Environmental geochemistry
MV0218, 20156.2021

15 Hp
Pace of study = 100%
Education cycle = Advanced

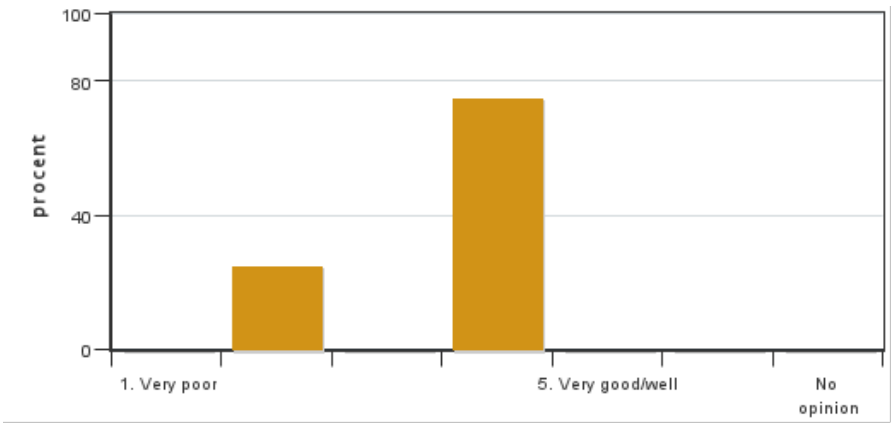
Evaluation report

Evaluation period: 2021-01-10 - 2021-01-31

Answers	4
Number of students	14
Answer frequency	28 %

Mandatory standard questions

1. My overall impression of the course is:

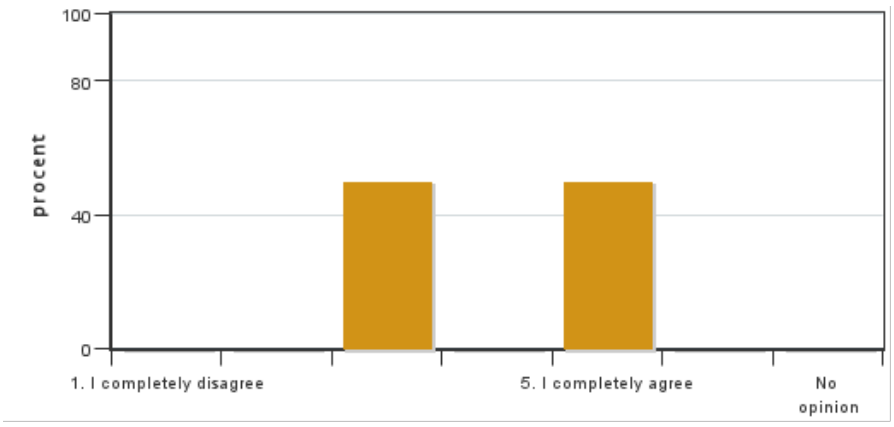


Answers: 4
Medel: 3,5
Median: 4

1: 0
2: 1
3: 0
4: 3
5: 0

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

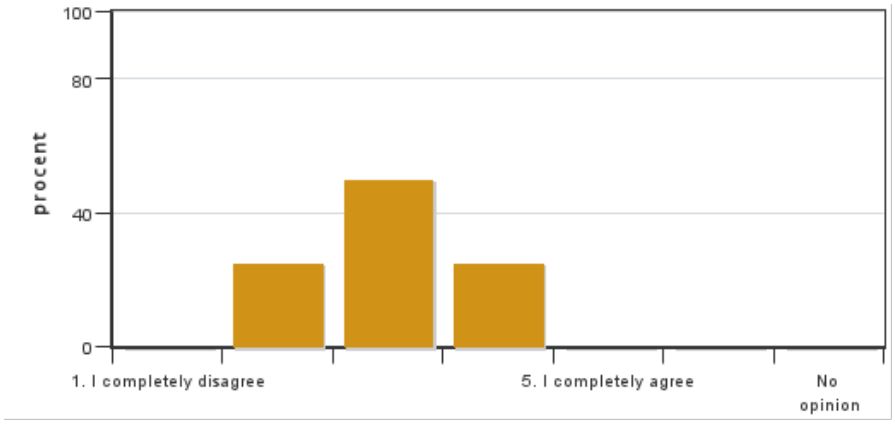


Answers: 4
Medel: 4,0
Median: 3

1: 0
2: 0
3: 2
4: 0
5: 2

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

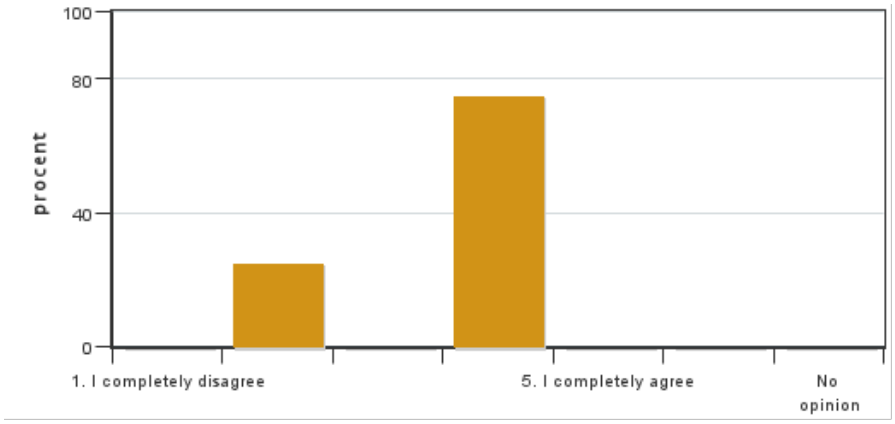


Answers: 4
Medel: 3,0
Median: 3

1: 0
2: 1
3: 2
4: 1
5: 0

No opinion: 0

4. The information about the course was easily accessible.

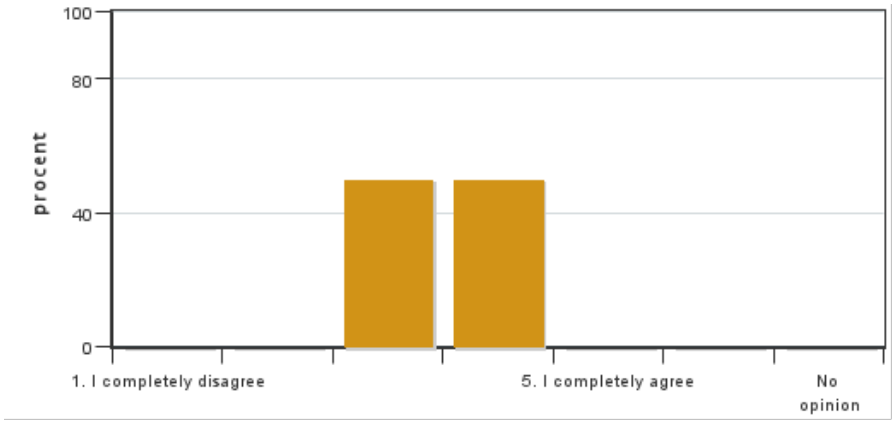


Answers: 4
Medel: 3,5
Median: 4

1: 0
2: 1
3: 0
4: 3
5: 0

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

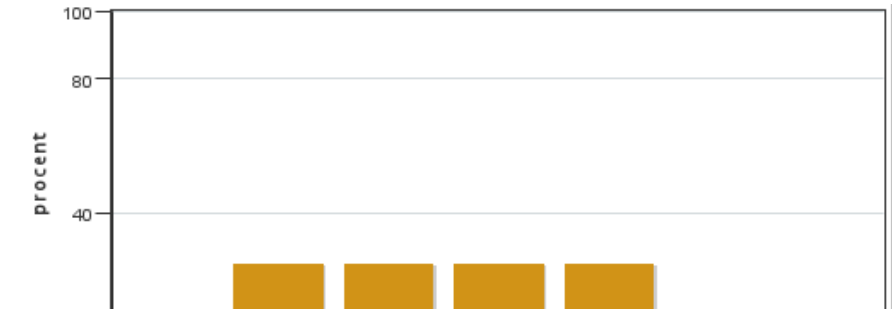


Answers: 4
Medel: 3,5
Median: 3

1: 0
2: 0
3: 2
4: 2
5: 0

No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.

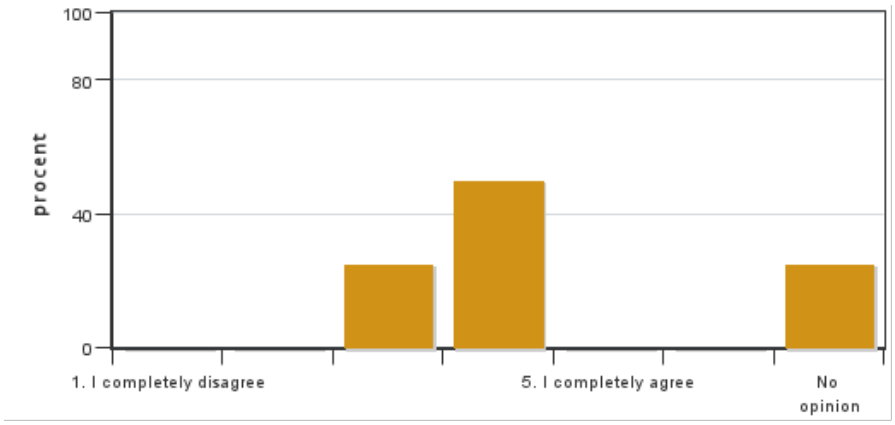


Answers: 4
Medel: 3,5
Median: 3

1: 0
2: 1
3: 1
4: 1
5: 1

No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

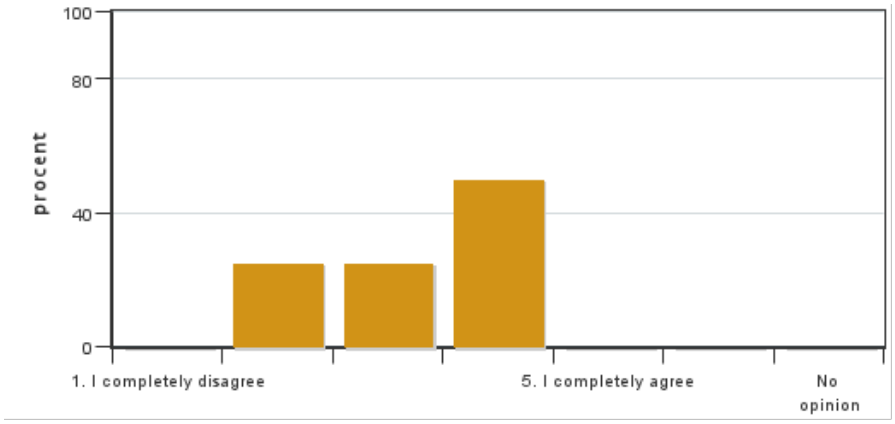


Answers: 4
Medel: 3,7
Median: 4

1: 0
2: 0
3: 1
4: 2
5: 0

No opinion: 1

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

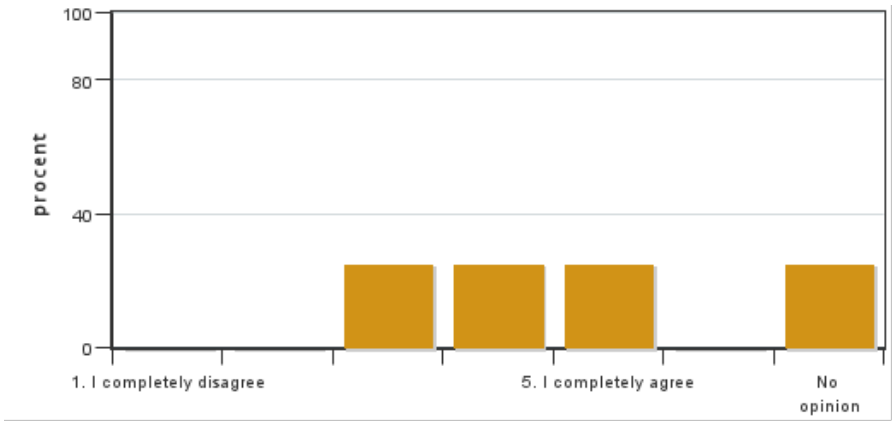


Answers: 4
Medel: 3,3
Median: 3

1: 0
2: 1
3: 1
4: 2
5: 0

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

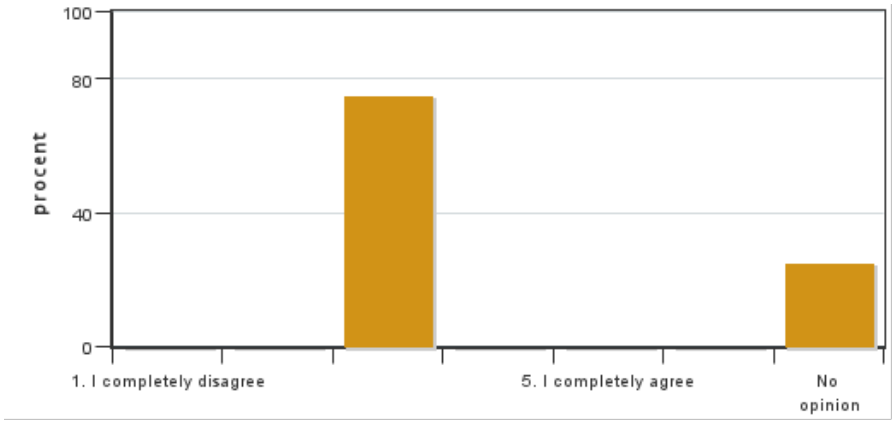


Answers: 4
Medel: 4,0
Median: 4

1: 0
2: 0
3: 1
4: 1
5: 1

No opinion: 1

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

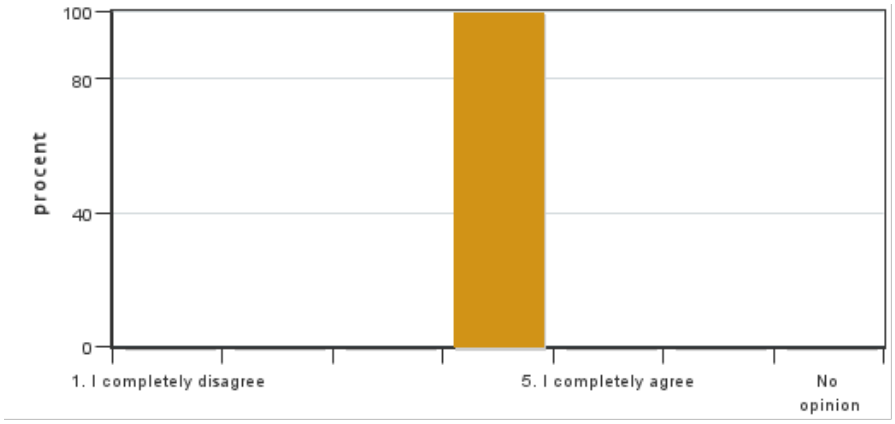


Answers: 4
Medel: 3,0
Median: 3

1: 0
2: 0
3: 3
4: 0
5: 0

No opinion: 1

11. The course covered international perspectives.

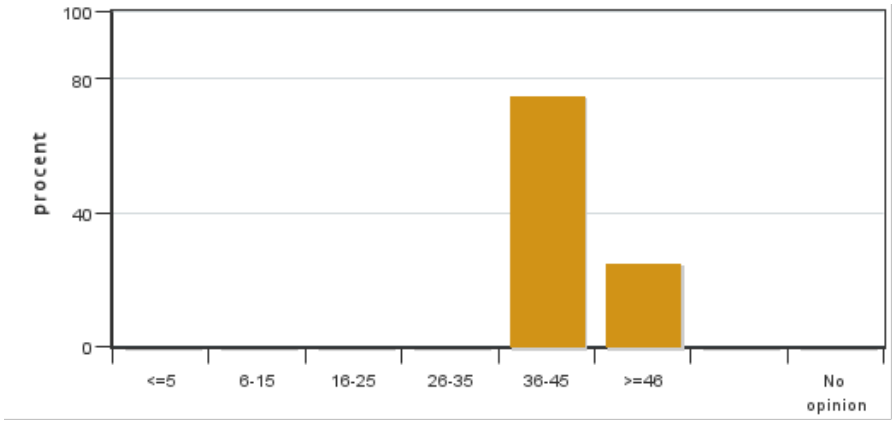


Answers: 4
Medel: 4,0
Median: 4

1: 0
2: 0
3: 0
4: 4
5: 0

No opinion: 0

12. On average, I have spent … hours/week on the course (including timetabled hours).

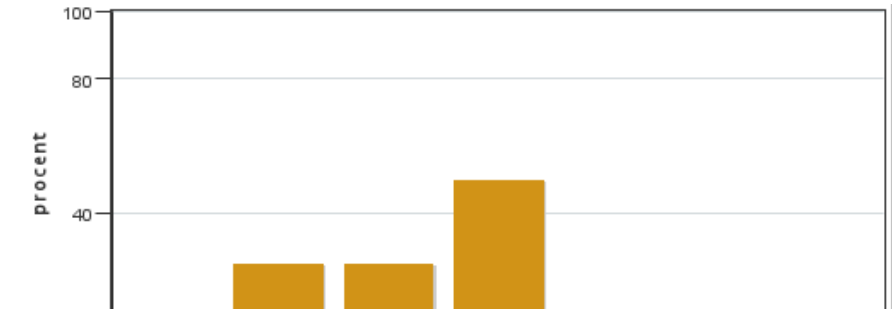


Answers: 4
Medel: 41,5
Median: 36-45

≤5: 0
6-15: 0
16-25: 0
26-35: 0
36-45: 3
≥46: 1

No opinion: 0

13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 4
Medel: 3,3
Median: 3

1: 0
2: 1
3: 1
4: 2
5: 0

No opinion: 0

14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

No comments from the teacher

Student representatives comments

In general students had the feeling that this course was very intense but also to have learnt a lot. The circumstances of this year made it even more challenging, especially when it comes to exercises, but we appreciate the effort that lecturers and examiners have put on going on for this course.

One of the comments we have heard the most during this course is that the tempo was very high, specially taking into account that the classes were on zoom. Most students state that there was no time to assimilate the concepts from one lecture to the other. And, even if teachers were helpful and their explanations were good, the tempo and the difficulty level made the learning environment less inclusive.

About the online aspect, students remarked that it was very useful to be able to rewatch the lectures at home. However, something to improve would be that in some recorded lectures the blackboard could not be seen well, which made it difficult to follow the class.

Students also felt that the focus was put too much in calculations, making it lose the link with the theoretical part. There is a feeling that a link between the theoretical classes in the morning and the exercises in the afternoon was missing. Most people also would have liked some applied problem solving, or see more real cases.

Some students also make an emphasis on that the files in Canvas were quite unorganized, sometimes there was confusion because there were still documents from the earlier year which were not up to date. Having it ordered is normally very useful to have an overview of the lectures and the link between them, upcoming assignments and lectures and time organisation.

On the other hand, students agree on the fact that they would have liked to have several grades, and feel it is difficult and sometimes unfair to give a single opportunity to demonstrate all the learned concepts in five hours. In general people would have liked to have the reports and seminar graded, since they took also a lot of time and effort. Specifically, for the lab report, I also received several comments saying it was too time consuming and that the calculations were too time consuming for a lab report, and that should not be the focus of our effort.

Lastly, some people also commented that would have liked to see more feminine representation among the teaching team.

After all, we want to say that we appreciate the work of the teachers and acknowledge the challenge that it is for them to explain in this circumstances, so we want to thank them for this too. We learnt a lot in this course, and we are sure we will be able to apply all this knowledge in the future. Thank you!