Animal husbandry, animal health and infectious disease control BI1388, 30004.2122

15 Hp
Pace of study = 100%
Education cycle = Basic
Course leader = Lisa Lundin, Maria Andersson

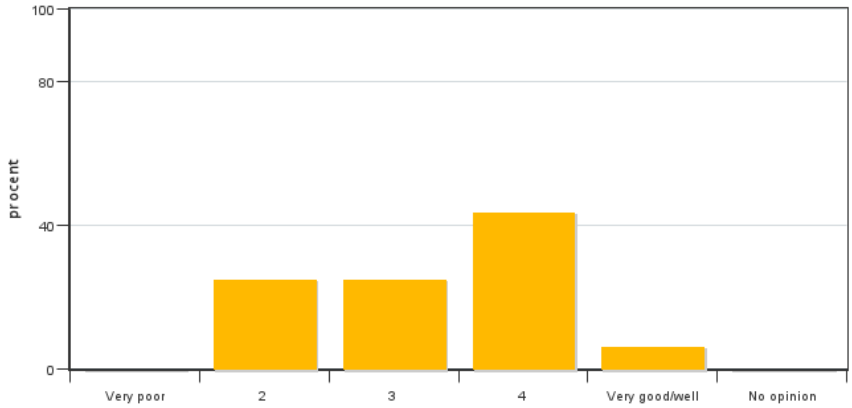
Evaluation report

Evaluation period: 2022-03-16 - 2022-04-06

Answers	16
Number of students	43
Answer frequency	37 %

Mandatory standard questions

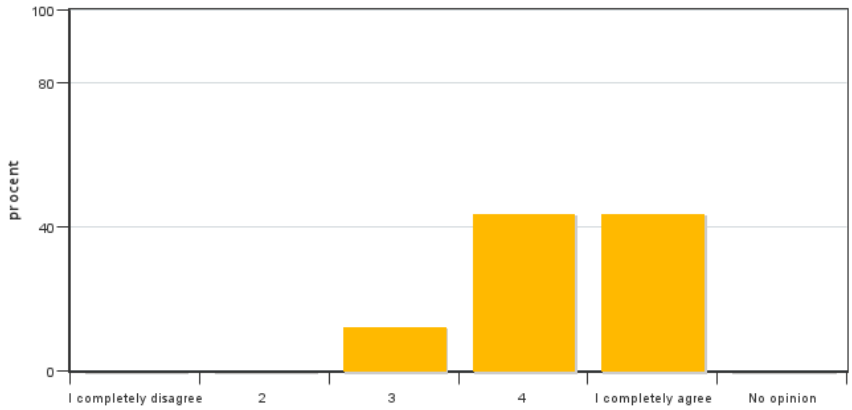
1. My overall impression of the course is:



Number of answers: 16
Average: 3,3
Median: 3

Very poor : 0
2: 4
3: 4
4: 7
Very good/well: 1
No opinion: 0

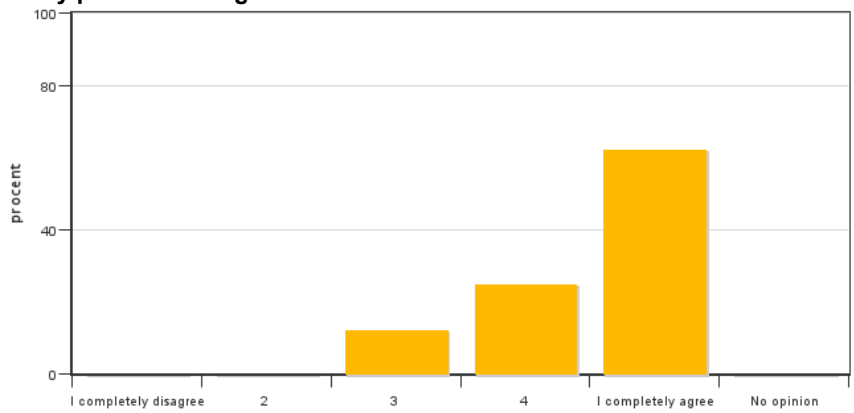
2. I found the course content to have clear links to the learning objectives of the course.



Number of answers: 16
Average: 4,3
Median: 4

I completely disagree: 0
2: 0
3: 2
4: 7
I completely agree: 7
No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

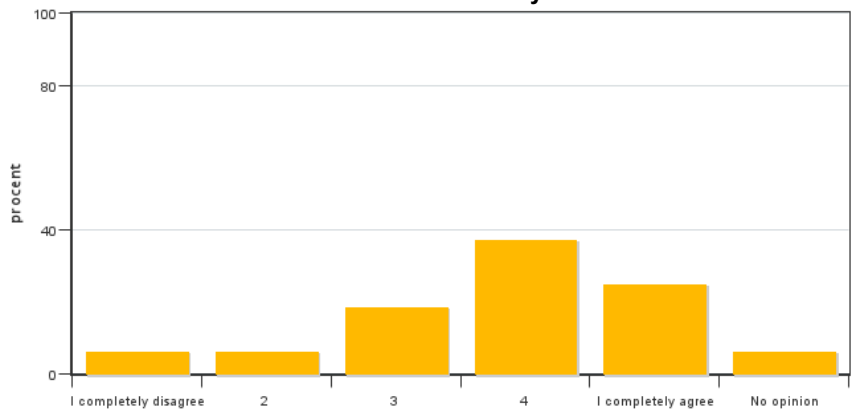


Number of answers: 16
Average: 4,5
Median: 5

I completely disagree: 0
2: 0
3: 2
4: 4
I completely agree: 10

No opinion: 0

4. The information about the course was easily accessible.

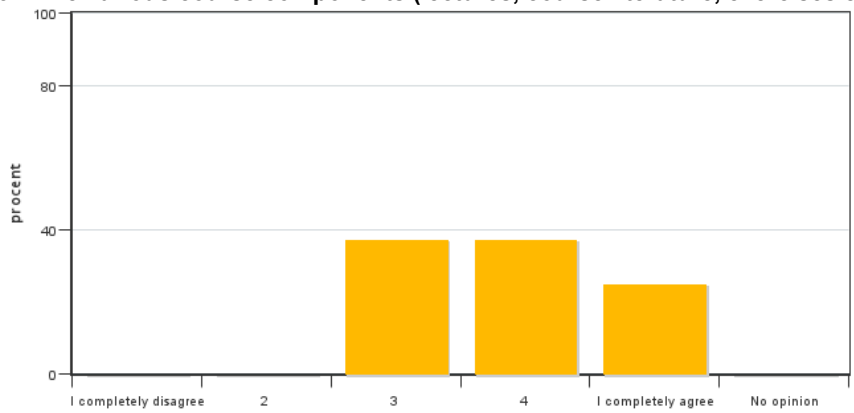


Number of answers: 16
Average: 3,7
Median: 4

I completely disagree: 1
2: 1
3: 3
4: 6
I completely agree: 4

No opinion: 1

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

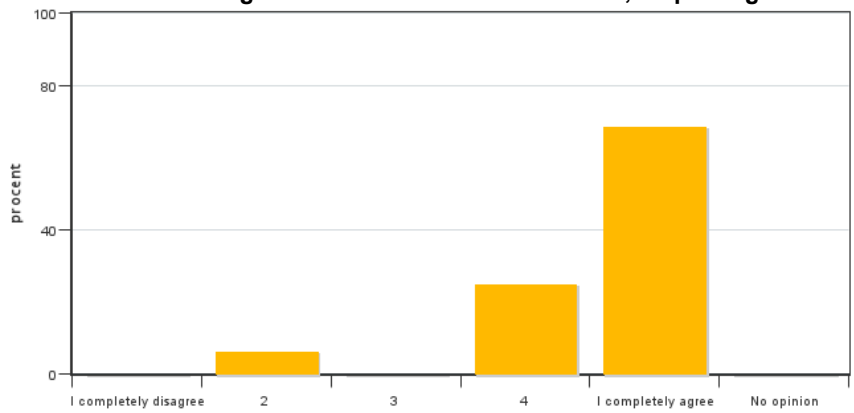


Number of answers: 16
Average: 3,9
Median: 4

I completely disagree: 0
2: 0
3: 6
4: 6
I completely agree: 4

No opinion: 0

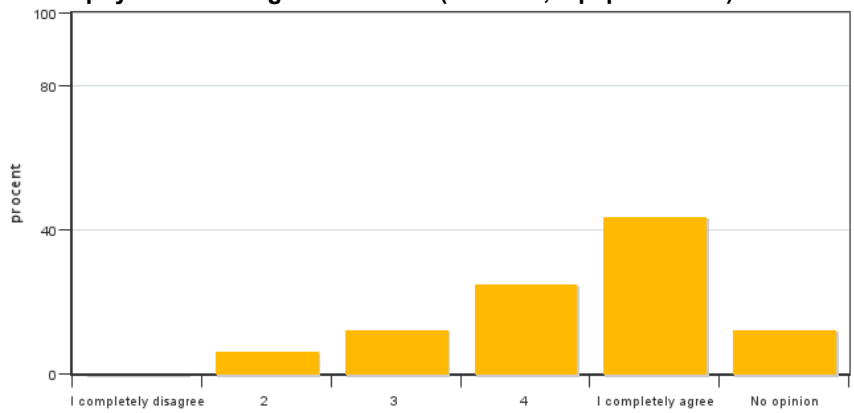
6. The social learning environment has been inclusive, respecting differences of opinion.



Number of answers: 16
Average: 4,6
Median: 5

I completely disagree: 0
2: 1
3: 0
4: 4
I completely agree: 11
No opinion: 0

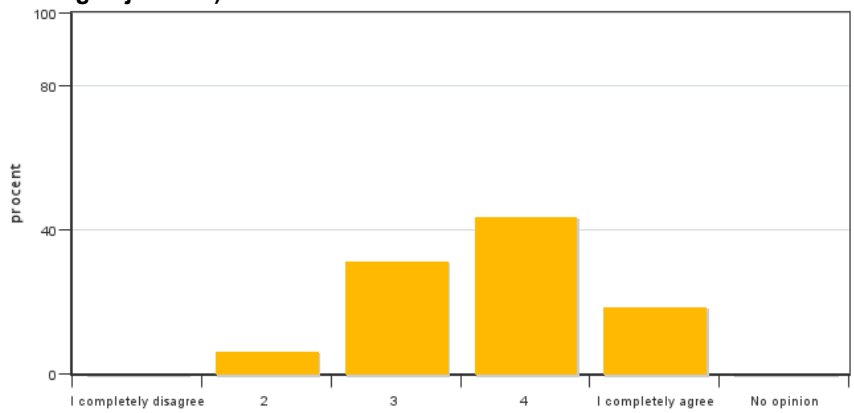
7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Number of answers: 16
Average: 4,2
Median: 4

I completely disagree: 0
2: 1
3: 2
4: 4
I completely agree: 7
No opinion: 2

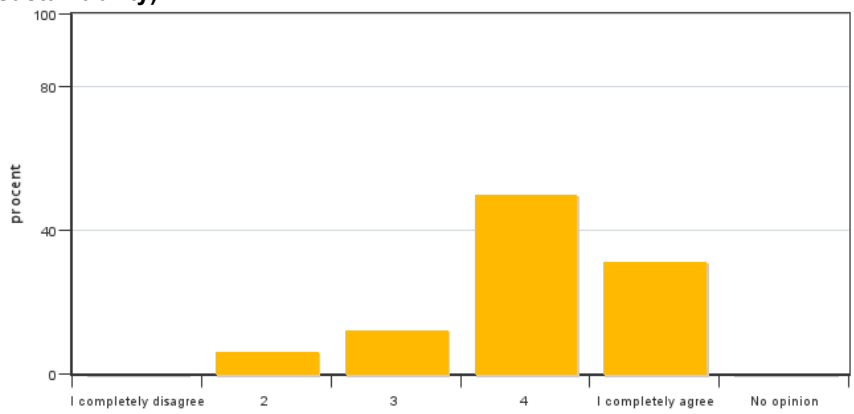
8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Number of answers: 16
Average: 3,8
Median: 4

I completely disagree: 0
2: 1
3: 5
4: 7
I completely agree: 3
No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

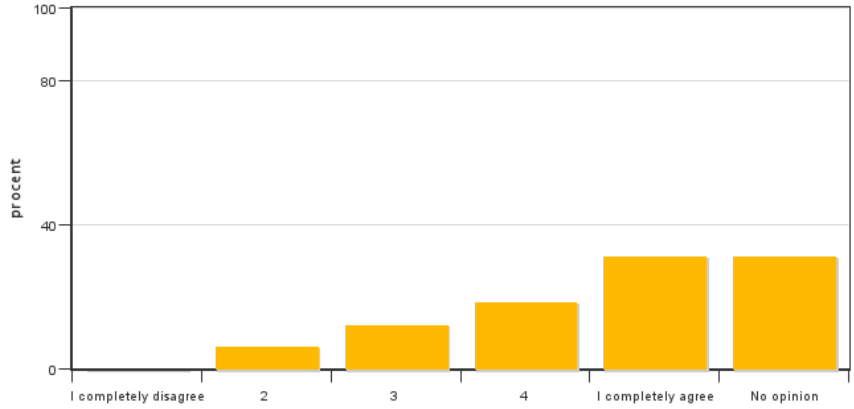


Number of answers: 16
Average: 4,1
Median: 4

I completely disagree: 0
2: 1
3: 2
4: 8
I completely agree: 5

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

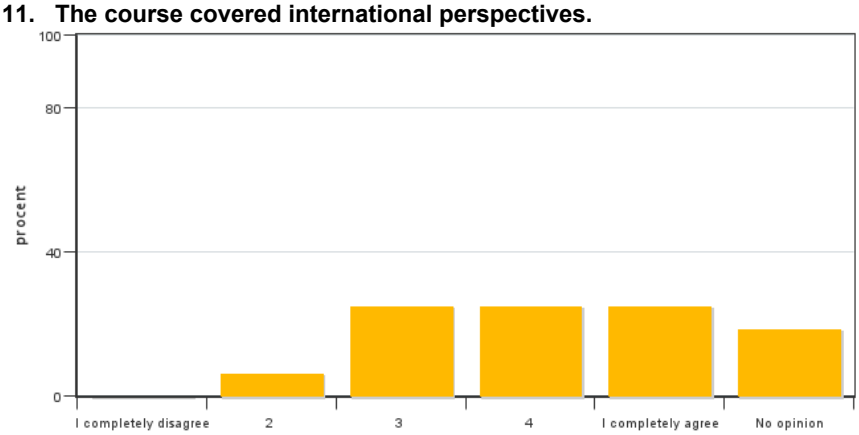


Number of answers: 16
Average: 4,1
Median: 4

I completely disagree: 0
2: 1
3: 2
4: 3
I completely agree: 5

No opinion: 5

11. The course covered international perspectives.

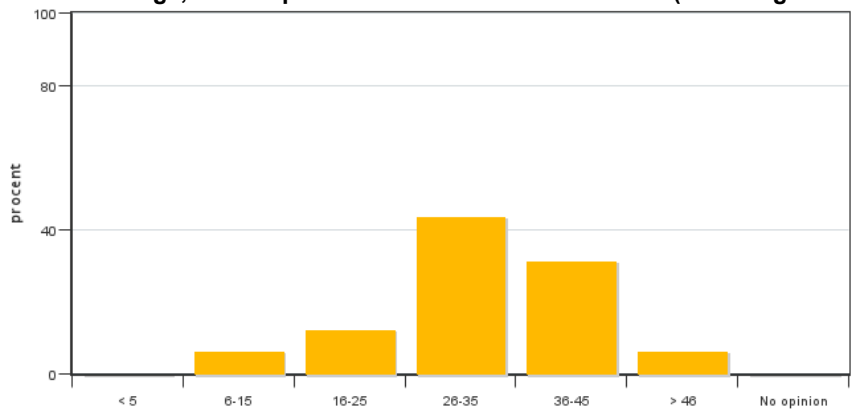


Number of answers: 16
Average: 3,8
Median: 4

I completely disagree: 0
2: 1
3: 4
4: 4
I completely agree: 4

No opinion: 3

12. On average, I have spent … hours/week on the course (including timetabled hours).

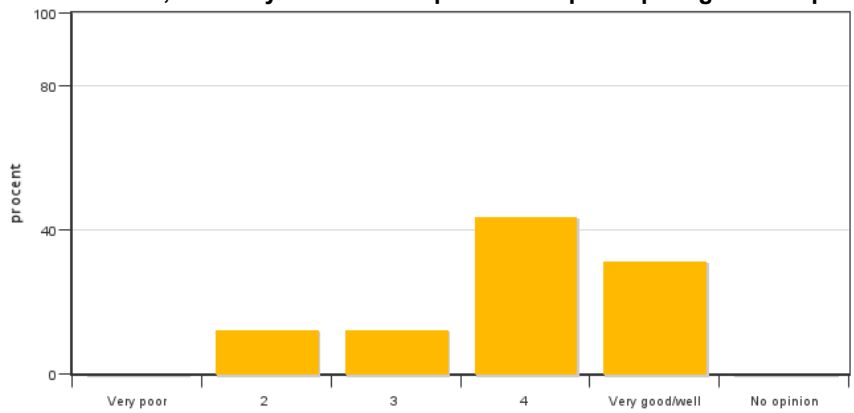


Number of answers: 16
Average: 31,6
Median: 26-35

< 5: 0
6-15: 1
16-25: 2
26-35: 7
36-45: 5
> 46: 1

No opinion: 0

13. If relevant, what is your overall experience of participating in all or part of your course online?



Number of answers: 16
Average: 3,9
Median: 4

Very poor : 0
2: 2
3: 2
4: 7
Very good/well: 5

No opinion: 0

14. If relevant, please share what worked well when participating in teaching on distance

14. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

Vårens kurs blev en variant av vissa moment på campus och en hel del via zoom. Dessutom kunde vi fortfarande inte genomföra de studiebesök som kursen normalt innehåller. Och nytt för i år var att momentet med parasitologi skulle ingå i kursen.

Vi förstår att det var lite rörigt under dels parasitologiveckan och dels försöksdjursveckan pga av olika anledningar. Vi tar till oss det, och ska ha en bättre dialog med inblandade lärare inför nästa kursomgång.

Vi vet att det var lite oklart vad som gällde för parasitologi-quizet och huruvida man var godkänd eller ej. Det behöver tydliggöras bättre.

Internal comments

Student representatives comments

En majoritet av studenterna som svarade på kursutvärderingen upplevde att kursen var något rörig med för många uppgifter som examinerades för nära varandra. En del studenter tyckte även att några av uppgifterna kändes överflödiga. Det uppkom förslag på att ta bort en del uppgifter för att minska på stress och på så sätt kunna fokusera mer helhjärtat på exempelvis hemtentan.

Flera studenter upplevde även att kommunikationen var bristande mellan elever och kursledare samt att kommunikationen hade kunnat vara bättre lärare emellan under parasitologiveckan. Många tyckte att det blev stressigt när parasitologiquizet plötsligt blev obligatoriskt efter att inte ha varit det från början. Under parasitologiveckan drog även föreläsare ut på tiden så att flera raster uteblev. Det gjorde, enligt många studenter, veckan betydligt tuffare än den hade behövt vara.

Slutligen verkar många studenter ha uppskattat praktikveckan och de olika studiebesöken (trots att flera av studiebesöken tyvärr ställdes in). Flera studenter har uttryckt att mycket av den kunskap vi läst oss till äntligen sattes på plats då vi fick se och uppleva djurhållningen i verkligheten!