



## Methods in social sciences ÖS0006, 10220.2526

7.5 Hp

Pace of study = 100%

Education cycle = Basic

Course leader = Julia Aldberg

### Evaluation report

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Evaluation period: 2025-09-23 - 2025-10-14

Answers 3

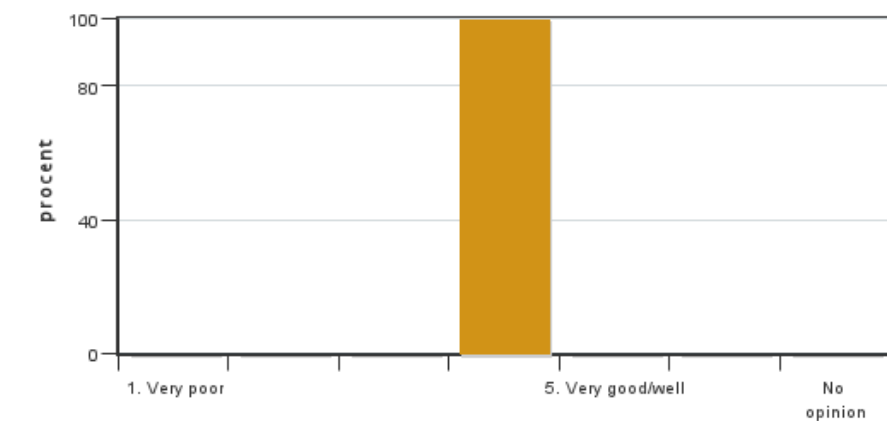
Number of students 11

Answer frequency 27 %

### Mandatory standard questions

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#### 1. My overall impression of the course is:

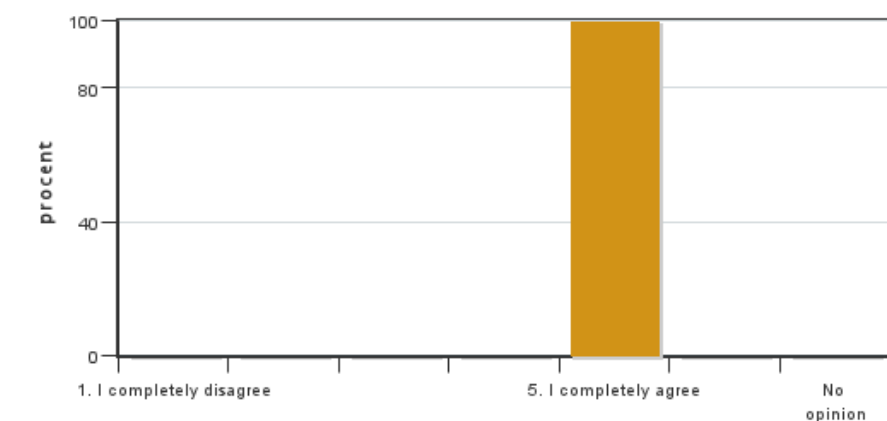


Answers: 3  
Medel: 4,0  
Median: 4

1: 0  
2: 0  
3: 0  
4: 3  
5: 0

No opinion: 0

#### 2. I found the course content to have clear links to the learning objectives of the course.

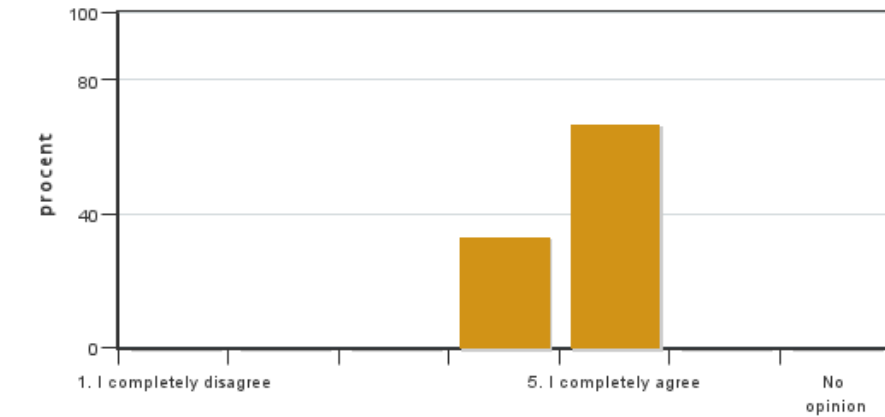


Answers: 3  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 3

No opinion: 0

**3. My prior knowledge was sufficient for me to benefit from the course.**

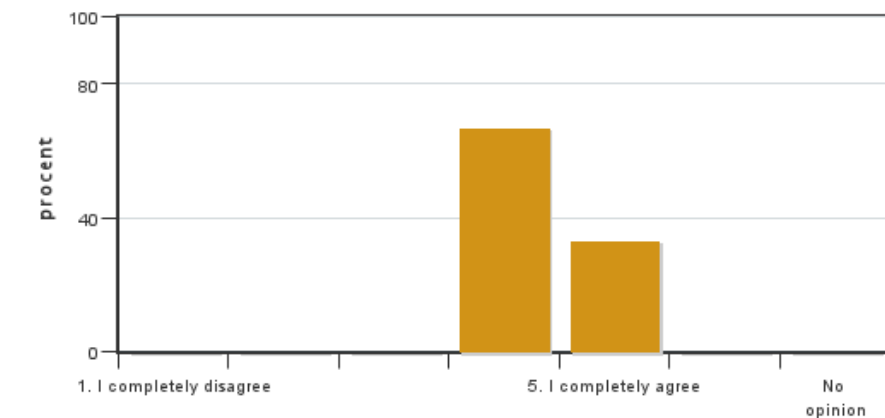


Answers: 3  
 Medel: 4,7  
 Median: 5

1: 0  
 2: 0  
 3: 0  
 4: 1  
 5: 2

No opinion: 0

**4. The information about the course was easily accessible.**

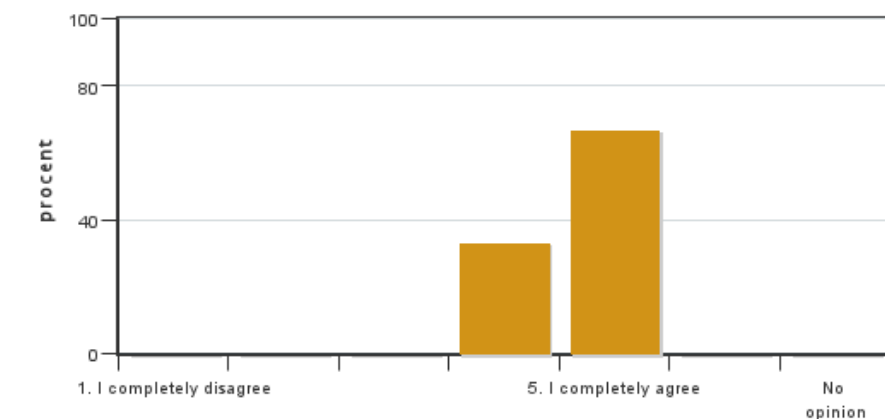


Answers: 3  
 Medel: 4,3  
 Median: 4

1: 0  
 2: 0  
 3: 0  
 4: 2  
 5: 1

No opinion: 0

**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**



Answers: 3  
 Medel: 4,7  
 Median: 5

1: 0  
 2: 0  
 3: 0  
 4: 1  
 5: 2

No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**



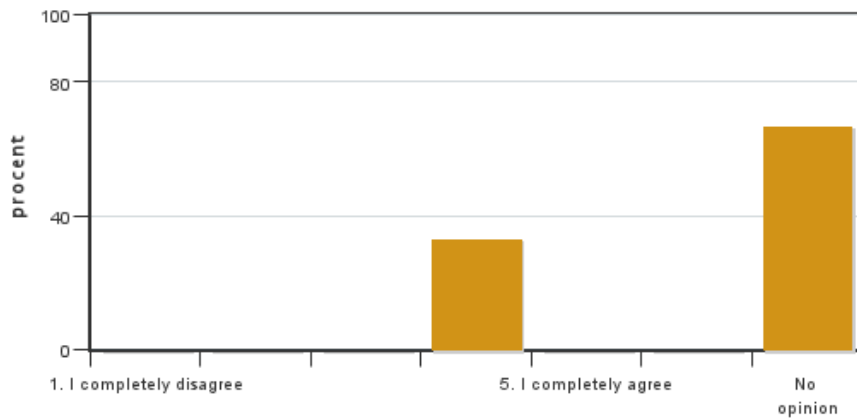
Answers: 3  
 Medel: 5,0  
 Median: 5

1: 0  
 2: 0  
 3: 0  
 4: 0  
 5: 3



No opinion: 0

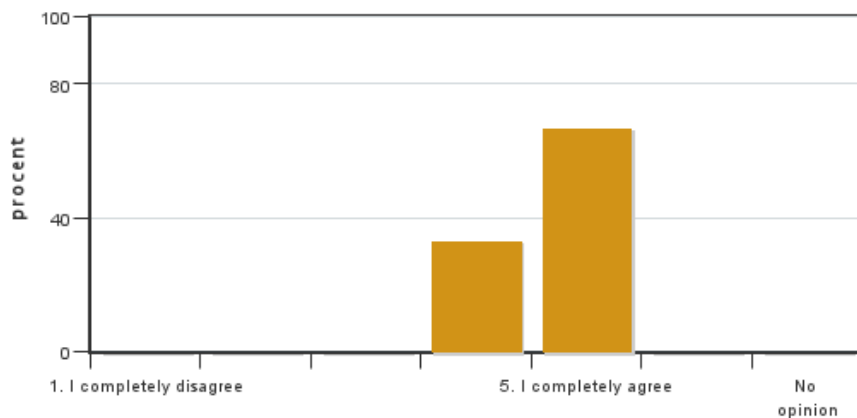
**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**



Answers: 3  
Medel: 4,0  
Median: 4

1: 0  
2: 0  
3: 0  
4: 1  
5: 0  
No opinion: 2

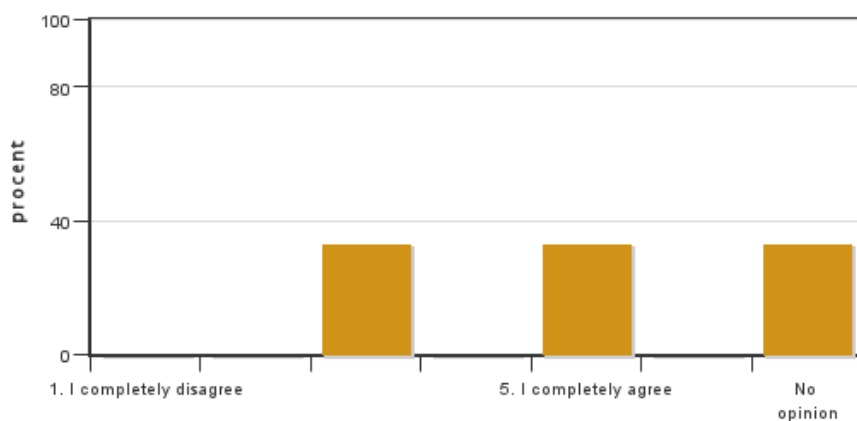
**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**



Answers: 3  
Medel: 4,7  
Median: 5

1: 0  
2: 0  
3: 0  
4: 1  
5: 2  
No opinion: 0

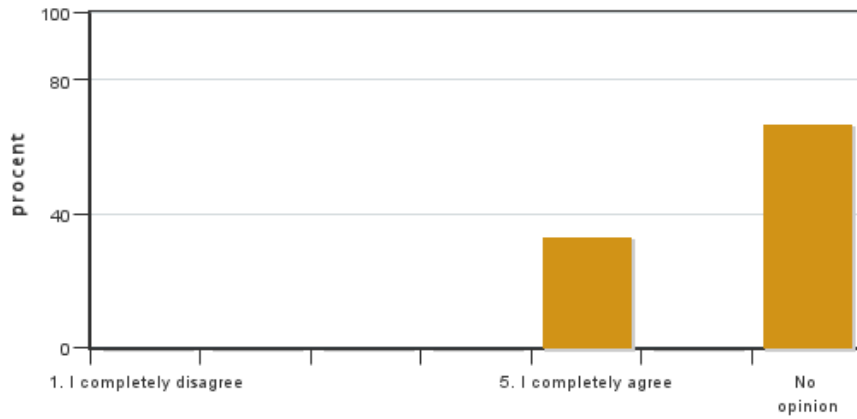
**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**



Answers: 3  
Medel: 4,0  
Median: 3

1: 0  
2: 0  
3: 1  
4: 0  
5: 1  
No opinion: 1

**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**

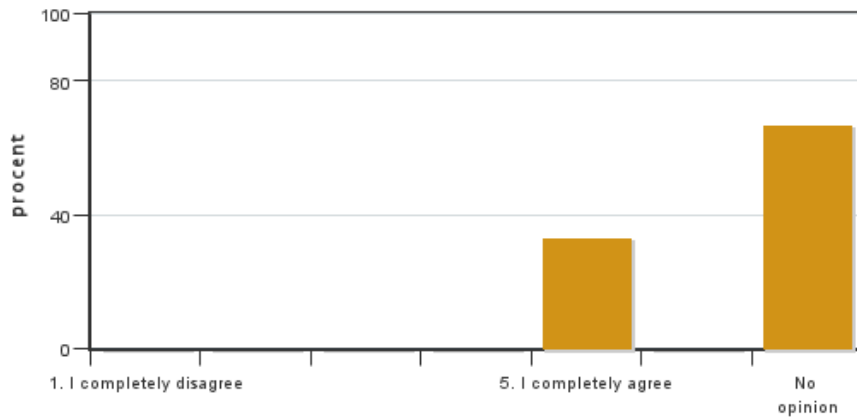


Answers: 3  
 Medel: 5,0  
 Median: 5

1: 0  
 2: 0  
 3: 0  
 4: 0  
 5: 1

No opinion: 2

**11. The course covered international perspectives.**

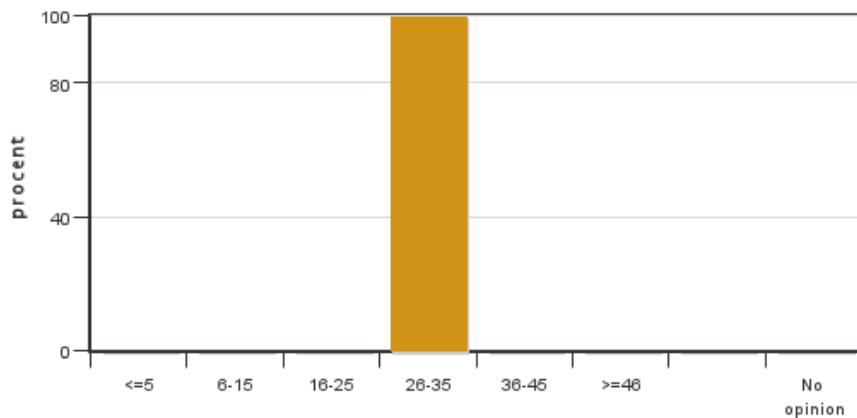


Answers: 3  
 Medel: 5,0  
 Median: 5

1: 0  
 2: 0  
 3: 0  
 4: 0  
 5: 1

No opinion: 2

**12. On average, I have spent ... hours/week on the course (including timetabled hours).**

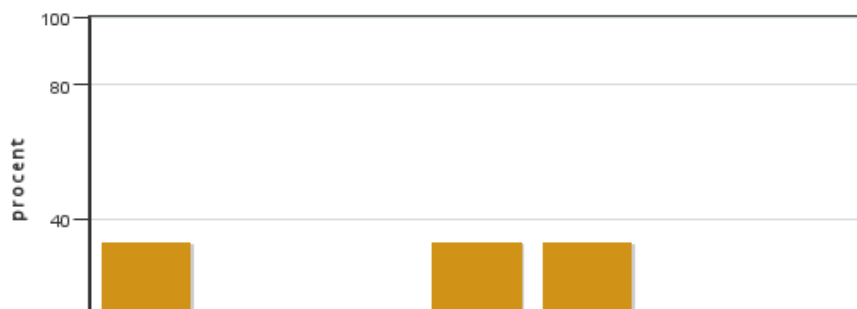


Answers: 3  
 Medel: 30,0  
 Median: 26-35

≤5: 0  
 6-15: 0  
 16-25: 0  
 26-35: 3  
 36-45: 0  
 ≥46: 0

No opinion: 0

**13. If relevant, what is your overall experience of participating in all or part of your course online?**



Answers: 3  
 Medel: 3,3  
 Median: 4

1: 1  
 2: 0  
 3: 0  
 4: 1  
 5: 1

No opinion: 0



**14. If relevant, please share what worked well when participating in teaching on distance**

**15. If relevant, please share what worked less well when participating in teaching on distance**

## Course leaders comments

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This was the first time this course was given in this format.

Distance courses provide a flexible study environment but are at risk of being less interactive. I encourage all students to contribute and ask questions during the meetings/breakout rooms.

I also hope for more course evaluations next year.

## Student representatives comments

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3 out of 12 answered the evaluation. The overall impression is good in most ways. The distance format was not appreciated by everyone, but the way it was handled in this course was good. The use of Zoom, Canvas and other digital platforms was done well. The schedule could be a bit clearer in what was mandatory. The material on quantitative research was a bit tricky to find, the big project work could have been a bit deeper explained.