



Project based research training LB0067, 10266.1112

30 Hp
Studietakt = 100%
Nivå och djup = Avancerad
Kursledare = Håkan Asp

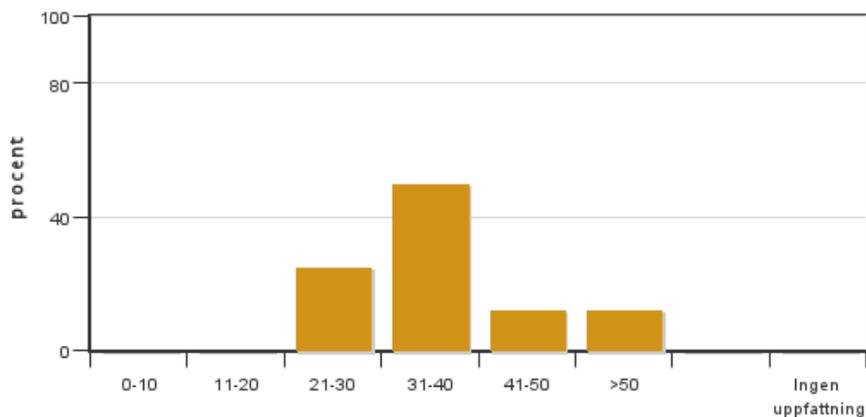
Värderingsresultat

Värderingsperiod: 2012-01-09 - 2012-01-20

Antal svar 8
Studentantal 11
Svarsfrekvens 72 %

Obligatoriska standardfrågor

1. Hur många timmar per vecka har du i genomsnitt lagt ner på kursen (inklusive schemalagd tid)?

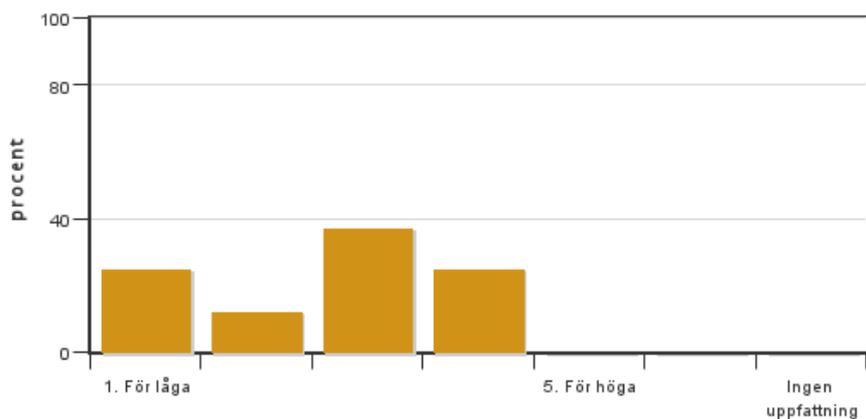


Antal svar: 8
Medel: 36,3
Median: 31-40

0-10: 0
11-20: 0
21-30: 2
31-40: 4
41-50: 1
>50: 1

Har ingen uppfattning: 0

2. Vad anser du om dina förkunskaper inför kursen?

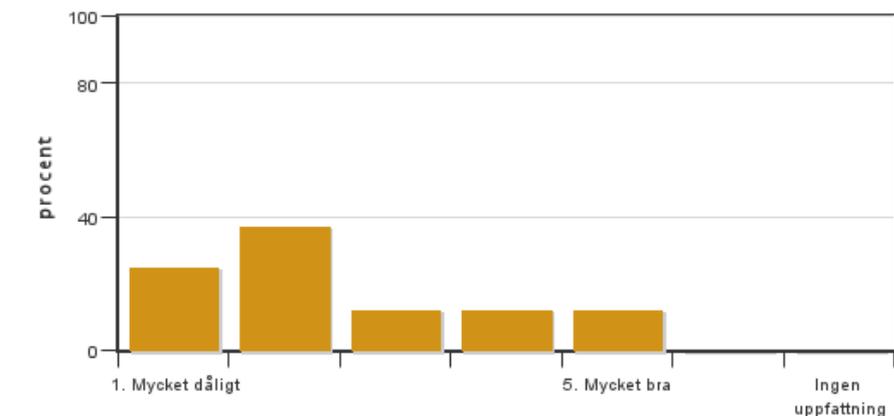


Antal svar: 8
Medel: 2,6
Median: 3

1: 2
2: 1
3: 3
4: 2
5: 0

Har ingen uppfattning: 0

3. Hur har informationen/administrationen i samband med kursen fungerat?

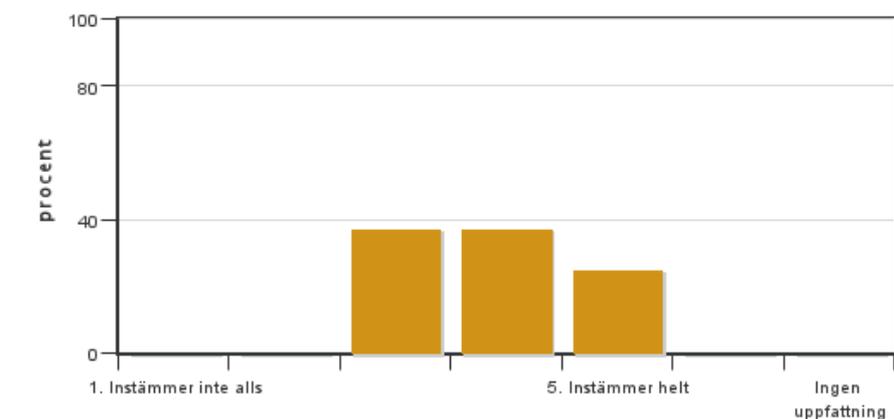


Antal svar: 8
Medel: 2,5
Median: 2

1: 2
2: 3
3: 1
4: 1
5: 1

Har ingen uppfattning: 0

4. Jag anser att helhetsintrycket av kursen är mycket gott

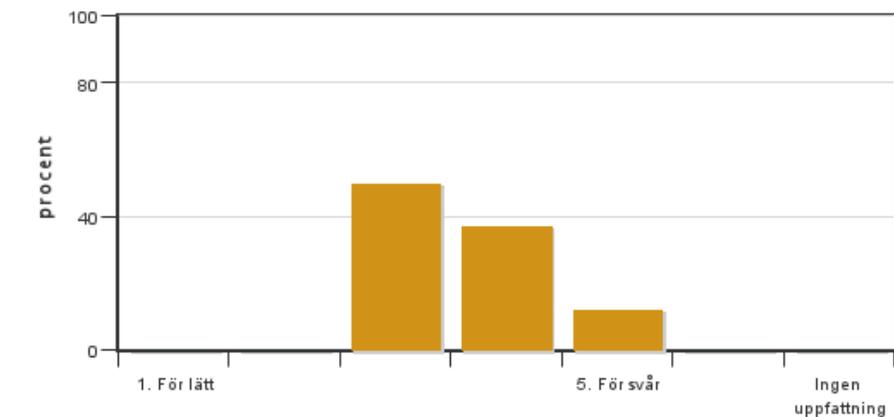


Antal svar: 8
Medel: 3,9
Median: 4

1: 0
2: 0
3: 3
4: 3
5: 2

Har ingen uppfattning: 0

5. Jag anser att kursens svårighetsgrad har varit



Antal svar: 8
Medel: 3,6
Median: 3

1: 0
2: 0
3: 4
4: 3
5: 1

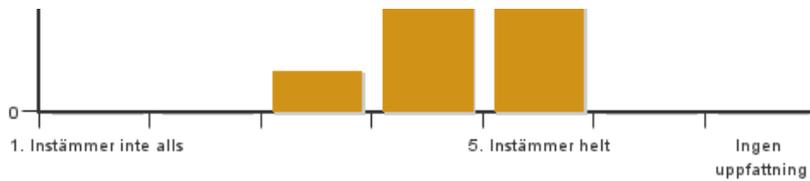
Har ingen uppfattning: 0

6. Jag anser att kursen har behandlat alla lärandemål som anges i kursplanen. Om Du markerar (1), (2), (3), eller (4) ange vilket/vilka lärandemål som blivit otillräckligt behandlade.



Antal svar: 8
Medel: 4,4
Median: 4

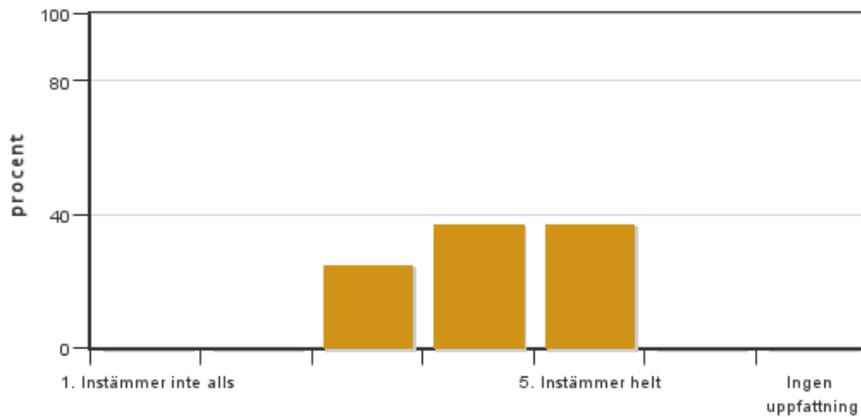
1: 0
2: 0
3: 1
4: 3



5: 4

Har ingen uppfattning: 0

7. Betygskriterierna var tydligt formulerade och enkla att förstå



Antal svar: 8

Medel: 4,1

Median: 4

1: 0

2: 0

3: 2

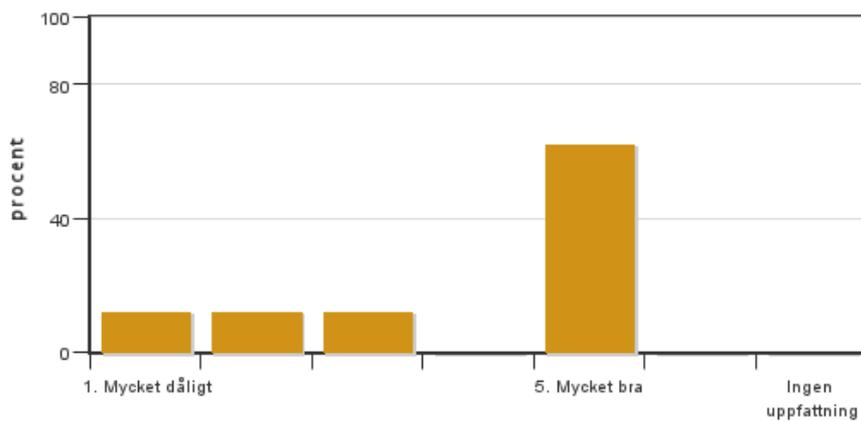
4: 3

5: 3

Har ingen uppfattning: 0

Egna frågor

8. Did you get enough supervision during the course?



Antal svar: 8

Medel: 3,9

Median: 5

1: 1

2: 1

3: 1

4: 0

5: 5

Har ingen uppfattning: 0

9. Please comment on what you would like to change with the course, and what you liked the most with the course.

Kursledarens kommentarer

Läraren har inte lämnat några kommentarer

Studentrepresentantens kommentarer

The lack of variety in choices was the main problem for most of them which based on my chat with course-runners basically happened due to unexpected interest of Agroecology students. (Over 80% of the students applied and selected the course)

Unrelated background led to many problems for some of my friends but many of them mentioned that they also learned from it.

The lack of touch between the students who worked on different projects also was mentioned which some of my classmates thinks could have been a positive point and value-adding matter if they would have shared their experiences and points that they learned with each other.

And finally, the main positive point which students insisted on is they learned a lot from the course especially the ones who were interested to continue in the academic field and work as researchers. They listed it as an important matter because working on a research project is completely different from the sound of it ,based on the comments, and the course helped them to get a real picture of the work and make them Chrystal-clear about if they really prefer to continue their education through a PhD or as a researcher or not.

Sepehr Mousavizadeh

Students' Rep.