



Genetic diversity and plant breeding BI1103, 20063.1112

15 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Ann Christin Rönnberg-Wästljung

Evaluation report

Evaluation period: 2012-01-11 - 2012-01-27

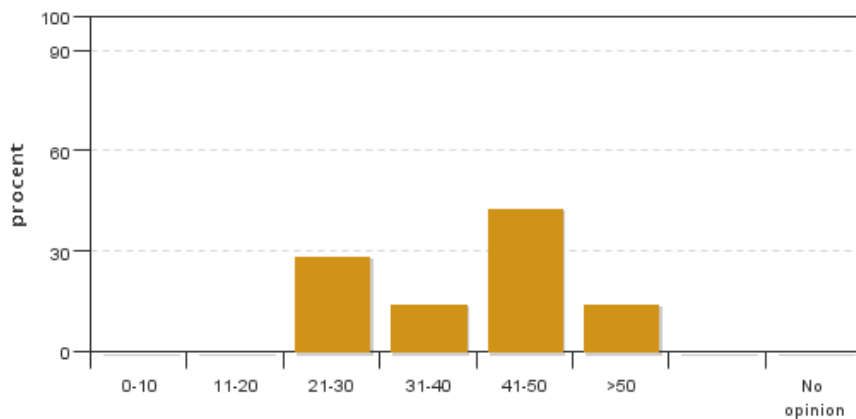
Answers 7

Number of students 7

Answer frequency 100 %

Mandatory standard questions

1. How many hours per week have you on average spent on the course, including scheduled time?

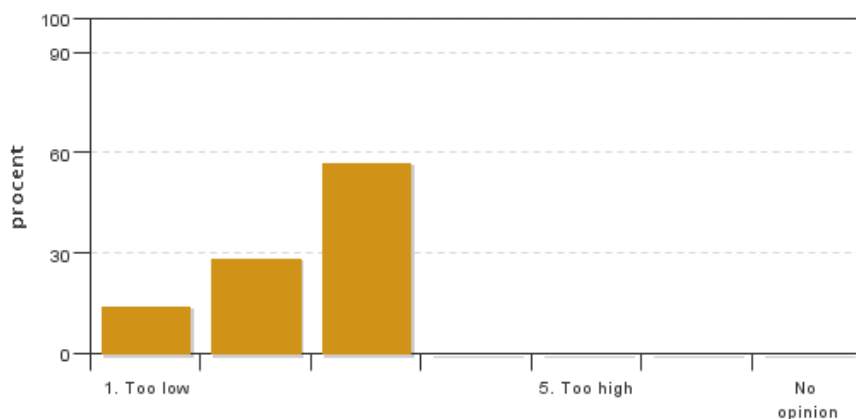


Answers: 7
Medel: 39,3
Median: 41-50

0-10: 0
11-20: 0
21-30: 2
31-40: 1
41-50: 3
>50: 1

No opinion: 0

2. How do you estimate your background knowledge before the course?

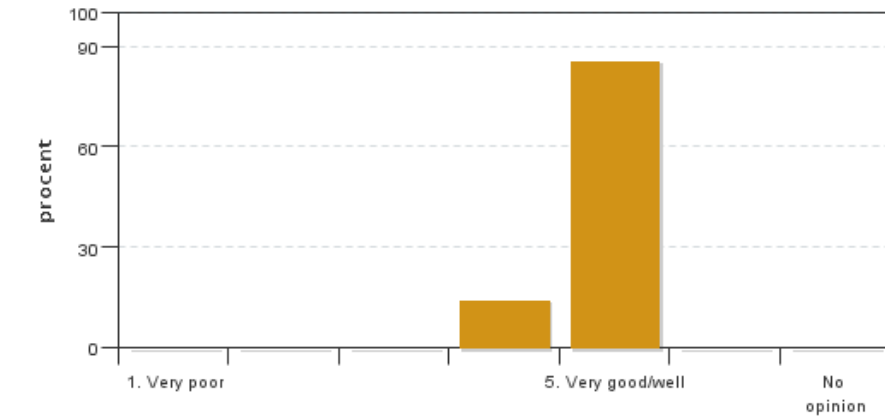


Answers: 7
Medel: 2,4
Median: 3

1: 1
2: 2
3: 4
4: 0
5: 0

No opinion: 0

3. How has the administration of the course worked?

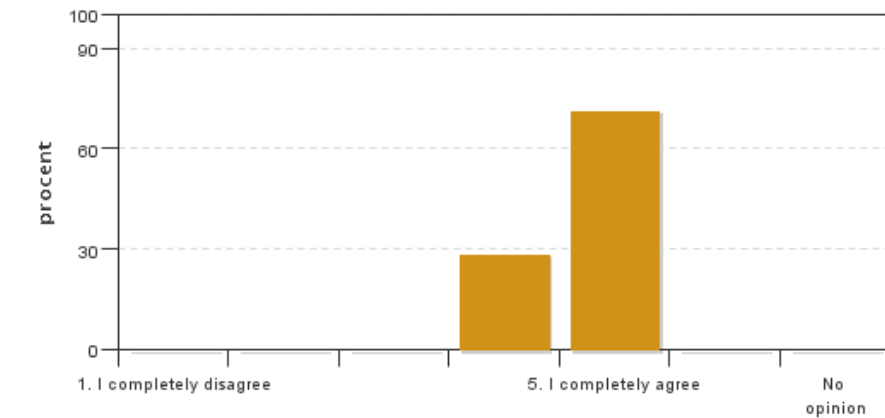


Answers: 7
 Medel: 4,9
 Median: 5

1: 0
 2: 0
 3: 0
 4: 1
 5: 6

No opinion: 0

4. The overall impression of the course is very good.

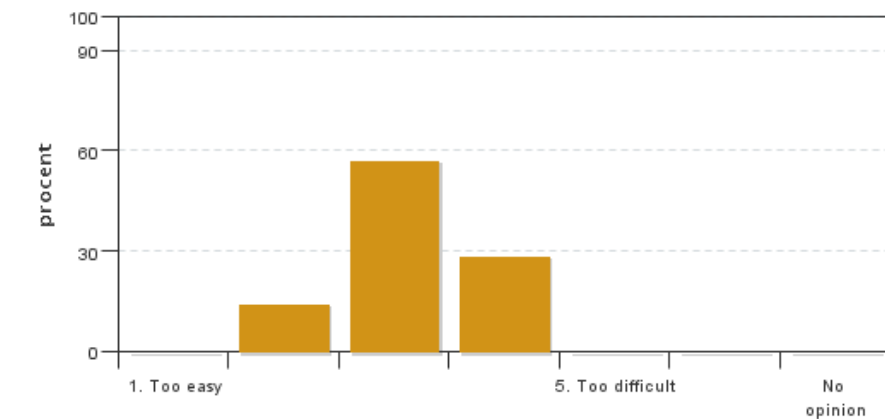


Answers: 7
 Medel: 4,7
 Median: 5

1: 0
 2: 0
 3: 0
 4: 2
 5: 5

No opinion: 0

5. The level of difficulty for this course has been

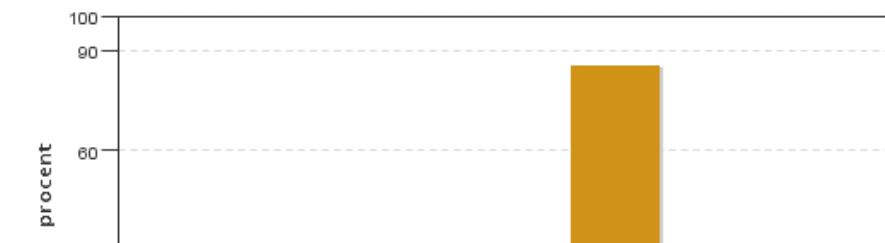


Answers: 7
 Medel: 3,1
 Median: 3

1: 0
 2: 1
 3: 4
 4: 2
 5: 0

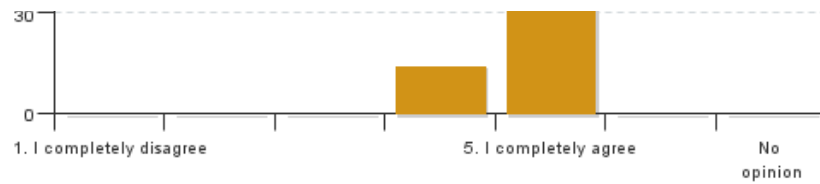
No opinion: 0

6. I consider that this course has taken up all of the learning outcomes described in the course syllabus. If you select (1), (2), (3), or (4) please describe which learning outcome(s) has/have not been sufficiently covered.



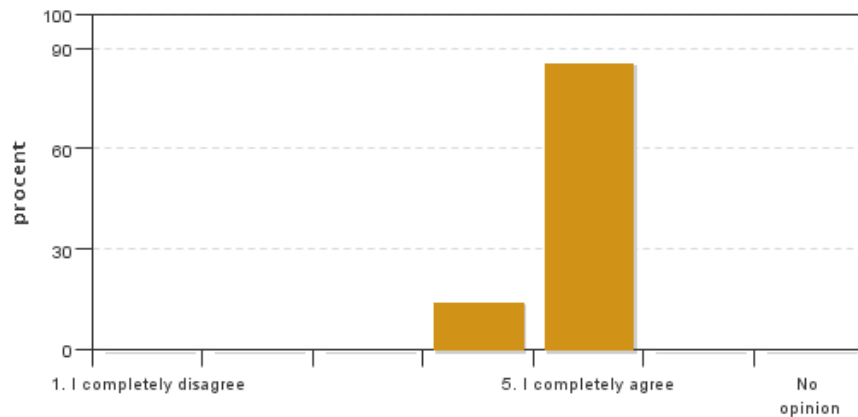
Answers: 7
 Medel: 4,9
 Median: 5

1: 0
 2: 0
 3: 0
 4: 1



5: 6
No opinion: 0

7. The grading criteria were clear and easy to understand



Answers: 7
Medel: 4,9
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 6
No opinion: 0

Course leaders comments

Eight students started the course but one student ended after a couple of weeks since he was taken another course at the same time. All students completing the course (7) did the course valuation. The overall impression of the course was very good (mean 4.7) and the students thought that the information/administration had worked very well. The course objectives had been covered (mean 4.9), grading criteria were easy to understand (mean 4.9) and the teachers had taken an active interest in their different subjects (mean 4.9) according to the students. The lab and greenhouse project as well as the literature project were highly appreciated. The exam was divided into two parts, one in the middle of the course and one in the end of the course. This was appreciated by the students and lowered the working load. Some of the students liked the course book while others thought it was a bit confusing. The articles were appreciated. More practical applications of breeding methods was requested, especially a field tour to a breeding company.

To be considered for next course:

- Literature: It is a problem to find a course book that works well with all different parts included. We might consider using only papers for coming course.
- Breeding methods: We will look into possibilities to make a visit to a breeding company but it might be too expensive since the companies are in the south of Sweden. Other possibilities to include breeding applications into the course will be considered.
- Schedule: The CMS lecture will be moved to an earlier part of the course.

Student representatives comments

Genetic Diversity and Plant Breeding

The overall impression for this course was very good. Starting with the good organisation of the course to the very motivated and friendly teachers, the course was enjoyable and had a very good atmosphere. The expectations on the course that are created while reading the course syllabus will not be disappointed. Although, field trips have been missed by some course participants, their absence do not create an uninteresting course.

The good organisation and planning of the course, with only minor changes in the schedule, have been acknowledged by all course participants and was very helpful to plan your own studies at home. In the course schedule you could find also some scheduled time only reserved for your work on your literature project or the lab report, but in general you will have to plan some more time for it than scheduled. However, the course has an adequate workload for a master course that is manageable in a good way. Grading criteria have been found to be very clearly formulated and "the best seen since a long time".

Regarding the content of the course, all participants have enjoyed the laboratory part very much. The literature project was fun and the freedom in choosing a topic was very good. Both projects, laboratory or literature, are also very

nice because they are long term projects and do not have to be finished in a rush.

The course literature is based on reviews and books. The reviews have been very helpful and the review article discussion have been good. According the chosen course book the opinions of course participants drift a part, while some found it helpful and good others found that besides it covers both topic parts of the course it was written confusing.

The separation of writing two exams have been generally found a good idea and was contributing point to the manageable workload.

This only leaves to say, that the course was very interesting, the atmosphere always good, that Anki, Sofia and all the other teachers have always seemed motivated and interested in the students and cared about that we understand the topic and that it was a very nice and enjoyable course.

Kontakta support: it-stod@slu.se - 018-67 6600