



Plant-microbe interactions BI1354, 20006.2526

15 Hp
Pace of study = 100%
Education cycle = Advanced
Course leader = Daniel Hofius

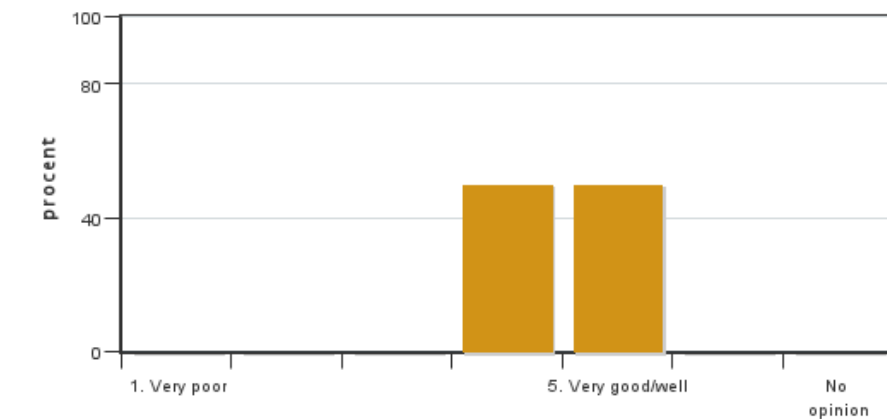
Evaluation report

Evaluation period: 2026-01-11 - 2026-02-01

Answers 8
Number of students 10
Answer frequency 80 %

Mandatory standard questions

1. My overall impression of the course is:

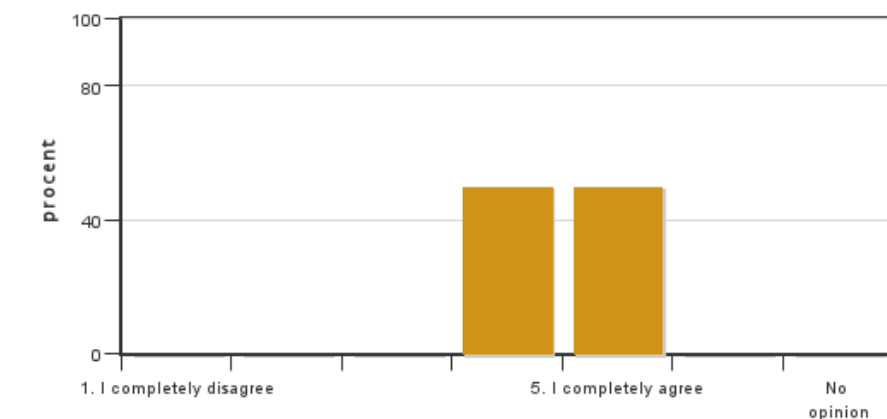


Answers: 8
Medel: 4,5
Median: 4

1: 0
2: 0
3: 0
4: 4
5: 4

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

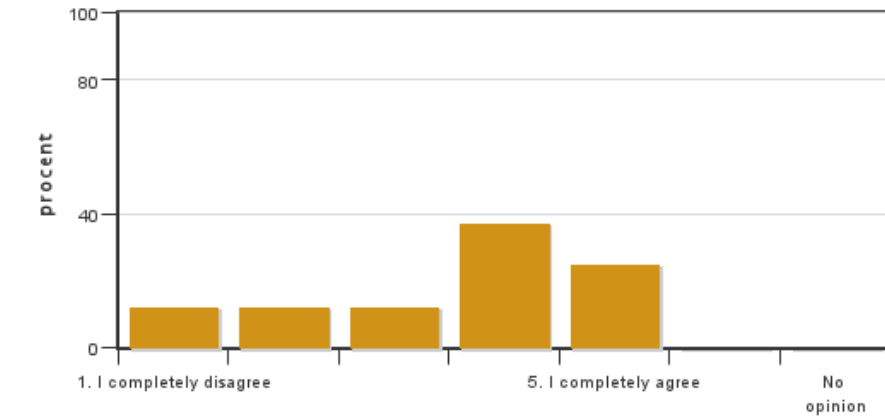


Answers: 8
Medel: 4,5
Median: 4

1: 0
2: 0
3: 0
4: 4
5: 4

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

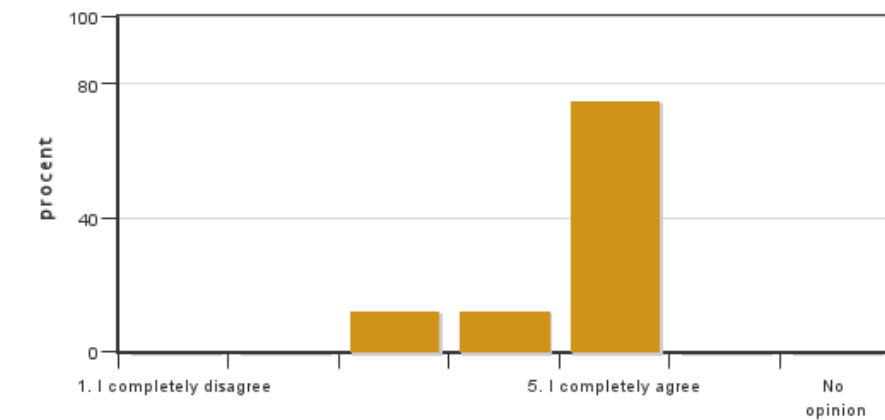


Answers: 8
 Medel: 3,5
 Median: 4

1: 1
 2: 1
 3: 1
 4: 3
 5: 2

No opinion: 0

4. The information about the course was easily accessible.

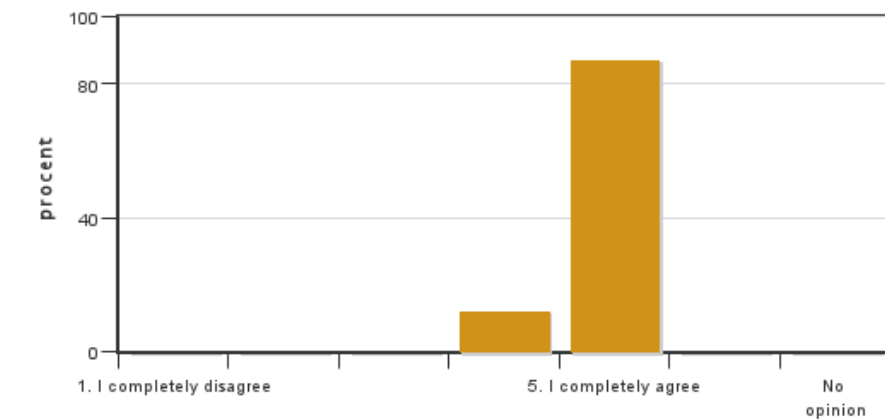


Answers: 8
 Medel: 4,6
 Median: 5

1: 0
 2: 0
 3: 1
 4: 1
 5: 6

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

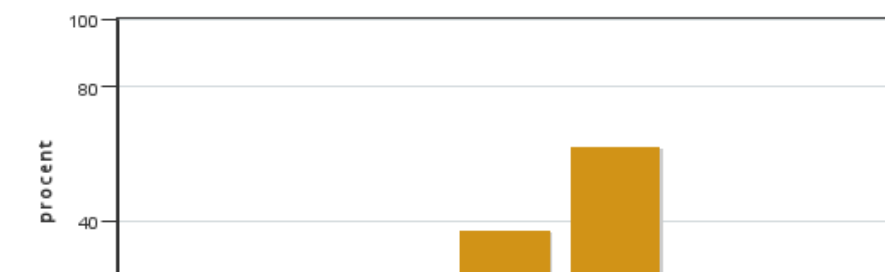


Answers: 8
 Medel: 4,9
 Median: 5

1: 0
 2: 0
 3: 0
 4: 1
 5: 7

No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



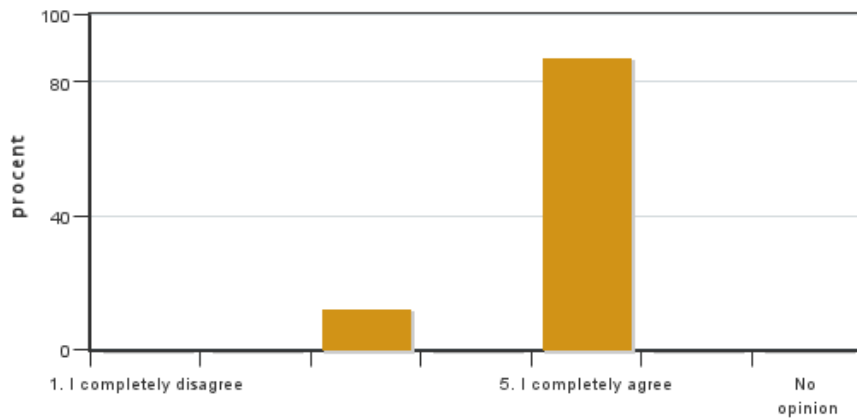
Answers: 8
 Medel: 4,6
 Median: 5

1: 0
 2: 0
 3: 0
 4: 3
 5: 5



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 8

Medel: 4,8

Median: 5

1: 0

2: 0

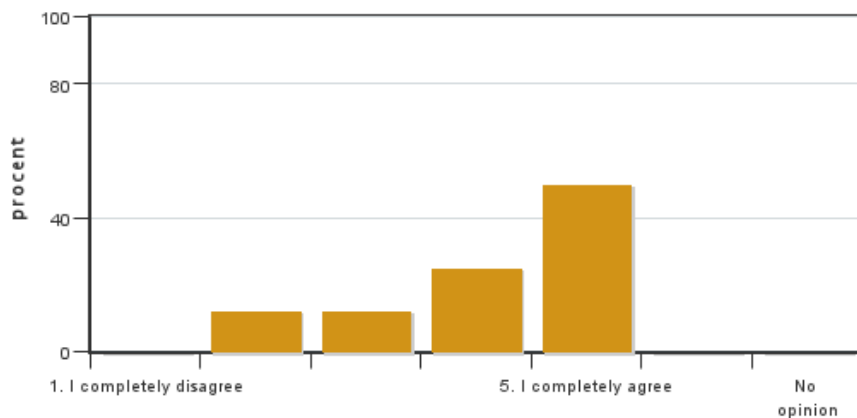
3: 1

4: 0

5: 7

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 8

Medel: 4,1

Median: 4

1: 0

2: 1

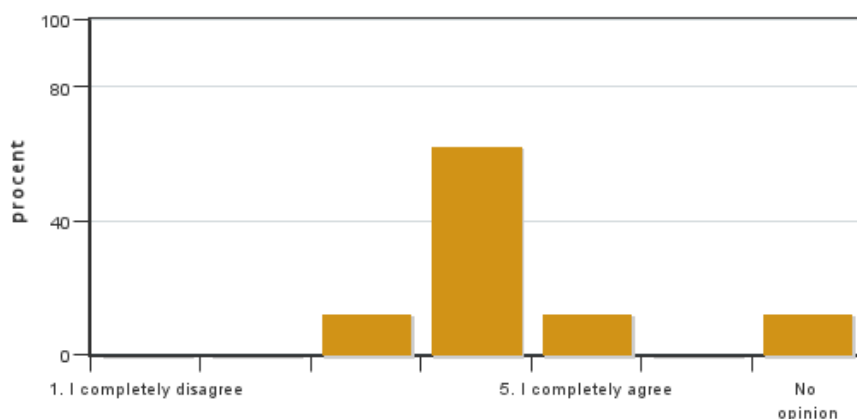
3: 1

4: 2

5: 4

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 8

Medel: 4,0

Median: 4

1: 0

2: 0

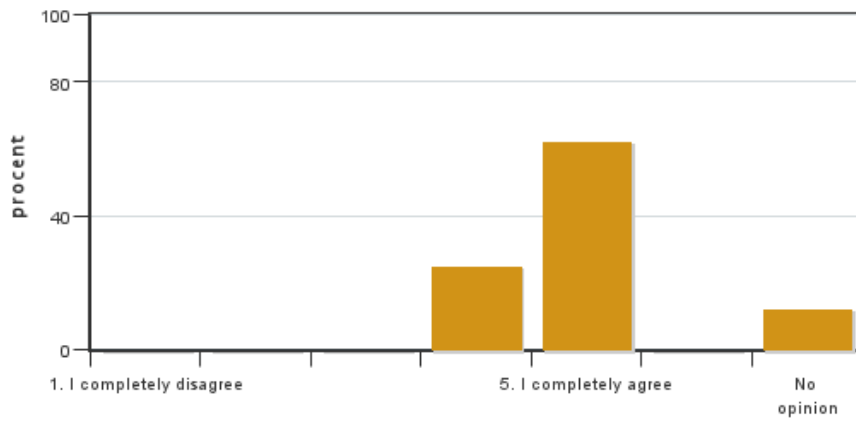
3: 1

4: 5

5: 1

No opinion: 1

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

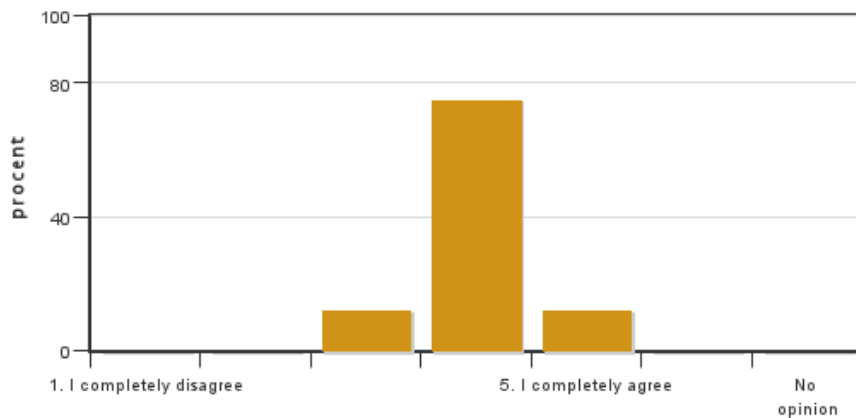


Answers: 8
 Medel: 4,7
 Median: 5

1: 0
 2: 0
 3: 0
 4: 2
 5: 5

No opinion: 1

11. The course covered international perspectives.

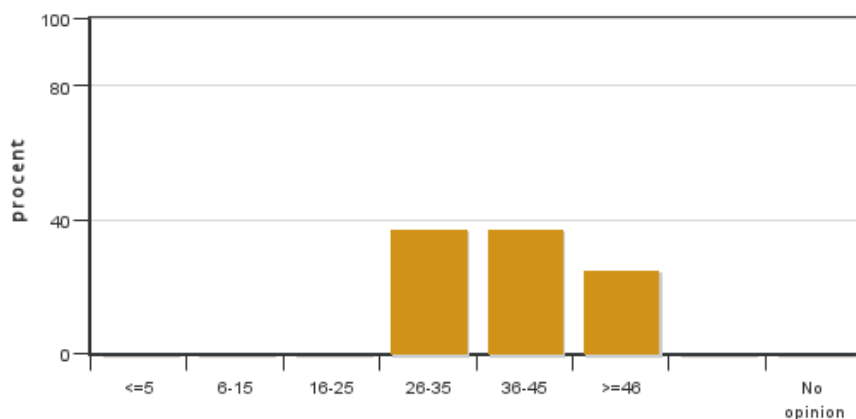


Answers: 8
 Medel: 4,0
 Median: 4

1: 0
 2: 0
 3: 1
 4: 6
 5: 1

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 8
 Medel: 37,8
 Median: 36-45

≤5: 0
 6-15: 0
 16-25: 0
 26-35: 3
 36-45: 3
 ≥46: 2

No opinion: 0

Course leaders comments

No comments from the teacher

Student representatives comments

The overall impression of the course is very good with high scores in general. The answer frequency is 80% and the scores are therefore considered representative.

Many students considered the two-week lab practical the highlight of the course and praised the immersive work in real research groups. Many were satisfied with the lectures, though some wished for more lectures on beneficial

plant-microbe interactions. The weekly study discussions were considered good preparation for the exam. The students and course leader discussed the dates and timing of the lab and literature reports and the exam, as most students agreed that the latter part of the course was quite work-intensive. Overall, expectations of the course were met.

Kontakta support: support@slu.se - 018-67 6600