Global food systems and food security
LU0092, 40043.1920

15 Hp
Pace of study = 100%
Education cycle = Advanced

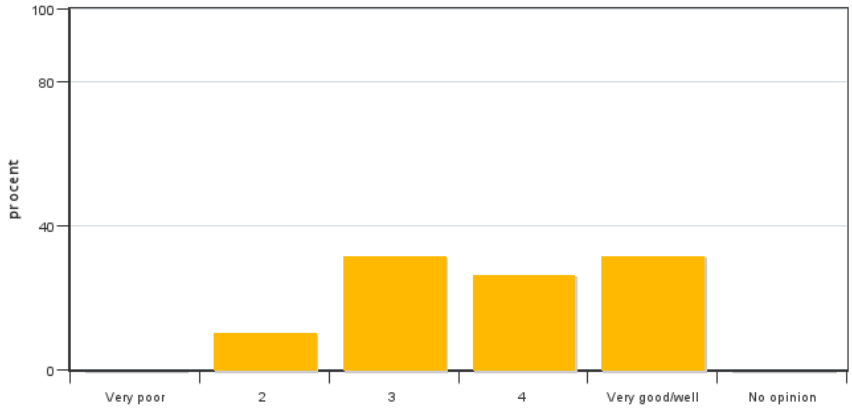
Evaluation report

Evaluation period: 2020-05-31 - 2020-06-21

Answers	19
Number of students	51
Answer frequency	37 %

Mandatory standard questions

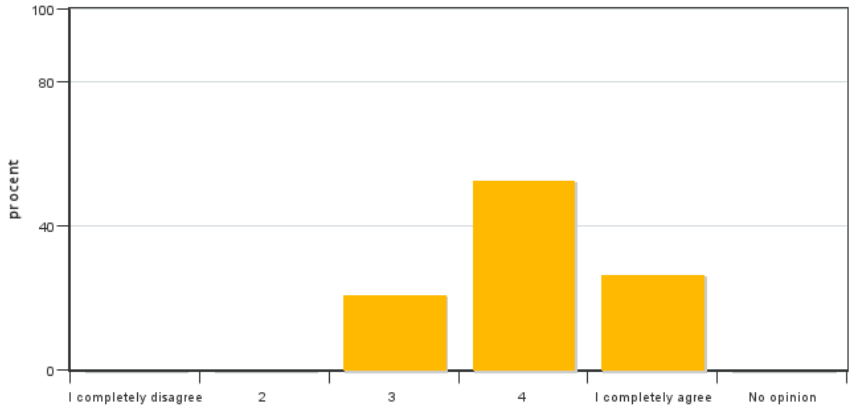
1. My overall impression of the course is:



Number of answers: 19
Average: 3,8
Median: 4

Very poor : 0
2: 2
3: 6
4: 5
Very good/well: 6
No opinion: 0

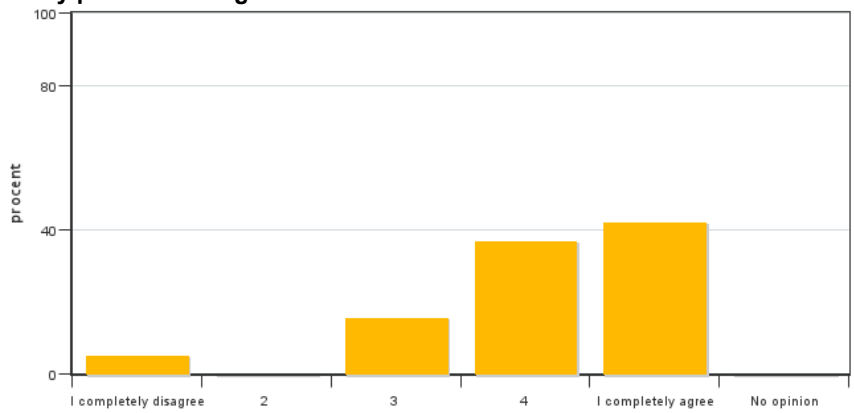
2. I found the course content to have clear links to the learning objectives of the course.



Number of answers: 19
Average: 4,1
Median: 4

I completely disagree: 0
2: 0
3: 4
4: 10
I completely agree: 5
No opinion: 0

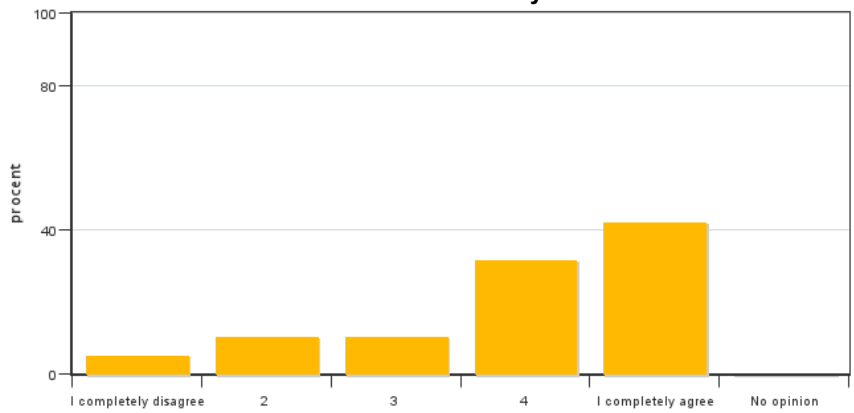
3. My prior knowledge was sufficient for me to benefit from the course.



Number of answers: 19
Average: 4,1
Median: 4

I completely disagree: 1
2: 0
3: 3
4: 7
I completely agree: 8
No opinion: 0

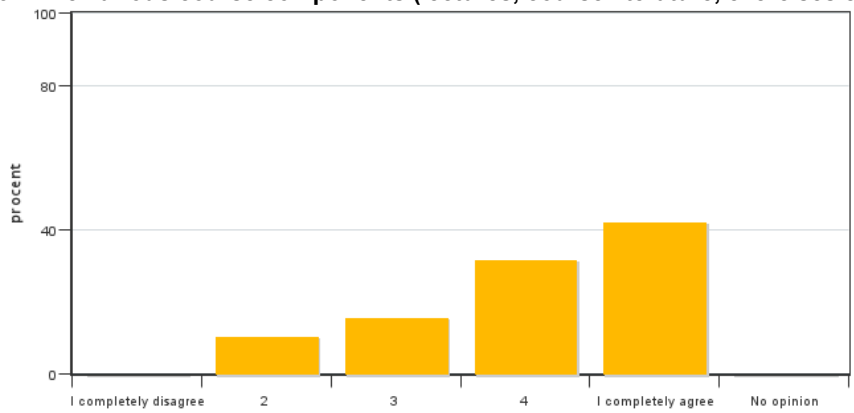
4. The information about the course was easily accessible.



Number of answers: 19
Average: 3,9
Median: 4

I completely disagree: 1
2: 2
3: 2
4: 6
I completely agree: 8
No opinion: 0

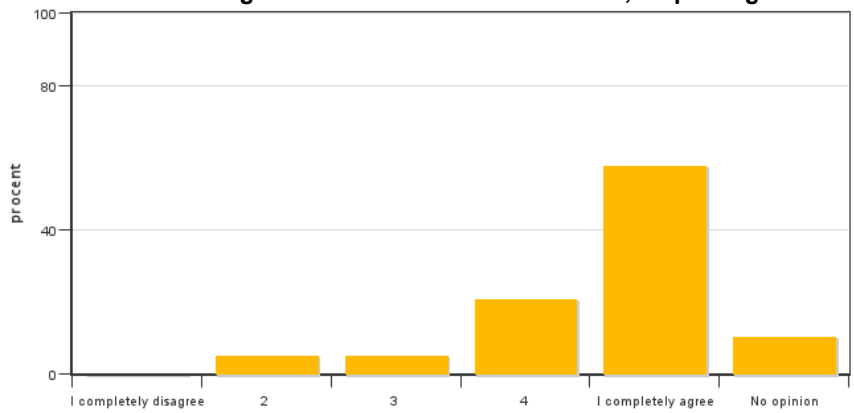
5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Number of answers: 19
Average: 4,1
Median: 4

I completely disagree: 0
2: 2
3: 3
4: 6
I completely agree: 8
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.

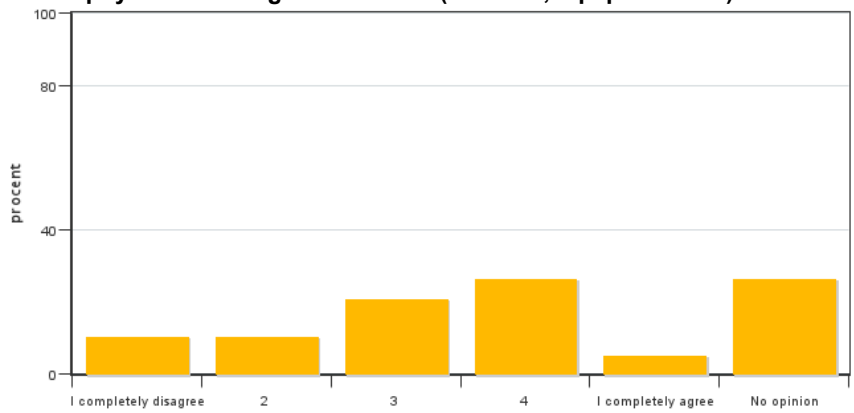


Number of answers: 19
Average: 4,5
Median: 5

I completely disagree: 0
2: 1
3: 1
4: 4
I completely agree: 11

No opinion: 2

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

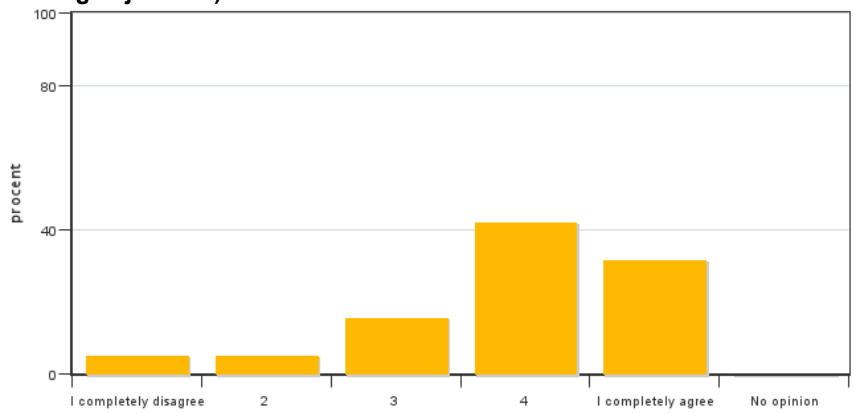


Number of answers: 19
Average: 3,1
Median: 3

I completely disagree: 2
2: 2
3: 4
4: 5
I completely agree: 1

No opinion: 5

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

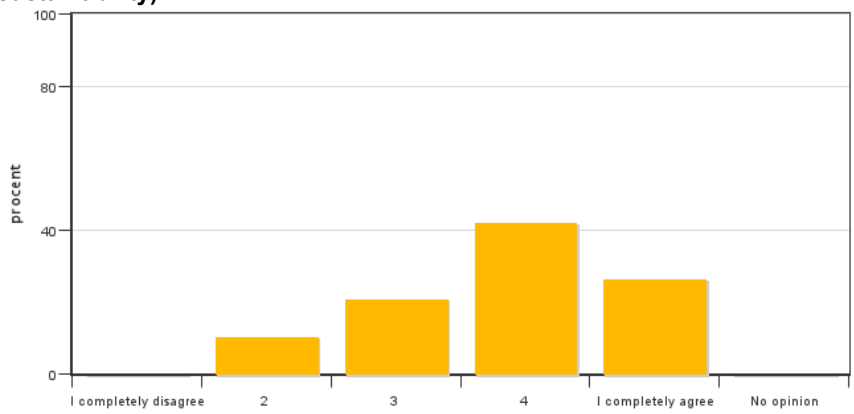


Number of answers: 19
Average: 3,9
Median: 4

I completely disagree: 1
2: 1
3: 3
4: 8
I completely agree: 6

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

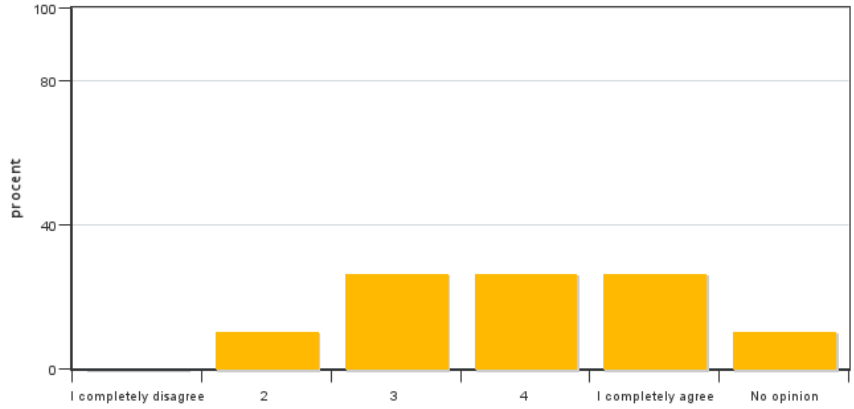


Number of answers: 19
Average: 3,8
Median: 4

I completely disagree: 0
2: 2
3: 4
4: 8
I completely agree: 5

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

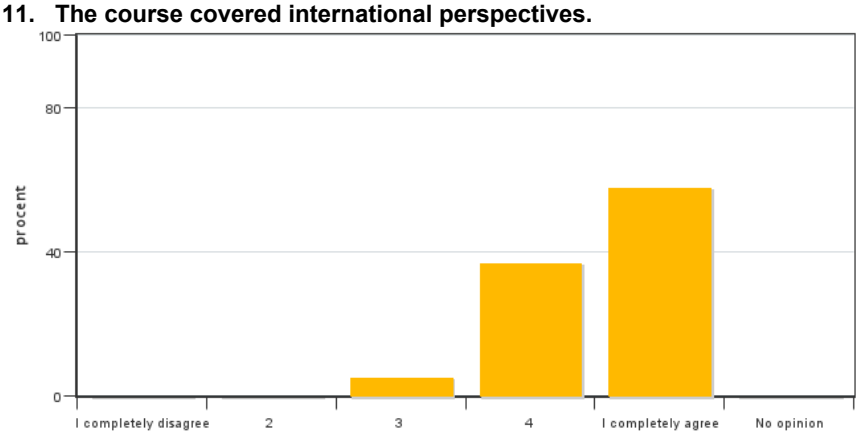


Number of answers: 19
Average: 3,8
Median: 4

I completely disagree: 0
2: 2
3: 5
4: 5
I completely agree: 5

No opinion: 2

11. The course covered international perspectives.

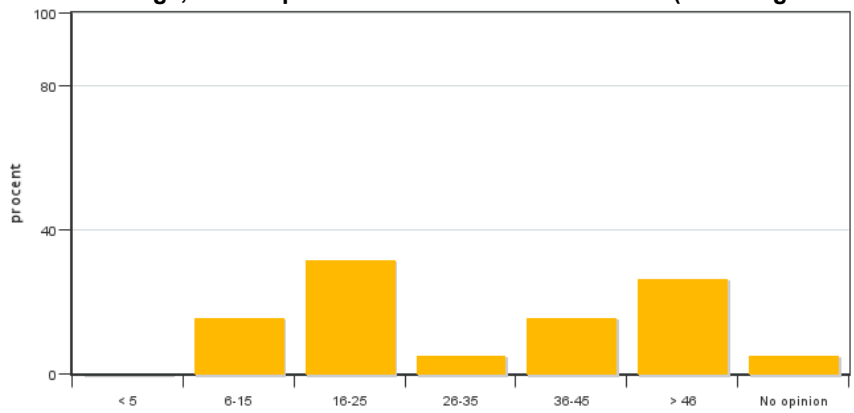


Number of answers: 19
Average: 4,5
Median: 5

I completely disagree: 0
2: 0
3: 1
4: 7
I completely agree: 11

No opinion: 0

12. On average, I have spent … hours/week on the course (including timetabled hours).

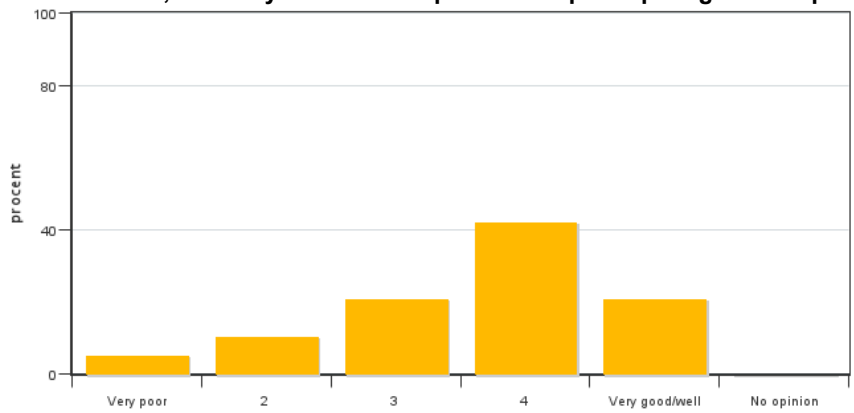


Number of answers: 19
Average: 29,4
Median: 16-25

< 5: 0
6-15: 3
16-25: 6
26-35: 1
36-45: 3
> 46: 5

No opinion: 1

13. If relevant, what is your overall experience of participating in all or part of your course online?



Number of answers: 19
Average: 3,6
Median: 4

Very poor : 1
2: 2
3: 4
4: 8
Very good/well: 4

No opinion: 0

14. If relevant, please share what worked well when participating in teaching on distance

14. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

These are the comments by the teachers.

We will focus on the criticism to assess weak aspects of the course and the intention is of course to try to mitigate or even eradicate these aspects.

The criticism boils down to:

Technical aspects, concerning the structure of the course homepage on Canvas, and how lectures are conducted on Zoom

Contents of the course: There are students who find that the environmental aspects of global food production and meat production and meat trade are missing.

We, i.e. the main teachers of the course will meet and discuss the criticism and the measures we intend to take in the end of August. Subsequently, we will then publish on the evaluation page how we will act in relation to the criticism and how we have argued concerning the measures to be taken.

Internal comments

Student representatives comments

No comments from the student representatives