



## Advanced Plant Breeding and Genetic Resources BI1407, 20191.2526

15 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Li-Hua Zhu

### Evaluation report

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Evaluation period: 2026-01-11 - 2026-02-01

Answers 3

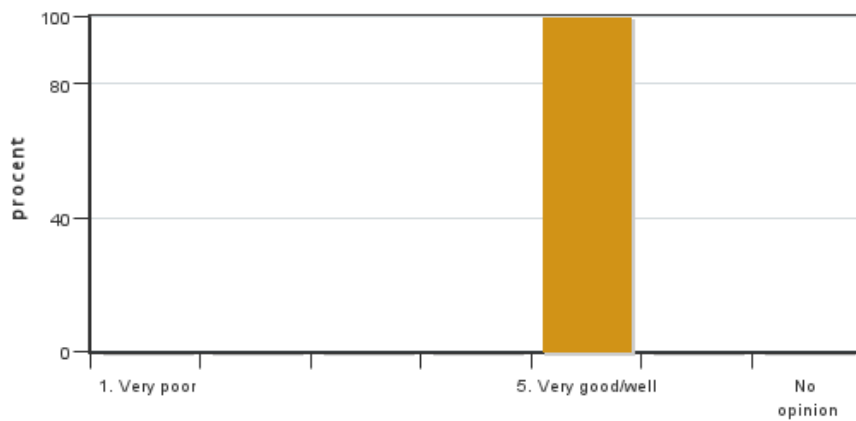
Number of students 3

Answer frequency 100 %

### Mandatory standard questions

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#### 1. My overall impression of the course is:



Answers: 3

Medel: 5,0

Median: 5

1: 0

2: 0

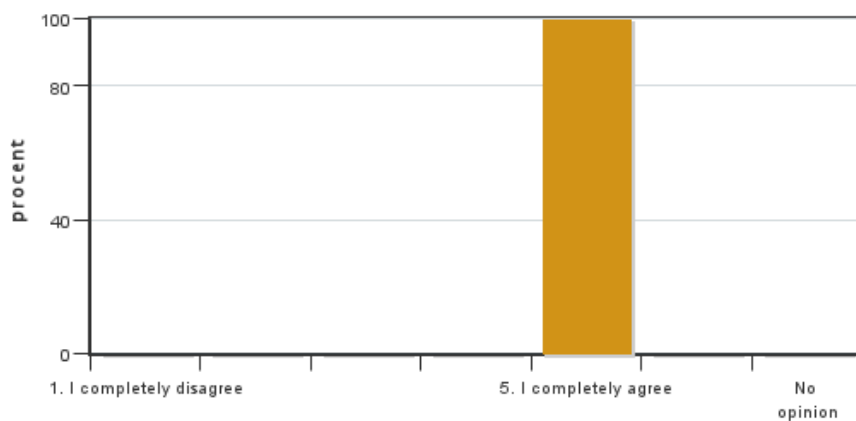
3: 0

4: 0

5: 3

No opinion: 0

#### 2. I found the course content to have clear links to the learning objectives of the course.



Answers: 3

Medel: 5,0

Median: 5

1: 0

2: 0

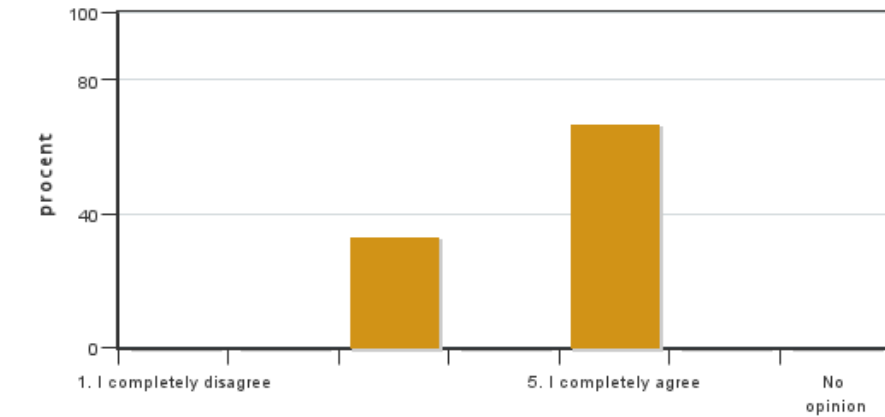
3: 0

4: 0

5: 3

No opinion: 0

**3. My prior knowledge was sufficient for me to benefit from the course.**

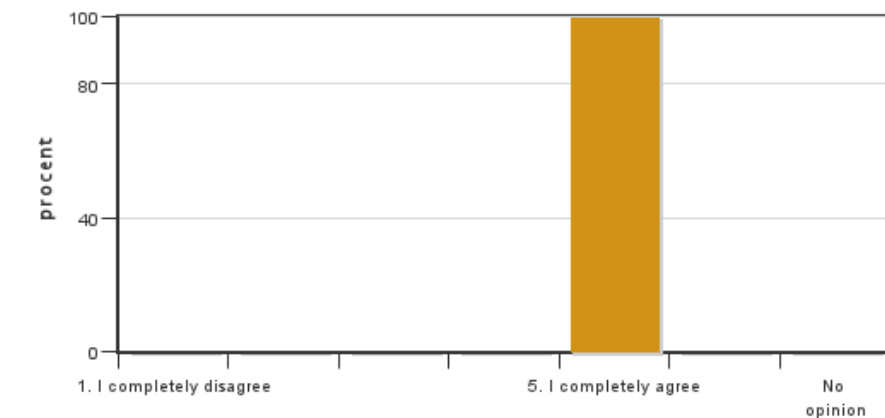


Answers: 3  
 Medel: 4,3  
 Median: 5

1: 0  
 2: 0  
 3: 1  
 4: 0  
 5: 2

No opinion: 0

**4. The information about the course was easily accessible.**

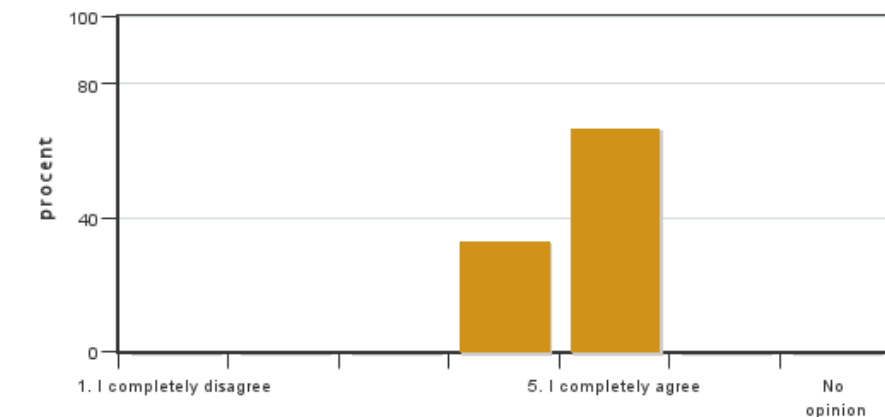


Answers: 3  
 Medel: 5,0  
 Median: 5

1: 0  
 2: 0  
 3: 0  
 4: 0  
 5: 3

No opinion: 0

**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**

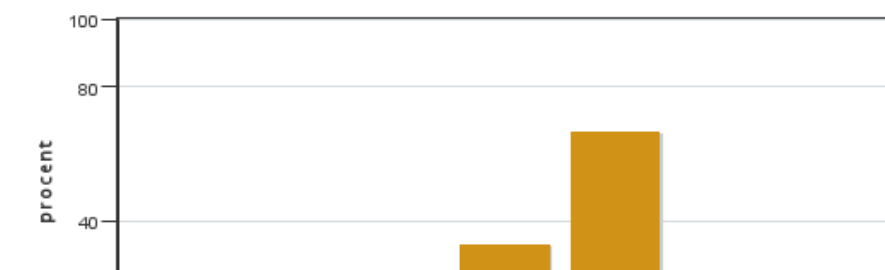


Answers: 3  
 Medel: 4,7  
 Median: 5

1: 0  
 2: 0  
 3: 0  
 4: 1  
 5: 2

No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**



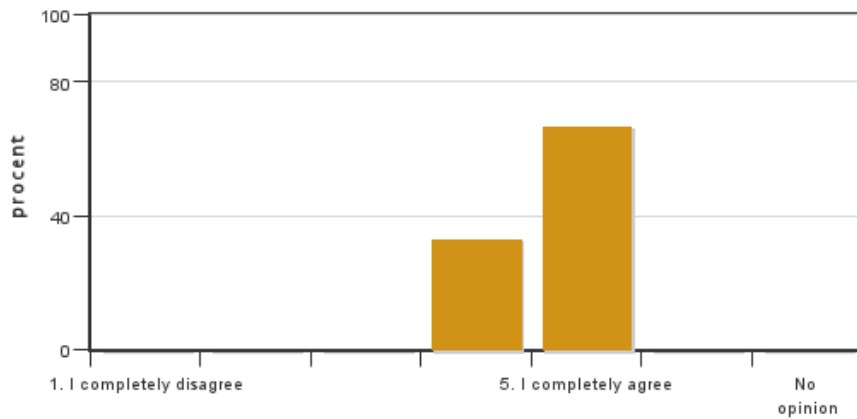
Answers: 3  
 Medel: 4,7  
 Median: 5

1: 0  
 2: 0  
 3: 0  
 4: 1  
 5: 2



No opinion: 0

**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**



Answers: 3  
Medel: 4,7  
Median: 5

1: 0  
2: 0  
3: 0  
4: 1  
5: 2

No opinion: 0

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**

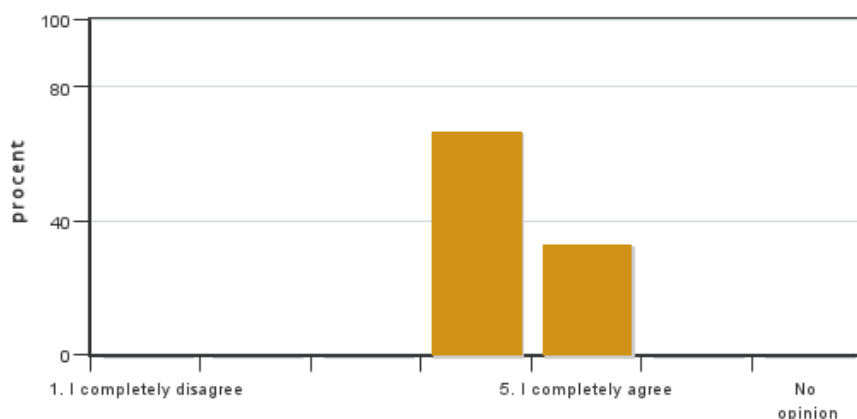


Answers: 3  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 3

No opinion: 0

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**

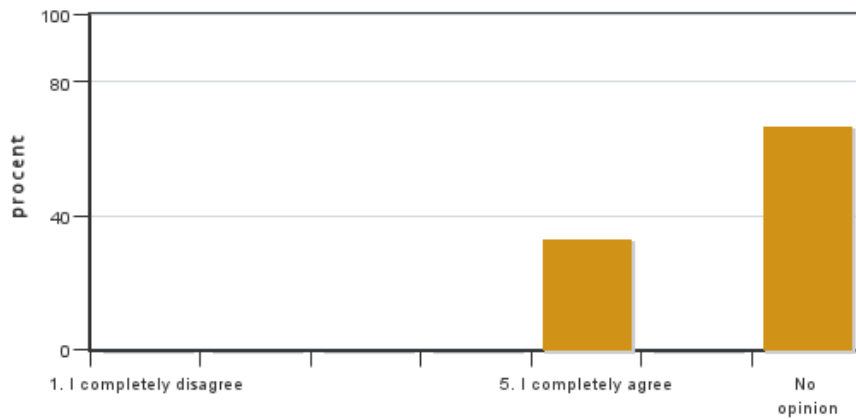


Answers: 3  
Medel: 4,3  
Median: 4

1: 0  
2: 0  
3: 0  
4: 2  
5: 1

No opinion: 0

**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**

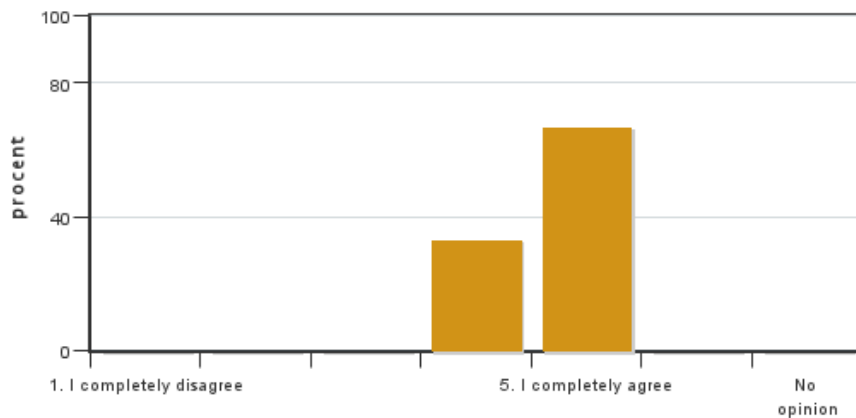


Answers: 3  
 Medel: 5,0  
 Median: 5

1: 0  
 2: 0  
 3: 0  
 4: 0  
 5: 1

No opinion: 2

**11. The course covered international perspectives.**

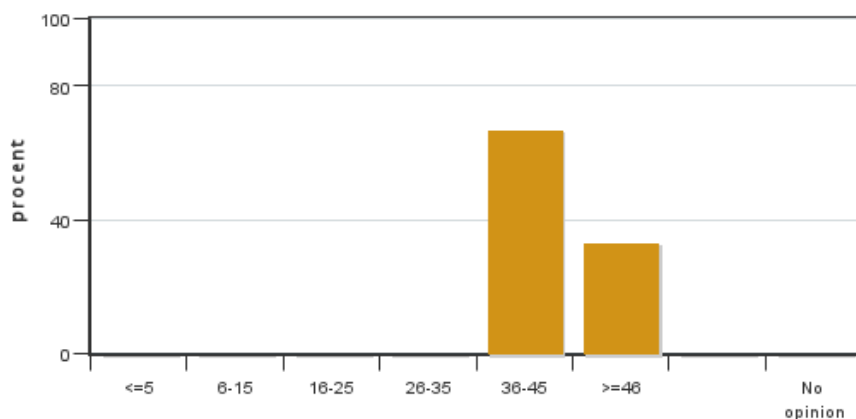


Answers: 3  
 Medel: 4,7  
 Median: 5

1: 0  
 2: 0  
 3: 0  
 4: 1  
 5: 2

No opinion: 0

**12. On average, I have spent ... hours/week on the course (including timetabled hours).**



Answers: 3  
 Medel: 42,0  
 Median: 36-45

≤5: 0  
 6-15: 0  
 16-25: 0  
 26-35: 0  
 36-45: 2  
 ≥46: 1

No opinion: 0

**Course leaders comments**

The class group is relatively small, including two PhD students who were not be able to take part in the online evaluations online. All of them were actively invovled in all course activities with very good results in general. According to the feedback during the course and online evaluations, and communication with the course representative, the course was highly appreciated by all students. They were satisfied with the content, structure, and examination form. They valued highly the opportunity to freely choose a research article for literature study, select a research project aligned with their interests, and have the possibility to independently choose a lab as well as the study visits.

## Student representatives comments

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The course was very well received by students, as reflected in a high average score of 4,8. The reported workload of approximately 42 hours per week is consistent with expectations of full-time studies.

The course structure was clear and, for students having attended Applied Plant Biotechnology, largely familiar. No negative feedback regarding the structure was reported. A range of engaging seminar topics on modern plant breeding was included and offered opportunity for interaction with engaged and knowledgeable researchers.

A notable strength of the course was the high degree of flexibility. Students were able to select from a range of laboratory exercises, choose their own paper for the literature review, and independently identify a topic for the case study. Oral presentation skills were also developed within a supportive and encouraging learning environment. Study visits to plant breeding companies were highly appreciated, and the opportunity to practice pea pollination hands-on during one such visit was a memorable experience.

The student group was small yet academically diverse, comprising 3 Master's students and 2–3 doctoral students with varied disciplinary backgrounds and nationalities. One laboratory group reported some confusion regarding the work undertaken, which was promptly resolved through a follow-up with the course supervisor. Students were encouraged to seek clarification from both peers within the group and the researcher responsible for the laboratory exercise.

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