



Sustainable Production Systems in a Global Perspective BI1192, 30179.1213

15 Hp
Pace of study = 100%
Education cycle = Basic
Course leader = Lena Holm

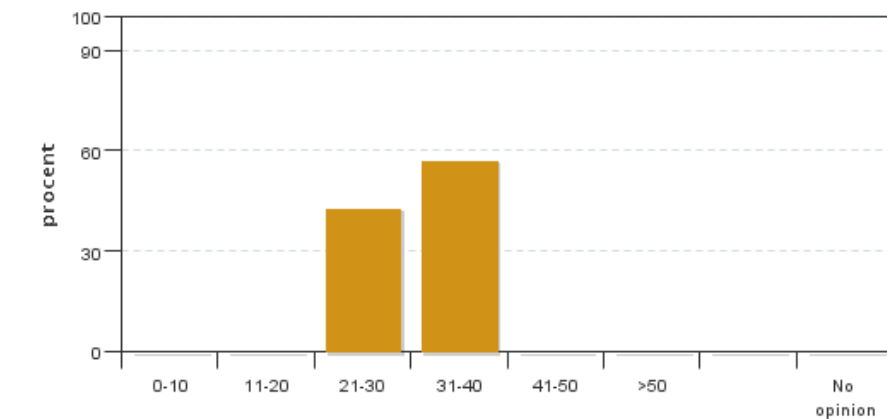
Evaluation report

Evaluation period: 2013-03-22 - 2013-04-08

Answers 7
Number of students 7
Answer frequency 100 %

Mandatory standard questions

1. How many hours per week have you on average spent on the course, including scheduled time?

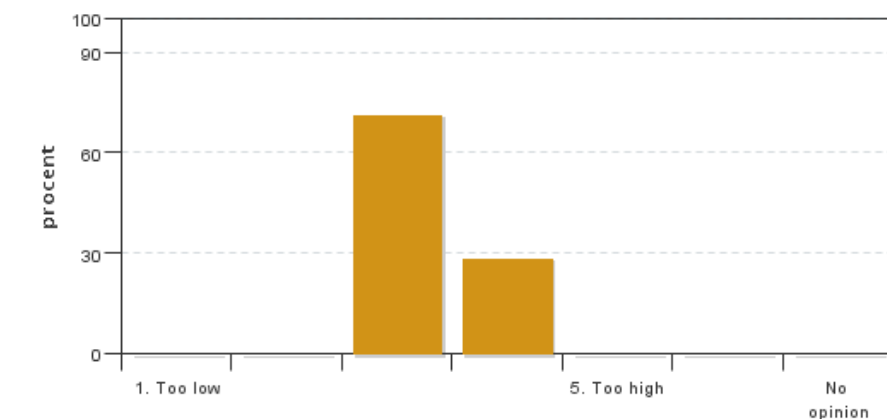


Answers: 7
Medel: 30,7
Median: 31-40

0-10: 0
11-20: 0
21-30: 3
31-40: 4
41-50: 0
>50: 0

No opinion: 0

2. How do you estimate your background knowledge before the course?

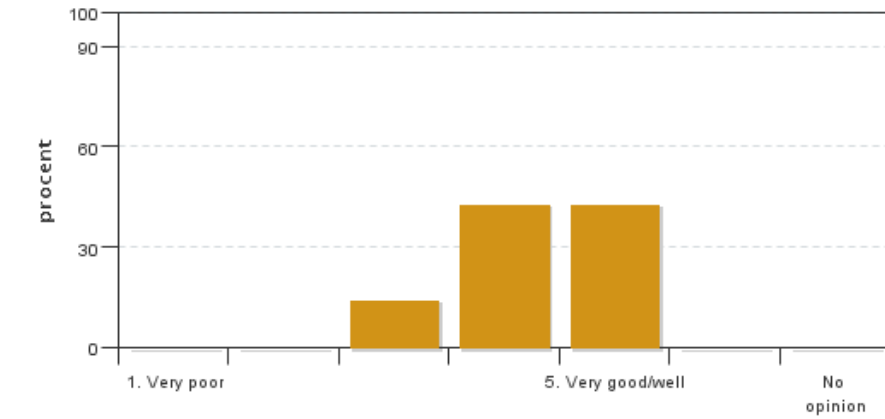


Answers: 7
Medel: 3,3
Median: 3

1: 0
2: 0
3: 5
4: 2
5: 0

No opinion: 0

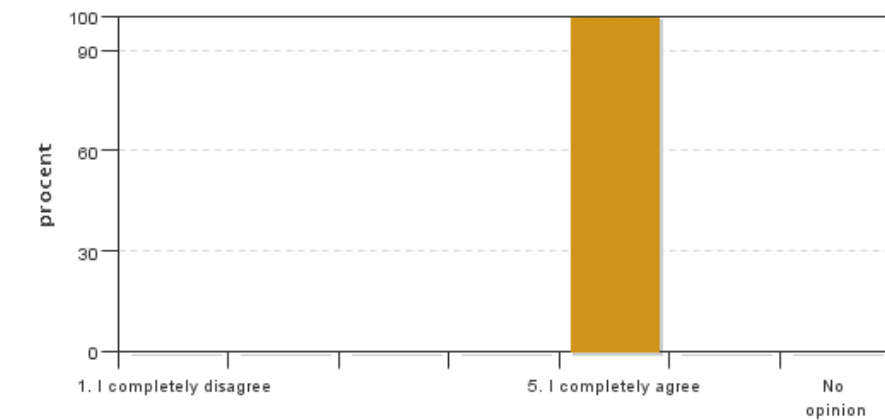
3. How has the administration of the course worked?



Answers: 7
 Medel: 4,3
 Median: 4

1: 0
 2: 0
 3: 1
 4: 3
 5: 3
 No opinion: 0

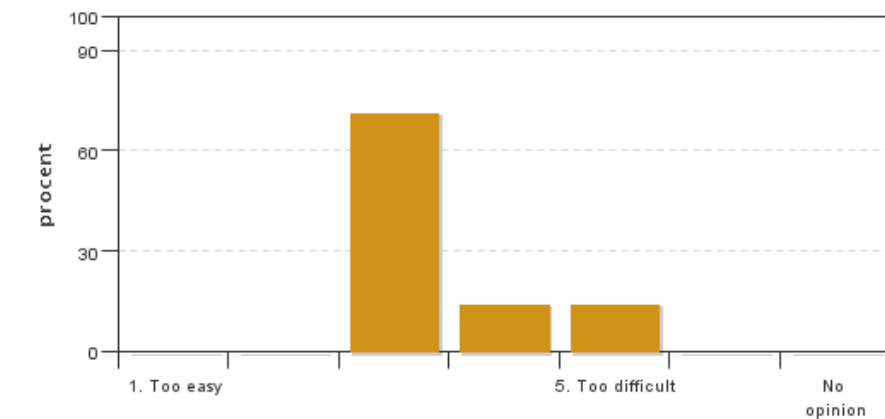
4. The overall impression of the course is very good.



Answers: 7
 Medel: 5,0
 Median: 5

1: 0
 2: 0
 3: 0
 4: 0
 5: 7
 No opinion: 0

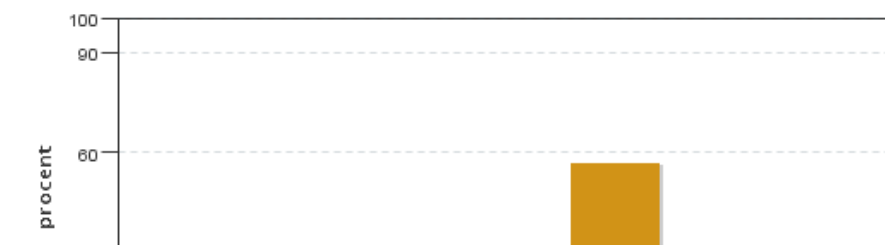
5. The level of difficulty for this course has been



Answers: 7
 Medel: 3,4
 Median: 3

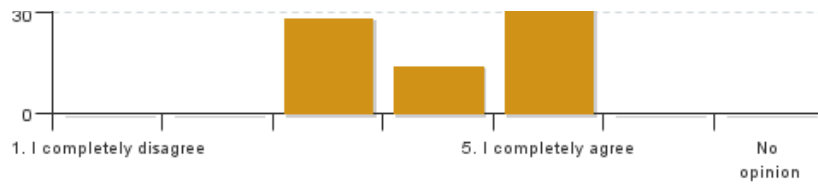
1: 0
 2: 0
 3: 5
 4: 1
 5: 1
 No opinion: 0

6. I consider that this course has taken up all of the learning outcomes described in the course syllabus. If you select (1), (2), (3), or (4) please describe which learning outcome(s) has/have not been sufficiently covered.



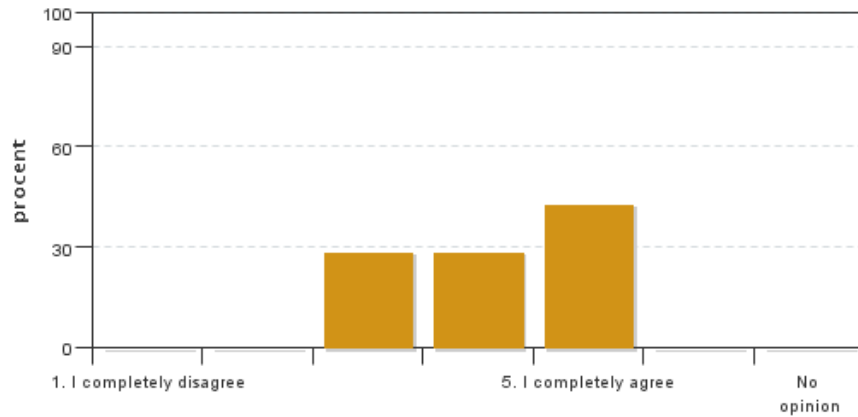
Answers: 7
 Medel: 4,3
 Median: 5

1: 0
 2: 0
 3: 2
 4: 1



5: 4
No opinion: 0

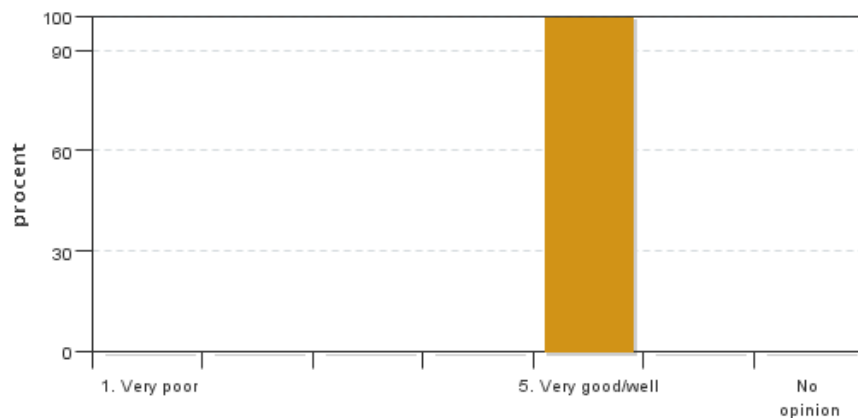
7. The grading criteria were clear and easy to understand



Answers: 7
Medel: 4,1
Median: 4

1: 0
2: 0
3: 2
4: 2
5: 3
No opinion: 0

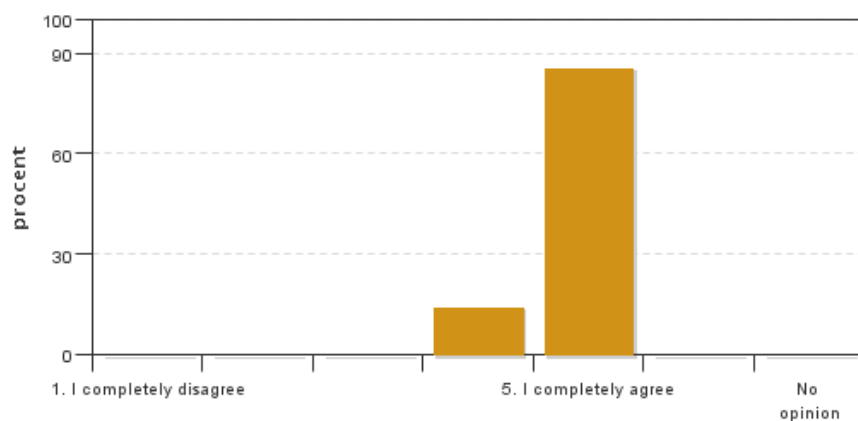
8. I believe that the discussion climate during the course has been good



Answers: 7
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 7
No opinion: 0

9. I believe that the necessary infrastructure, such as teaching facilities and equipment, has functioned effectively.



Answers: 7
Medel: 4,9
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 6
No opinion: 0

Course leaders comments

This course was given for the first time ever. The course has been evaluated both through this written form and orally at the last scheduled day. The last examination task was not finalized at the oral evaluation and at the time when most students filled in the evaluation. This might have changed the answer of some questions slightly, e.g. amount of hours spent on the course. This course leader commentary is a combination of the response on the written and oral evaluation.

The overall impression is that the students were very satisfied with the course. Comments as “the best course during my three years of studies” were given as well as that the course ought to be compulsory in some programs. They found that there was a clear “red thread” throughout the whole course and liked the synthesized and sustainability way of thinking and analyzing different aspects and systems.

One aim of the course was that the students should get the chance to discuss a lot. This worked out very well and was very appreciated by the students. Another aim was to focus a lot on generic competences by varying between group work and individual work and different examination forms (short written text, poster presentation, discussions, oral Power Point presentation, fact sheet or magazine article, longer written individual essay and commenting on other students' texts). The students liked this mixture a lot. They even mentioned that they would have liked the groups to be even more mixed, to get to know everyone in the course even better. They also found it very valuable that the participants had different background, coming from different educational programs, giving new insights and good discussions. The planning also aimed at having a constant work load throughout the course with many examinations of different length that was done one at the time. It seems like this worked out well, even though most students got a bit more to do the last week of the course to finalize their individual essay, but this was a consequence of the students lack of self-discipline as the tasks were given early in the course to give sufficient time to avoid stress. The amount of hours spent on the course is a bit low, but on the other hand we know that students often find it hard to estimate the number of hours used. We got the impression and some comments from the students that the course took neither too much or too little time.

When the course started, many students were skeptic and felt worried about that the course was given in English. As all the participants were Swedish this time, some lectures were held in Swedish, but all examinations, information and Power point presentation were in English. After the course the students found it really valuable that they had got a chance to improve their English and even thought that everything in the course should have been in English.

The students have found that the administration and information in the course have worked well to very well. The instructions for some examination tasks could have been clearer, which will be improved to the next time the course is running.

For the next time the course is running the course will be kept almost the same, but with minor adjustments and improvements to make the course even better.

Student representatives comments

The general opinion about the course is very good (see question 4). The background knowledge for the course is regarded as relevant, meaning that it is on an adequate level, not too high and not too low (see question 2). The students that have participated in this course think that they have relevant background knowledge and different experiences, which creates preconditions for good and interesting discussions in the group. In the beginning of the course the course leader presented the grading criteria and learning outcomes, which can be rather boring, but it is important to have taken part of this before the course.

The first element of the course is a task that invites for discussion of the topic (in small groups) as well as it is supposed to create a good climate so that everybody takes active part in discussions. The positive thing with a mixed group is that it creates good discussions and therefore it is important to participate in these.

The examination tasks in the course were varying, good combination of individual and group tasks. What could have been a bit better is to mix the group members more between the different group tasks, due to one student commentary.

In the course there were reading seminars which were good that everybody had read the same article and handed in questions ahead that were later discussed in the group. This creates a better and relevant discussion about the topic and it forces everybody to do the task in time and not come unprepared.

For the poster examination task there were different opinions on how the task should be carried out. And therefore the instructions of this task needs to be improved. Apart from this it was a nice task about the production background of a country.

The e-case task were interesting, the students understood the instructions of the task very well as the teacher informed clearly about the task. GOOD!

Study visits are always nice, especially with several connected in a chain, from cow to milk carton (in this case). It's good to be prepared with some questions, it makes one listen better.

The terminative essay is a nice task due to the students; it includes many of the earlier discussed topics again but from a personal perspective.

Cross reading of each other's tasks is good, but it needs to be improved a bit. For example that one should send it to the person who's task you have commented so that he/she can take part of the comments and thereby become better.

The lecture at Malmö högskola was maybe not the best; if it should remain it can be good to develop it in some way to get more out of the day, as this occasion was much of a repetition.

One student comment is saying that it is important to not underestimate a small group as this often leads to good discussions and good team feeling.

One important thing that has to be better is the organization on Fronter, that was a general opinion among the students, to structure it so that it is easy to go back to when writing the individual essay (and maybe even after that), to easy find what one is looking for without having to search through everything, to find something small.

The course is in English and it's good if its "compulsory" that one should practice ones English speaking, by speaking English during lectures, EVEN IF there is only Swedish participants. (One can always become better and strengthen ones self-confidence).

A very good course that strongly can be recommended to future students!

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