



Agroecology Basics LB0108, 10033.2526

15 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Kristina Karlsson Green

Evaluation report

Evaluation period: 2025-10-26 - 2025-11-16

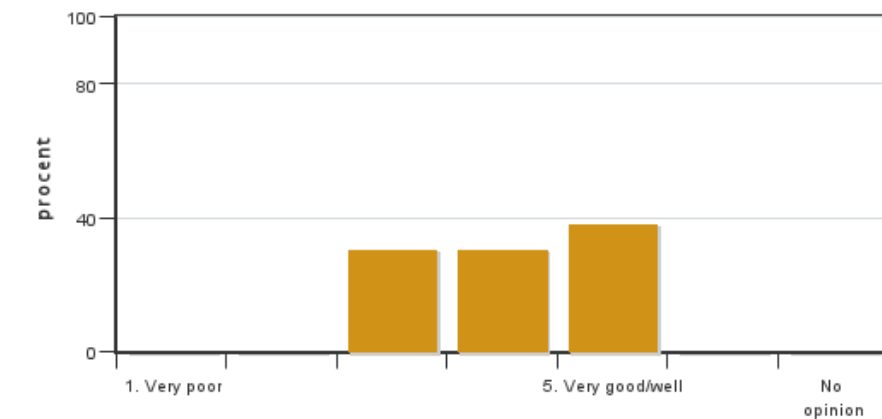
Answers 13

Number of students 33

Answer frequency 39 %

Mandatory standard questions

1. My overall impression of the course is:



Answers: 13

Medel: 4,1

Median: 4

1: 0

2: 0

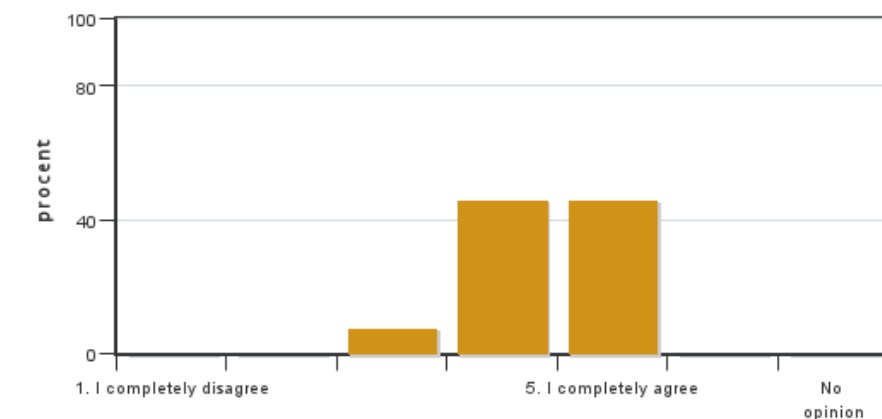
3: 4

4: 4

5: 5

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.



Answers: 13

Medel: 4,4

Median: 4

1: 0

2: 0

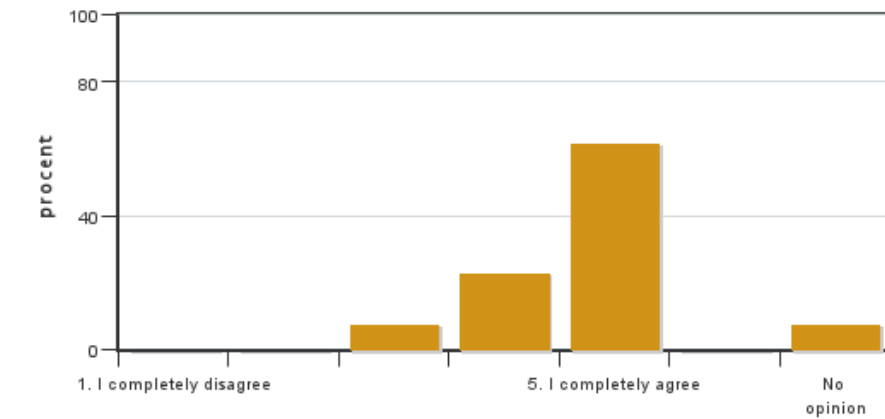
3: 1

4: 6

5: 6

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

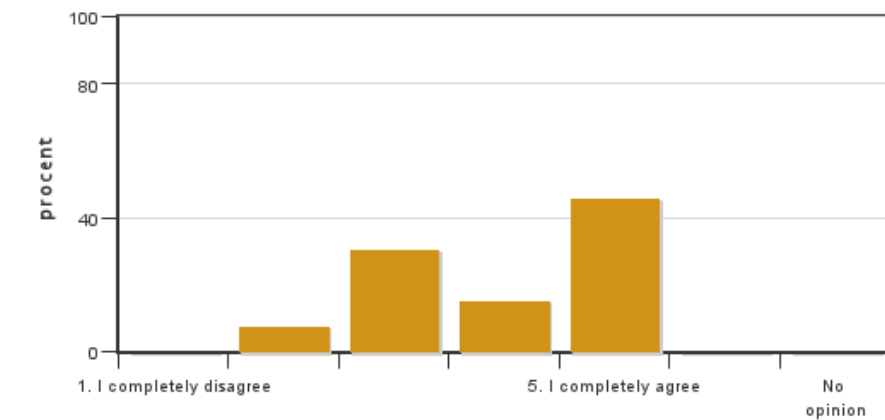


Answers: 13
 Medel: 4,6
 Median: 5

1: 0
 2: 0
 3: 1
 4: 3
 5: 8

No opinion: 1

4. The information about the course was easily accessible.

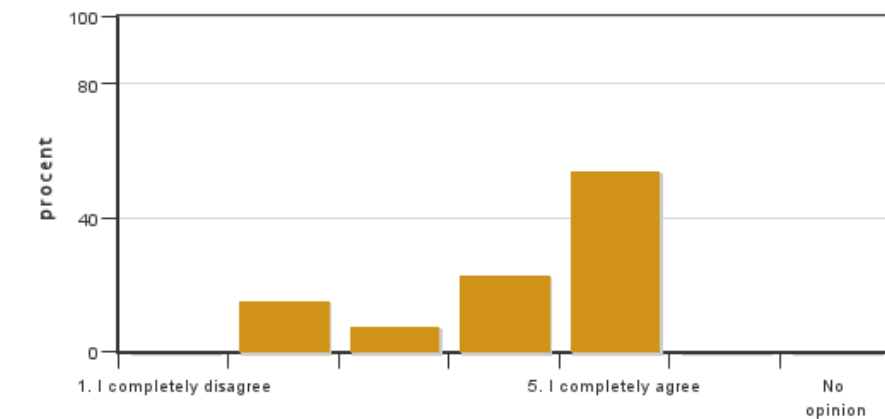


Answers: 13
 Medel: 4,0
 Median: 4

1: 0
 2: 1
 3: 4
 4: 2
 5: 6

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 13
 Medel: 4,2
 Median: 5

1: 0
 2: 2
 3: 1
 4: 3
 5: 7

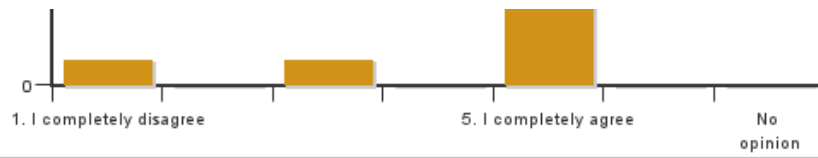
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



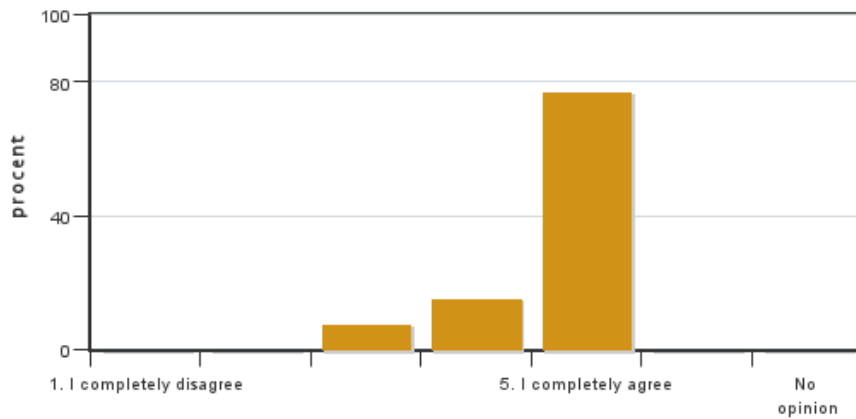
Answers: 13
 Medel: 4,5
 Median: 5

1: 1
 2: 0
 3: 1
 4: 0
 5: 11



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 13

Medel: 4,7

Median: 5

1: 0

2: 0

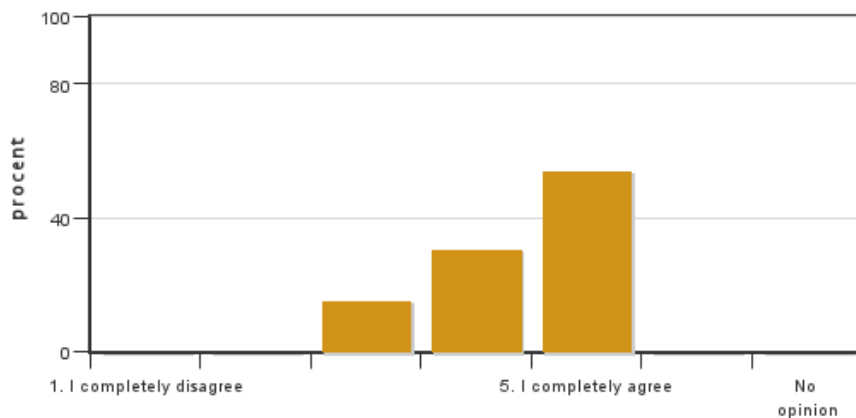
3: 1

4: 2

5: 10

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 13

Medel: 4,4

Median: 5

1: 0

2: 0

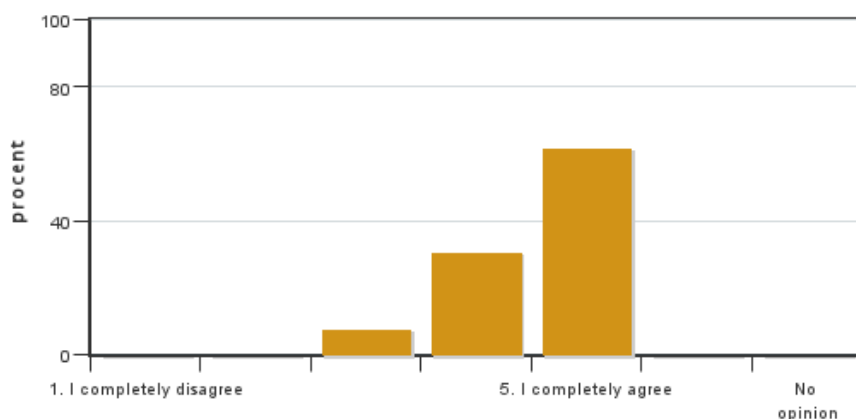
3: 2

4: 4

5: 7

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 13

Medel: 4,5

Median: 5

1: 0

2: 0

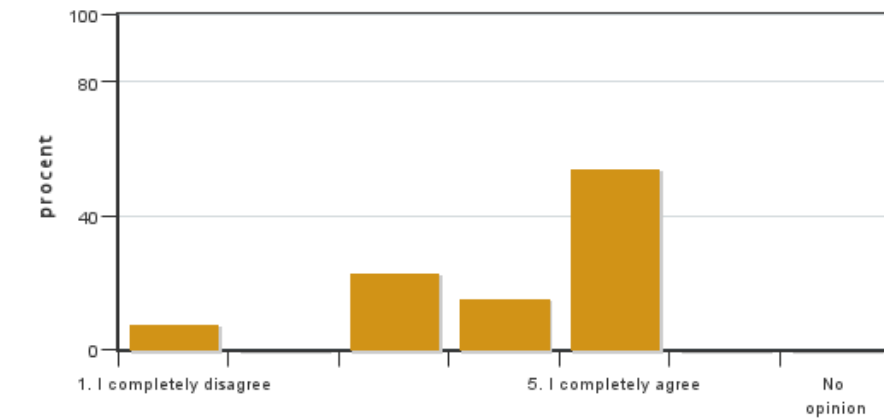
3: 1

4: 4

5: 8

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

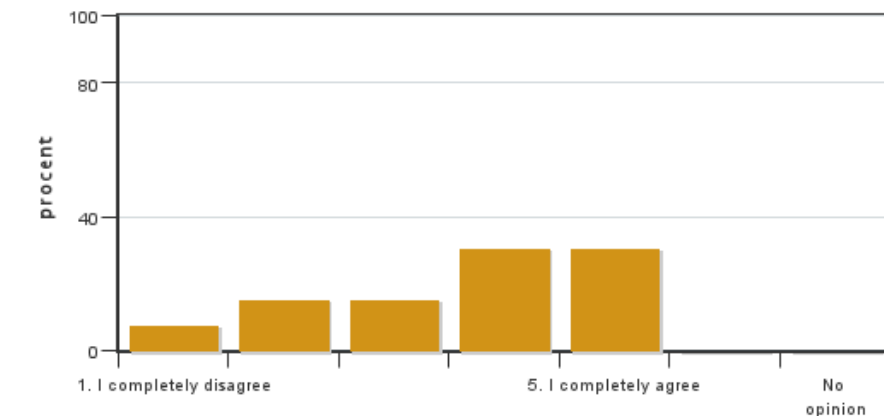


Answers: 13
 Medel: 4,1
 Median: 5

1: 1
 2: 0
 3: 3
 4: 2
 5: 7

No opinion: 0

11. The course covered international perspectives.

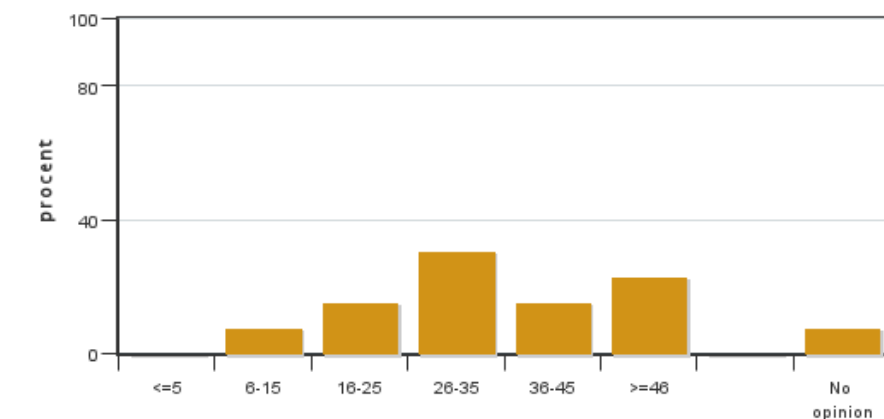


Answers: 13
 Medel: 3,6
 Median: 4

1: 1
 2: 2
 3: 2
 4: 4
 5: 4

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 13
 Medel: 32,3
 Median: 26-35

≤5: 0
 6-15: 1
 16-25: 2
 26-35: 4
 36-45: 2
 ≥46: 3

No opinion: 1

Course leaders comments

No comments from the teacher

Student representatives comments

Generally speaking, evaluations of this course were positive. High notes included the diverse variety of incredibly interesting lectures (and lecturers!), and the field visits, especially the involvement with Alnarps Agroecology Farm. The workload and average hours spent on the course were at an appropriate level. However, many felt that the course could have been more challenging in terms of the content; indeed, it is "Agroecology Basics," but the class

had higher expectations given this is a master's level course. Others questioned the relevance of certain tools that were mandatory for course content, namely the relatively obscure "peanut model." Lastly, there were comments that suggested more attention could have been paid to the global south, especially given the relevance of these parts of the world to the subject matter. Again, though, this course was overall well received and provided a solid background to the wonderful field of agroecology.

Kontakta support: support@slu.se - 018-67 6600