



## Economic Growth and Sustainable Development NA0167, 20150.2526

7.5 Hp

Pace of study = 50%

Education cycle = Advanced

Course leader = Robert Hart

### Evaluation report

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**Evaluation period: 2026-01-11 - 2026-02-01**

Answers 1

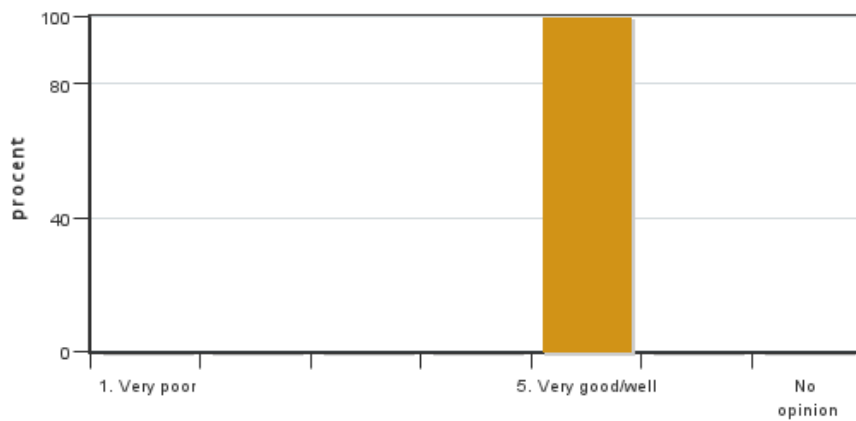
Number of students 2

Answer frequency 50 %

### Mandatory standard questions

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#### 1. My overall impression of the course is:

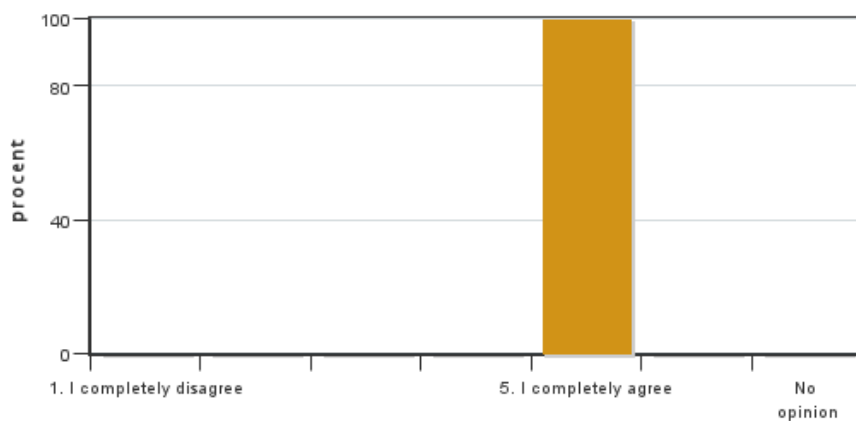


Answers: 1  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 1

No opinion: 0

#### 2. I found the course content to have clear links to the learning objectives of the course.

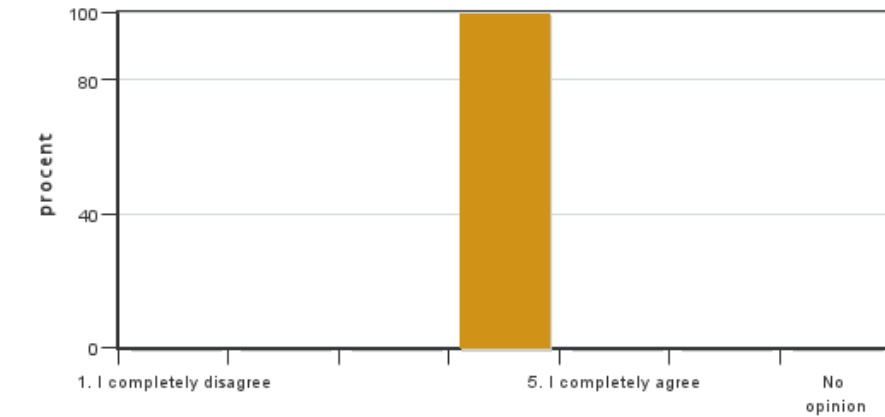


Answers: 1  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 1

No opinion: 0

**3. My prior knowledge was sufficient for me to benefit from the course.**

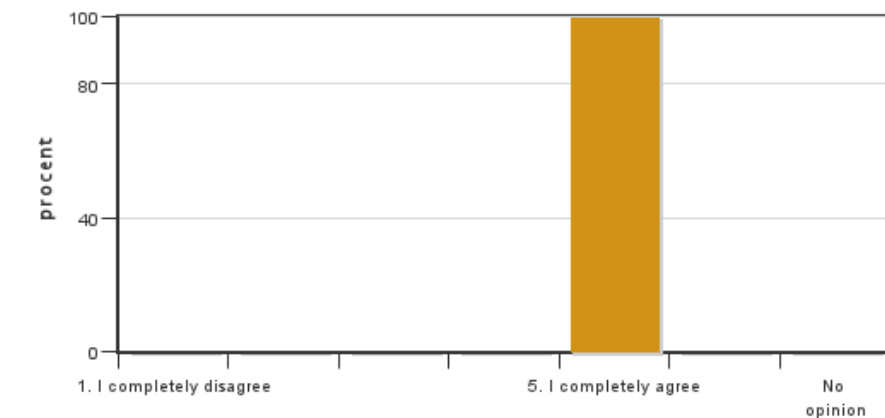


Answers: 1  
Medel: 4,0  
Median: 4

1: 0  
2: 0  
3: 0  
4: 1  
5: 0

No opinion: 0

**4. The information about the course was easily accessible.**

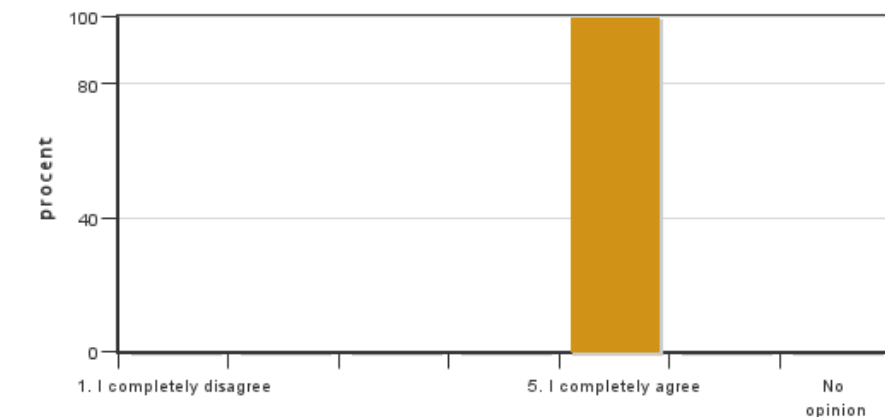


Answers: 1  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 1

No opinion: 0

**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**



Answers: 1  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 1

No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**



Answers: 1  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 1



No opinion: 0

**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**

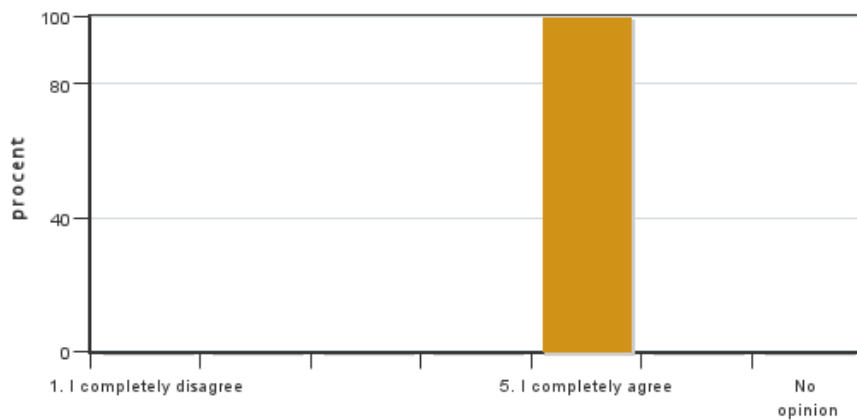


Answers: 1  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 1

No opinion: 0

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**

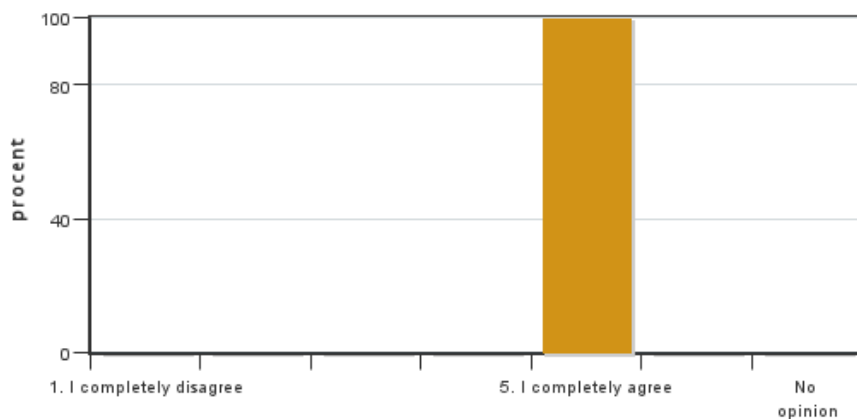


Answers: 1  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 1

No opinion: 0

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**

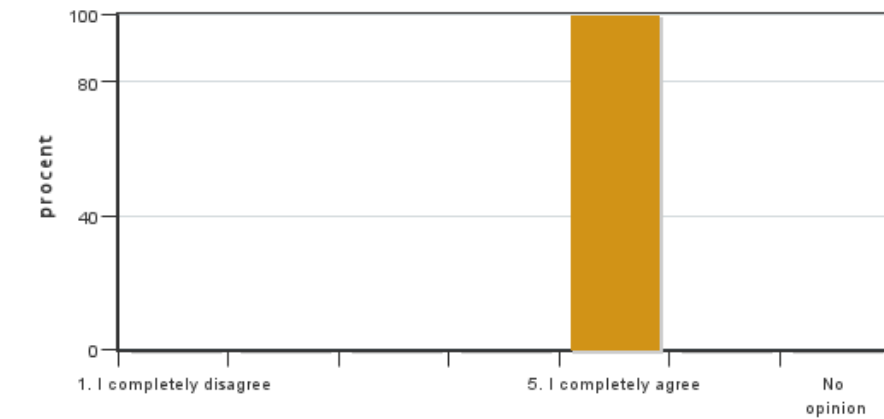


Answers: 1  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 1

No opinion: 0

**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**

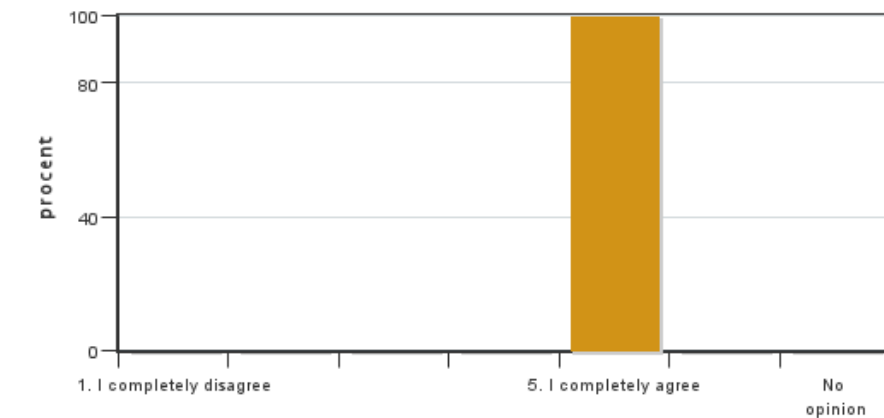


Answers: 1  
 Medel: 5,0  
 Median: 5

1: 0  
 2: 0  
 3: 0  
 4: 0  
 5: 1

No opinion: 0

**11. The course covered international perspectives.**

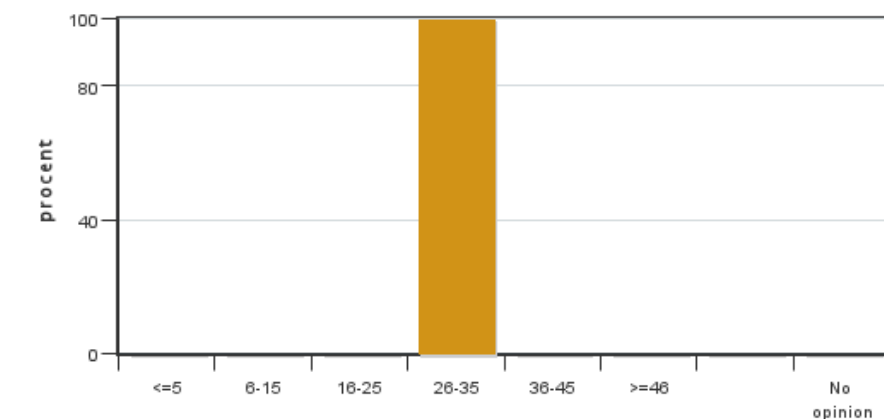


Answers: 1  
 Medel: 5,0  
 Median: 5

1: 0  
 2: 0  
 3: 0  
 4: 0  
 5: 1

No opinion: 0

**12. On average, I have spent ... hours/week on the course (including timetabled hours).**



Answers: 1  
 Medel: 30,0  
 Median: 26-35

≤5: 0  
 6-15: 0  
 16-25: 0  
 26-35: 1  
 36-45: 0  
 ≥46: 0

No opinion: 0

**Course leaders comments**

Thanks to the students for a really enjoyable course this year. We have (as can be seen) written feedback from 1 student but also a discussion with the whole class (i.e. both students!).

Broadly the students were happy with the course, and suggestions for improvements were minor.

1. Most important would be to improve the quality of the hand-written notes on the lecture videos. Or to scan and upload the notes. In addition, it was sometimes a bit tricky matching exercise videos to the actual problems, due to changes in numbering. Regarding these points, I plan to redo all of the videos (hopefully including the problem sets) before next year's course, and I will in that case make sure that the quality is sufficient.

2. It would be good if it were clearer that the second core lecture is essentially two lectures. And furthermore if each

video had the length (in minutes) in its title on the webpage, to give a better overview. Finally, gobbet submission could be made easier. All of these changes are of course easily fixed.

We also discussed the program as a whole. My takeaways...

We need ...

1. To take care of international students much better, with regular contact before start, intro week, linking them with Pareto in time, etc
2. To introduce more sustainability early on, maybe with a course instead of Microeconomic theory.

## Student representatives comments

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The overall impression of the course by students was very positive, and it is clear that the course and course structure are very well-established. Students specifically liked the seminars, which allowed for interactive discussions and the exercise sessions, especially the ones close to the exam. The course includes many practice materials and opportunities to ask questions, which was very much appreciated.

There are no major feedback points from the students. Small remarks for next year could be to upgrade the recording quality of the video lectures and answer videos for the exercises. It would be nice if the videos showed duration and numbers from the exercises were to match the answer sheet and videos.