Product Development and Innovation Systems in Horticulture FÖ0435, 20069.2122

15 Hp
Pace of study = 100%
Education cycle = Advanced
Course leader = Sara Spendrup

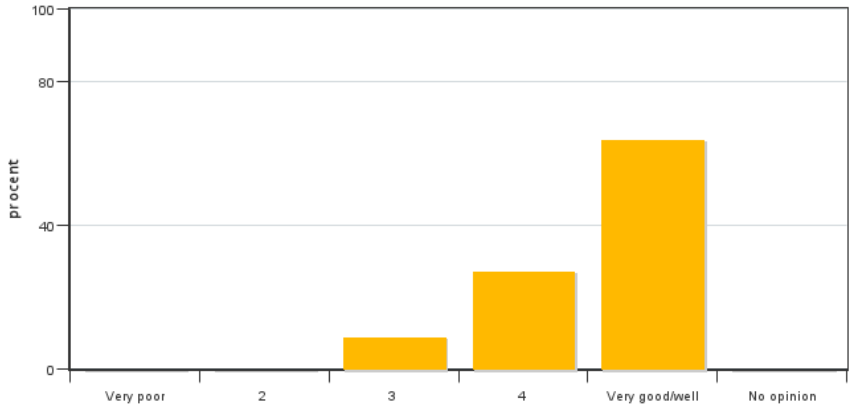
Evaluation report

Evaluation period: 2022-01-09 - 2022-01-30

Answers	11
Number of students	12
Answer frequency	91 %

Mandatory standard questions

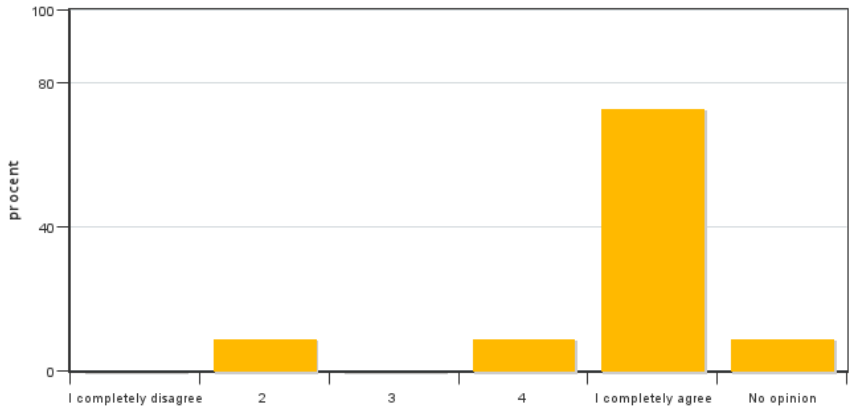
1. My overall impression of the course is:



Number of answers: 11
Average: 4,5
Median: 5

Very poor : 0
2: 0
3: 1
4: 3
Very good/well: 7
No opinion: 0

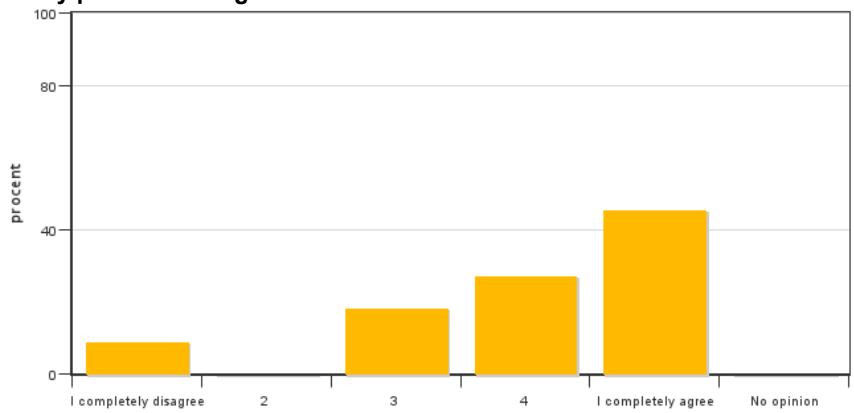
2. I found the course content to have clear links to the learning objectives of the course.



Number of answers: 11
Average: 4,6
Median: 5

I completely disagree: 0
2: 1
3: 0
4: 1
I completely agree: 8
No opinion: 1

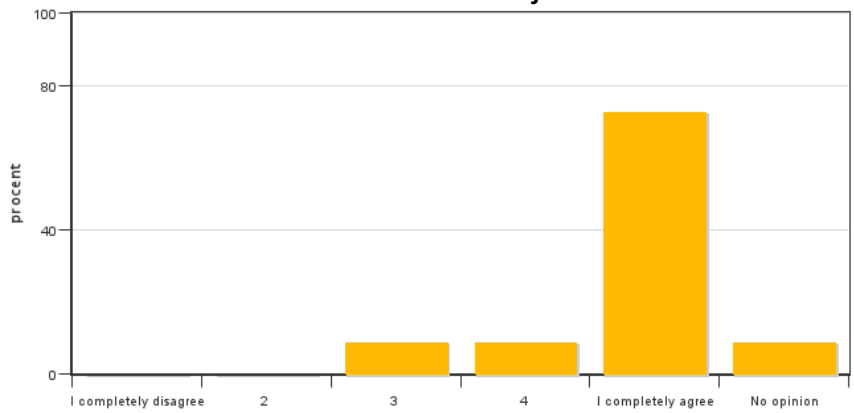
3. My prior knowledge was sufficient for me to benefit from the course.



Number of answers: 11
Average: 4,0
Median: 4

I completely disagree: 1
2: 0
3: 2
4: 3
I completely agree: 5
No opinion: 0

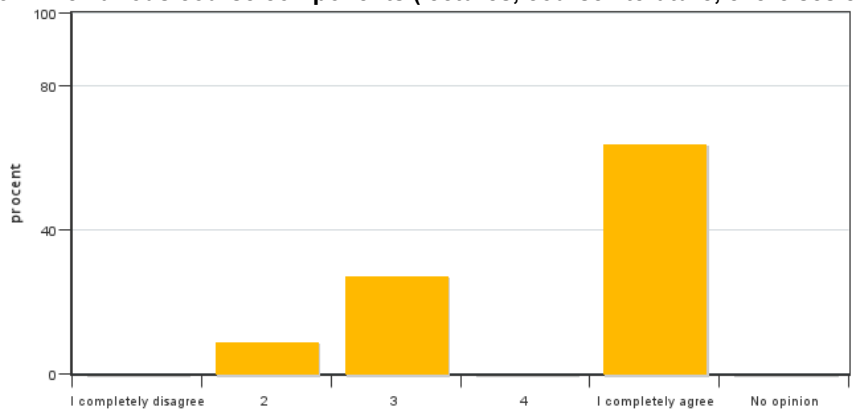
4. The information about the course was easily accessible.



Number of answers: 11
Average: 4,7
Median: 5

I completely disagree: 0
2: 0
3: 1
4: 1
I completely agree: 8
No opinion: 1

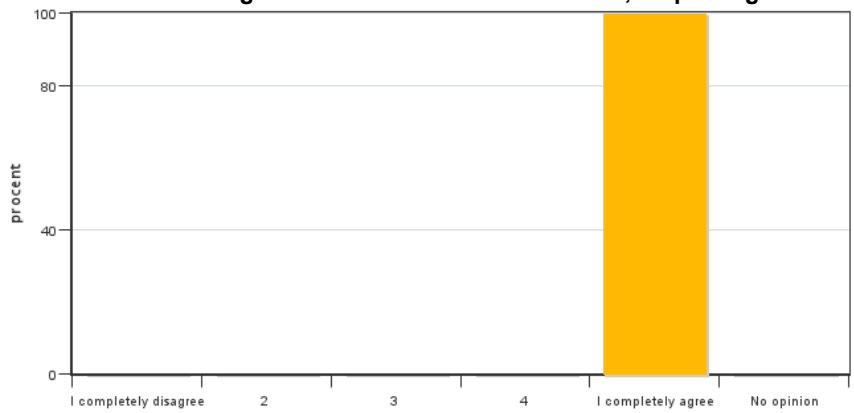
5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Number of answers: 11
Average: 4,2
Median: 5

I completely disagree: 0
2: 1
3: 3
4: 0
I completely agree: 7
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.

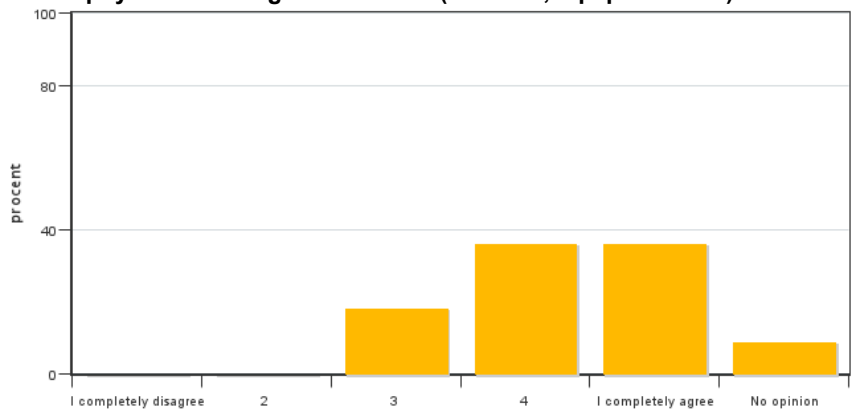


Number of answers: 11
Average: 5,0
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 0
I completely agree: 11

No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

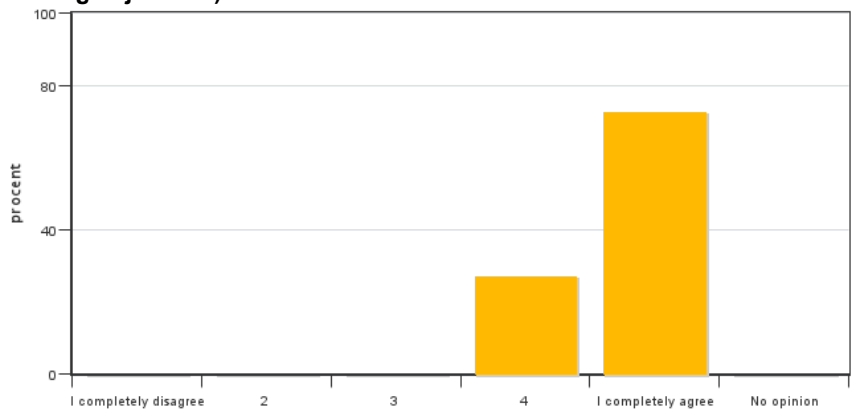


Number of answers: 11
Average: 4,2
Median: 4

I completely disagree: 0
2: 0
3: 2
4: 4
I completely agree: 4

No opinion: 1

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

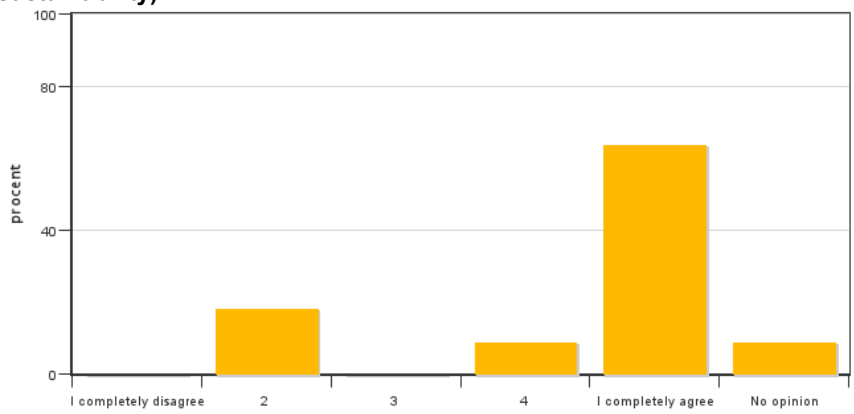


Number of answers: 11
Average: 4,7
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 3
I completely agree: 8

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

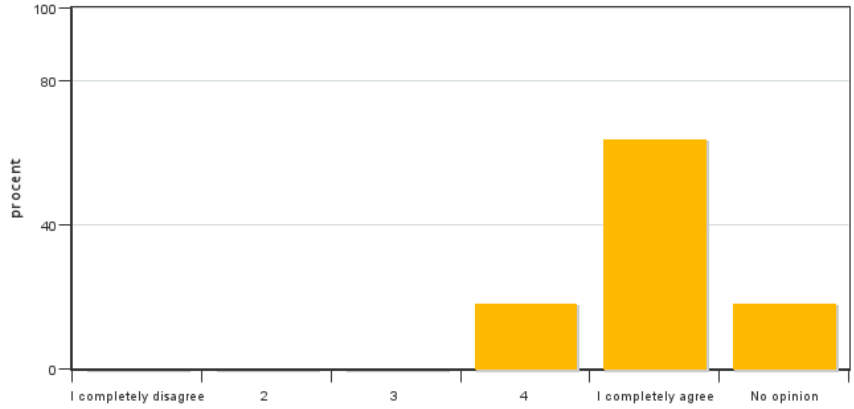


Number of answers: 11
Average: 4,3
Median: 5

I completely disagree: 0
2: 2
3: 0
4: 1
I completely agree: 7

No opinion: 1

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

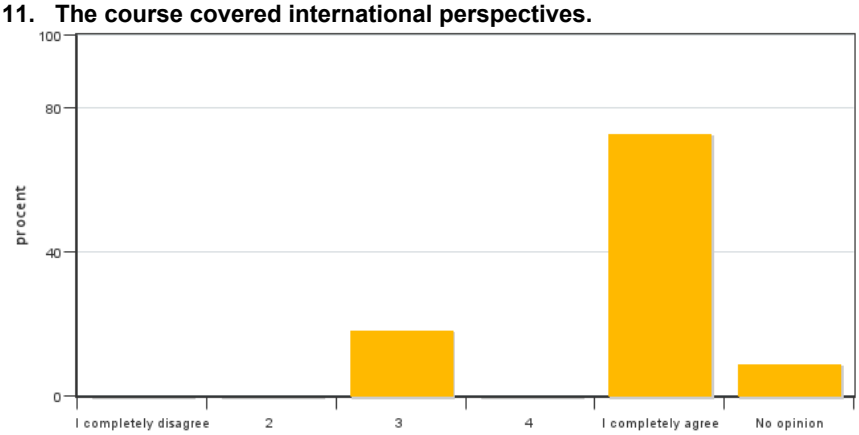


Number of answers: 11
Average: 4,8
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 2
I completely agree: 7

No opinion: 2

11. The course covered international perspectives.

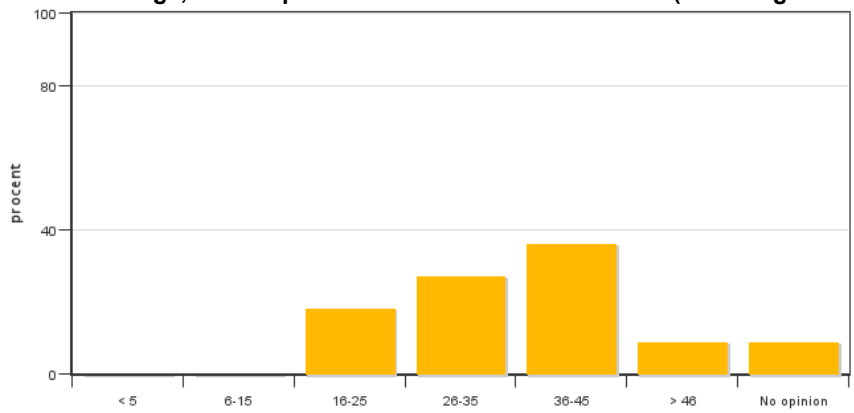


Number of answers: 11
Average: 4,6
Median: 5

I completely disagree: 0
2: 0
3: 2
4: 0
I completely agree: 8

No opinion: 1

12. On average, I have spent … hours/week on the course (including timetabled hours).

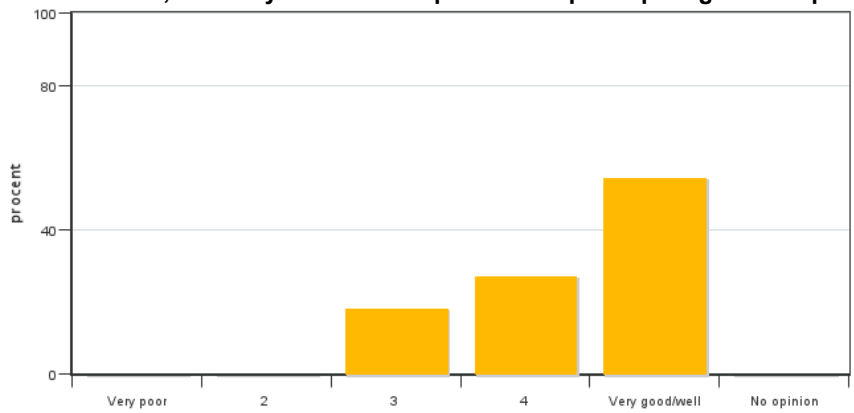


Number of answers: 11
Average: 33,6
Median: 26-35

< 5: 0
6-15: 0
16-25: 2
26-35: 3
36-45: 4
> 46: 1

No opinion: 1

13. If relevant, what is your overall experience of participating in all or part of your course online?



Number of answers: 11
Average: 4,4
Median: 5

Very poor : 0
2: 0
3: 2
4: 3
Very good/well: 6

No opinion: 0

14. If relevant, please share what worked well when participating in teaching on distance

14. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

Course evaluation for Product Development and Innovation Systems in Horticulture (2021)

The overall evaluation of the course was good (4,5). Links to the learning objectives were (4,6) and the course information was easily accessible (4,7). The students perceived that the various course components supported their learning (4,2) and the social learning was good (5,0) as well as the physical learning environment (4,2). The examinations provided a good opportunity to demonstrate learnings (4,7) and students perceived the course to cover sustainable development aspects (4,3), international perspectives (4,6) and gender perspectives (4,8). Even though the Covid-situation was less severe and allowed, partially, for on campus activities, it had an impact on the course and included educational activities. Hybrid was sometimes difficult to manage, and we will try to avoid this next year. However, when appropriate we will continue to have activities digitally when appropriate. Positive aspects will thus be kept and incorporated and considered post-corona.

The course book is appreciated, however, the link between the course book and teaching activities has to be developed further. Students also raised the idea to add horticultural cases, to analyse from different theoretical perspectives, during the course.

Exercises were perceived as relevant, however minor adjustments will be conducted.

Next year we will continue to further develop the inter-disciplinary parts of the course.

Within the teacher team we will also continue to work on developing the instructions connected to included exercises. We will also review the placement of certain elements to further create an even more logical sequence of certain parts. Finally international perspectives will be more highlighted.

Internal comments

Student representatives comments

No comments from the student representatives