Sustainable Production Systems in a Global Perspective
BI1396, 30007.2526

15 Hp
Pace of study = 100%
Education cycle = Basic
Course leader = Thomas Prade

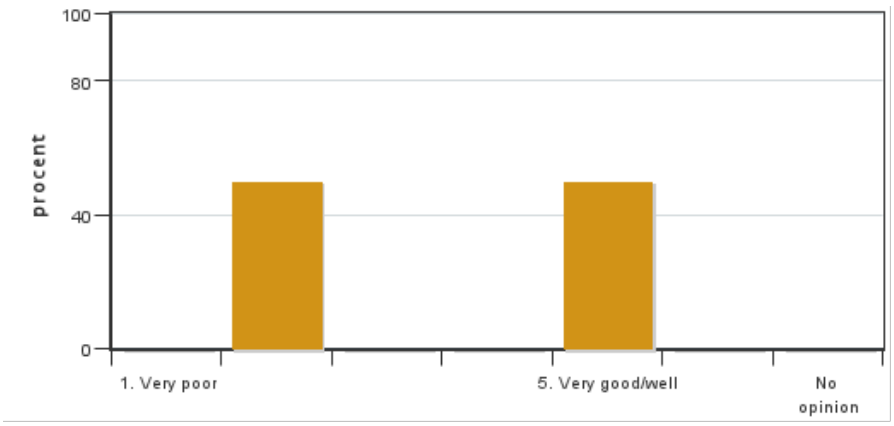
Evaluation report

Evaluation period: 2026-03-16 - 2026-04-06

Answers	2
Number of students	4
Answer frequency	50 %

Mandatory standard questions

1. My overall impression of the course is:

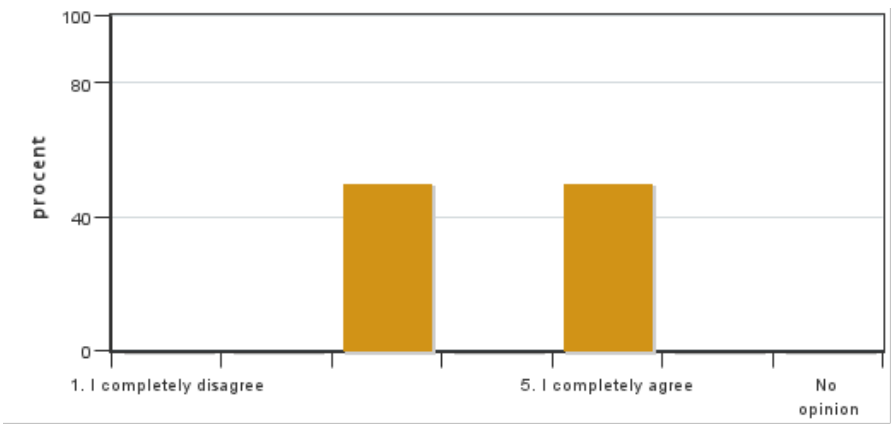


Answers: 2
Medel: 3,5
Median: 2

1: 0
2: 1
3: 0
4: 0
5: 1

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

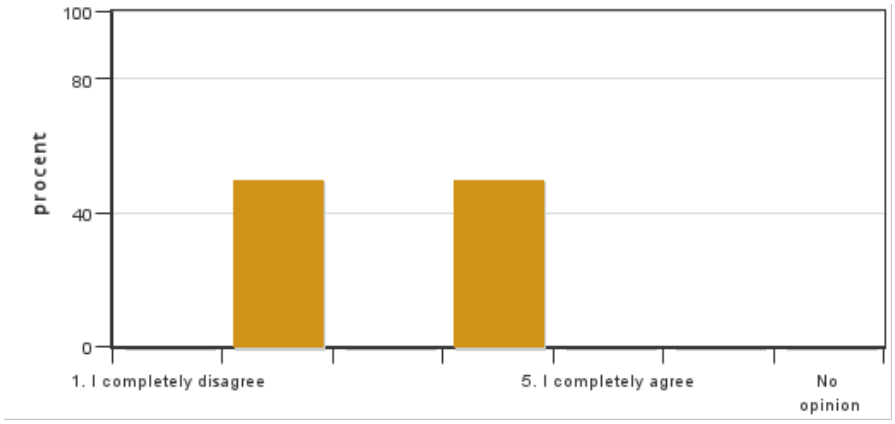


Answers: 2
Medel: 4,0
Median: 3

1: 0
2: 0
3: 1
4: 0
5: 1

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

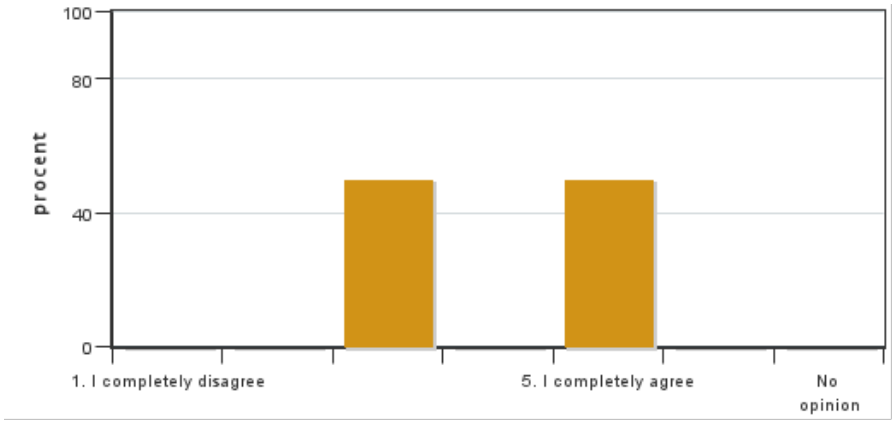


Answers: 2
Medel: 3,0
Median: 2

1: 0
2: 1
3: 0
4: 1
5: 0

No opinion: 0

4. The information about the course was easily accessible.

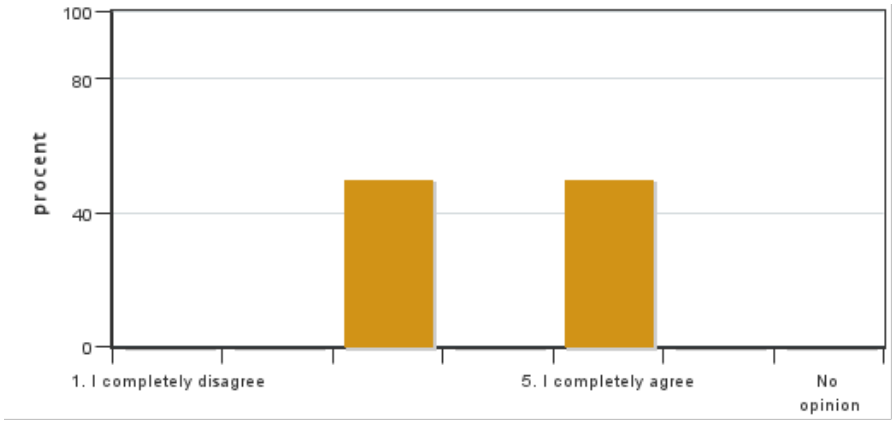


Answers: 2
Medel: 4,0
Median: 3

1: 0
2: 0
3: 1
4: 0
5: 1

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

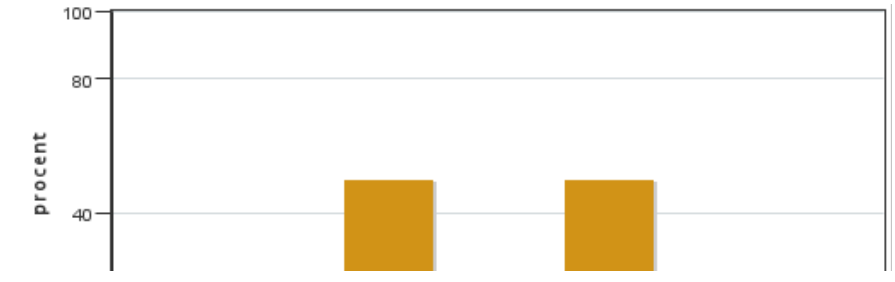


Answers: 2
Medel: 4,0
Median: 3

1: 0
2: 0
3: 1
4: 0
5: 1

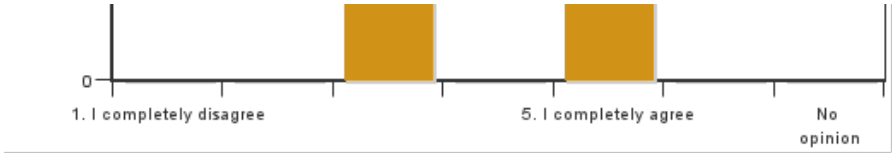
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



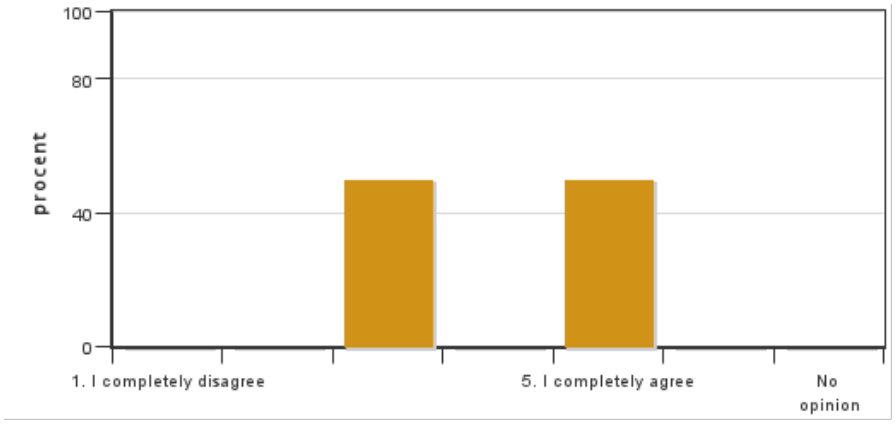
Answers: 2
Medel: 4,0
Median: 3

1: 0
2: 0
3: 1
4: 0
5: 1



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

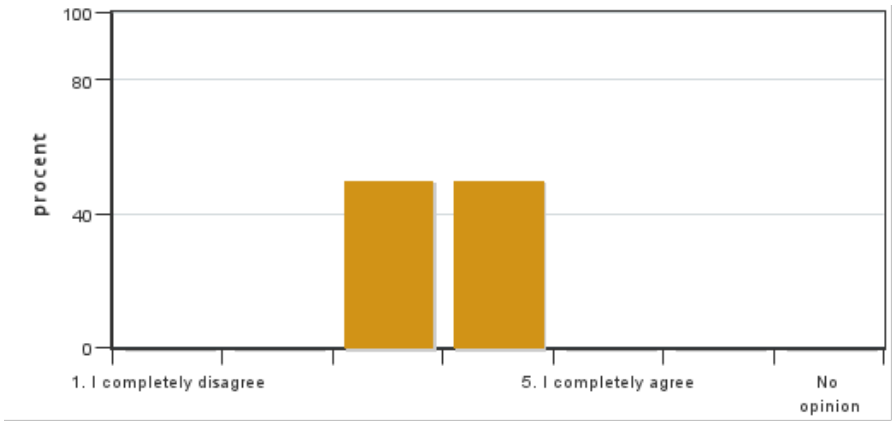


Answers: 2
Medel: 4,0
Median: 3

1: 0
2: 0
3: 1
4: 0
5: 1

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

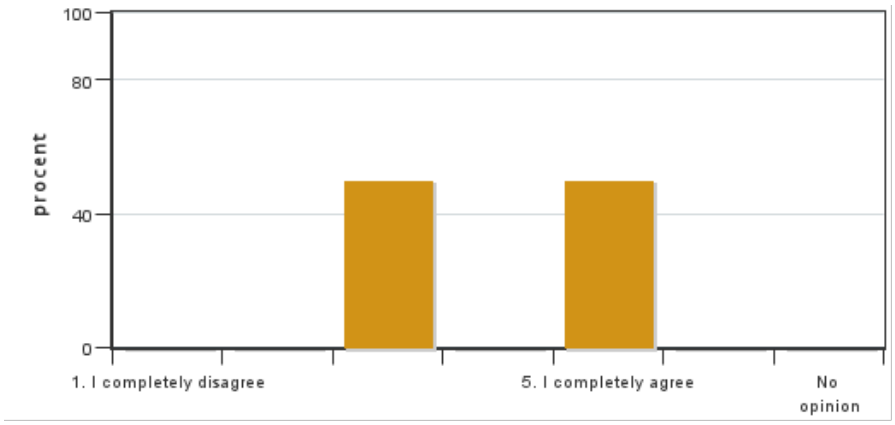


Answers: 2
Medel: 3,5
Median: 3

1: 0
2: 0
3: 1
4: 1
5: 0

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

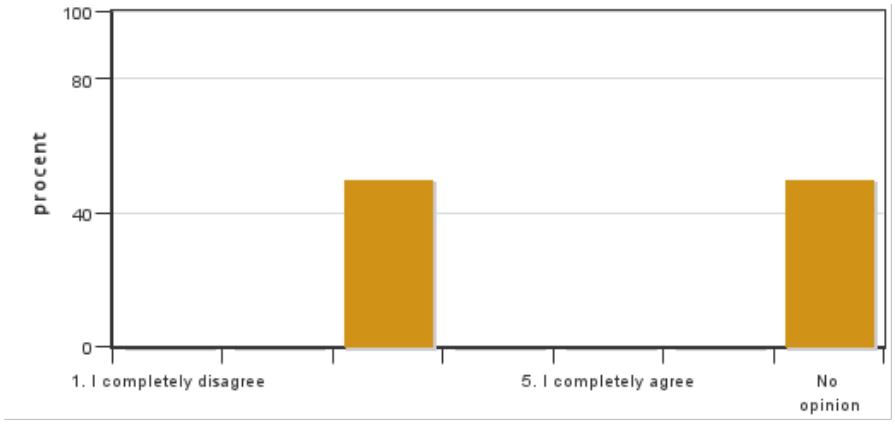


Answers: 2
Medel: 4,0
Median: 3

1: 0
2: 0
3: 1
4: 0
5: 1

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

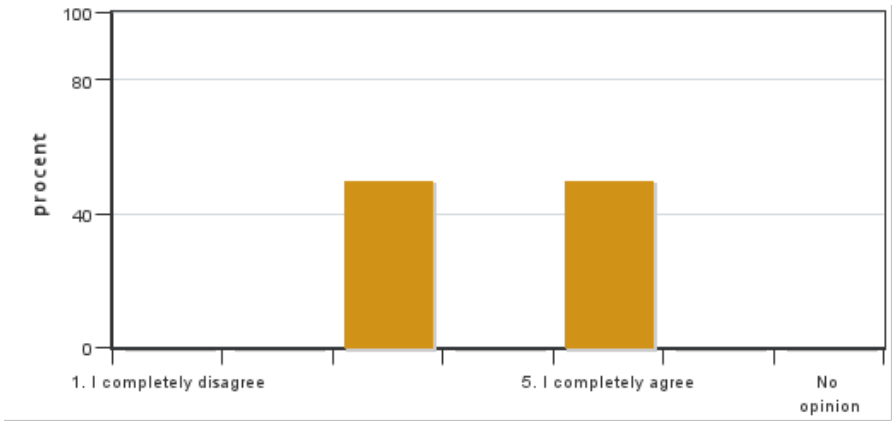


Answers: 2
Medel: 3,0
Median: 3

1: 0
2: 0
3: 1
4: 0
5: 0

No opinion: 1

11. The course covered international perspectives.

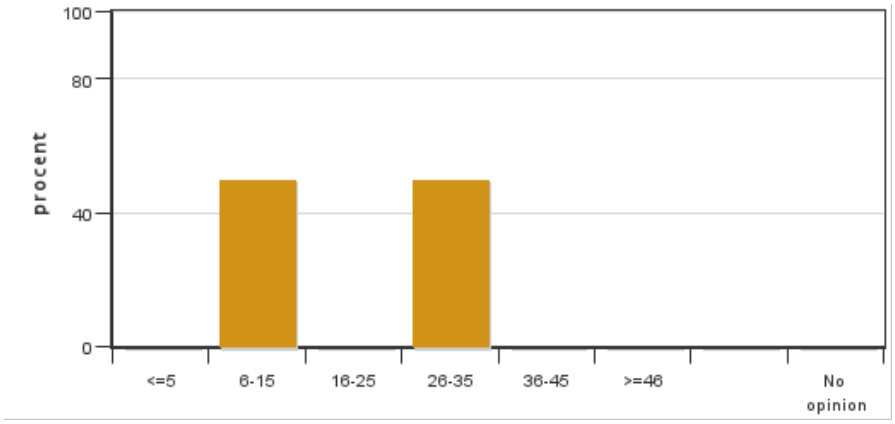


Answers: 2
Medel: 4,0
Median: 3

1: 0
2: 0
3: 1
4: 0
5: 1

No opinion: 0

12. On average, I have spent … hours/week on the course (including timetabled hours).



Answers: 2
Medel: 20,0
Median: 6-15

≤5: 0
6-15: 1
16-25: 0
26-35: 1
36-45: 0
≥46: 0

No opinion: 0

Course leaders comments

Summary from the oral course evaluation

In the oral course evaluation, the students commented on several aspects of the course. As specifically positive, the following topics were raised:

- Interesting course with interesting and divers topics
- Interesting lectures by a rather large group of different lecturers (each in their area of expertise), also from different universities
- The course introduction point on “how to discuss” (discussion climate) was appreciated
- A large freedom to pursue topics/production systems of personal interest
- The breadth of the course was appreciated
- The low number of students was appreciated due to the interesting and rather intense discussions

- Group work was appreciated
- Good with detailed instructions for each examination task
- The material for the course was appreciated
- The interactive lectures (e.g. including discussions) was appreciated as good contrast to pure monologues
- The contact to teachers was experience as good, with quick replies
- The course trained the students in finding good literature sources – very helpful for future studies
- Feedback on submissions by c-students and teachers was experienced as helpful
- “The best course so far” (quote from a third year student)
- The time for working on submissions was experienced as sufficient
- The PhD presentation day was appreciated as an insight in current research work
- The setup with submission tasks instead of final exams was appreciated

Points of improvement

- An excursion would have been very interesting (Remark by the course leader: Several attempts were made to organize an excursion. The earlier contacts to Oatly have unfortunately not yielded any response, which is similar to the most recent years).
- Numbering of examinations was confusing (remark: the order is given by the time of submission, not when the examination task is first introduced).
- More students in the course would have given better discussions. It was suggested that this should be accommodated in the instructions with increased preparations (e.g. finding more arguments per student).

Comments on the online evaluation

The online course evaluation received only 2 answers out of 4 students. The result was mixed with an average of 3.5 for the overall course impression and medium averages for the remaining questions.

Student representatives comments

The course was generally very well received and offered a very engaging learning experience, with the course leader creating a very pleasant learning and discussion atmosphere. One of the course's main strengths was the wide range of topics and the involvement of different lecturers, providing a variety of perspectives and expertise. This also made it clear how many different scientific disciplines are connected to the subject, which was particularly interesting.

The interactive format, especially the discussions, created an open atmosphere and made it easier to actively engage with the content. It was also very positive that students were able to choose their own topics for presentations and assignments, which allowed them to explore their individual interests in more depth. The overall assessment format with several smaller submission tasks instead of one final exam supported continuous learning throughout the course and the detailed and constructive feedback from the course leader on individual assignments was very helpful. In addition, the PhD presentation day provided valuable insights into current research.

At the same time, the small number of students had both positives and negatives. On the one hand, it allowed for more in-depth discussions, but on the other hand, a larger group could have led to a wider range of opinions and more dynamic exchanges. It would be very desirable for more students to take part in the course in the future, as the topic is highly interesting and a larger group could further enhance discussions and the overall learning experience.

There are also minor aspects that could be improved. The organization of the course, especially the structure and numbering of the examination tasks, was sometimes a bit unclear and could be made more transparent. Additionally, an excursion or more practical elements would have been a valuable addition to better connect theory and practice.

Overall, the course content was very interesting, and a lot of new knowledge could be gained.