Studio – Urban ecology for landscape architecture
LK0347, 40055.2021

15 Hp
Pace of study = 100%
Education cycle = Advanced

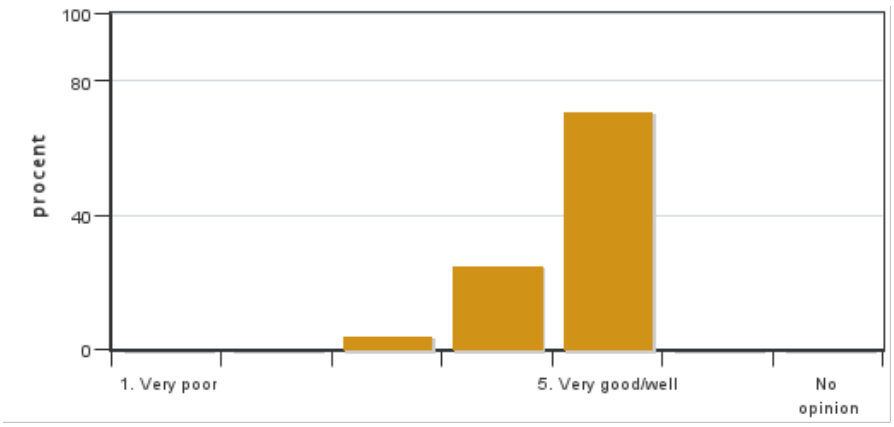
Evaluation report

Evaluation period: 2021-05-30 - 2021-06-20

Answers	24
Number of students	31
Answer frequency	77 %

Mandatory standard questions

1. My overall impression of the course is:

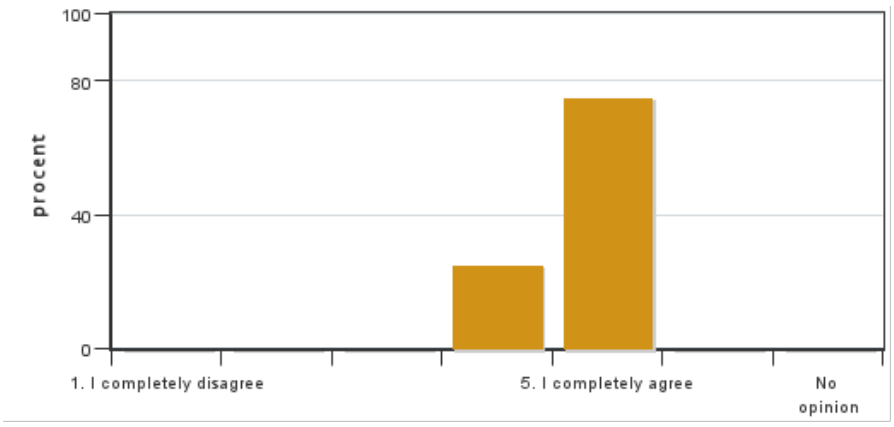


Answers: 24
Medel: 4,7
Median: 5

1: 0
2: 0
3: 1
4: 6
5: 17

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

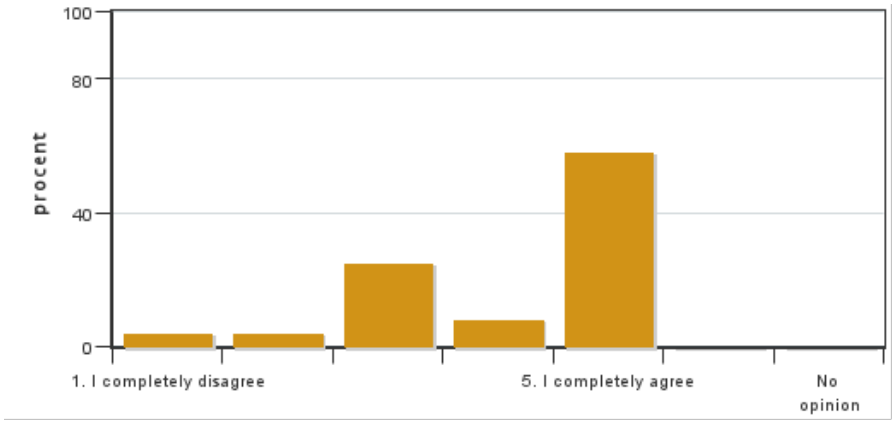


Answers: 24
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 6
5: 18

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

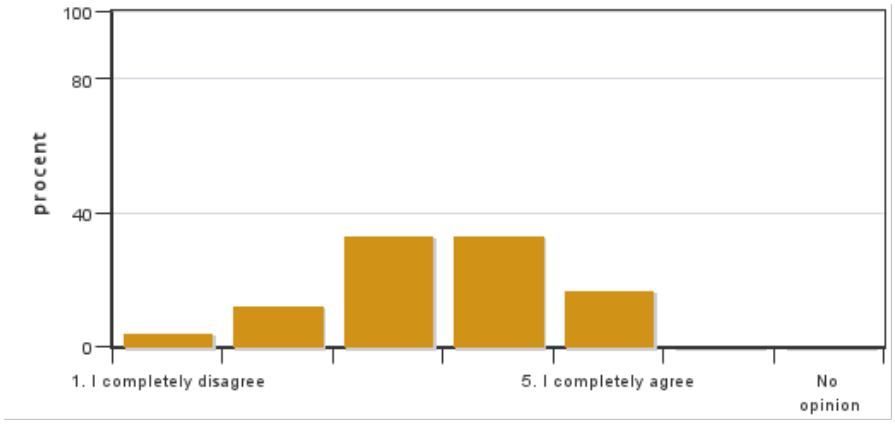


Answers: 24
Medel: 4,1
Median: 5

1: 1
2: 1
3: 6
4: 2
5: 14

No opinion: 0

4. The information about the course was easily accessible.

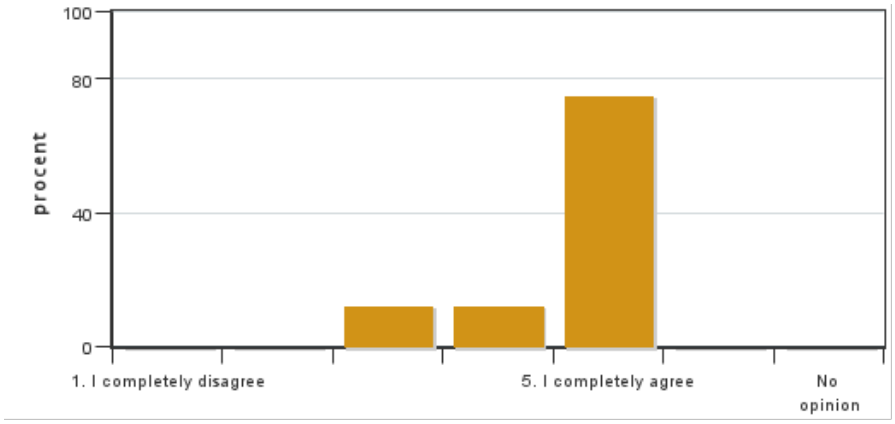


Answers: 24
Medel: 3,5
Median: 3

1: 1
2: 3
3: 8
4: 8
5: 4

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

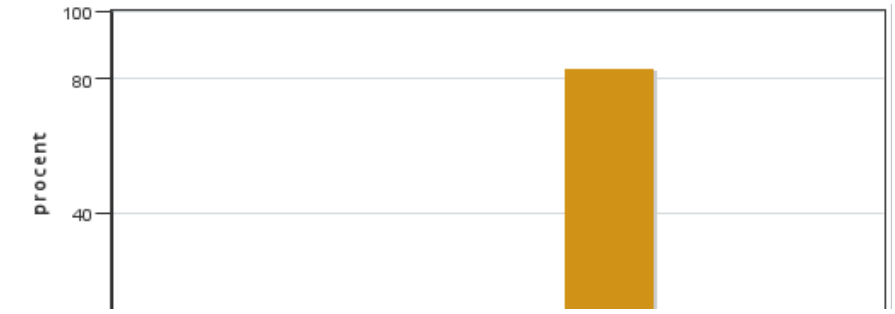


Answers: 24
Medel: 4,6
Median: 5

1: 0
2: 0
3: 3
4: 3
5: 18

No opinion: 0

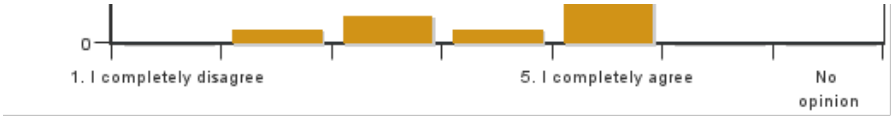
6. The social learning environment has been inclusive, respecting differences of opinion.



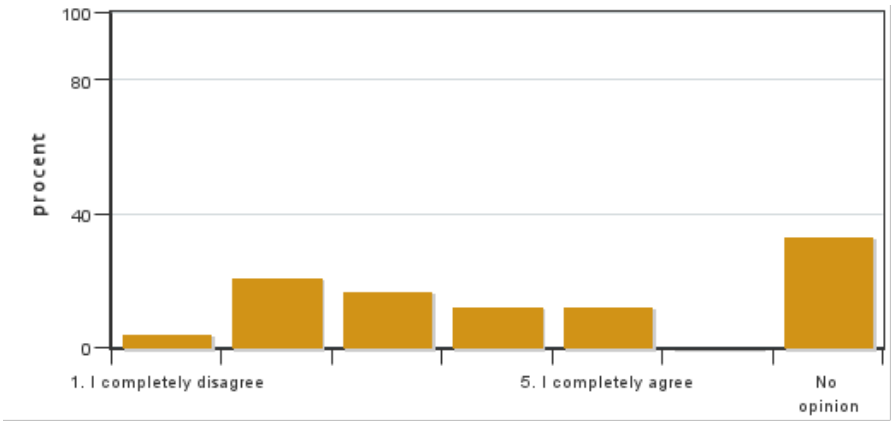
Answers: 24
Medel: 4,7
Median: 5

1: 0
2: 1
3: 2
4: 1
5: 20

No opinion: 0



7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

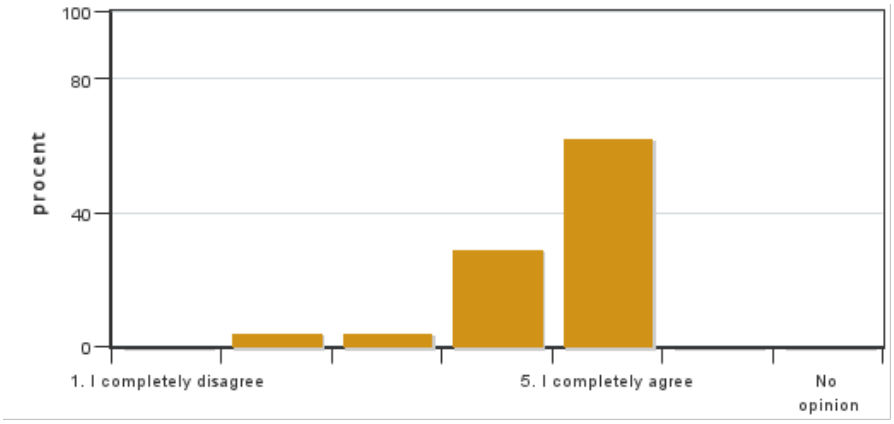


Answers: 24
Medel: 3,1
Median: 3

1: 1
2: 5
3: 4
4: 3
5: 3

No opinion: 8

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

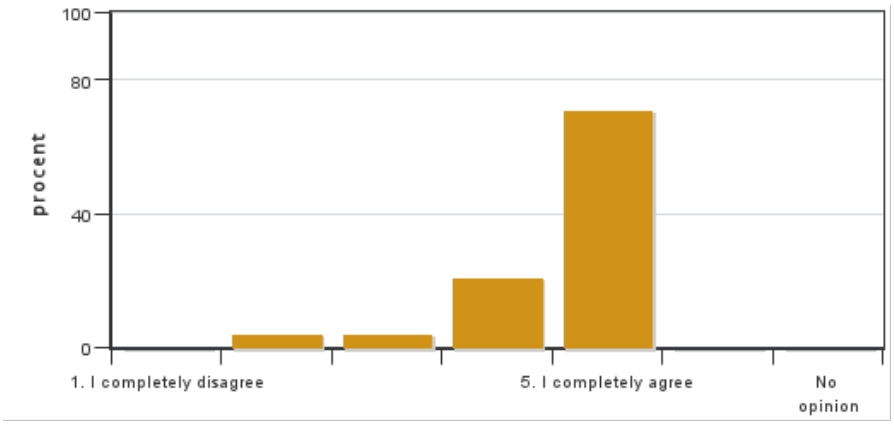


Answers: 24
Medel: 4,5
Median: 5

1: 0
2: 1
3: 1
4: 7
5: 15

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

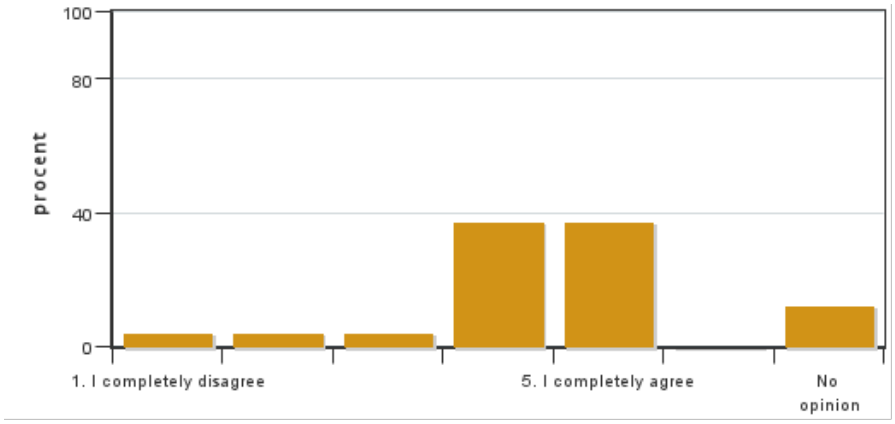


Answers: 24
Medel: 4,6
Median: 5

1: 0
2: 1
3: 1
4: 5
5: 17

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

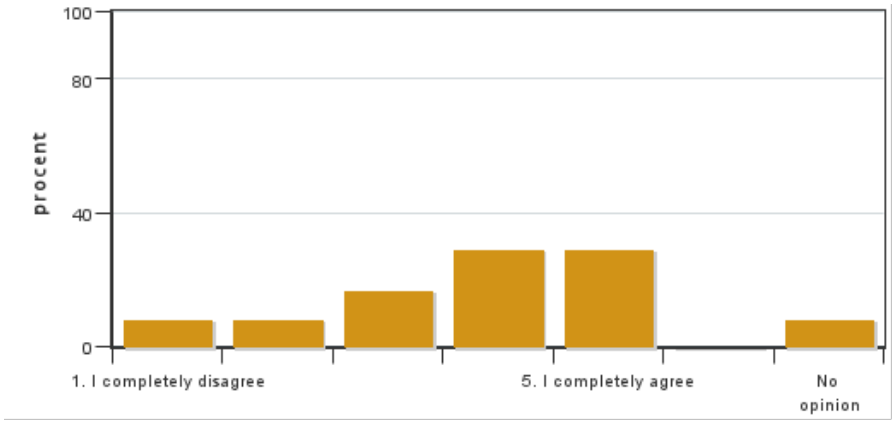


Answers: 24
Medel: 4,1
Median: 4

1: 1
2: 1
3: 1
4: 9
5: 9

No opinion: 3

11. The course covered international perspectives.

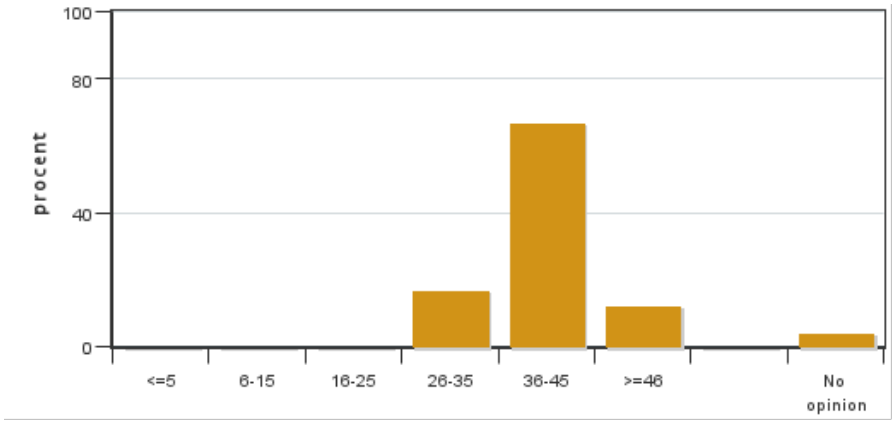


Answers: 24
Medel: 3,7
Median: 4

1: 2
2: 2
3: 4
4: 7
5: 7

No opinion: 2

12. On average, I have spent … hours/week on the course (including timetabled hours).

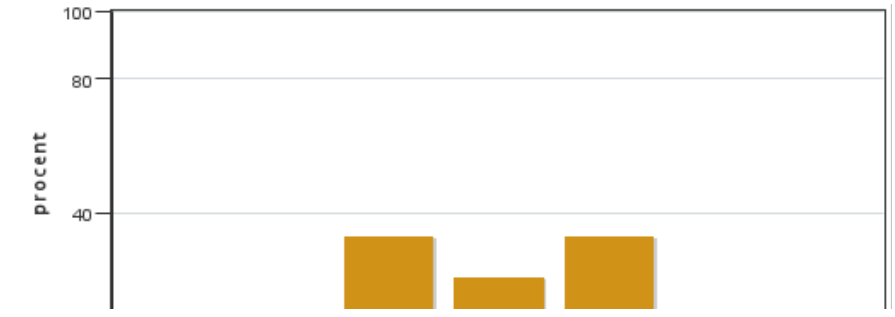


Answers: 24
Medel: 39,0
Median: 36-45

≤5: 0
6-15: 0
16-25: 0
26-35: 4
36-45: 16
≥46: 3

No opinion: 1

13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 24
Medel: 3,8
Median: 4

1: 1
2: 1
3: 8
4: 5
5: 8

No opinion: 1

14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

We are very glad for the long list of honest and dedicated feedback on how we can improve this course.

We especially want to comment the issue of non-Swedish-speaking students feeling excluded, e.g. when important supporting documents in Swedish aren't translated. There has also been other similar situations that has added up to this frustration and feeling that one might be missing out and/or not getting equal opportunities. We have clearly underestimated this problem, and we understand that we need to re-assess all our course activities in order to enhance inclusiveness.
Partially connected to this issue is the fact that LARK-students, in general, have background knowledge and skills that makes them better prepared for the course. This is something that is hard for us to influence. We will however try to find other ways to give the students a more equal footing in the course.

Many students express a concern about the use of many different digital platforms and tools, making it difficult to understand where to find important information, especially in the end of the course. We will give this a lot of thought and find a better way to, on the one hand: navigate between providing valuable tools of high quality and on the other hand: providing a work environment that is clear and easy to understand.

Student representatives comments

Kommentarer kursutvärdering:

Overall have people been very happy with the course due to engaged teachers, interesting aspects and a good format. Some people thought it was the best course in the program. The variation of lecturers and tutors was appreciated and so was many of the provides documents. Nice with recorded lectures so one could go back.

Some people with other backgrounds than LARK didn't think they had knowledge enough and therefore felt that some parts were hard to keep up with.

People thought the course information and materials could have been more easily accessible and be collected and announced in the same way and in the same place instead of so may different channels and platforms. Some people stressed that much material was provided only in Swedish which was not inclusive for non Swedish speakers.

The students were very happy about the supporting and encouraging teachers that showed interest in every students ideas and questions. ”No dumb questions”- mentality.

There were many negative comments on the distance situation since the whole course was online due to Corona. This mostly since people didn't have good enough equipment at home but also the lack in having spontaneous discussions and exchanges in knowledge, helping each other, breaks between lectures etc. However many people also thought that the course was well adapted to the online situation with many good and helpful tools and methods that supported the learning and made it easier for student to actually engage in the course.