



Analysis of Environmental Data 2 SV0020, 10298.2526

7.5 Hp

Pace of study = 25%

Education cycle = Advanced

Course leader = William Lidberg

Evaluation report

Evaluation period: 2026-01-11 - 2026-02-01

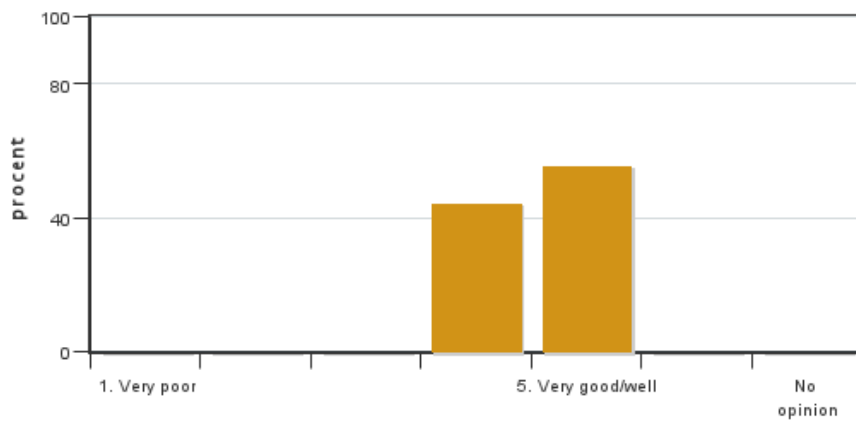
Answers 9

Number of students 21

Answer frequency 42 %

Mandatory standard questions

1. My overall impression of the course is:

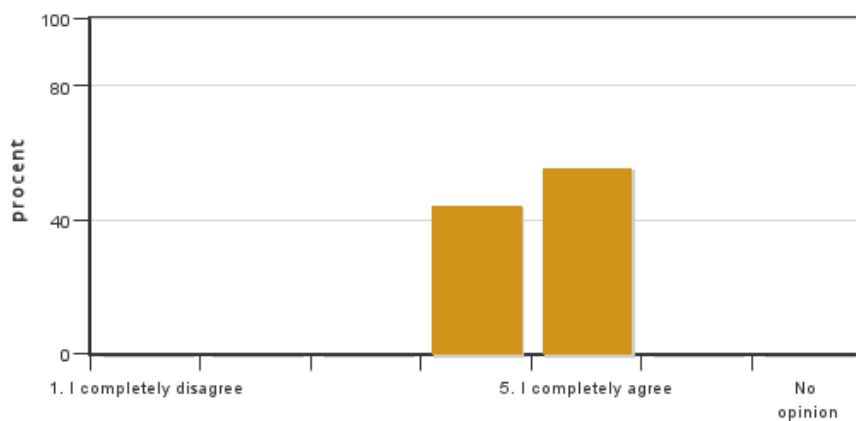


Answers: 9
Medel: 4,6
Median: 5

1: 0
2: 0
3: 0
4: 4
5: 5

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

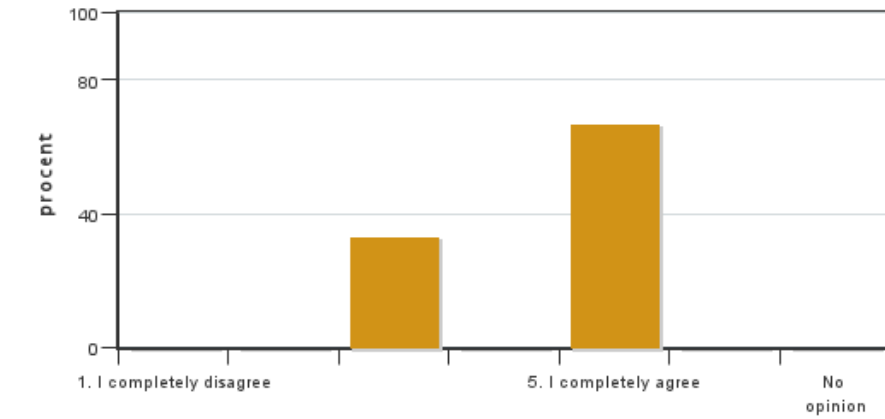


Answers: 9
Medel: 4,6
Median: 5

1: 0
2: 0
3: 0
4: 4
5: 5

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

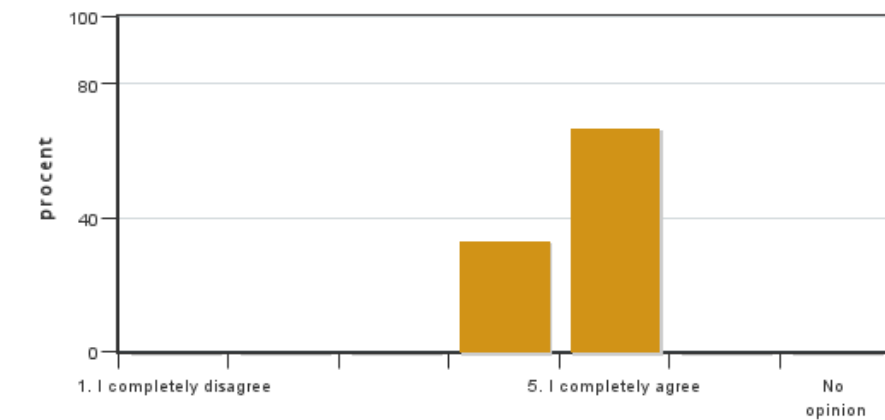


Answers: 9
 Medel: 4,3
 Median: 5

1: 0
 2: 0
 3: 3
 4: 0
 5: 6

No opinion: 0

4. The information about the course was easily accessible.

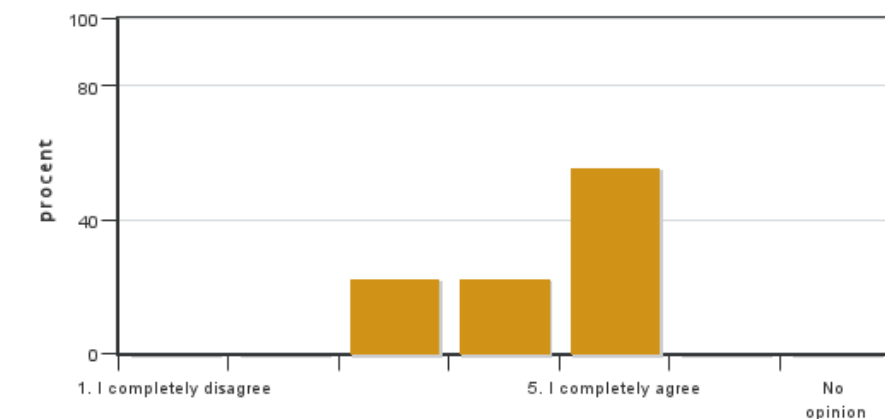


Answers: 9
 Medel: 4,7
 Median: 5

1: 0
 2: 0
 3: 0
 4: 3
 5: 6

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 9
 Medel: 4,3
 Median: 5

1: 0
 2: 0
 3: 2
 4: 2
 5: 5

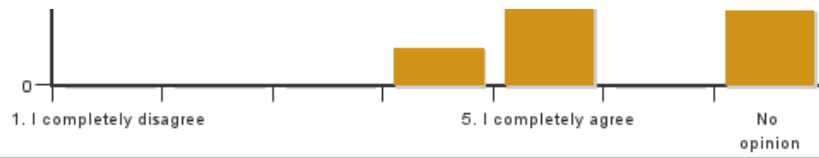
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



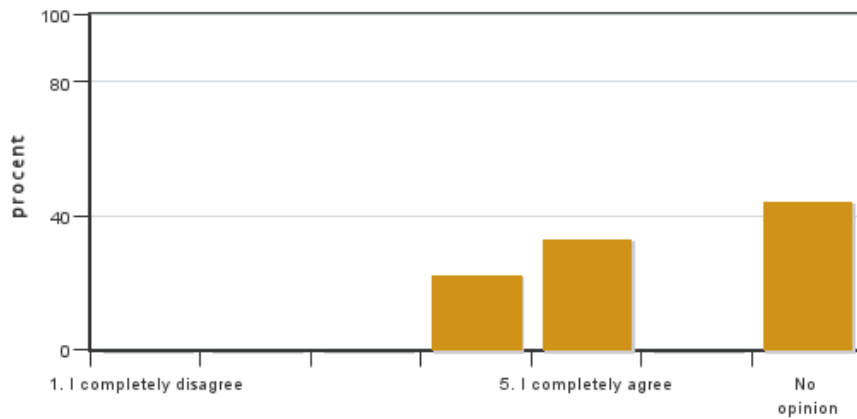
Answers: 9
 Medel: 4,9
 Median: 5

1: 0
 2: 0
 3: 0
 4: 1
 5: 6



No opinion: 2

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 9

Medel: 4,6

Median: 5

1: 0

2: 0

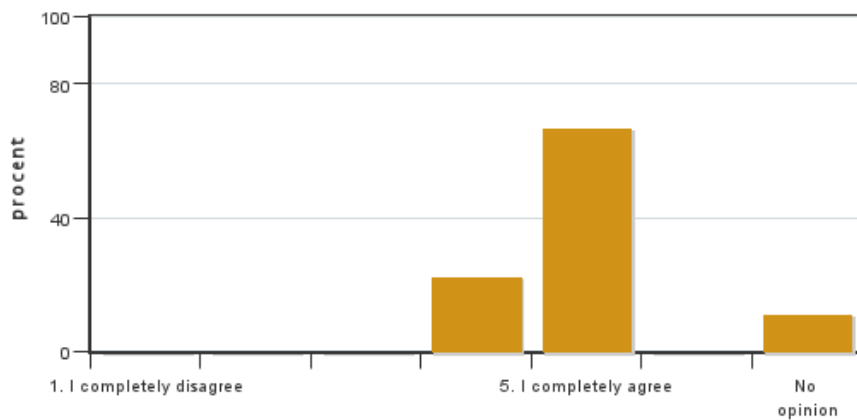
3: 0

4: 2

5: 3

No opinion: 4

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 9

Medel: 4,8

Median: 5

1: 0

2: 0

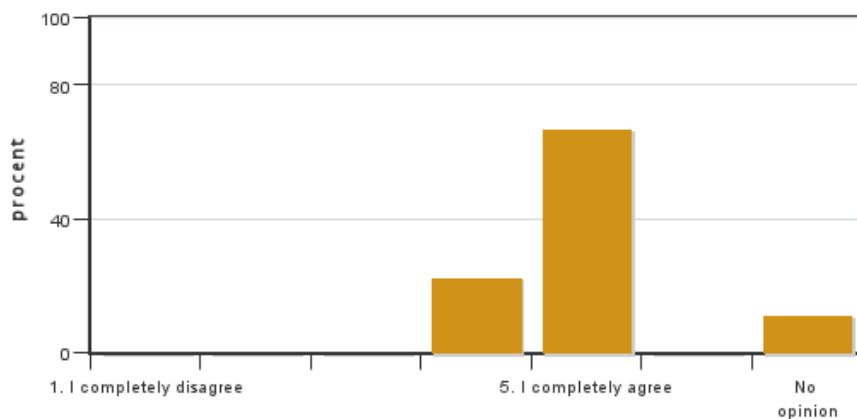
3: 0

4: 2

5: 6

No opinion: 1

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 9

Medel: 4,8

Median: 5

1: 0

2: 0

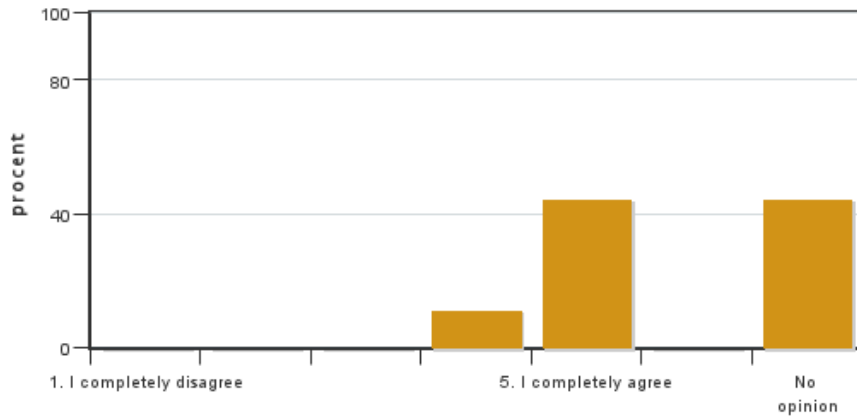
3: 0

4: 2

5: 6

No opinion: 1

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

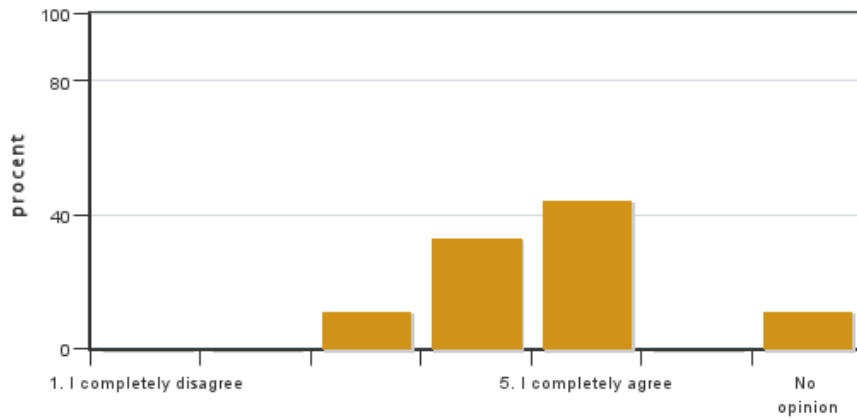


Answers: 9
 Medel: 4,8
 Median: 5

1: 0
 2: 0
 3: 0
 4: 1
 5: 4

No opinion: 4

11. The course covered international perspectives.

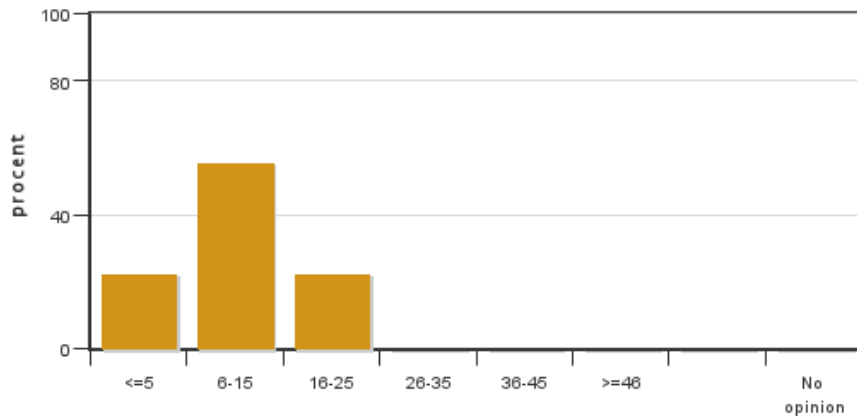


Answers: 9
 Medel: 4,4
 Median: 4

1: 0
 2: 0
 3: 1
 4: 3
 5: 4

No opinion: 1

12. On average, I have spent ... hours/week on the course (including timetabled hours).

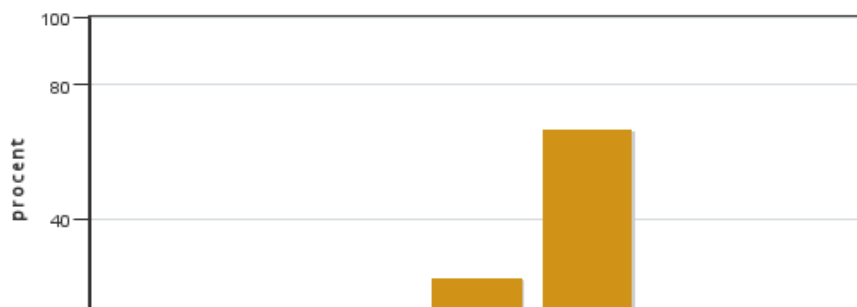


Answers: 9
 Medel: 10,6
 Median: 6-15

≤5: 2
 6-15: 5
 16-25: 2
 26-35: 0
 36-45: 0
 ≥46: 0

No opinion: 0

13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 9
 Medel: 4,8
 Median: 5

1: 0
 2: 0
 3: 0
 4: 2
 5: 6

No opinion: 1



14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

Excellent and useful feedback! The most important changes based on this feedback will be to:

1. Expand the introduction to Python to make it more suitable for students without any background in programming or R.
2. Better written and spellchecked assignments.
3. To better accommodate the schedules of students, I will pre-record longer lectures and share them on Canvas.
4. Split deep learning into two modules instead of one to give more space for the basics and reduce the demand for a GPU.
5. I will add more prepared international data.
6. Faster feedback on completed assignments.

Things that worked well and will be kept for the next iteration:

1. Continue using Google Colab. The ease of use outweighs its computational limitations.
2. I will keep using relevant datasets tied to current events when possible.
3. Keep the course as a distance course with a flexible schedule.

Other changes coming:

1. I will find real-world examples of where each method was used and present them as reading material for each module.
2. More point cloud processing.
3. Introduction to databases

Student representatives comments

No comments from the student representatives