Master's thesis in Bioeconomy Management, A2E - Degree of Master of Science in Forestry
EX1035, 30191.2526

30 Hp
Pace of study = 100%
Education cycle = Advanced
Course leader = Cecilia Mark Herbert

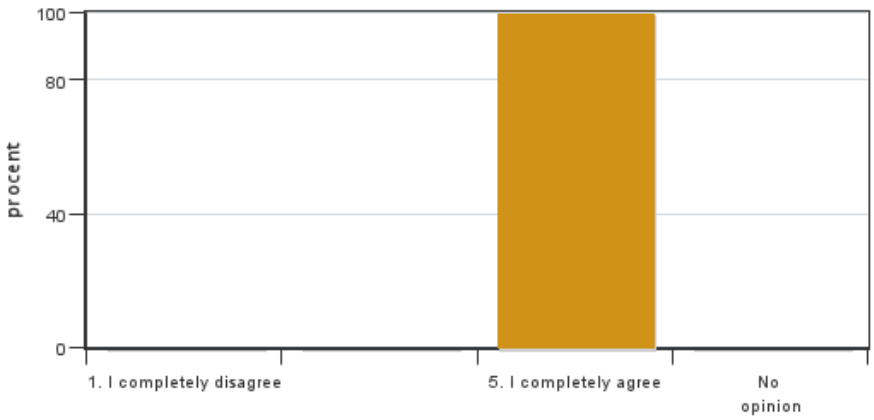
Evaluation report

Evaluation period: 2026-05-31 - 2026-06-21

Answers	1
Number of students	2
Answer frequency	50 %

Mandatory standard questions

1. I am generally satisfied with the independent project process

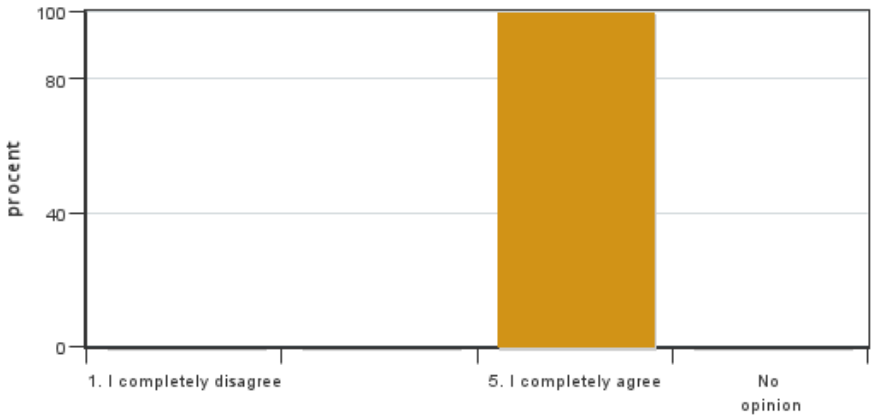


Answers: 1
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 1

No opinion: 0

2. My prior knowledge was enough to carry out my independent project

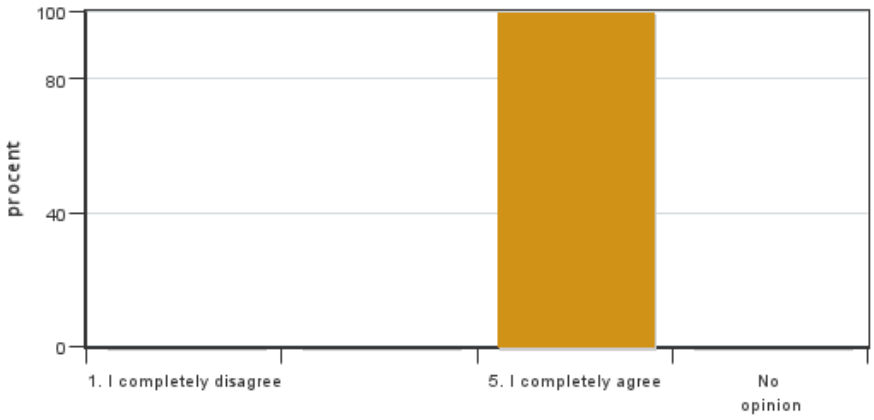


Answers: 1
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 1

No opinion: 0

3. Administration (including information) concerning my independent project has worked well

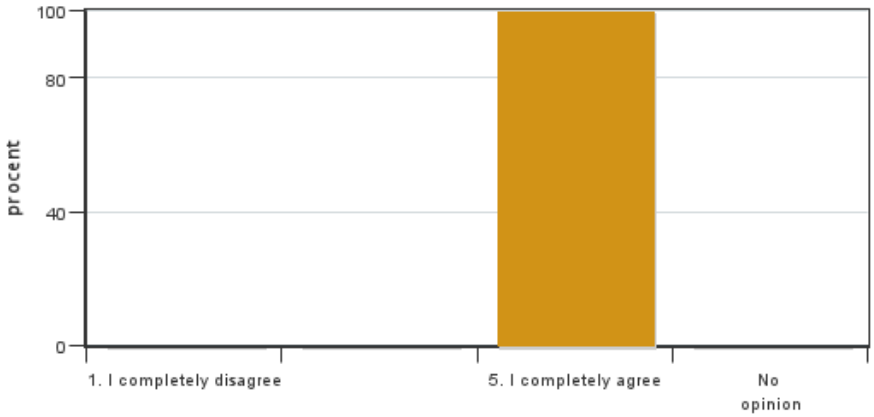


Answers: 1
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 1

No opinion: 0

4. The social learning environment was inclusive (e.g. different opinions were respected, gender equality aspects, no master suppression techniques used)

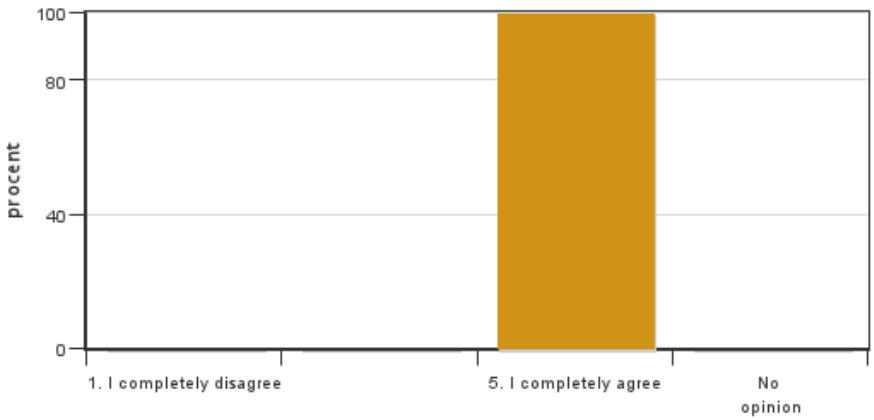


Answers: 1
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 1

No opinion: 0

5. The physical learning environment (e.g. equipment and other resources) was satisfactory

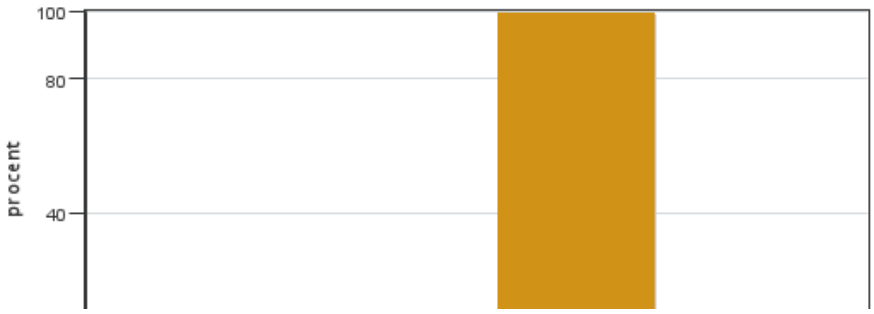


Answers: 1
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 1

No opinion: 0

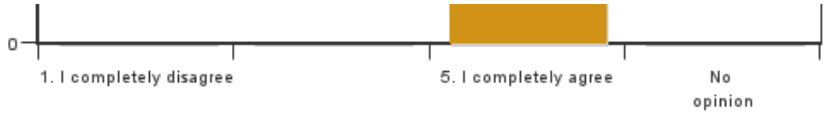
6. The course has touched on sustainable development (environmental, social and/or financial sustainability)



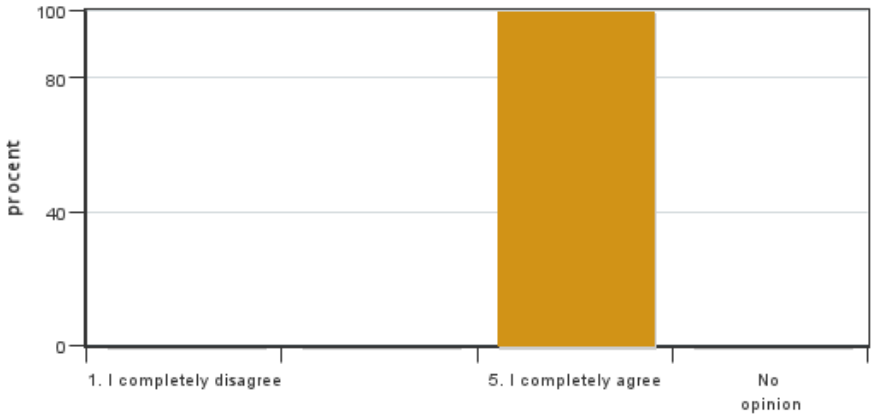
Answers: 1
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 1

No opinion: 0



7. Contact with my supervisor was sufficient for me to complete my independent project

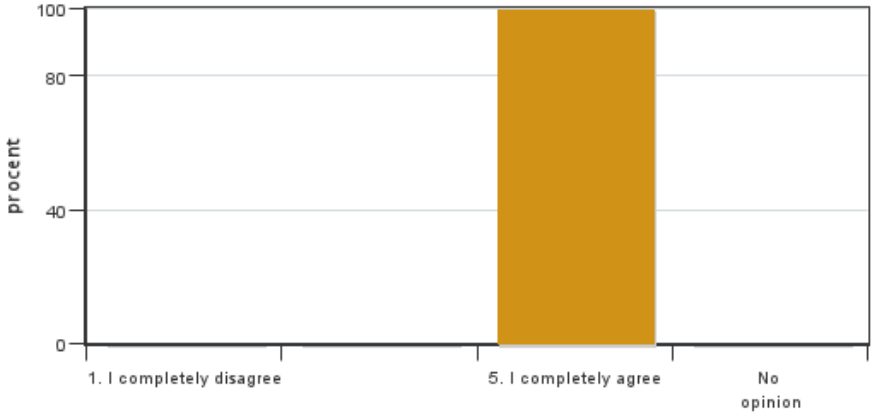


Answers: 1
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 1

No opinion: 0

8. I received constructive feedback on the written part of my project

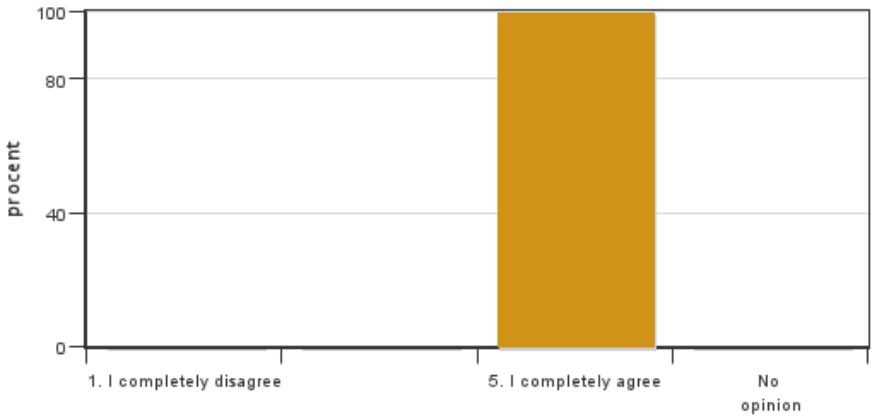


Answers: 1
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 1

No opinion: 0

9. I received constructive feedback on the oral presentation of my project

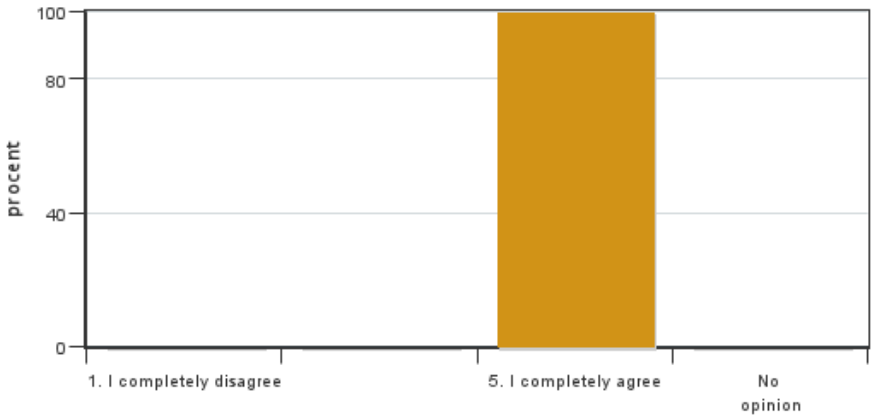


Answers: 1
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 1

No opinion: 0

10. I received constructive feedback on my review of another student's project

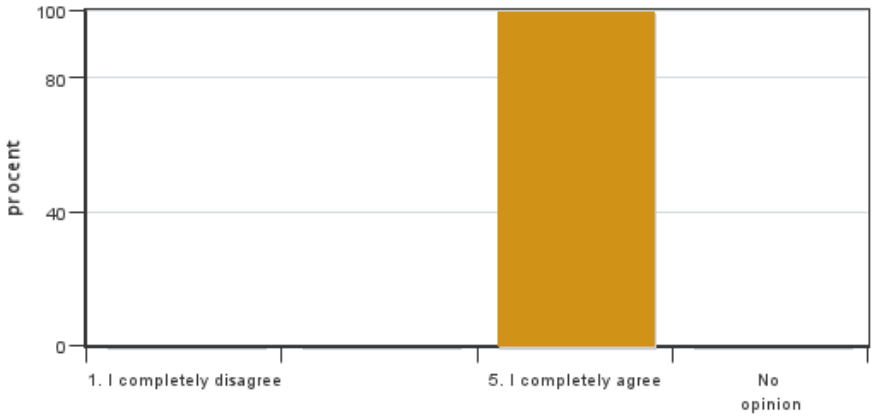


Answers: 1
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 1

No opinion: 0

11. My ability to work independently has developed after carrying out my independent project



Answers: 1
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 1

No opinion: 0

12. Other comments

Course leaders comments

Master thesis course in forest bioeconomics/ sustainable development, and business administration

(19 January – 7 June , 2026 in Uppsala)

Course number and code, course name

- EX0975 10206 Masterarbete i Skogsvetenskap, A2E – Skogsekonomi
- EX1035 10214 Masterarbete i bioekonomimanagement, A2E – Jägmästarexamen
- EX1036 10215 and 10216 Masterarbete i bioekonomimanagement, A2E - Fakulteten för skogsvetenskap
- EX1039 10217 and 10218 Masterarbete i företagsekonomi, A2E - Fakulteten för skogsvetenskap
- EX1037 10219 Masterarbete i företagsekonomi, A2E – Jägmästarexamen

These courses are offered as an integrated “thesis course” at Ultuna by the Department of Forest Bioeconomy and Technology. The course had five participating students that belonged to different programs. The common denominator was writing (and individual) master thesis project this spring with the support of each other, supervisors, commission representatives, administration person and Library expertise. We met in lectures and in four seminars (subject, proposal, half time and final) where students took discussant roles for each other. This group did exceptionally well in taking the opponent role seriously, really providing constructive feedback at all points in the process. They also participated in Thesis Day with a poster, meeting a wider audience with their topics.

Most of the students had taken a method course previously, which helps making the many choices that a master thesis is associated with. This is a strong recommendation for future generation thesis students.

This course evaluation has been filled out by one student, but I dare say that the class as a whole is content with the

process, the thesis artefact, their posters – and for a verification of being command of a lot of subject related academic skills. Thank you for your contributions in the course – and good luck in future adventures!

Student representatives comments

No comments from the student representatives