



Production economics FÖ0476, 20144.2526

15 Hp
Pace of study = 100%
Education cycle = Advanced
Course leader = Shaibu Mellon

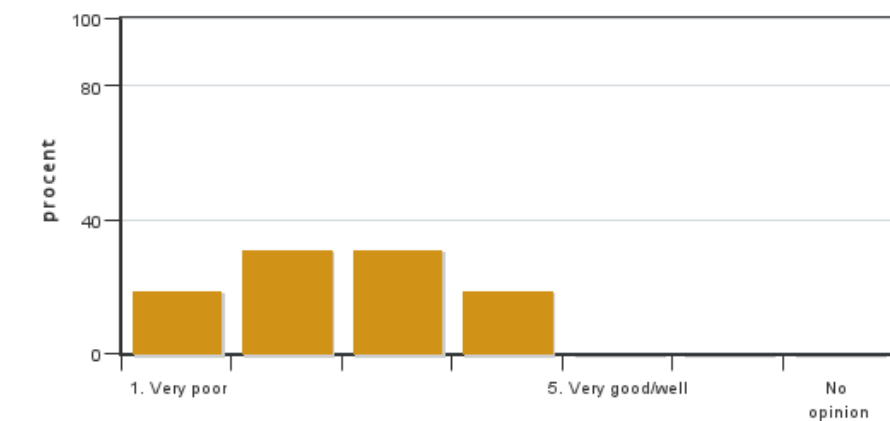
Evaluation report

Evaluation period: 2026-01-11 - 2026-02-01

Answers 16
Number of students 34
Answer frequency 47 %

Mandatory standard questions

1. My overall impression of the course is:

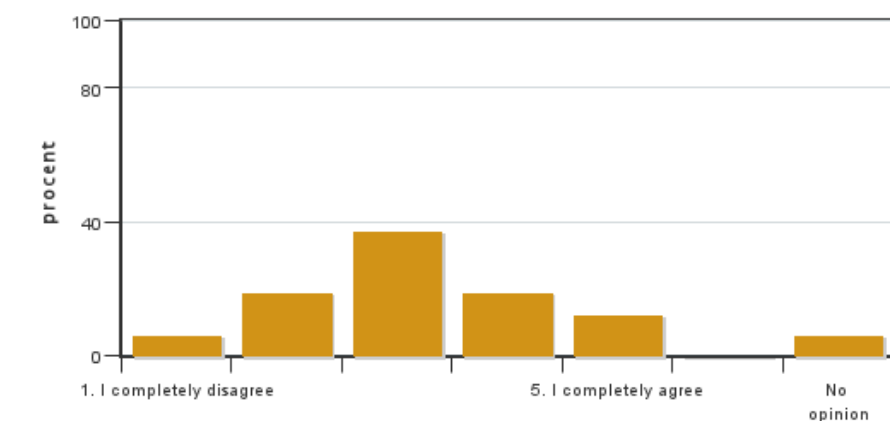


Answers: 16
Medel: 2,5
Median: 2

1: 3
2: 5
3: 5
4: 3
5: 0

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

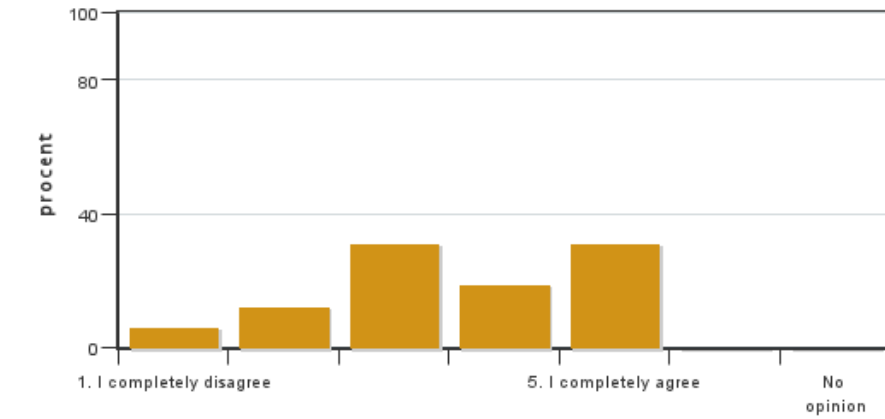


Answers: 16
Medel: 3,1
Median: 3

1: 1
2: 3
3: 6
4: 3
5: 2

No opinion: 1

3. My prior knowledge was sufficient for me to benefit from the course.

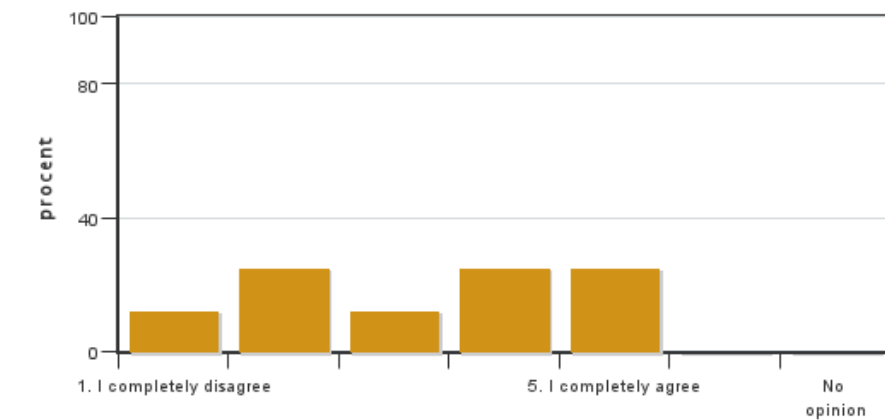


Answers: 16
 Medel: 3,6
 Median: 3

1: 1
 2: 2
 3: 5
 4: 3
 5: 5

No opinion: 0

4. The information about the course was easily accessible.

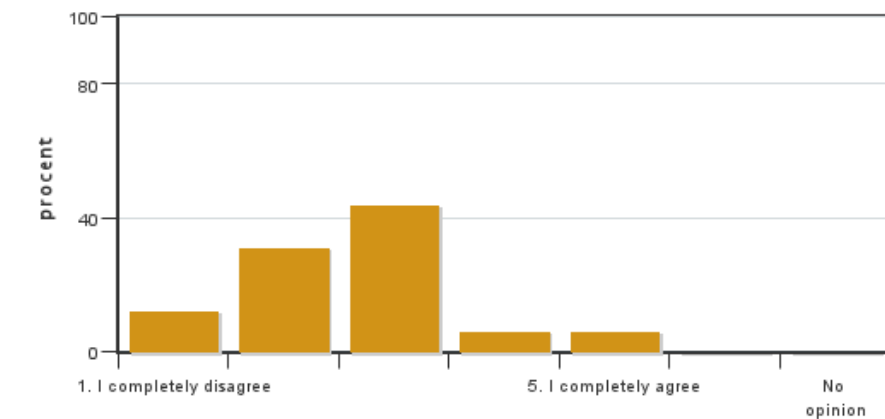


Answers: 16
 Medel: 3,3
 Median: 3

1: 2
 2: 4
 3: 2
 4: 4
 5: 4

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

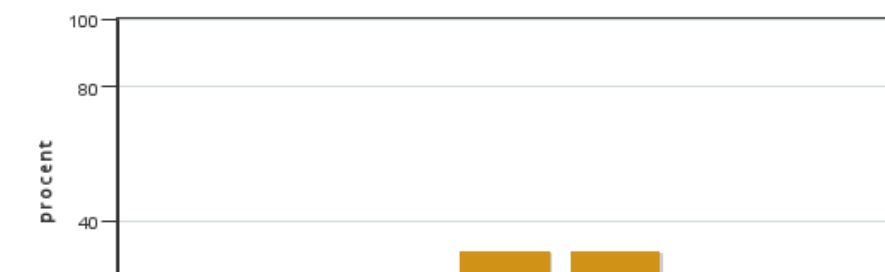


Answers: 16
 Medel: 2,6
 Median: 3

1: 2
 2: 5
 3: 7
 4: 1
 5: 1

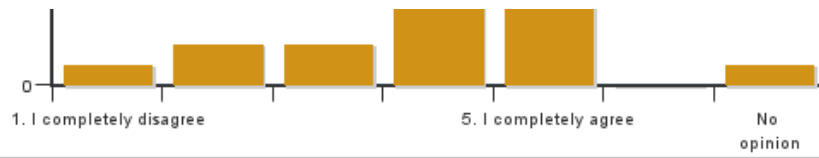
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



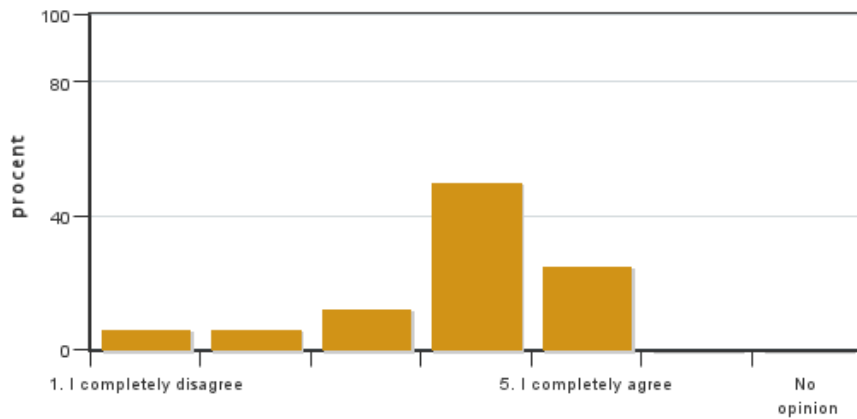
Answers: 16
 Medel: 3,7
 Median: 4

1: 1
 2: 2
 3: 2
 4: 5
 5: 5



No opinion: 1

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 16

Medel: 3,8

Median: 4

1: 1

2: 1

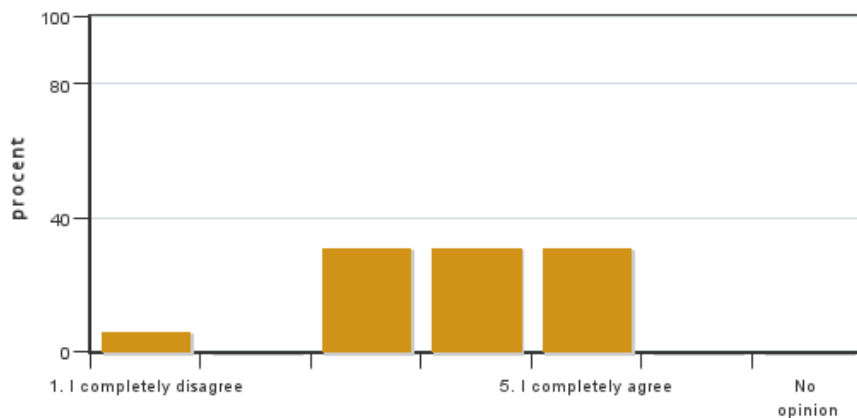
3: 2

4: 8

5: 4

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 16

Medel: 3,8

Median: 4

1: 1

2: 0

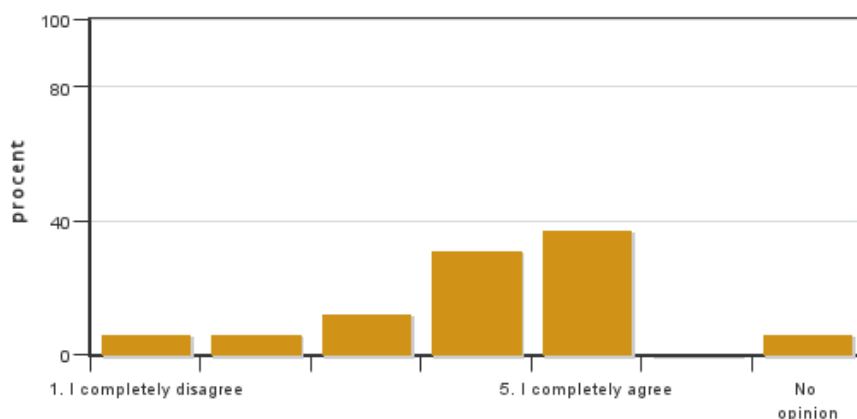
3: 5

4: 5

5: 5

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 16

Medel: 3,9

Median: 4

1: 1

2: 1

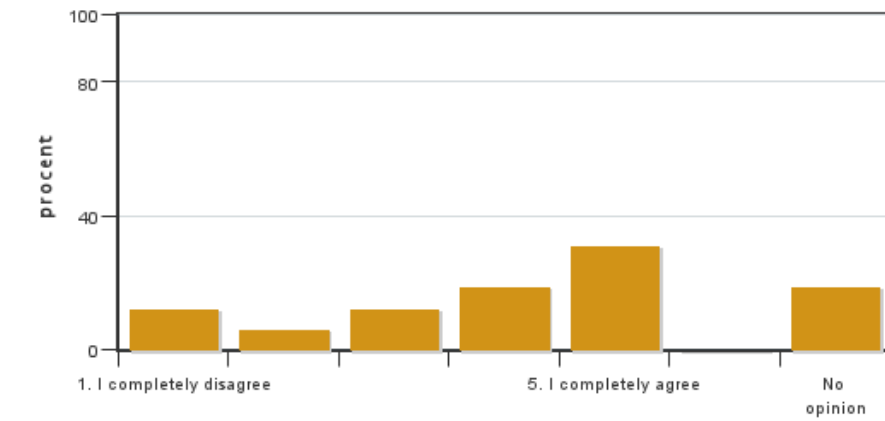
3: 2

4: 5

5: 6

No opinion: 1

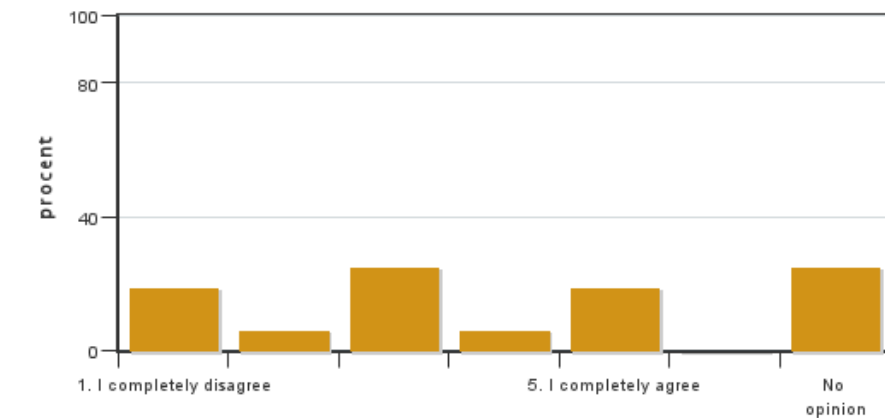
10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).



Answers: 16
 Medel: 3,6
 Median: 4

1: 2
 2: 1
 3: 2
 4: 3
 5: 5
 No opinion: 3

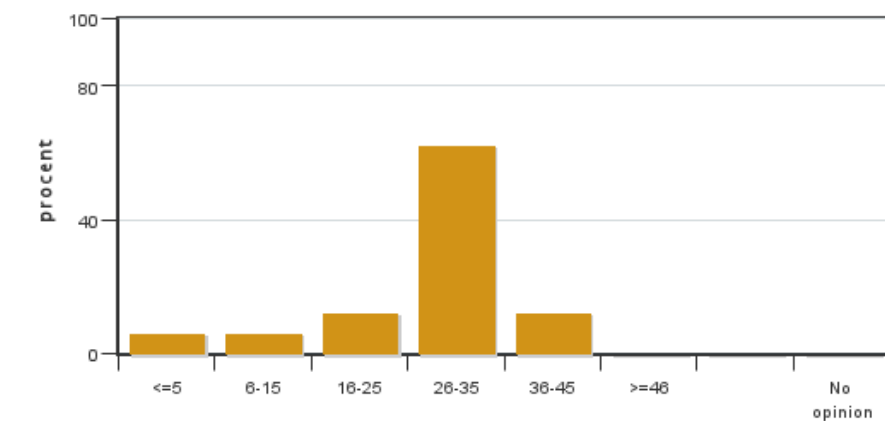
11. The course covered international perspectives.



Answers: 16
 Medel: 3,0
 Median: 3

1: 3
 2: 1
 3: 4
 4: 1
 5: 3
 No opinion: 4

12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 16
 Medel: 27,0
 Median: 26-35

≤5: 1
 6-15: 1
 16-25: 2
 26-35: 10
 36-45: 2
 ≥46: 0
 No opinion: 0

Course leaders comments

No comments from the teacher

Student representatives comments

The students impression of the course overall seems to be that the intent of the course is good as it handle important subjects and learning objectives, however, the course is thought to be disorganized, lacking structure, and not utilizing the scheduled time in an efficient way. Furthermore, the students feel like the gap between business and economics students is sometimes to large resulting in the course being to difficult for business students and to easy

for economics students, and that this gap might be utilized in a better way so that both student groups get something out of the course as this is not the case right now.

The exam felt well designed for the students to showcase their knowledge while the assignment felt more unclear. This was partly because the students lacked prior knowledge in R and a proper introduction to it came to late into the course. The difference in knowledge of programming and econometrics between the two student-groups made the business students feel like it was difficult to contribute to the group project. The students also felt like it was unclear what worked, what needed to be added, and what needed to be corrected in regards to the code in R that was given.

The students felt like it was easy to follow the information on canvas, however, some lectures were never uploaded to Canvas.

Kontakta support: support@slu.se - 018-67 6600