



## Experimental methods for economics and business studies NA0185, 20152.2526

7.5 Hp

Pace of study = 50%

Education cycle = Advanced

Course leader = Jens Rommel

### Evaluation report

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Evaluation period: 2026-01-11 - 2026-02-01

Answers 1

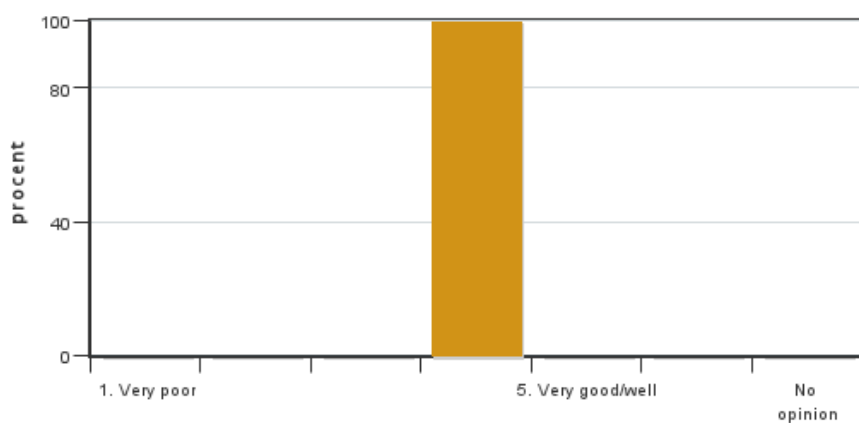
Number of students 5

Answer frequency 20 %

### Mandatory standard questions

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#### 1. My overall impression of the course is:

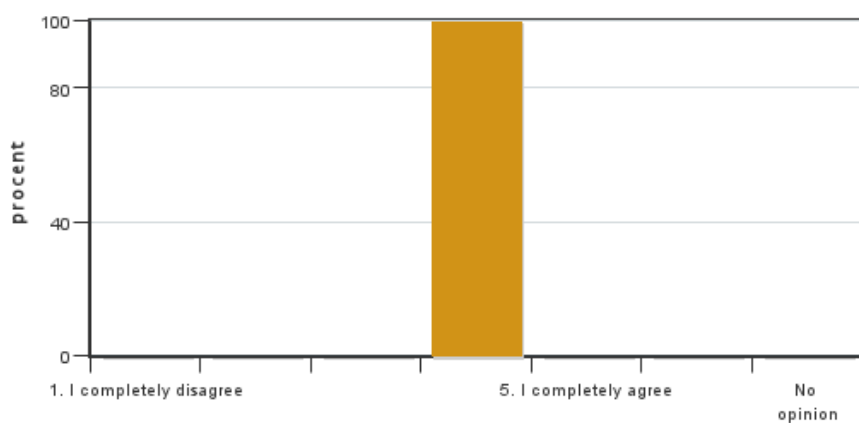


Answers: 1  
Medel: 4,0  
Median: 4

1: 0  
2: 0  
3: 0  
4: 1  
5: 0

No opinion: 0

#### 2. I found the course content to have clear links to the learning objectives of the course.

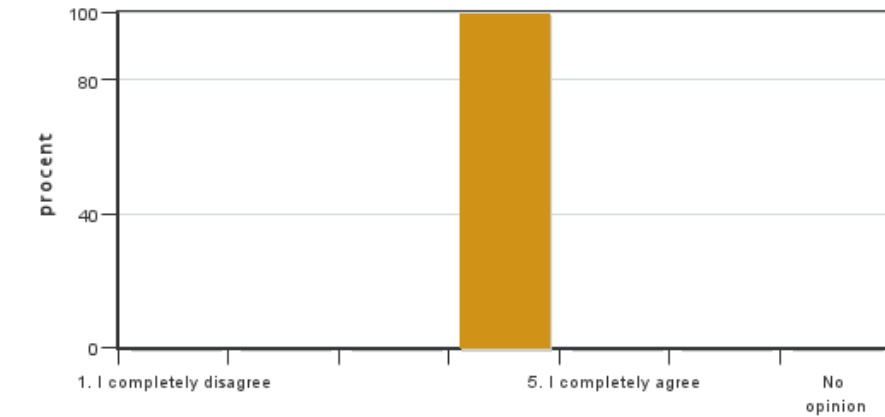


Answers: 1  
Medel: 4,0  
Median: 4

1: 0  
2: 0  
3: 0  
4: 1  
5: 0

No opinion: 0

**3. My prior knowledge was sufficient for me to benefit from the course.**

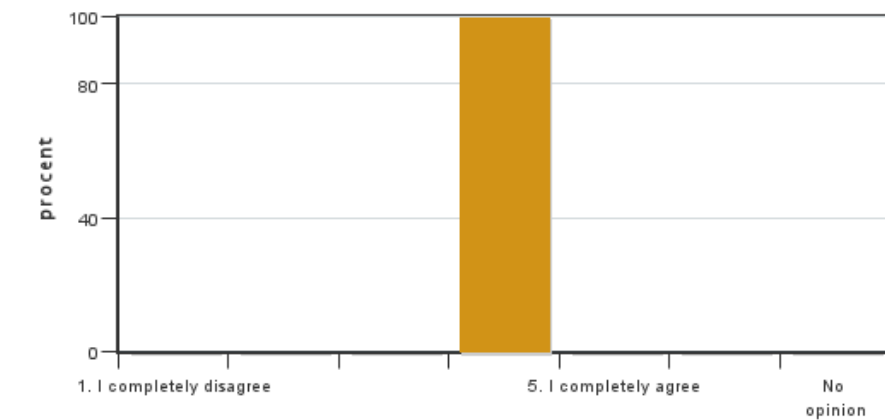


Answers: 1  
 Medel: 4,0  
 Median: 4

1: 0  
 2: 0  
 3: 0  
 4: 1  
 5: 0

No opinion: 0

**4. The information about the course was easily accessible.**

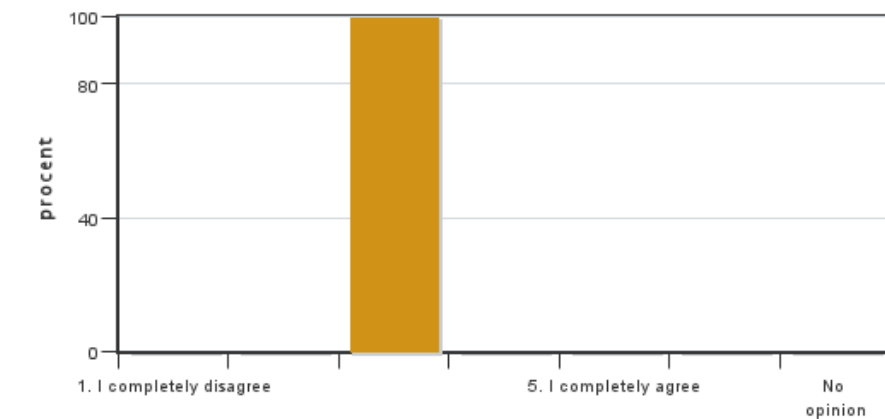


Answers: 1  
 Medel: 4,0  
 Median: 4

1: 0  
 2: 0  
 3: 0  
 4: 1  
 5: 0

No opinion: 0

**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**

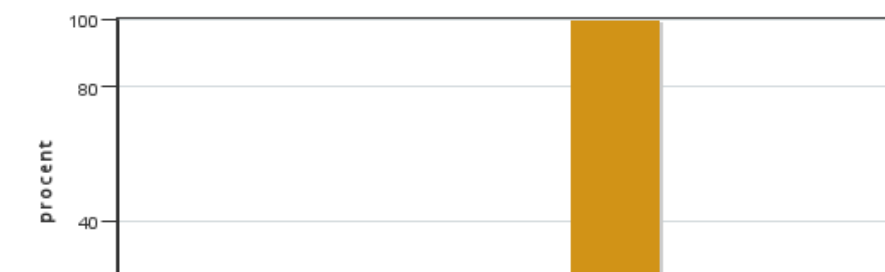


Answers: 1  
 Medel: 3,0  
 Median: 3

1: 0  
 2: 0  
 3: 1  
 4: 0  
 5: 0

No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**



Answers: 1  
 Medel: 5,0  
 Median: 5

1: 0  
 2: 0  
 3: 0  
 4: 0  
 5: 1



No opinion: 0

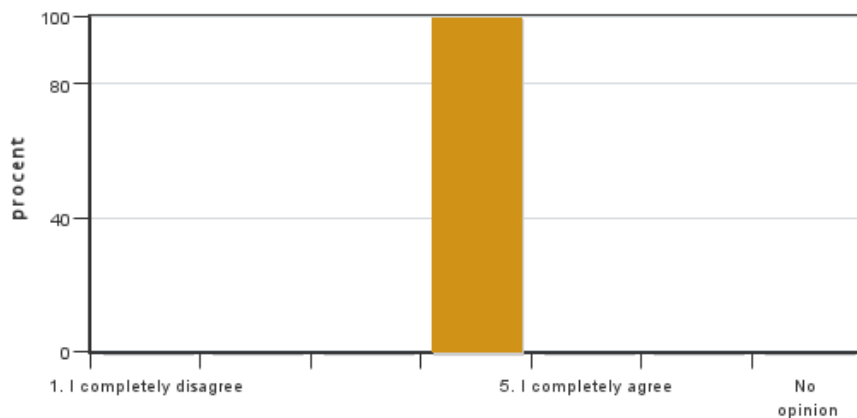
**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**



Answers: 1  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 1  
No opinion: 0

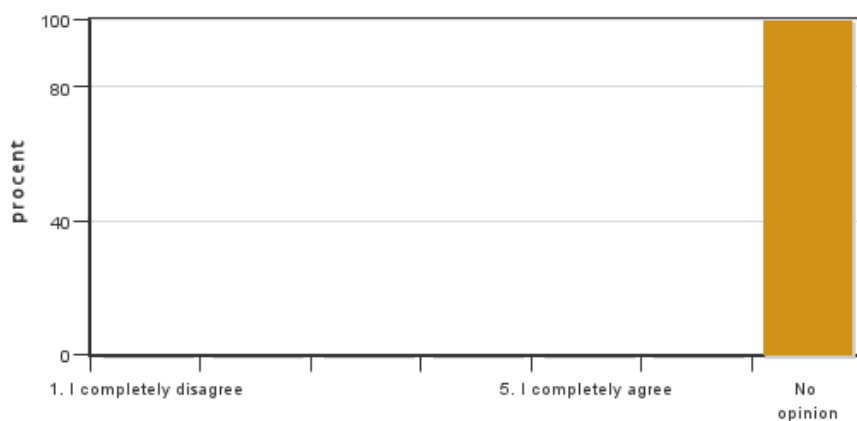
**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**



Answers: 1  
Medel: 4,0  
Median: 4

1: 0  
2: 0  
3: 0  
4: 1  
5: 0  
No opinion: 0

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**



Answers: 1

1: 0  
2: 0  
3: 0  
4: 0  
5: 0  
No opinion: 1

**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**

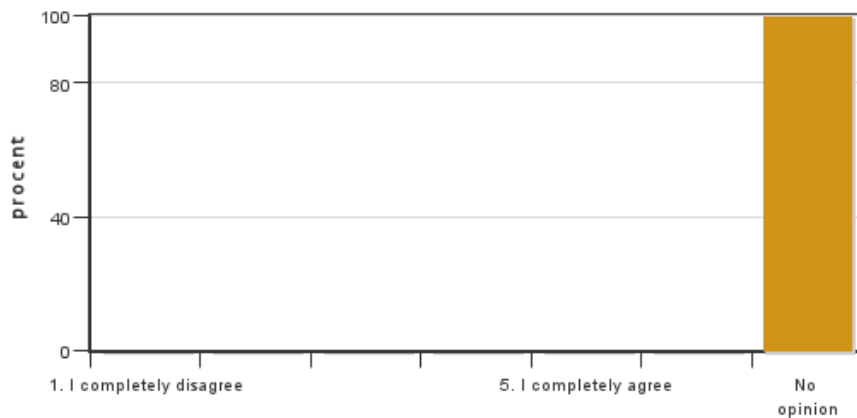


Answers: 1

1: 0  
2: 0  
3: 0  
4: 0  
5: 0

No opinion: 1

**11. The course covered international perspectives.**

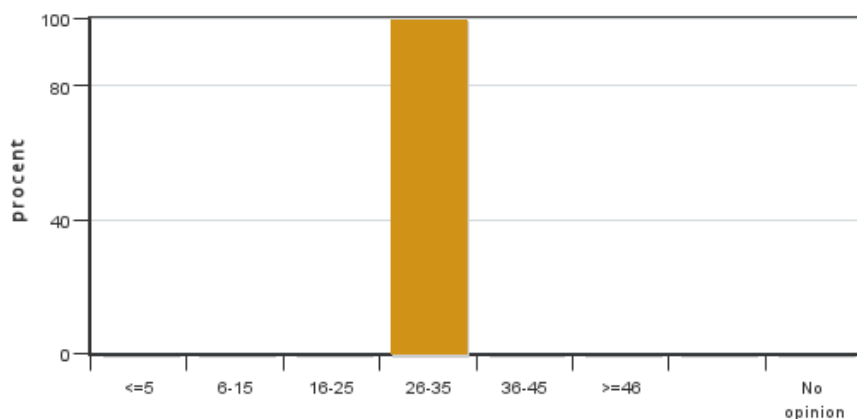


Answers: 1

1: 0  
2: 0  
3: 0  
4: 0  
5: 0

No opinion: 1

**12. On average, I have spent ... hours/week on the course (including timetabled hours).**



Answers: 1

Medel: 30,0  
Median: 26-35

≤5: 0  
6-15: 0  
16-25: 0  
26-35: 1  
36-45: 0  
≥46: 0

No opinion: 0

**Course leaders comments**

I have asked students for feedback, and I have learned that I need to take some more steps to integrate more Business perspectives into the class (which I will consider). This has been the first time that there were more Business than Economics students in the class. If this trend continues, I will adjust the content (within the syllabus) to account for more Business-oriented demands from students. It's difficult to comment on the numbers in the evaluation, as only one out of five students has responded.

## **Student representatives comments**

No comments from the student representatives

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Kontakta support: [support@slu.se](mailto:support@slu.se) - 018-67 6600