# Environmental Issues in Crop Production
# BI1283, 20180.2526

15 Hp
Pace of study = 100%
Education cycle = Advanced
Course leader = Hanna Williams

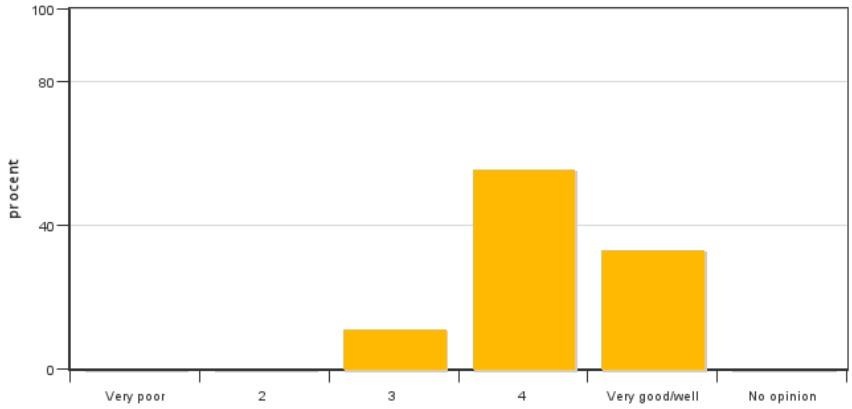
## Evaluation report

**Evaluation period: 2026-01-11 - 2026-02-01**

| | |
|---|---|
| Answers | 9 |
| Number of students | 9 |
| Answer frequency | 100 % |

## Mandatory standard questions

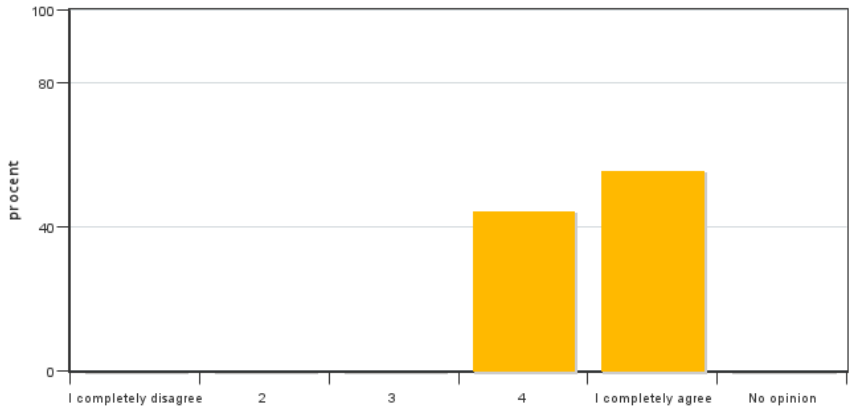
**1. My overall impression of the course is:**




Number of answers: 9
Average: 4,2
Median: 4

Very poor : 0
2: 0
3: 1
4: 5
Very good/well: 3
No opinion: 0

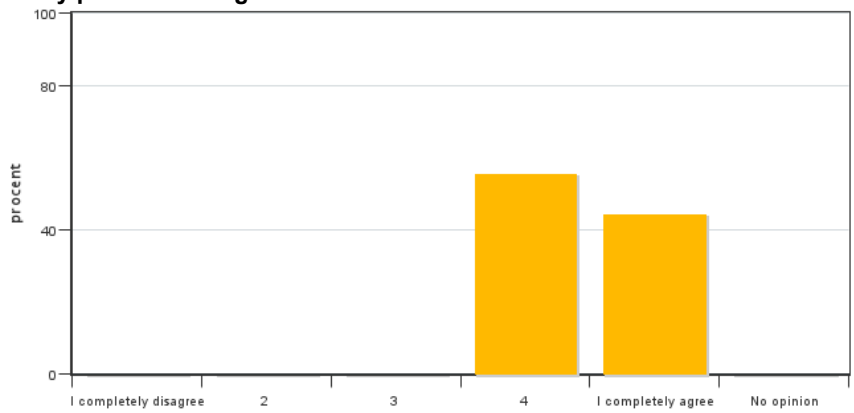
**2. I found the course content to have clear links to the learning objectives of the course.**




Number of answers: 9
Average: 4,6
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 4
I completely agree: 5
No opinion: 0

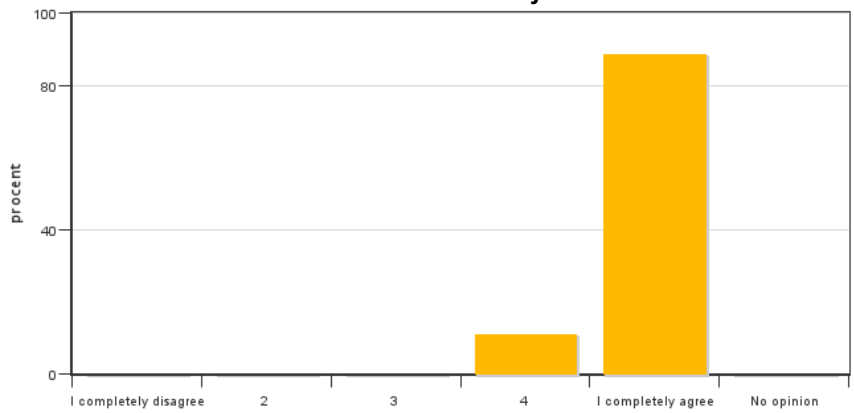
**3. My prior knowledge was sufficient for me to benefit from the course.**




Number of answers: 9
Average: 4,4
Median: 4

I completely disagree: 0
2: 0
3: 0
4: 5
I completely agree: 4
No opinion: 0

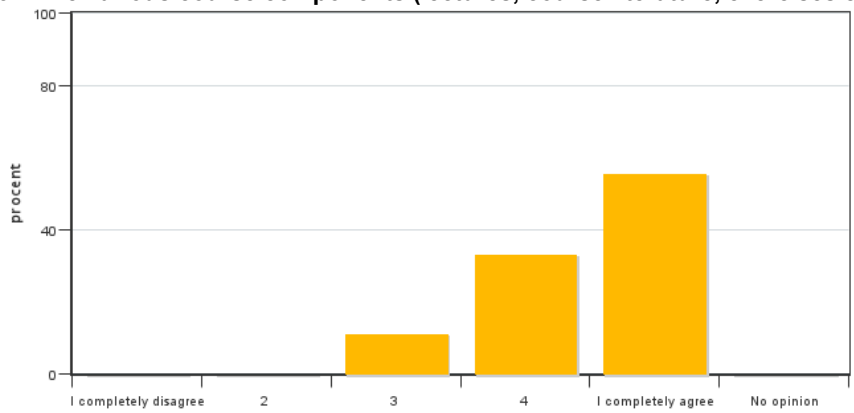
**4. The information about the course was easily accessible.**




Number of answers: 9
Average: 4,9
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 1
I completely agree: 8
No opinion: 0

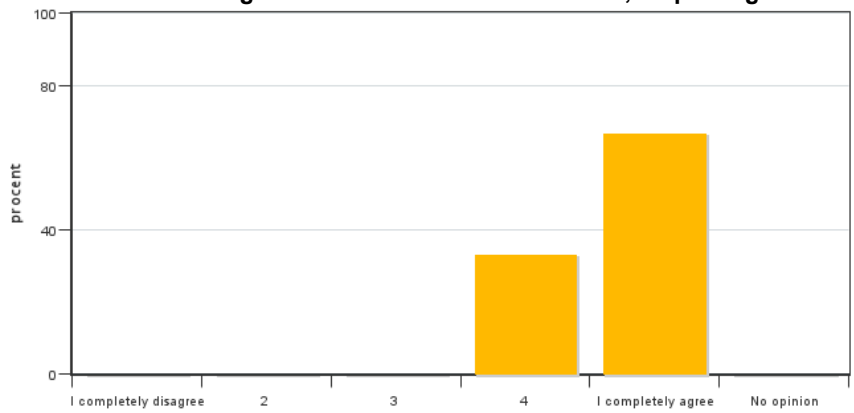
**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**




Number of answers: 9
Average: 4,4
Median: 5

I completely disagree: 0
2: 0
3: 1
4: 3
I completely agree: 5
No opinion: 0

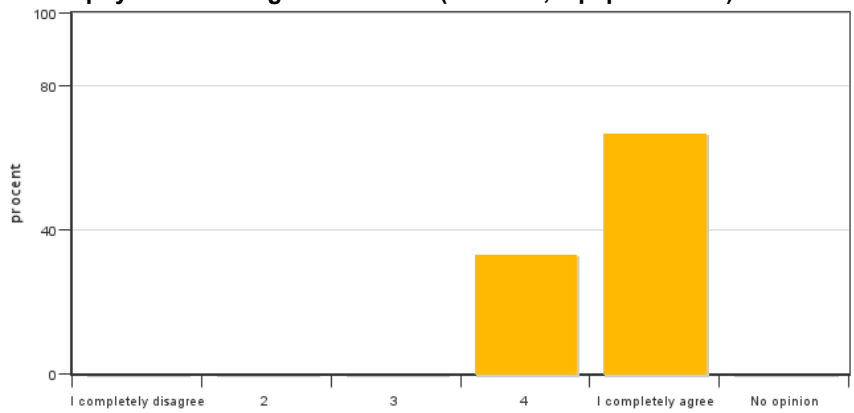
**6. The social learning environment has been inclusive, respecting differences of opinion.**




Number of answers: 9
Average: 4,7
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 3
I completely agree: 6
No opinion: 0

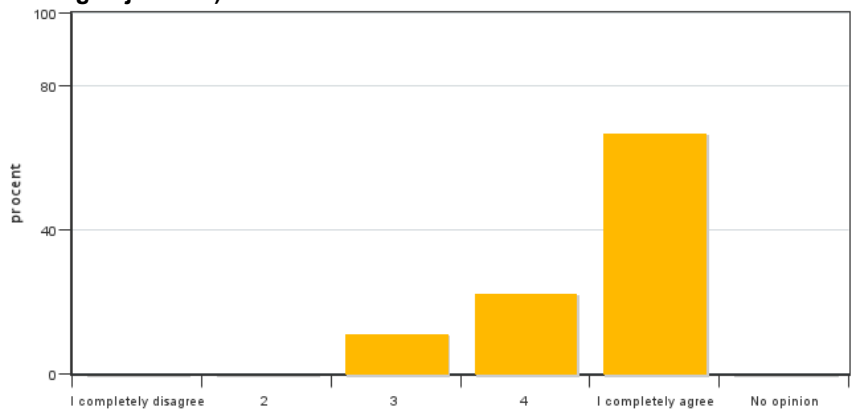
**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**




Number of answers: 9
Average: 4,7
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 3
I completely agree: 6
No opinion: 0

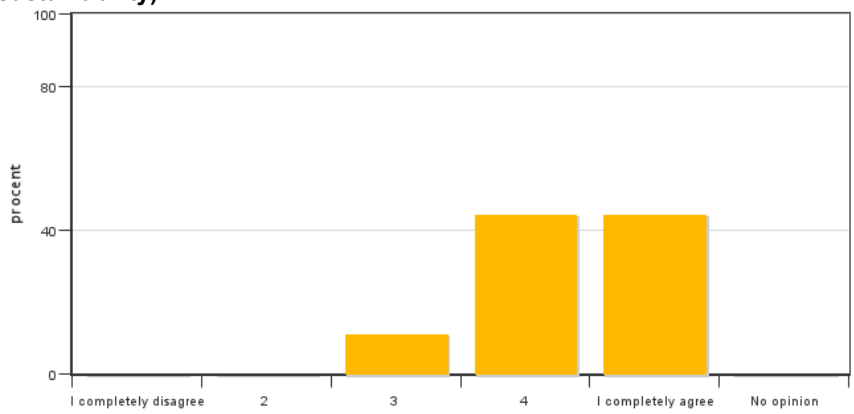
**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**




Number of answers: 9
Average: 4,6
Median: 5

I completely disagree: 0
2: 0
3: 1
4: 2
I completely agree: 6
No opinion: 0

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**

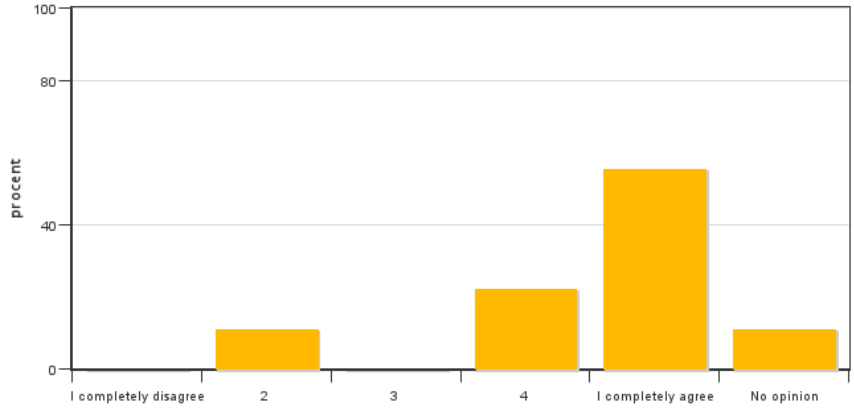



Number of answers: 9
Average: 4,3
Median: 4

I completely disagree: 0
2: 0
3: 1
4: 4
I completely agree: 4

No opinion: 0

**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**

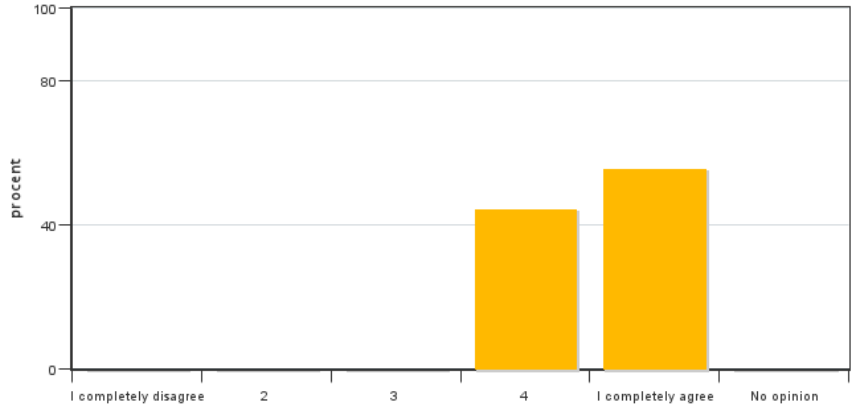



Number of answers: 9
Average: 4,4
Median: 5

I completely disagree: 0
2: 1
3: 0
4: 2
I completely agree: 5

No opinion: 1

**11. The course covered international perspectives.**

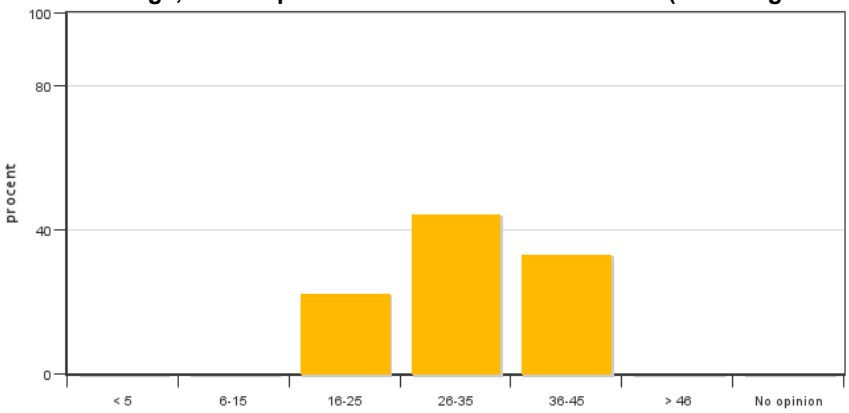



Number of answers: 9
Average: 4,6
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 4
I completely agree: 5

No opinion: 0

**12. On average, I have spent … hours/week on the course (including timetabled hours).**




Number of answers: 9
Average: 31,1
Median: 26-35

< 5: 0
6-15: 0
16-25: 2
26-35: 4
36-45: 3
> 46: 0

No opinion: 0

## Additional own questions

**13. In this course the courseleader used an exceldocument for the schedule instead of the Time-edit digital schedule. Has this worked okay? Would you prefer a Time-edit schedule? If yes, can you motivate why.**

**13. Reading seminars**
**Was the literature relevant and new to you?**
**Was the activities during the seminars helpful to understand the literature?**
**Any suggestions for improvements?**

**13. What was the best part of the course? Mention a lecture/task/project/excursion that you really appreciated.**

**13. Was there any part of the course that can be improved to next year? Do you have an idea or example of how this could be improved?**

## Course leaders comments

100 % of the students has answered the course evaluation. The overall impression of the course is 4,2, which is similar to previous years (HT23: 4,2, HT24: 4,1). Therefor I conclude that the standard of the course is maintained, and the current version of the course is appreciated.

There are some suggested improvements of the LCA group work that we will consider in the planning for the course next year.

All other parts of the course seem to be functioning well.

All students express that they appreciate the schedule in an excel format instead of a Time-edit schedule.

### Internal comments

## Student representatives comments

**Student Representative Course Evaluation – Environmental Issues in Crop Production BI1283.20180.2526**

**Evaluation period: (2026-01-11 - 2026-02-01)**

The course evaluation for *Environmental Issues in Crop Production* was completed by all nine enrolled students. In the previous academic year, 12 out of 13 students participated in the evaluation, whereas this year achieved full participation. Eight of the nine students were present at the physical feedback session, which was held on January 15th, 2026. The overall impression of the course received a mean score of 4.2 out of 5, slightly higher than the previous year's 4.1 out of 5.

Students commented positively on various aspects of the course, including the literature selected for the seminar, the field trip, the Life Cycle Assessment (LCA) assignment, and the individual paper. However, some students indicated a need for more lectures to make the learning process more robust. One of the literature seminars could also focus on a particular production system, thereby enabling its in-depth knowledge. There were also suggestions to make the guidelines for the individual assignment more flexible, particularly regarding referencing requirements. In addition, students recommended that more lectures and in-class exercises on LCA be provided before the commencement of LCA group work.

Analysis of the course evaluation indicates consistently high student satisfaction across all assessed areas. The accessibility of course information received the highest mean score of 4.9 out of 5, highlighting the effectiveness of course communication and organisation. The lowest mean score (4.3 out of 5) was recorded for the extent to which the course addressed environmental, social, and economic aspects of sustainable development; nevertheless, this score remains high and indicates general agreement among students. All other assessment criteria recorded mean scores ranging between 4.4 and 4.7, reflecting strong alignment with learning objectives, supportive course components, an inclusive social learning environment, satisfactory physical learning facilities, and appropriate assessment methods. These results are consistent with the overall course impression score of 4.2 out of 5.

On average, students reported a weekly workload of approximately 31.1 hours, including timetabled activities, indicating a substantial level of engagement with the course and a high level of student commitment.