Sustainable Management of Boreal Forests
SV0084, 40162.2526

15 Hp
Pace of study = 100%
Education cycle = Advanced
Course leader = Järvi Järveoja, Lenka Kuglerova

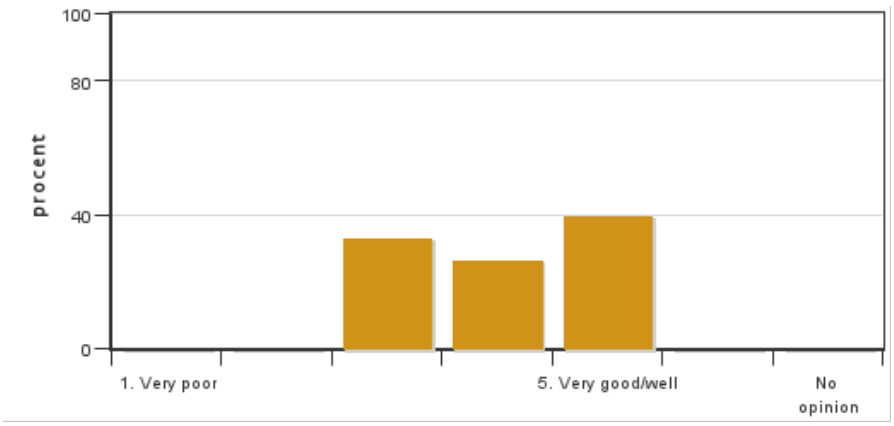
Evaluation report

Evaluation period: 2026-05-31 - 2026-06-21

Answers	15
Number of students	17
Answer frequency	88 %

Mandatory standard questions

1. My overall impression of the course is:

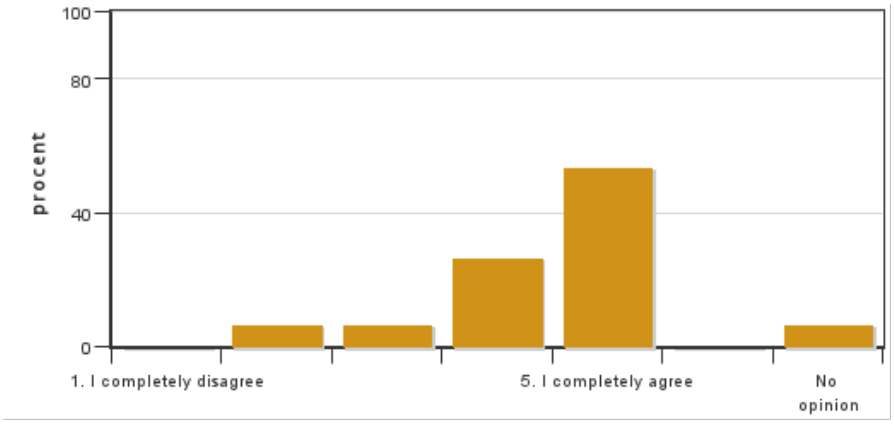


Answers: 15
Medel: 4,1
Median: 4

1: 0
2: 0
3: 5
4: 4
5: 6

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

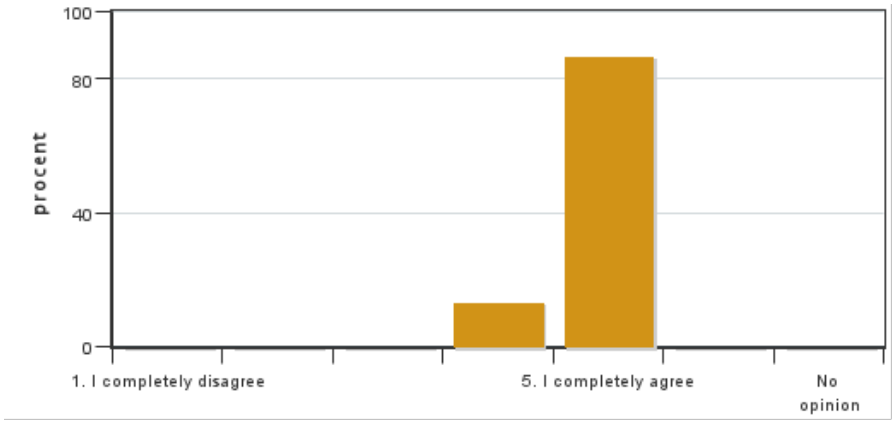


Answers: 15
Medel: 4,4
Median: 5

1: 0
2: 1
3: 1
4: 4
5: 8

No opinion: 1

3. My prior knowledge was sufficient for me to benefit from the course.

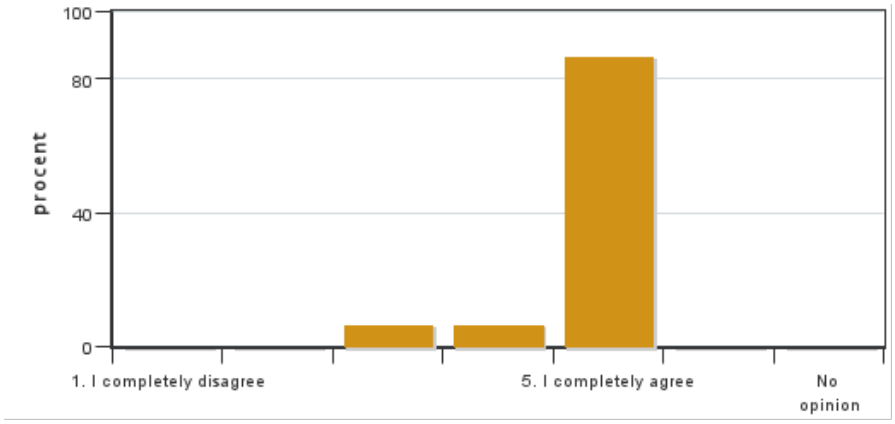


Answers: 15
Medel: 4,9
Median: 5

1: 0
2: 0
3: 0
4: 2
5: 13

No opinion: 0

4. The information about the course was easily accessible.

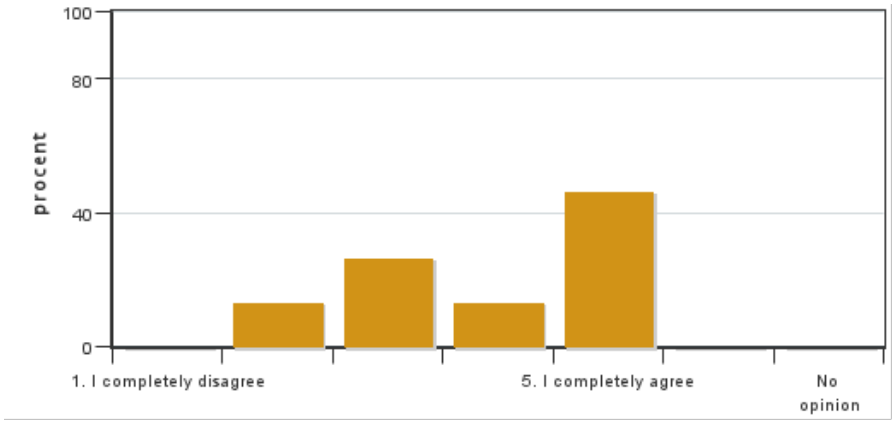


Answers: 15
Medel: 4,8
Median: 5

1: 0
2: 0
3: 1
4: 1
5: 13

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

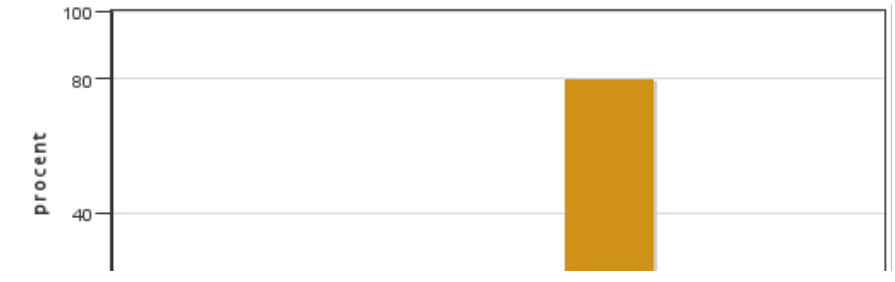


Answers: 15
Medel: 3,9
Median: 4

1: 0
2: 2
3: 4
4: 2
5: 7

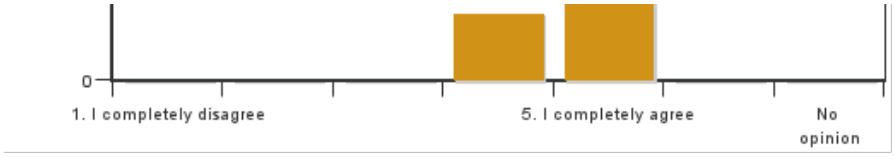
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



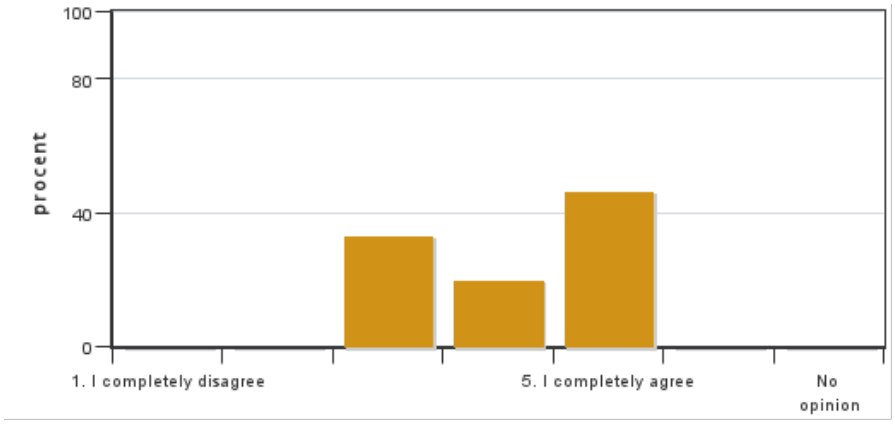
Answers: 15
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 3
5: 12



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

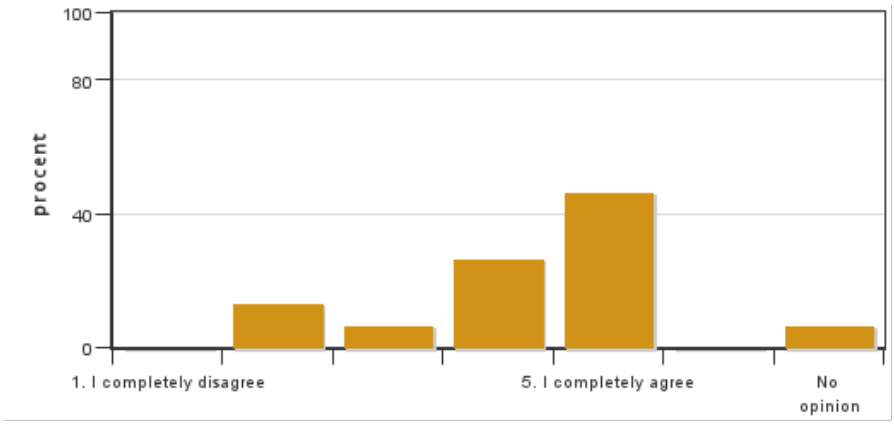


Answers: 15
Medel: 4,1
Median: 4

1: 0
2: 0
3: 5
4: 3
5: 7

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

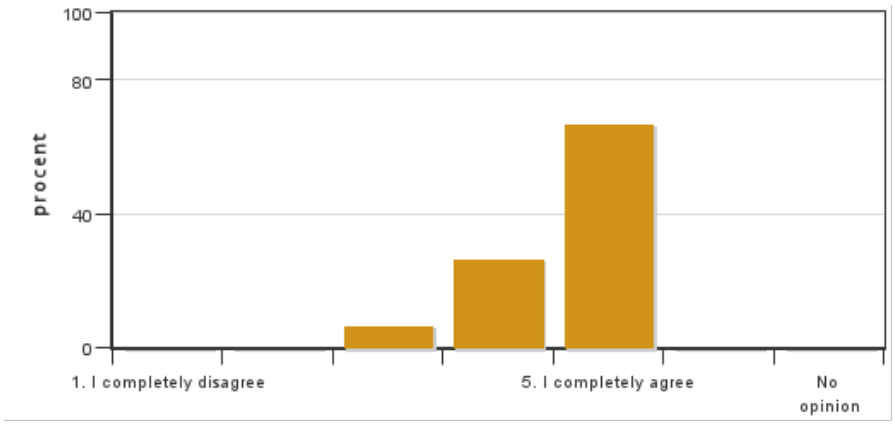


Answers: 15
Medel: 4,1
Median: 4

1: 0
2: 2
3: 1
4: 4
5: 7

No opinion: 1

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

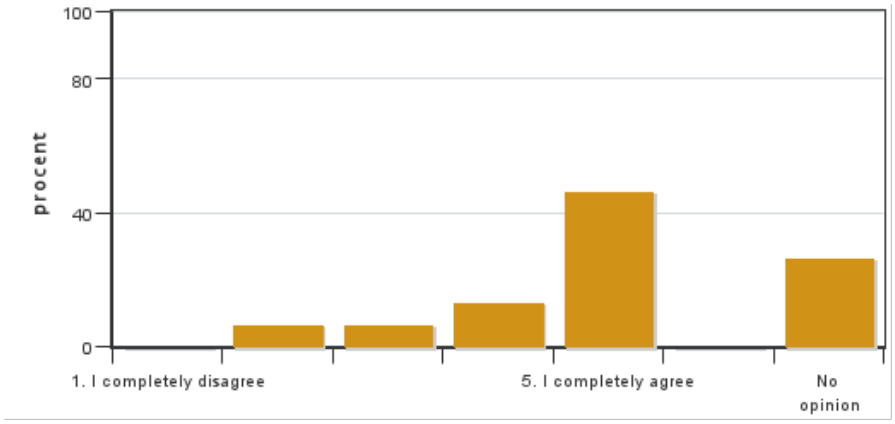


Answers: 15
Medel: 4,6
Median: 5

1: 0
2: 0
3: 1
4: 4
5: 10

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

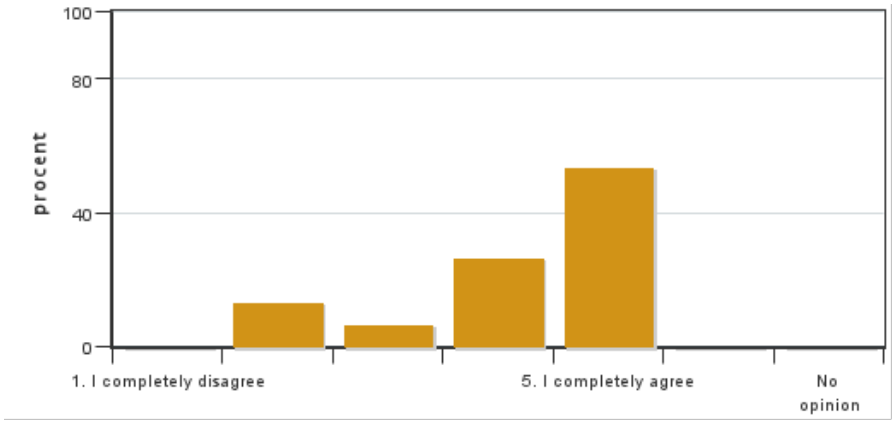


Answers: 15
Medel: 4,4
Median: 5

1: 0
2: 1
3: 1
4: 2
5: 7

No opinion: 4

11. The course covered international perspectives.

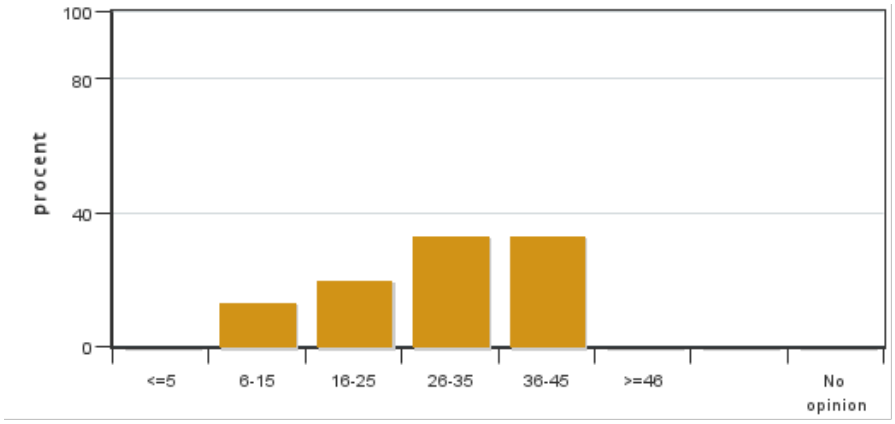


Answers: 15
Medel: 4,2
Median: 5

1: 0
2: 2
3: 1
4: 4
5: 8

No opinion: 0

12. On average, I have spent … hours/week on the course (including timetabled hours).



Answers: 15
Medel: 28,7
Median: 26-35

≤5: 0
6-15: 2
16-25: 3
26-35: 5
36-45: 5
≥46: 0

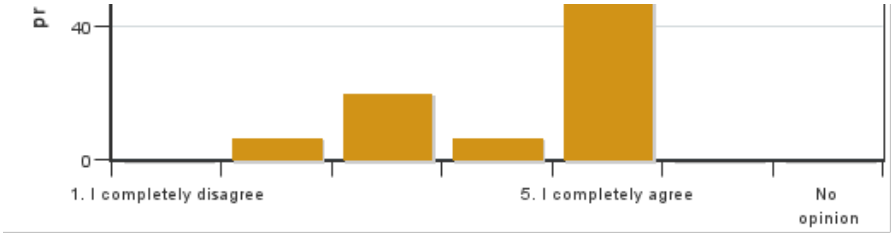
No opinion: 0

Additional own questions

13. The field trip was essential for developing an overall understanding of sustainable forest management in Sweden and should remain a mandatory component of the course.

Answers: 15
Medel: 4,3
Median: 5

1: 0
2: 1



3: 3
4: 1
5: 10

No opinion: 0

Course leaders comments

No comments from the teacher

Student representatives comments

Overall, the course provided a welcoming and inclusive learning environment where students felt comfortable engaging in discussions. The course topics were relevant and generally well aligned with the subject area. The field trip was also appreciated and contributed positively to the overall learning experience and should remain a mandatory component.

However, a recurring theme in the feedback is that the course content was perceived as quite introductory for a master's level course, particularly for students with prior forestry background. Several students expressed a desire for more depth, applied content, and analytical work rather than repetition of foundational concepts. Examples include more detailed treatment of topics such as water chemistry, financial calculations in forestry operations, and other practical applications. There is also room for improvement in coordination between lecturers to avoid overlap in introductory material and to ensure a clearer progression of content. Strengthening internal communication within the teaching team could help improve coherence and reduce redundancy. Students appreciated the relevance of the chosen topics, particularly modules such as water in the forest landscape, forest damages, and carbon accounting. However, these were also highlighted as areas where more depth and quantitative or applied approaches would be beneficial. Finally, there is interest in expanding international perspectives and further integrating themes such as ownership structures, forestry operations, and their connections to economics, power, and gender.