Studio – Urban ecology for landscape architecture
LK0347, 40039.2122

15 Hp
Pace of study = 100%
Education cycle = Advanced

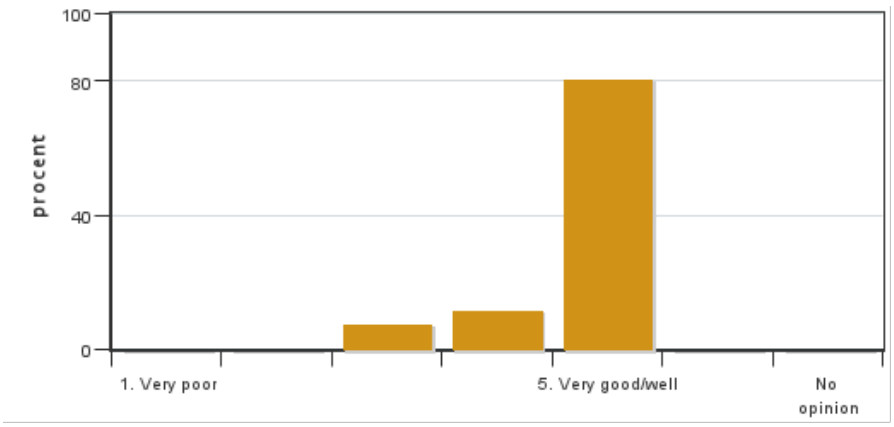
Evaluation report

Evaluation period: 2022-05-29 - 2022-06-19

Answers	26
Number of students	37
Answer frequency	70 %

Mandatory standard questions

1. My overall impression of the course is:

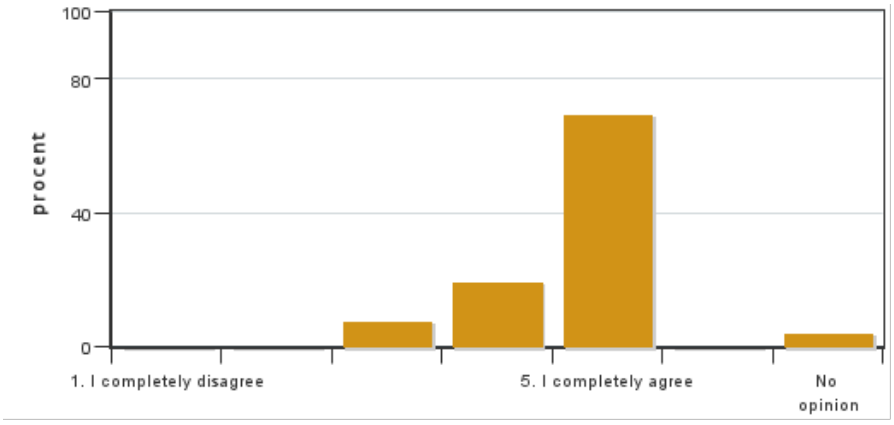


Answers: 26
Medel: 4,7
Median: 5

1: 0
2: 0
3: 2
4: 3
5: 21

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

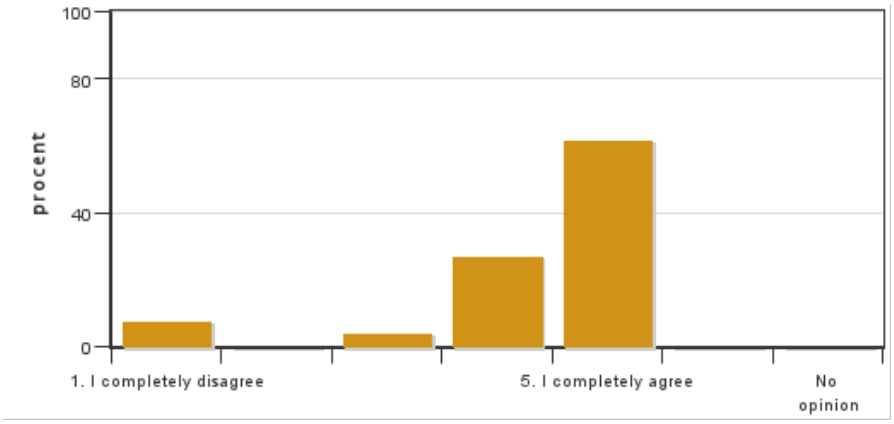


Answers: 26
Medel: 4,6
Median: 5

1: 0
2: 0
3: 2
4: 5
5: 18

No opinion: 1

3. My prior knowledge was sufficient for me to benefit from the course.

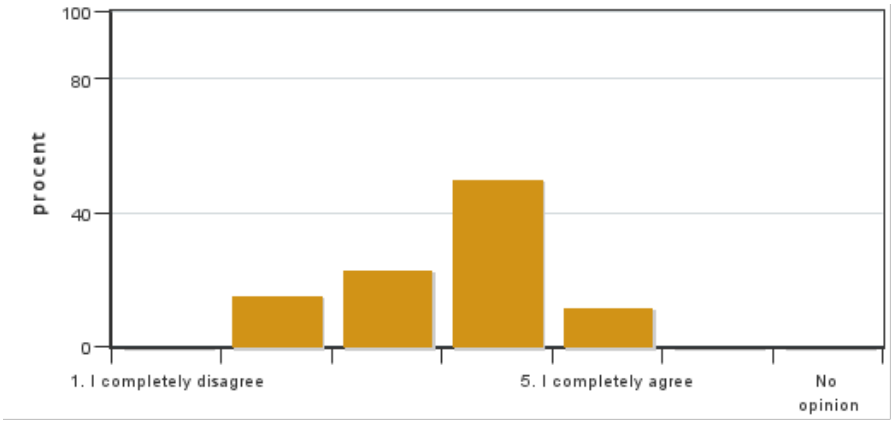


Answers: 26
Medel: 4,3
Median: 5

1: 2
2: 0
3: 1
4: 7
5: 16

No opinion: 0

4. The information about the course was easily accessible.

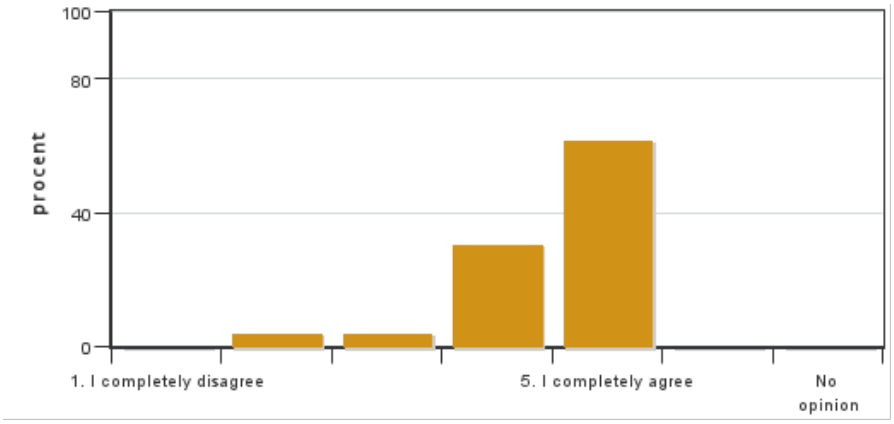


Answers: 26
Medel: 3,6
Median: 4

1: 0
2: 4
3: 6
4: 13
5: 3

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

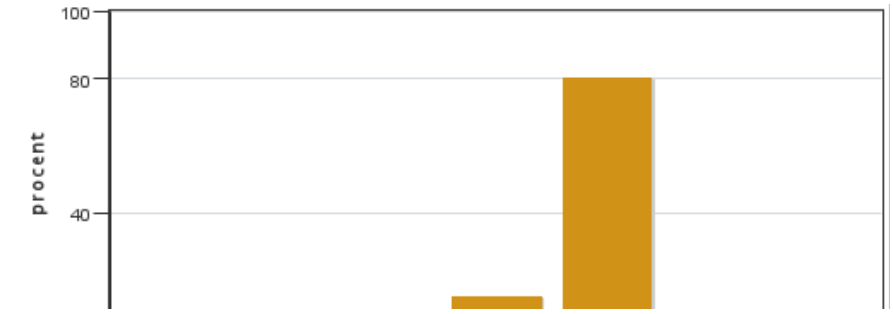


Answers: 26
Medel: 4,5
Median: 5

1: 0
2: 1
3: 1
4: 8
5: 16

No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.

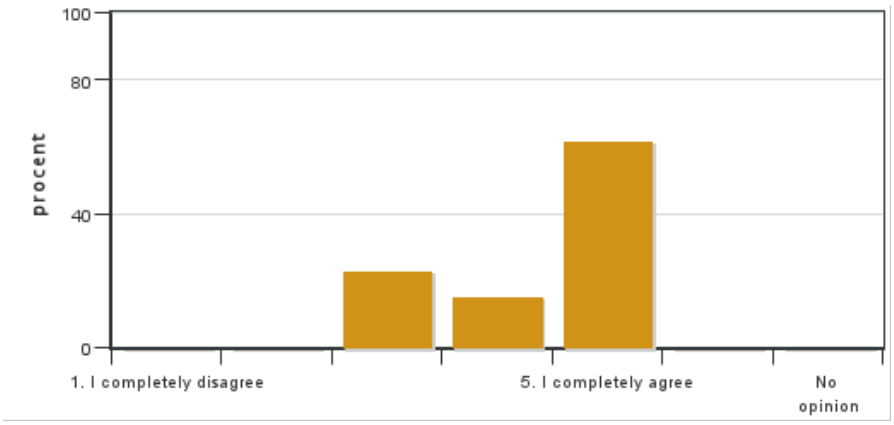


Answers: 26
Medel: 4,8
Median: 5

1: 0
2: 0
3: 1
4: 4
5: 21

No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

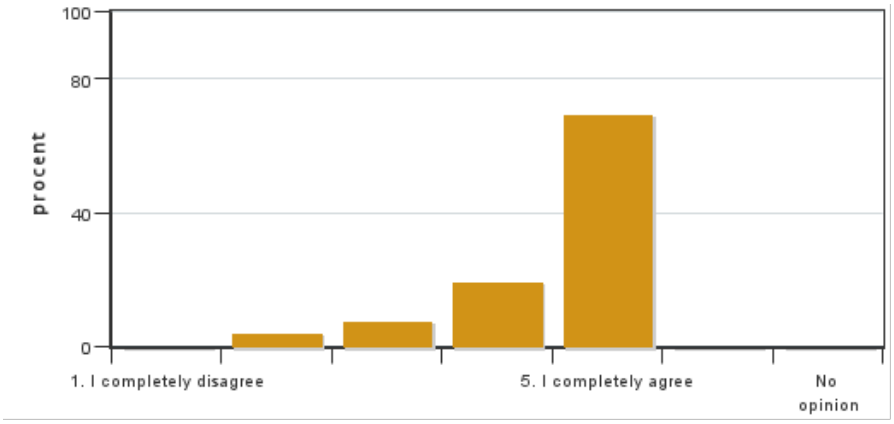


Answers: 26
Medel: 4,4
Median: 5

1: 0
2: 0
3: 6
4: 4
5: 16

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

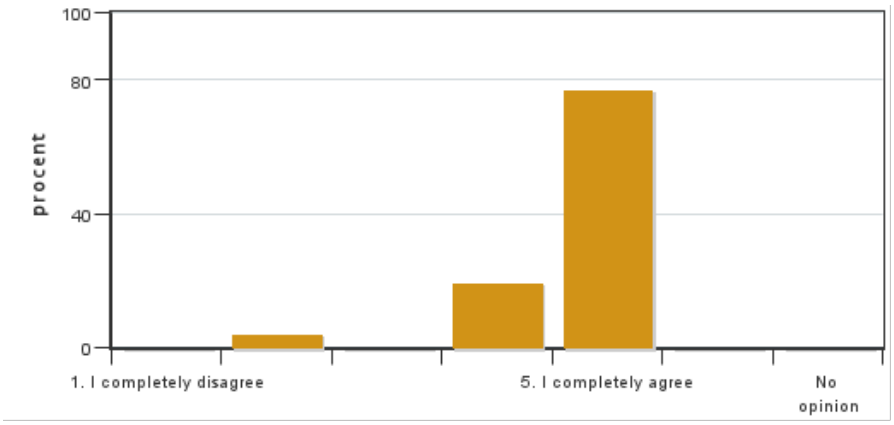


Answers: 26
Medel: 4,5
Median: 5

1: 0
2: 1
3: 2
4: 5
5: 18

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

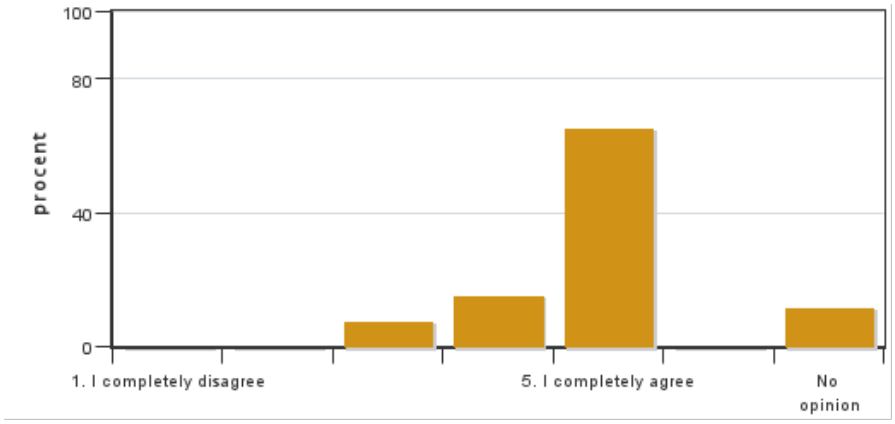


Answers: 26
Medel: 4,7
Median: 5

1: 0
2: 1
3: 0
4: 5
5: 20

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

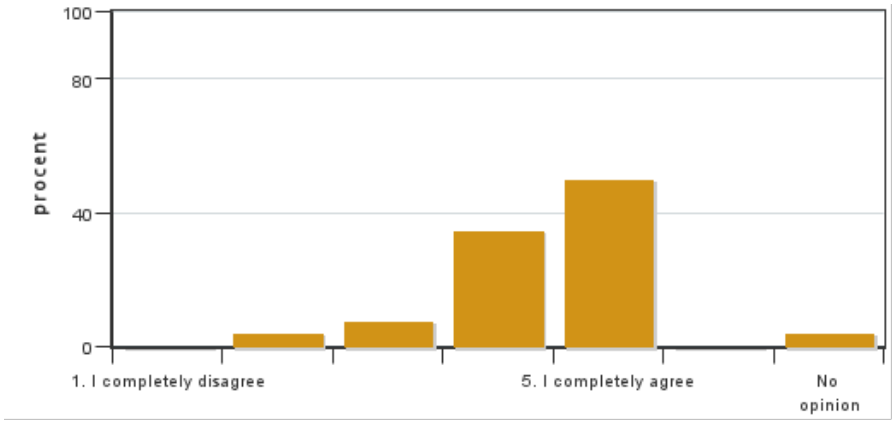


Answers: 26
Medel: 4,7
Median: 5

1: 0
2: 0
3: 2
4: 4
5: 17

No opinion: 3

11. The course covered international perspectives.

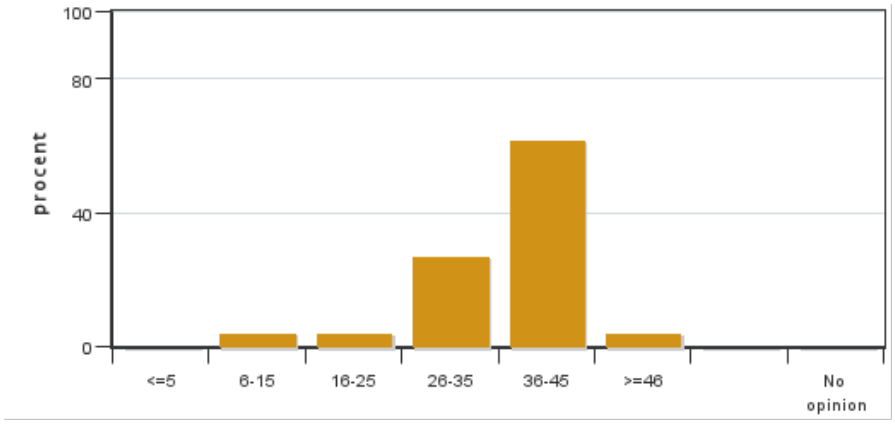


Answers: 26
Medel: 4,4
Median: 5

1: 0
2: 1
3: 2
4: 9
5: 13

No opinion: 1

12. On average, I have spent … hours/week on the course (including timetabled hours).

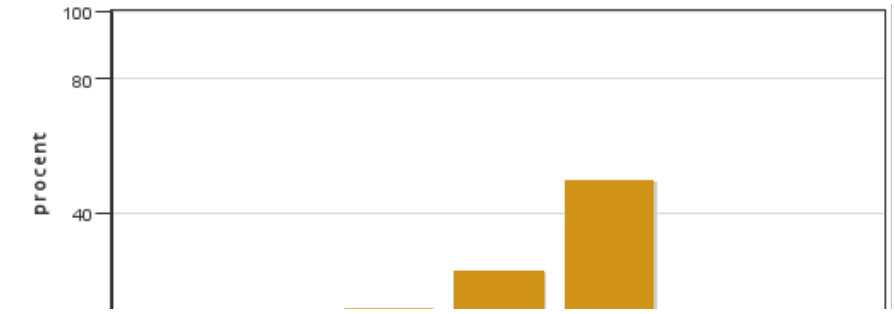


Answers: 26
Medel: 35,6
Median: 36-45

≤5: 0
6-15: 1
16-25: 1
26-35: 7
36-45: 16
≥46: 1

No opinion: 0

13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 26
Medel: 4,3
Median: 5

1: 0
2: 2
3: 3
4: 6
5: 13

No opinion: 2

14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

The student representative's comments on the course evaluation sums it up well and mirrors the course team's impressions in many ways. The things that the students suggest we improve are often the things that we haven't been fully content with either. (Eg the structure of the Canvas page). We are therefore happy that so many students took their time to formulate concrete ideas for us on how improvements can be made. More thorough comments from us will be added here in September, when we've had time to better analyze and reflect on the comments that we got.

This year was the third version of the course and the first time on site, which put us in a partly new situation, which sometimes was hard to navigate. We also had a larger group of students, which led to some changes that we now need to evaluate.

All in all, we are so happy with this years course and that we got to meet all our students IRL!

Student representatives comments

The course left a very positive impression among the students in general. Overall, the course was engaging, informative, communicative and many students' favorite course. The content and structure of the course worked well overall and the teachers' commitment and enthusiasm was much appreciated among the students. The course provided a great opportunity for students to deepen their knowledge of urban ecology on both a large and small scale and in a comprehensive and detailed way.

The course consists of many different components, which according to the students complemented each other and created a whole that provided them with new perspectives and in-depth knowledge in ecology and technical solutions in urban context. The teaching method and the combination of literature, field trips and recorded and live lectures helped students grasp how urban ecology works in-depth and can be strengthened. The involvement of teachers with different specialties and practitioners with different backgrounds in the course was appreciated by students. Students expressed a high satisfaction with the learning philosophy of the course, “fail harder” and “90% is the new 100%”, and mentioned that it helped them to stress less and focus mostly on the content rather than the appearance of the presentation. The possibility of having a hybrid zoom and on campus teaching was appreciated as many of the students live outside of Uppsala and must commute.

Some of the students had wished for individual supervision with the teachers because they did not really know which group they belonged to. It would also have been desirable to divide the groups evenly so that everyone has an equal chance to ask their questions.

There have been different opinions on Canvas structure. Some appreciated the week-to-week to-do-list on Canvas while others thought it was sometimes confusing to find the same instruction in different places on Canvas and wished for the information to be collected only in one place. Some found the Canvas page difficult to navigate on and suggested that folders with different assignments names (A1, A2, A3) should be used instead of modules.

Some students wished for a more clearer instruction for the assignments, especially A2 and that the peer review questions should correspond to the assignment instruction. The mandatory parts of the instruction could be made more clearer and more highlighted.

Students expressed their high satisfaction about the literature and mentioned that they will be using those for years to come. Students with a landscape architecture background felt that they could use their previous knowledge while everything has been new for students with other educational backgrounds. However they mentioned that the amount of lectures, workshops and literature provided them with enough information and knowledge to proceed and develop their work. Because of the friendly and social environment of the class in general students could exchange experiences and knowledge and nourish each other's work.

A 5 minute presentation is perceived by some students as too short as they felt that they couldn't display the amount of effort they put on the design in such a short time, on the other hand we have those who think that 5 minutes was

a very good way to practice and work on the presentation skills.