Studio - Large scale landscape project
LK0314, 30038.1920

15 Hp
Pace of study = 100%
Education cycle = Advanced
Course leader = Tomas Eriksson

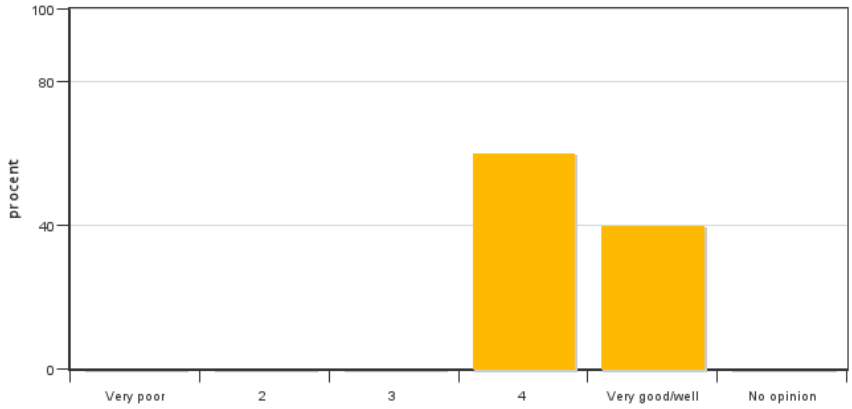
Evaluation report

Evaluation period: 2020-03-17 - 2020-04-07

Answers	5
Number of students	26
Answer frequency	19 %

Mandatory standard questions

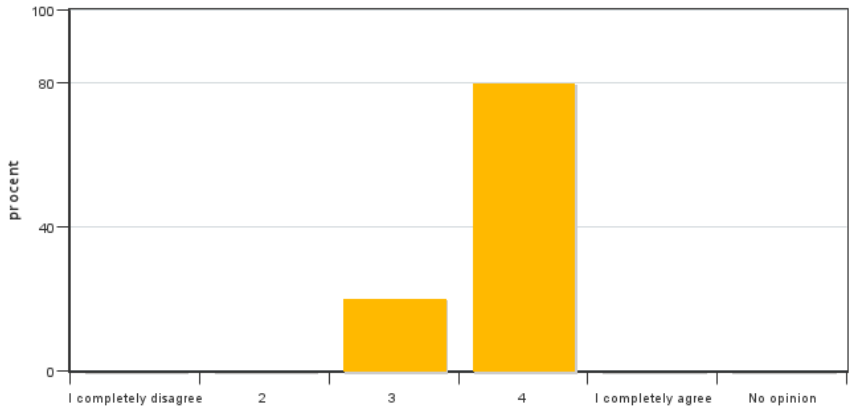
1. My overall impression of the course is:



Number of answers: 5
Average: 4,4
Median: 4

Very poor : 0
2: 0
3: 0
4: 3
Very good/well: 2
No opinion: 0

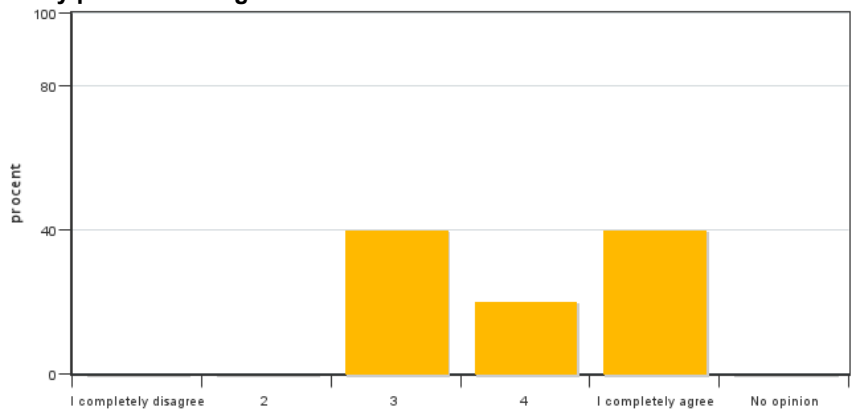
2. I found the course content to have clear links to the learning objectives of the course.



Number of answers: 5
Average: 3,8
Median: 4

I completely disagree: 0
2: 0
3: 1
4: 4
I completely agree: 0
No opinion: 0

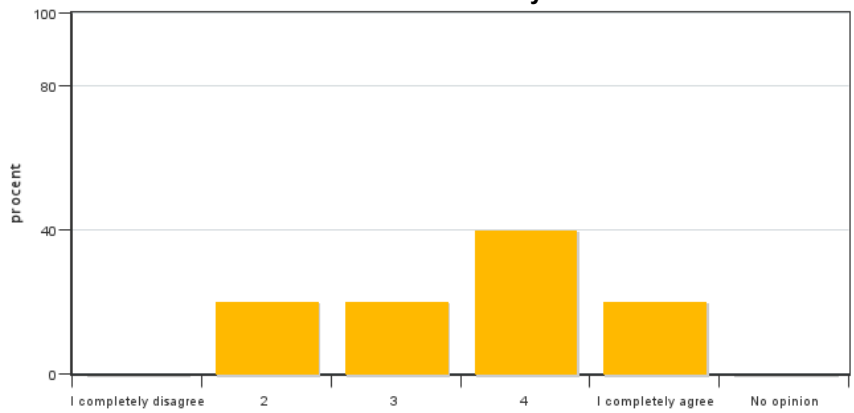
3. My prior knowledge was sufficient for me to benefit from the course.



Number of answers: 5
Average: 4,0
Median: 4

I completely disagree: 0
2: 0
3: 2
4: 1
I completely agree: 2
No opinion: 0

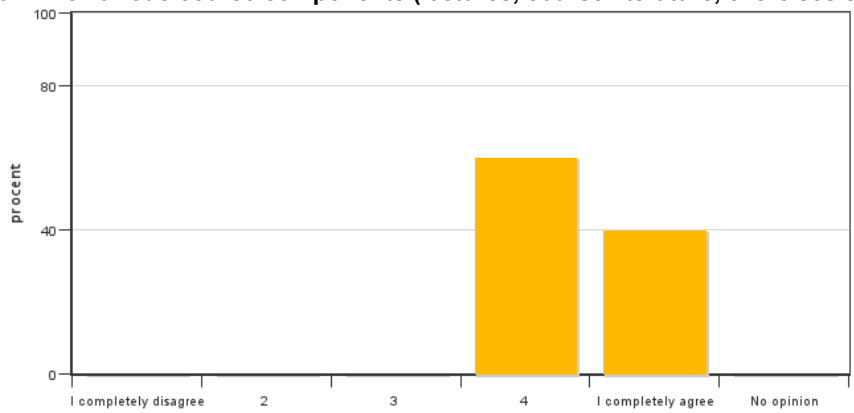
4. The information about the course was easily accessible.



Number of answers: 5
Average: 3,6
Median: 4

I completely disagree: 0
2: 1
3: 1
4: 2
I completely agree: 1
No opinion: 0

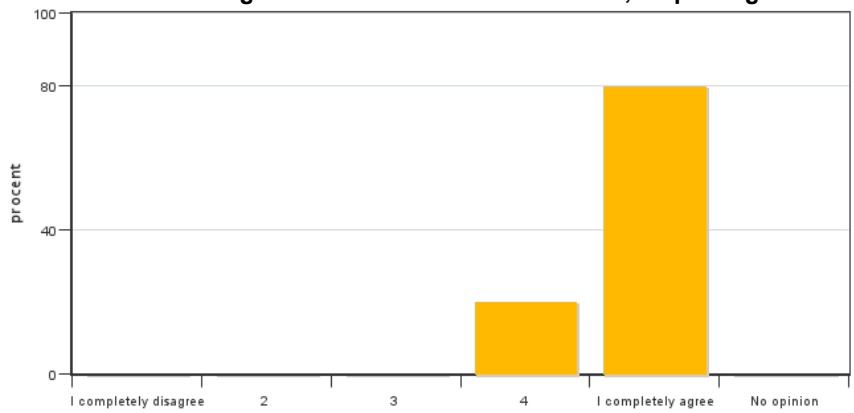
5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Number of answers: 5
Average: 4,4
Median: 4

I completely disagree: 0
2: 0
3: 0
4: 3
I completely agree: 2
No opinion: 0

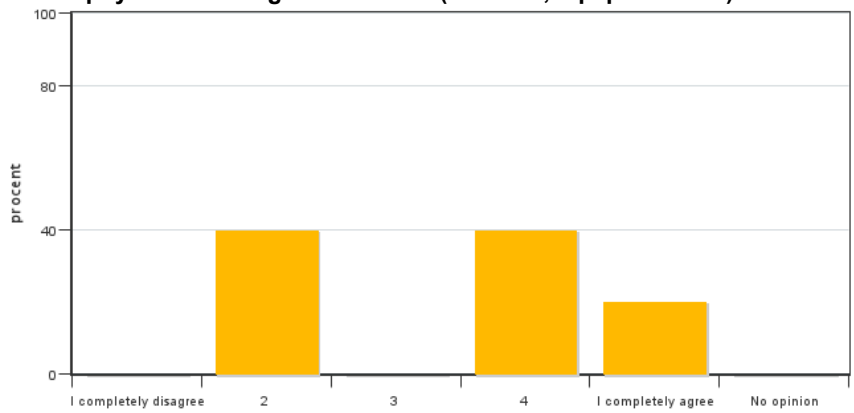
6. The social learning environment has been inclusive, respecting differences of opinion.



Number of answers: 5
Average: 4,8
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 1
I completely agree: 4
No opinion: 0

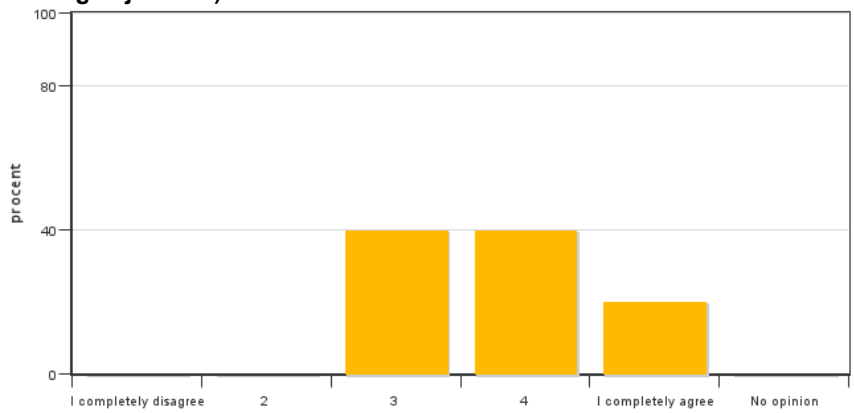
7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Number of answers: 5
Average: 3,4
Median: 4

I completely disagree: 0
2: 2
3: 0
4: 2
I completely agree: 1
No opinion: 0

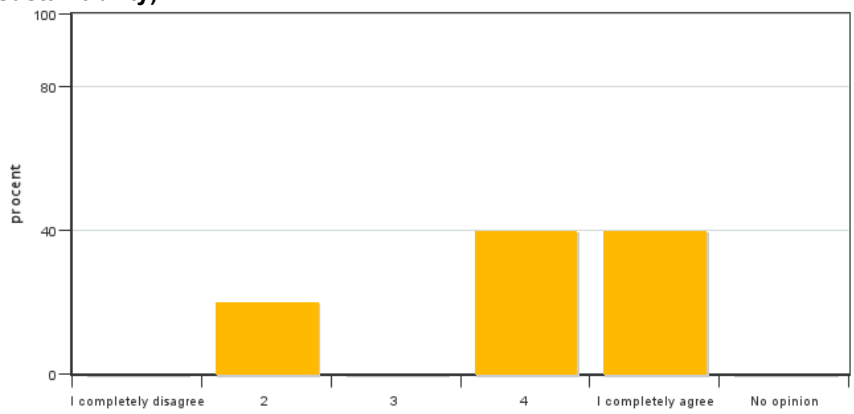
8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Number of answers: 5
Average: 3,8
Median: 4

I completely disagree: 0
2: 0
3: 2
4: 2
I completely agree: 1
No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

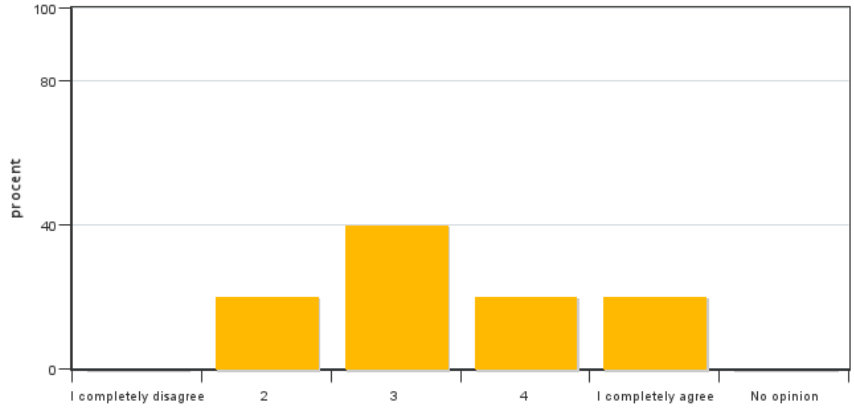


Number of answers: 5
Average: 4,0
Median: 4

I completely disagree: 0
2: 1
3: 0
4: 2
I completely agree: 2

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

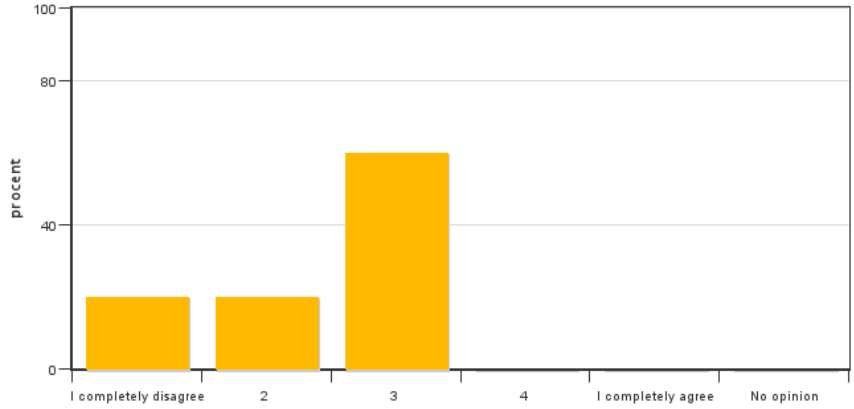


Number of answers: 5
Average: 3,4
Median: 3

I completely disagree: 0
2: 1
3: 2
4: 1
I completely agree: 1

No opinion: 0

11. The course covered international perspectives.

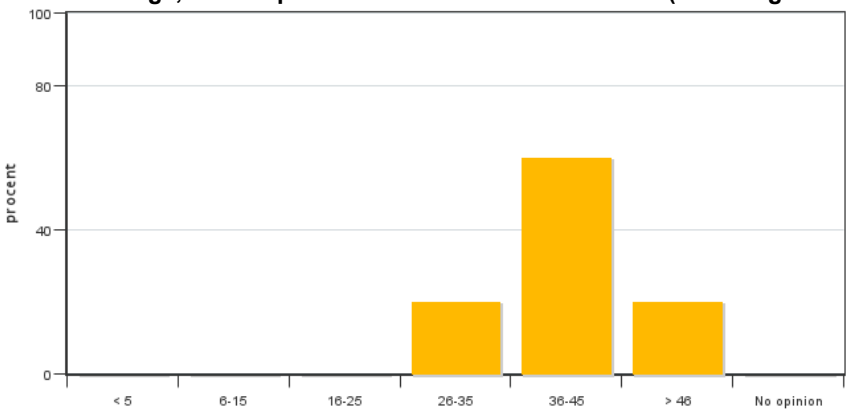


Number of answers: 5
Average: 2,4
Median: 3

I completely disagree: 1
2: 1
3: 3
4: 0
I completely agree: 0

No opinion: 0

12. On average, I have spent … hours/week on the course (including timetabled hours).



Number of answers: 5
Average: 39,2
Median: 36-45

< 5: 0
6-15: 0
16-25: 0
26-35: 1
36-45: 3
> 46: 1

No opinion: 0

Course leaders comments

No comments from the teacher

Student representatives comments

Lågt deltagarantal på kursvärderingen, endast 5 svar. De fem studenter som svarat på kursvärderingen har ett gott helhetsintryck av kursen

En student upplevde att man var tvungen att kunna CAD för moment i kursen och det hade kunnat införas icke obligatoriska introduktioner till detta program. Att kunna CAD står inte med som en förkunskap till kursen och kan eventuellt skapa problem för studenter som kommer utifrån då kursen är öppen för studenter utöver landskapsarkitektrprogrammet.

Informationen kring kursen och dess uppgifter upplevdes av de som svara som till viss del enkelt att komma åt. En student tyckte att intsruktionslapparna saknade struktur och var otydliga.

Den sociala atmosfären upplevs av de som svarat på kursvärderingen som god. Den fysiska lärandemiljön fick dock inte samma goda betyg, ett medelsvar på 3,4 med två studenter som svarat 2. En student uttrycker att ventilationen i ritsalarna är dålig och stillastående. En annan student tycker man kan variera föreläsningssalar mer under kursens gång.

En student uttrycker att man lätt kan komma undan med att inte arbeta i grupprojekt när det saknas gruppkontrakt. Gruppkontrakt skulle kunna införas som obligatoriskt i de delar av kursen man arbetar i grupp för att skapa en bättre gruppdynamik och en chans för studenter att diskutera hur mycket arbete man vill lägga ner på en uppgift i början av grupparbetet så inga missförstånd uppkommer.