



Project based research training LB0067, 10266.1112

30 Hp
Pace of study = 100%
Education cycle = Advanced
Course leader = Håkan Asp

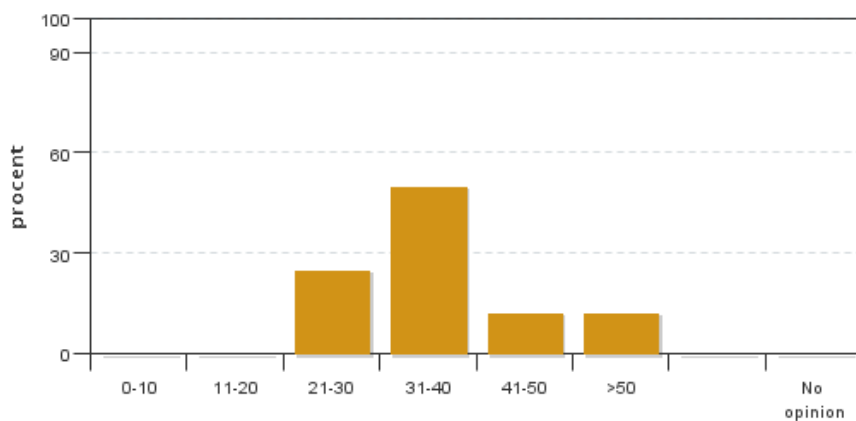
Evaluation report

Evaluation period: 2012-01-09 - 2012-01-20

Answers 8
Number of students 11
Answer frequency 72 %

Mandatory standard questions

1. How many hours per week have you on average spent on the course, including scheduled time?

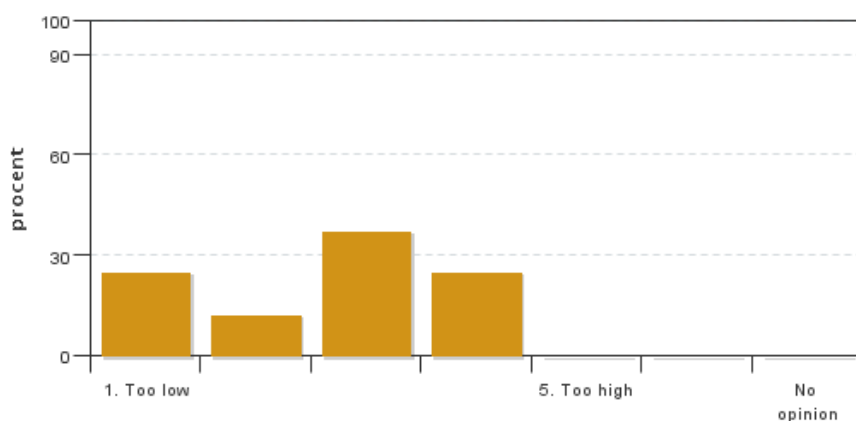


Answers: 8
Medel: 36,3
Median: 31-40

0-10: 0
11-20: 0
21-30: 2
31-40: 4
41-50: 1
>50: 1

No opinion: 0

2. How do you estimate your background knowledge before the course?

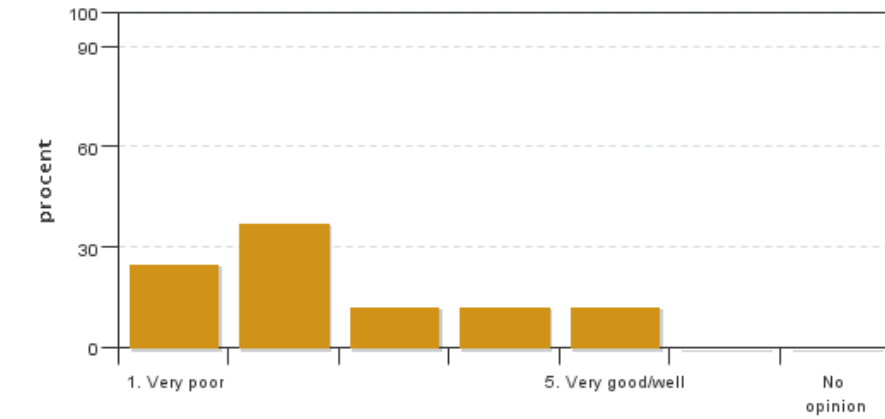


Answers: 8
Medel: 2,6
Median: 3

1: 2
2: 1
3: 3
4: 2
5: 0

No opinion: 0

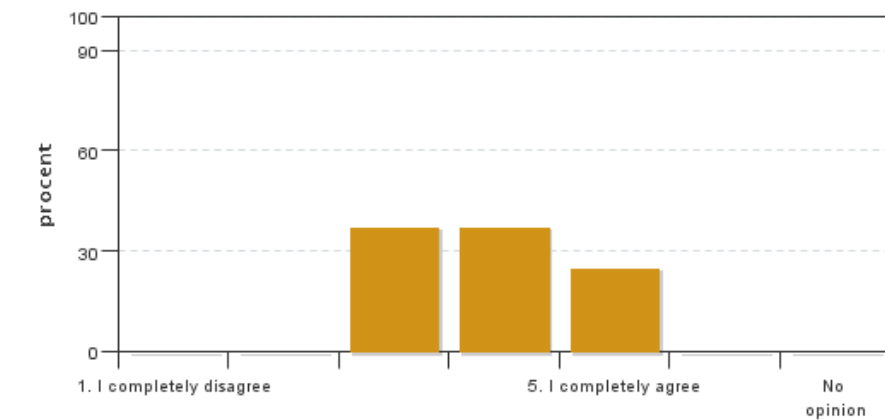
3. How has the administration of the course worked?



Answers: 8
 Medel: 2,5
 Median: 2

1: 2
 2: 3
 3: 1
 4: 1
 5: 1
 No opinion: 0

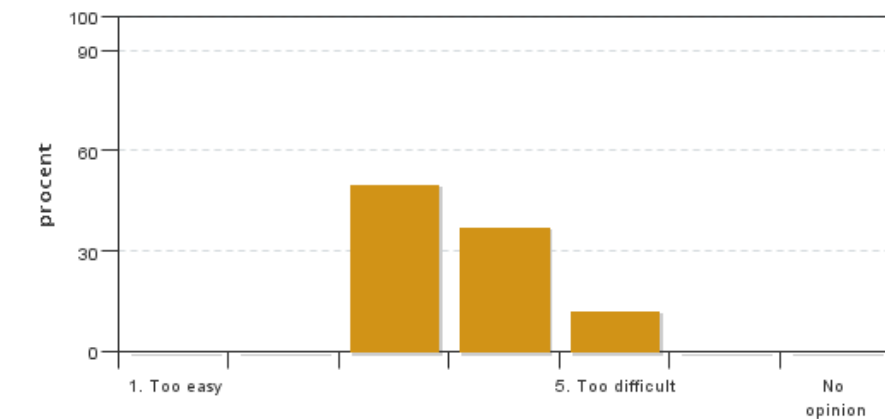
4. The overall impression of the course is very good.



Answers: 8
 Medel: 3,9
 Median: 4

1: 0
 2: 0
 3: 3
 4: 3
 5: 2
 No opinion: 0

5. The level of difficulty for this course has been



Answers: 8
 Medel: 3,6
 Median: 3

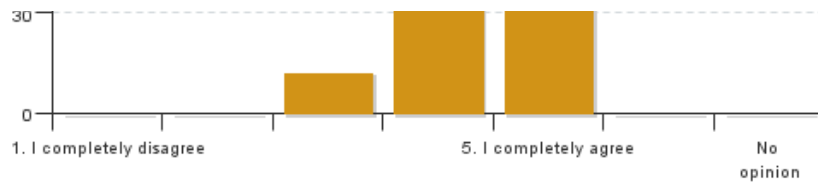
1: 0
 2: 0
 3: 4
 4: 3
 5: 1
 No opinion: 0

6. I consider that this course has taken up all of the learning outcomes described in the course syllabus. If you select (1), (2), (3), or (4) please describe which learning outcome(s) has/have not been sufficiently covered.



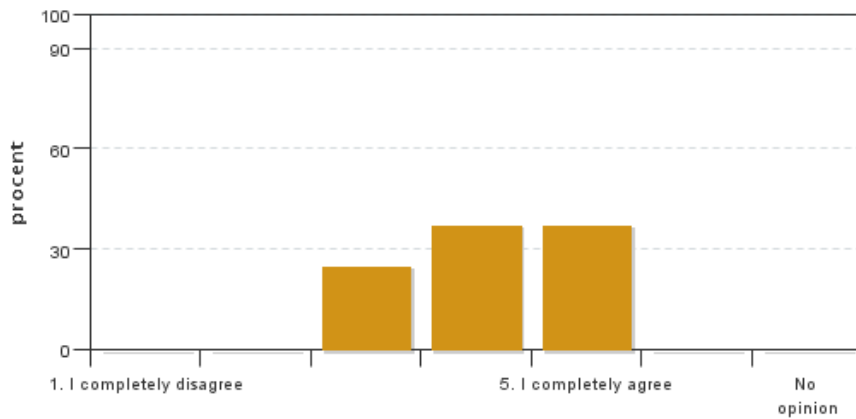
Answers: 8
 Medel: 4,4
 Median: 4

1: 0
 2: 0
 3: 1
 4: 3



5: 4
No opinion: 0

7. The grading criteria were clear and easy to understand

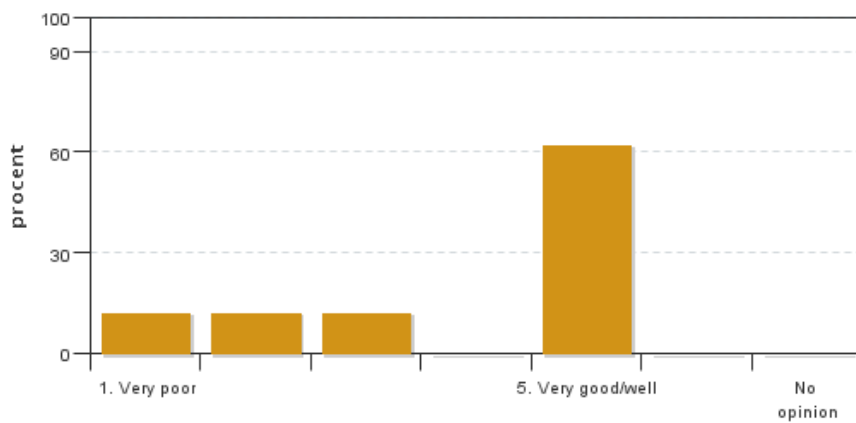


Answers: 8
Medel: 4,1
Median: 4

1: 0
2: 0
3: 2
4: 3
5: 3
No opinion: 0

Additional own questions

8. Did you get enough supervision during the course?



Answers: 8
Medel: 3,9
Median: 5

1: 1
2: 1
3: 1
4: 0
5: 5
No opinion: 0

9. Please comment on what you would like to change with the course, and what you liked the most with the course.

Course leaders comments

No comments from the teacher

Student representatives comments

The lack of variety in choices was the main problem for most of them which based on my chat with course-runners basically happened due to unexpected interest of Agroecology students. (Over 80% of the students applied and selected the course)

Unrelated background led to many problems for some of my friends but many of them mentioned that they also learned from it.

The lack of touch between the students who worked on different projects also was mentioned which some of my classmates think could have been a positive point and value-adding matter if they would have shared their experiences and points that they learned with each other.

And finally, the main positive point which students insisted on is they learned a lot from the course especially the ones who were interested to continue in the academic field and work as researchers. They listed it as an important matter because working on a research project is completely different from the sound of it, based on the comments, and the course helped them to get a real picture of the work and make them crystal-clear about if they really prefer to continue their education through a PhD or as a researcher or not.

Sepehr Mousavizadeh

Students' Rep.