# Economic Growth and Sustainable Development
# NA0167, 20109.2021

7.5 Hp
Pace of study = 50%
Education cycle = Advanced
Course leader = Robert Hart

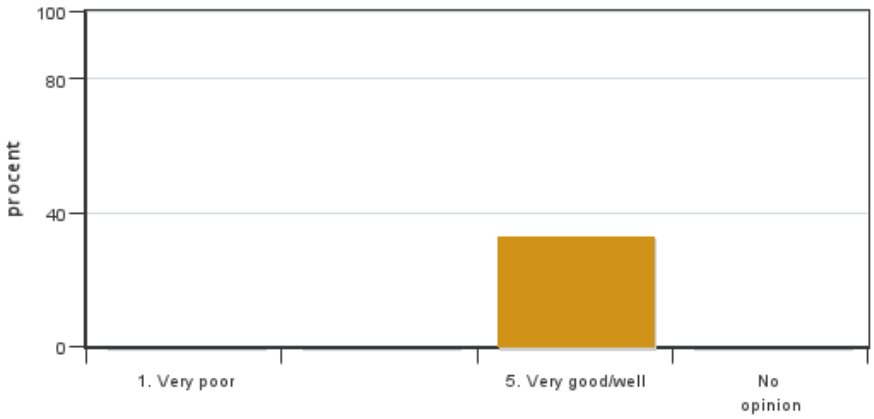
## Evaluation report

**Evaluation period: 2021-01-10 - 2021-01-31**

| | |
|---|---|
| Answers | 3 |
| Number of students | 13 |
| Answer frequency | 23 % |

## Mandatory standard questions

**1. My overall impression of the course is:**

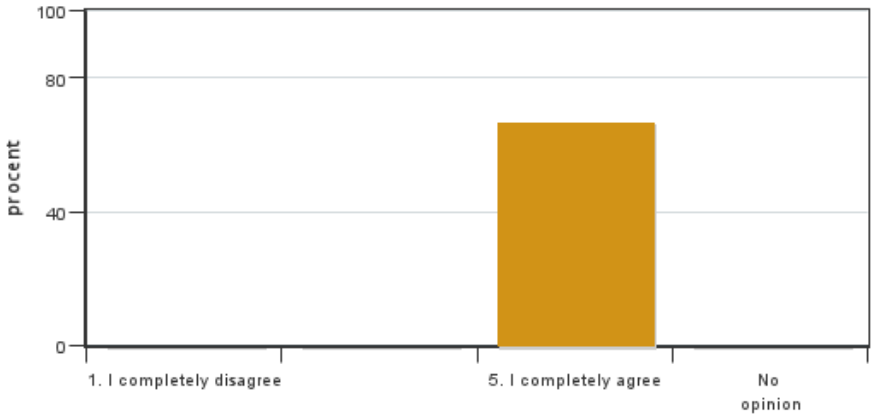



Answers: 3
Medel: 4,3
Median: 4

1: 0
2: 0
3: 0
4: 2
5: 1

No opinion: 0

**2. I found the course content to have clear links to the learning objectives of the course.**

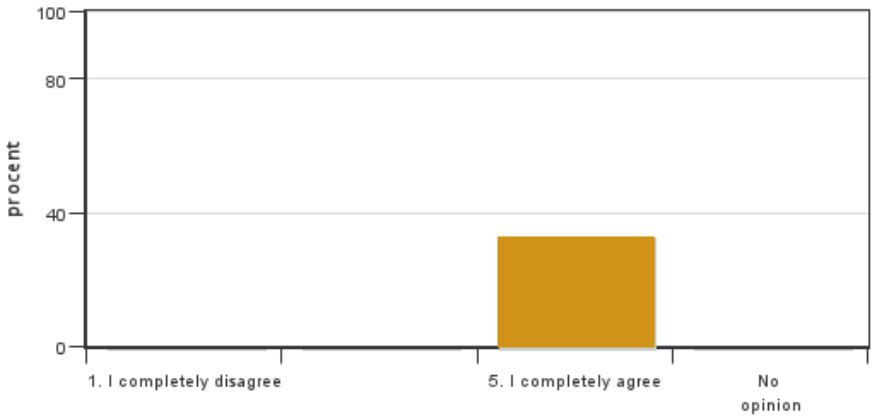



Answers: 3
Medel: 4,7
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 2

No opinion: 0

**3. My prior knowledge was sufficient for me to benefit from the course.**

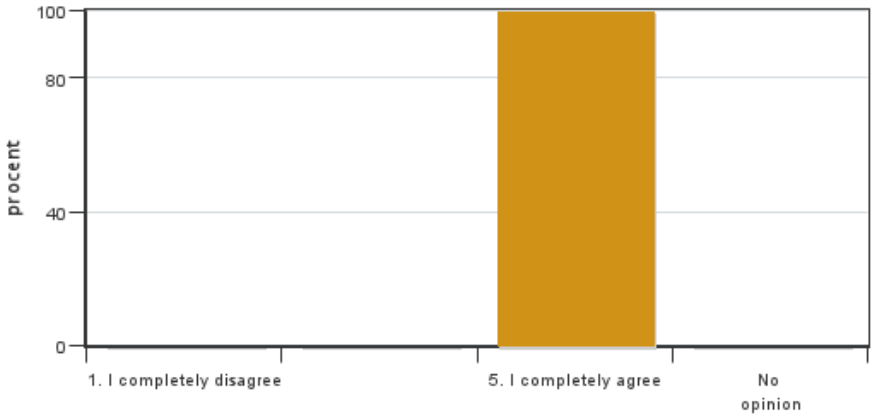



Answers: 3
Medel: 4,0
Median: 4

1: 0
2: 0
3: 1
4: 1
5: 1

No opinion: 0

**4. The information about the course was easily accessible.**

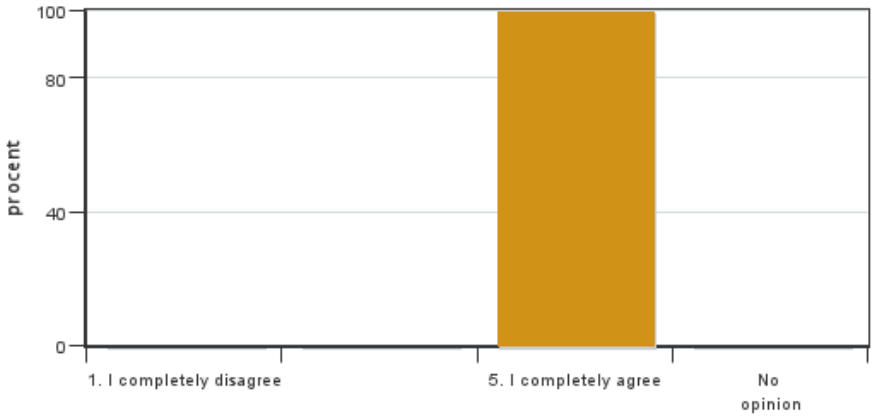



Answers: 3
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 3

No opinion: 0

**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**

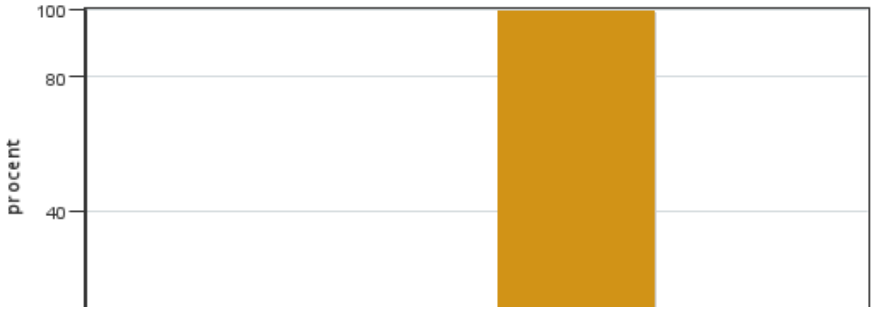



Answers: 3
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 3

No opinion: 0

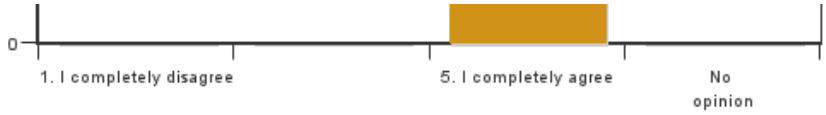
**6. The social learning environment has been inclusive, respecting differences of opinion.**



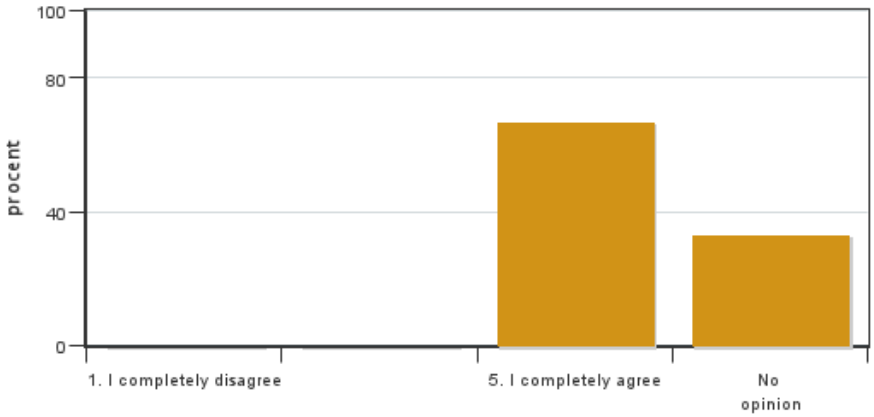

Answers: 3
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 3

No opinion: 0




**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**

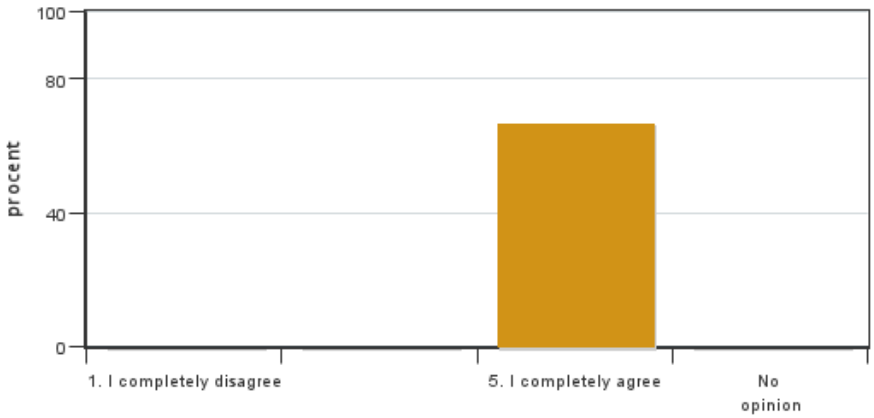



Answers: 3
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 2

No opinion: 1

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**

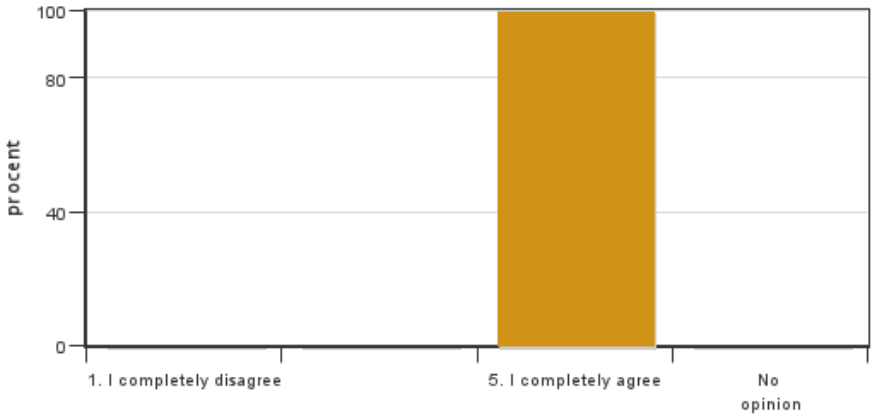



Answers: 3
Medel: 4,7
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 2

No opinion: 0

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**

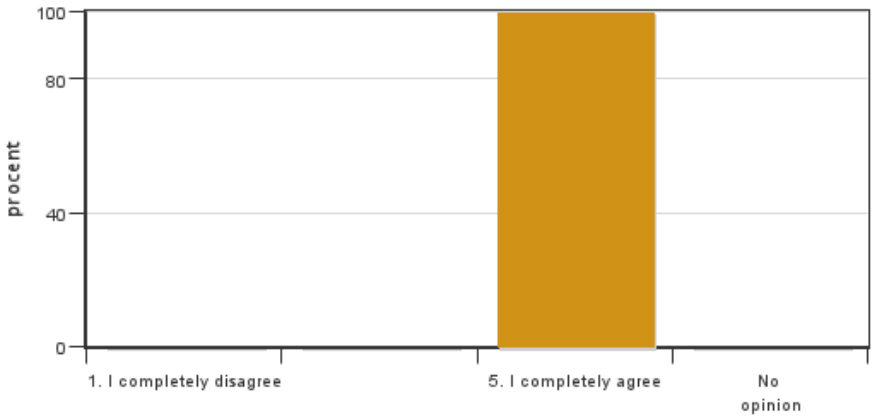



Answers: 3
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 3

No opinion: 0

**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**

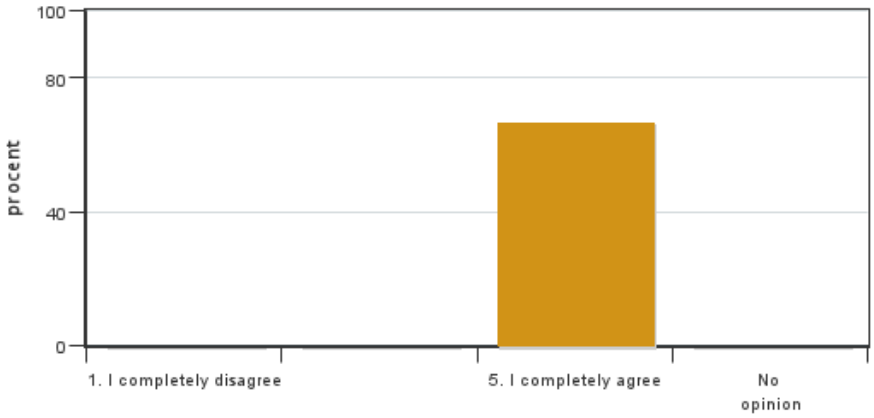



Answers: 3
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 3

No opinion: 0

**11. The course covered international perspectives.**

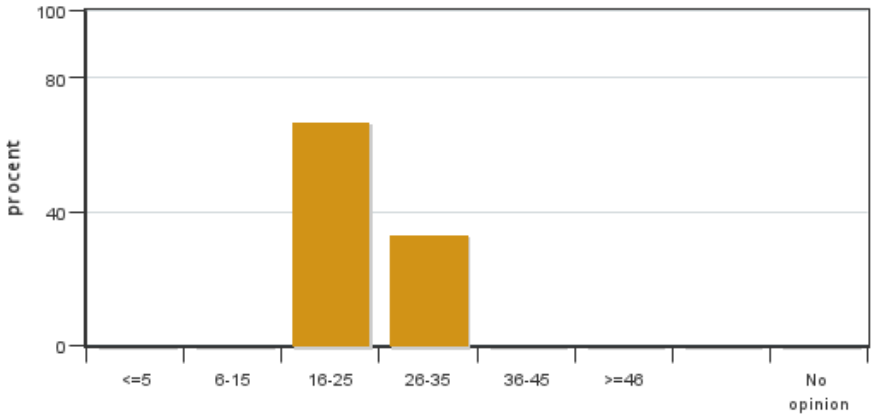



Answers: 3
Medel: 4,7
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 2

No opinion: 0

**12. On average, I have spent … hours/week on the course (including timetabled hours).**

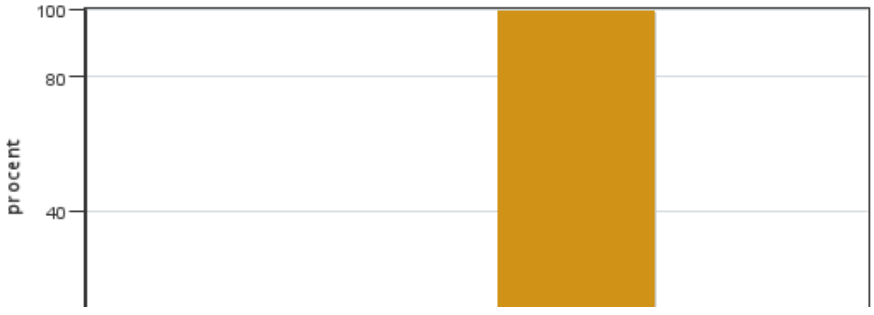



Answers: 3
Medel: 23,3
Median: 16-25

≤5: 0
6-15: 0
16-25: 2
26-35: 1
36-45: 0
≥46: 0

No opinion: 0

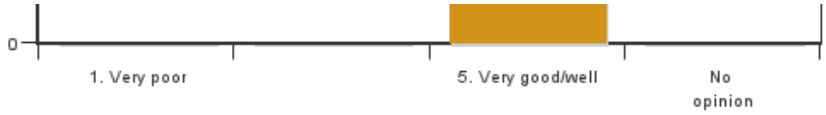
**13. If relevant, what is your overall experience of participating in all or part of your course online?**




Answers: 3
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 3

No opinion: 0




**14. If relevant, please share what worked well when participating in teaching on distance**

**15. If relevant, please share what worked less well when participating in teaching on distance**

## Course leaders comments

First, thanks to (few) the students who filled in the evaluation, and to the student representative for doing a great job of summarizing the comments and discussing the course. Thanks also to everyone who took part in the course!

As usual this course was a pleasure to teach. As I have been teaching this course for many years, the structure is clear to the students, and there is a lot of good material to aid study. And since the course topic is very much overlapping with my research I can renew and update the course every year, hopefully preventing the material (or teaching) from becoming stale. Given this background, the switch to online teaching was not too hard for this course, and I think it went smoothly although it was very frustrating not being able to meet the students. ((Note also that there are problems with the course which tend to recur each year, especially students' struggles with the first gobbet, and the workload right before the Christmas break.))

Next year we will keep on working to develop the course and make it even better, hopefully back in the classroom for the most part, but very likely with more material on line (flipped classroom), something I have been working on for several years.

## Student representatives comments

The answering rate of the evaluation was rather low. Only 3 out of the 13 students participating in the course filled in the evaluation. On average 23.3 h/week has been spent on the course which is slightly higher than the 20 h/week assigned to the course.

The overall impression of the course appears to be good. Slightly less so compared to the evaluation last year, which can be explained by the readjustment to distance teaching. However, all three answers seem to be very pleased with the accessibility of information and the social environment in the course, which suggests a rather pain free adjustment to teaching on distance. The overall experience of participating in the course online was very good. One of the students expressed appreciation of the different natures of the pre-recorded lectures compared to the live ones, the former more technical, and the latter centred around discussion. On the question what worked well in participating in teaching on a distance the students mentioned the freedom to manage your own time. All the material was well organized and could be found on the webpage which provided the student the possibility to combine it well with parallel courses. Another comment expressed appreciation of the live lectures and mentioned specifically the discussions as well as Robs usage of two cameras, one that was directed at him and the other at paper that was used as substitute for a “whiteboard”. All three students mentioned mote student interaction as the main thing that worked less well when participating in teaching on distance. One student thought that the lack of student interaction put more pressure on clear instructions for the course elements since the distance prevents students from cooperating in understanding the assignments.

It has been evident that Rob has put a huge amount of work into making teaching on a distance as good as possible for the students and I think the evaluation reflects that the hard work paid off.