Qualified Internship for Sustainable Development
ÖS0002, 30115.2526

30 Hp
Pace of study = 100%
Education cycle = Advanced
Course leader = Camilla Widmark

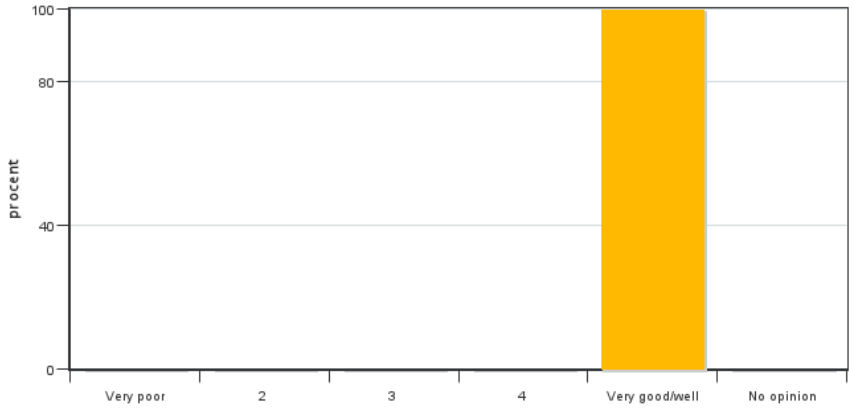
Evaluation report

Evaluation period: 2026-05-31 - 2026-06-21

Answers	1
Number of students	12
Answer frequency	8 %

Mandatory standard questions

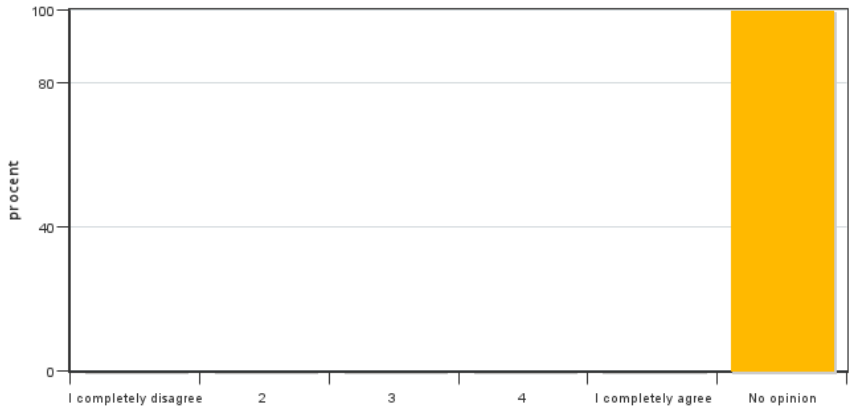
1. My overall impression of the course is:



Number of answers: 1
Average: 5,0
Median: 5

Very poor : 0
2: 0
3: 0
4: 0
Very good/well: 1
No opinion: 0

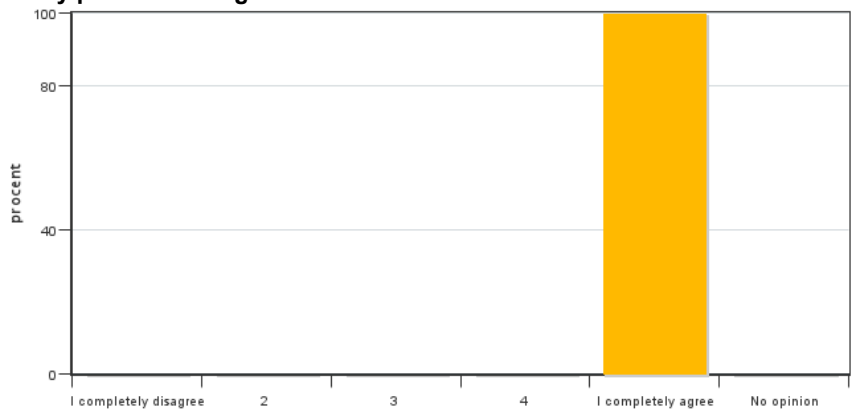
2. I found the course content to have clear links to the learning objectives of the course.



Number of answers: 1

I completely disagree: 0
2: 0
3: 0
4: 0
I completely agree: 0
No opinion: 1

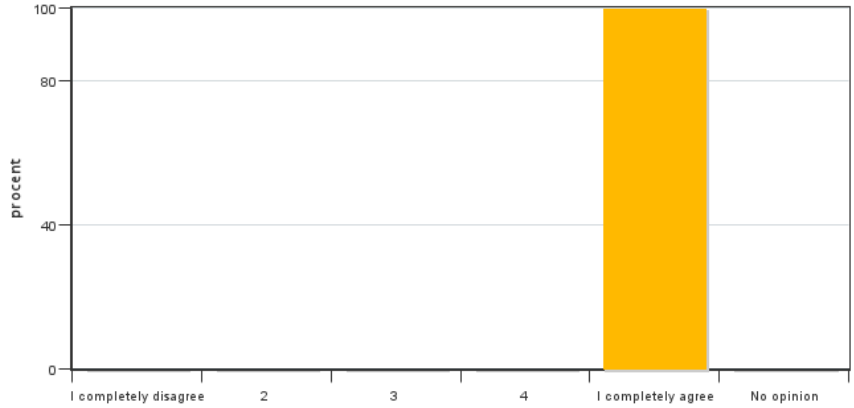
3. My prior knowledge was sufficient for me to benefit from the course.



Number of answers: 1
Average: 5,0
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 0
I completely agree: 1
No opinion: 0

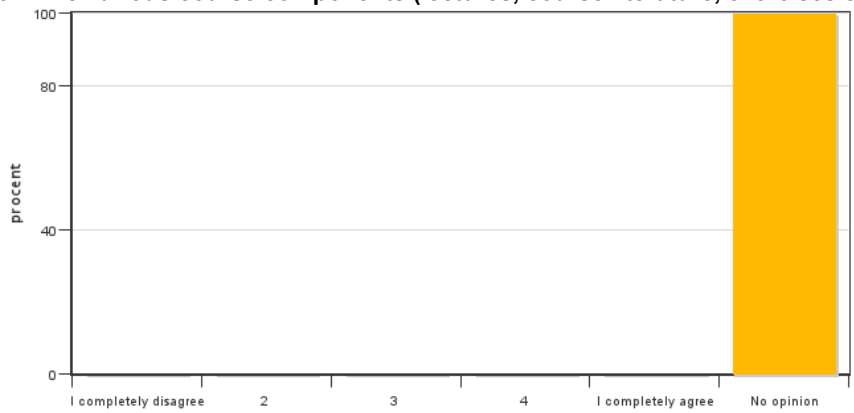
4. The information about the course was easily accessible.



Number of answers: 1
Average: 5,0
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 0
I completely agree: 1
No opinion: 0

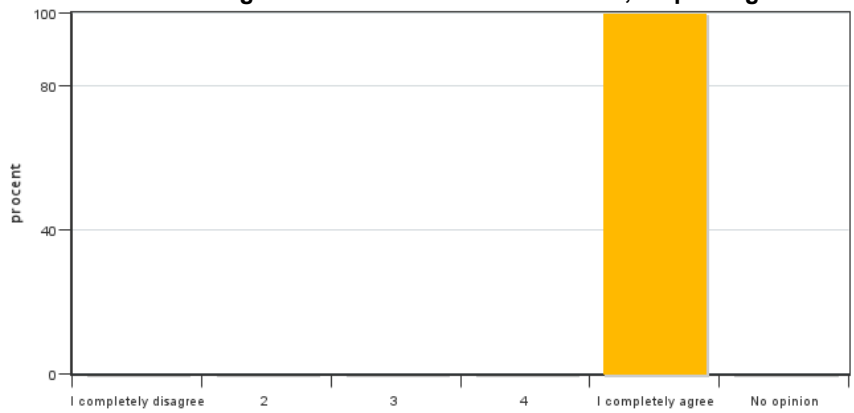
5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Number of answers: 1

I completely disagree: 0
2: 0
3: 0
4: 0
I completely agree: 0
No opinion: 1

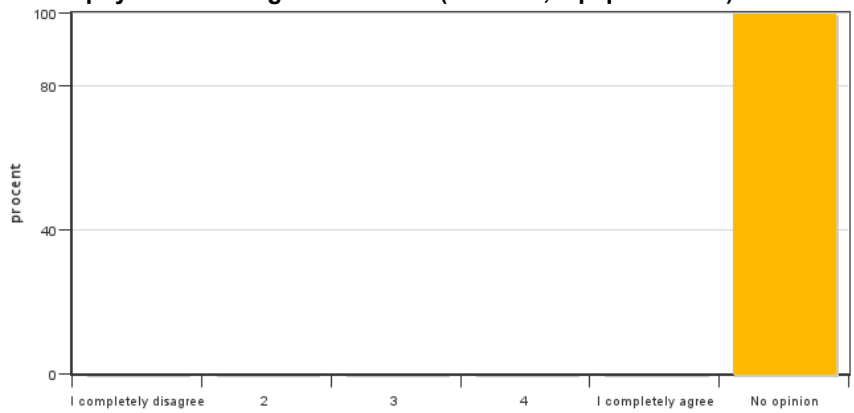
6. The social learning environment has been inclusive, respecting differences of opinion.



Number of answers: 1
Average: 5,0
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 0
I completely agree: 1
No opinion: 0

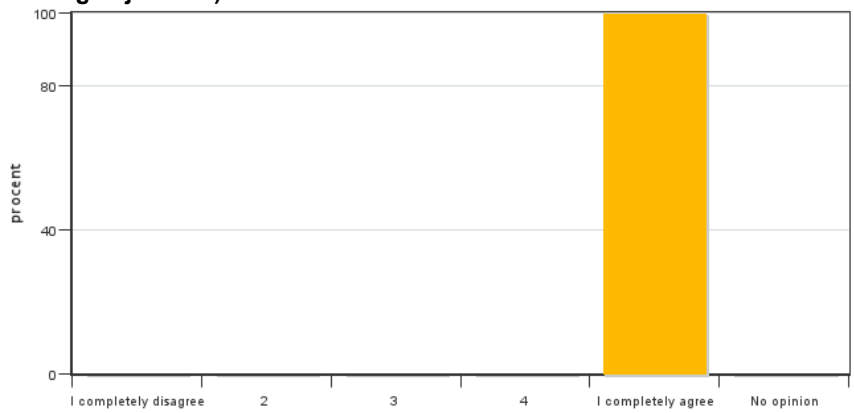
7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Number of answers: 1

I completely disagree: 0
2: 0
3: 0
4: 0
I completely agree: 0
No opinion: 1

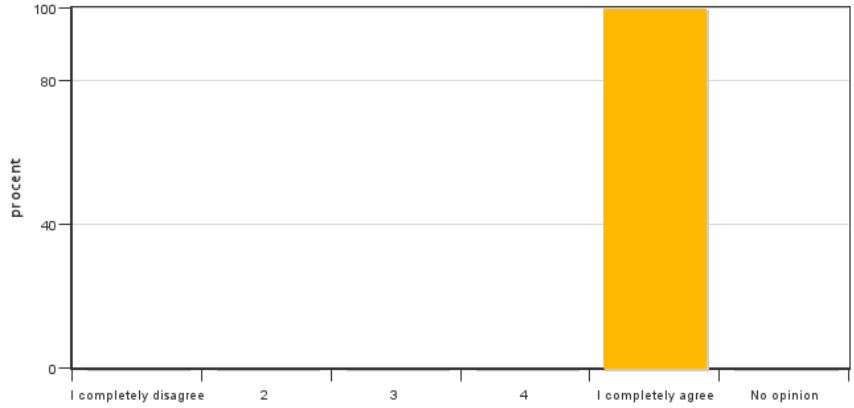
8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Number of answers: 1
Average: 5,0
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 0
I completely agree: 1
No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

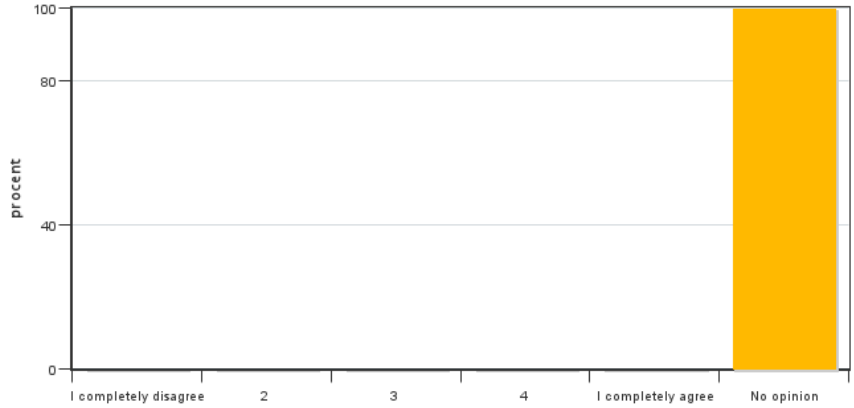


Number of answers: 1
Average: 5,0
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 0
I completely agree: 1

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

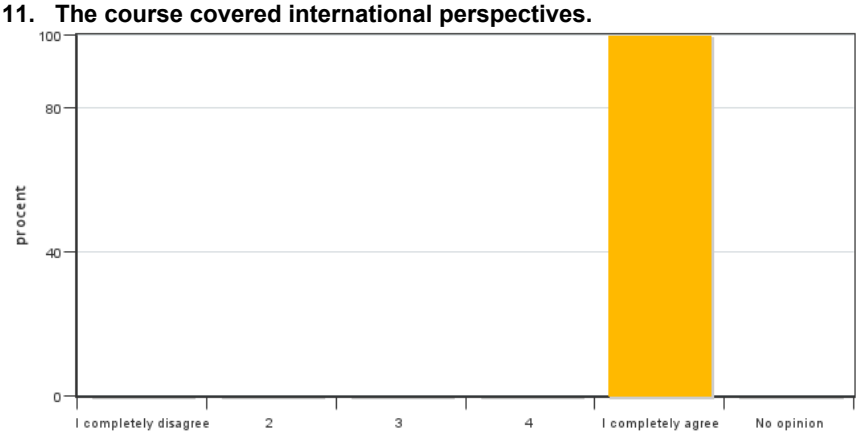


Number of answers: 1

I completely disagree: 0
2: 0
3: 0
4: 0
I completely agree: 0

No opinion: 1

11. The course covered international perspectives.

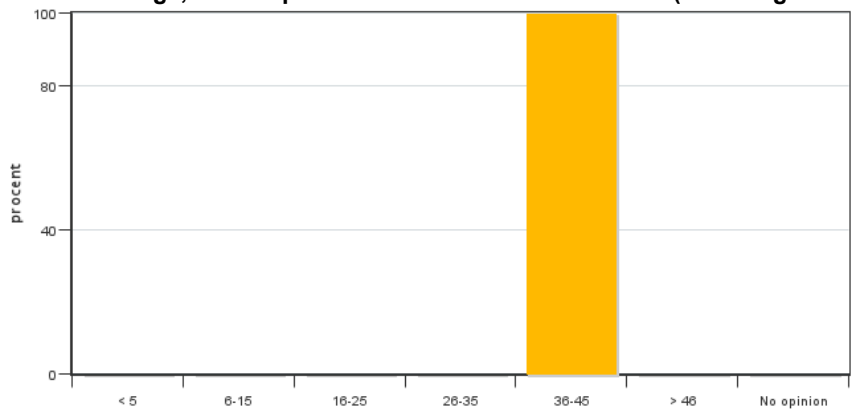


Number of answers: 1
Average: 5,0
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 0
I completely agree: 1

No opinion: 0

12. On average, I have spent … hours/week on the course (including timetabled hours).

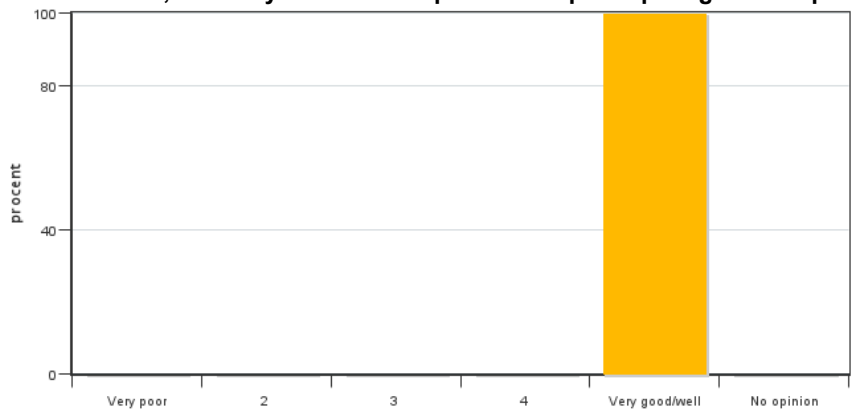


Number of answers: 1
Average: 40,0
Median: 36-45

< 5: 0
6-15: 0
16-25: 0
26-35: 0
36-45: 1
> 46: 0

No opinion: 0

13. If relevant, what is your overall experience of participating in all or part of your course online?



Number of answers: 1
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Median: 5

Very poor : 0
2: 0
3: 0
4: 0
Very good/well: 1

No opinion: 0

14. If relevant, please share what worked well when participating in teaching on distance

14. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

This is not a course in its pure sense, it is based upon internships and the majoirty of the course work is done within the internship placement in connection with the student's supervisor.

During the course I have three interactions with the students - 1) introduction seminar where students describe their placement, and I instruct them to write a journal of the internt to be turned in twice.Supervisors are invited. 2) individual supervising meeting mid-term where we discuss their internship, if something is not working etc. Then we discuss the final report and the expectations ont that. 3) final seminar where the student present their work, discuss another student's work and we have an overall discussion about sustainablity and the challenges of sustainabity. Supervisors are invited to join.

Overall, students seem to be happy with this way of organising the work within the course. What may be improved is the communciation before the coures starts, even before the student's are accepted (as all are accepted with condition) - many are concerned with the fact that they are accepted with condtition. This is already improved for the course in fall 2026.

No student representative was assigned.

Internal comments

Vi behöver se över behörighetskraven och informationen i kursplanen så studenterna förstår varför de inte blir antagna direkt.

Student representatives comments

No comments from the student representatives