Studio - Landscape architecture for sustainable urban design LK0466, 20175.2526

15 Hp
Pace of study = 100%
Education cycle = Advanced
Course leader = Helena Nordh

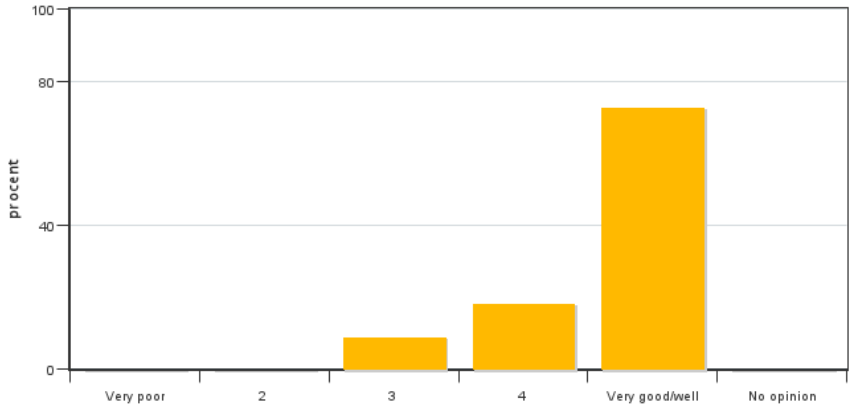
Evaluation report

Evaluation period: 2026-01-11 - 2026-02-01

Answers	11
Number of students	22
Answer frequency	50 %

Mandatory standard questions

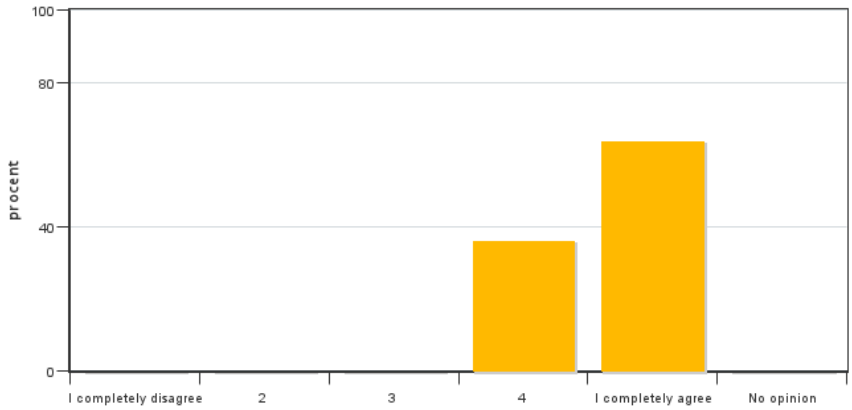
1. My overall impression of the course is:



Number of answers: 11
Average: 4,6
Median: 5

Very poor : 0
2: 0
3: 1
4: 2
Very good/well: 8
No opinion: 0

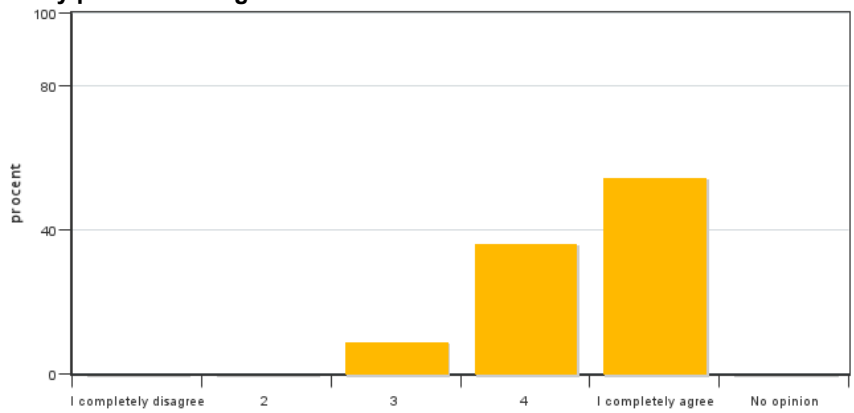
2. I found the course content to have clear links to the learning objectives of the course.



Number of answers: 11
Average: 4,6
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 4
I completely agree: 7
No opinion: 0

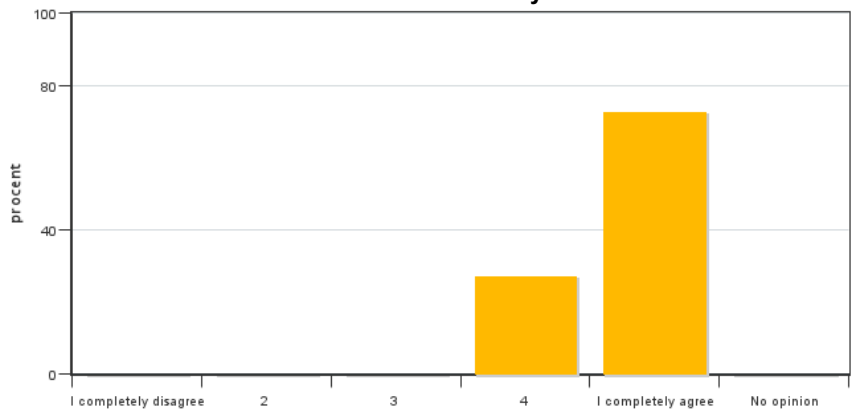
3. My prior knowledge was sufficient for me to benefit from the course.



Number of answers: 11
Average: 4,5
Median: 5

I completely disagree: 0
2: 0
3: 1
4: 4
I completely agree: 6
No opinion: 0

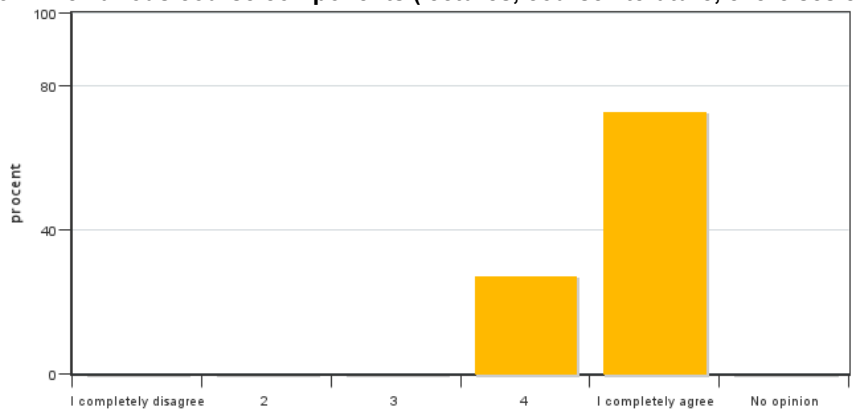
4. The information about the course was easily accessible.



Number of answers: 11
Average: 4,7
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 3
I completely agree: 8
No opinion: 0

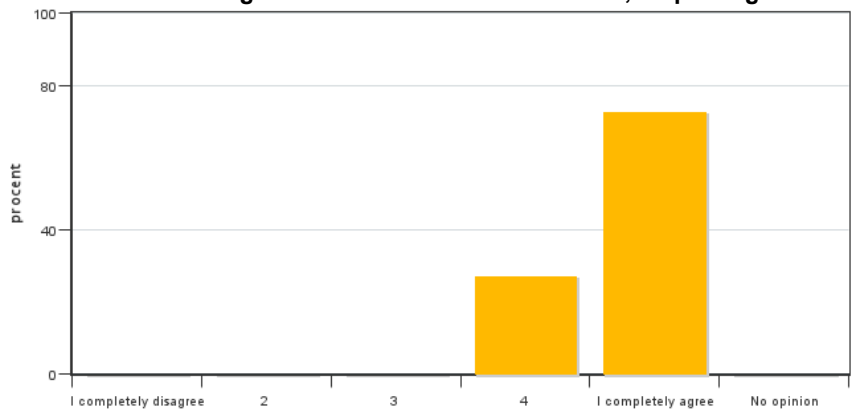
5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Number of answers: 11
Average: 4,7
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 3
I completely agree: 8
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.

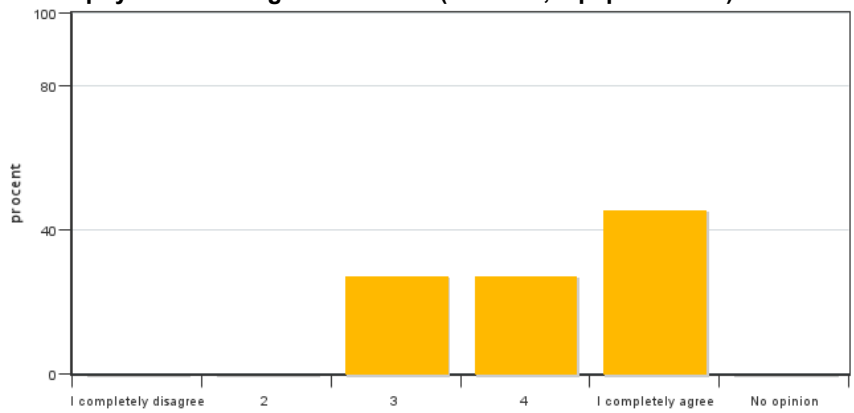


Number of answers: 11
Average: 4,7
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 3
I completely agree: 8

No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

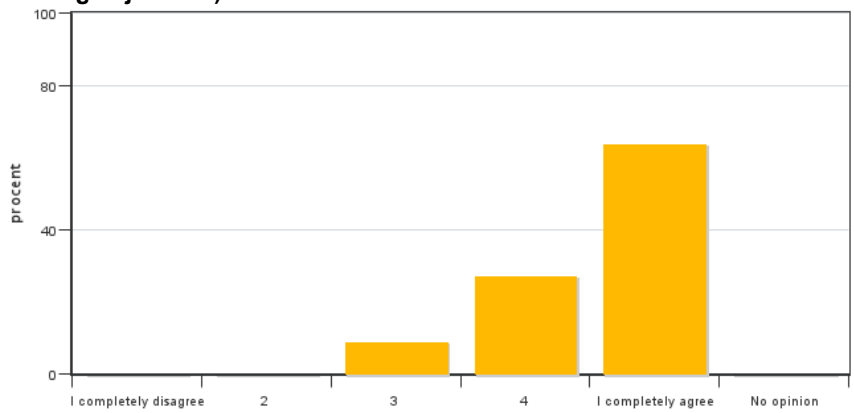


Number of answers: 11
Average: 4,2
Median: 4

I completely disagree: 0
2: 0
3: 3
4: 3
I completely agree: 5

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

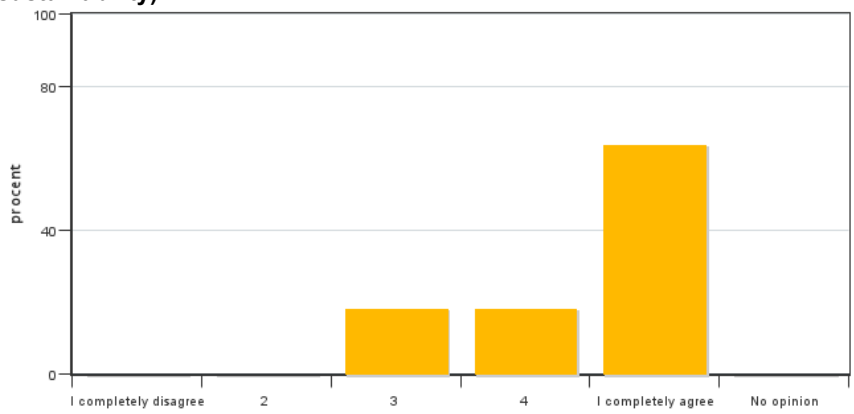


Number of answers: 11
Average: 4,5
Median: 5

I completely disagree: 0
2: 0
3: 1
4: 3
I completely agree: 7

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

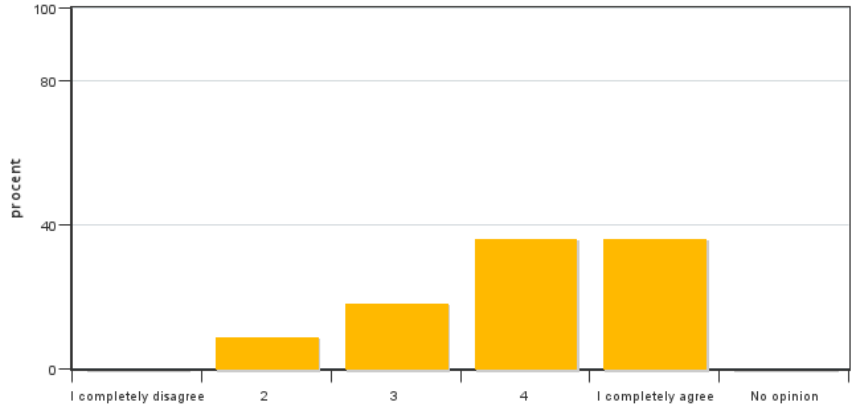


Number of answers: 11
Average: 4,5
Median: 5

I completely disagree: 0
2: 0
3: 2
4: 2
I completely agree: 7

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

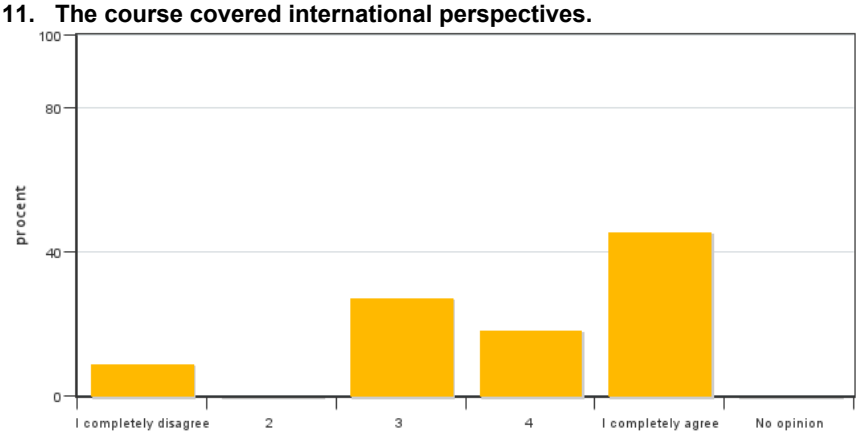


Number of answers: 11
Average: 4,0
Median: 4

I completely disagree: 0
2: 1
3: 2
4: 4
I completely agree: 4

No opinion: 0

11. The course covered international perspectives.

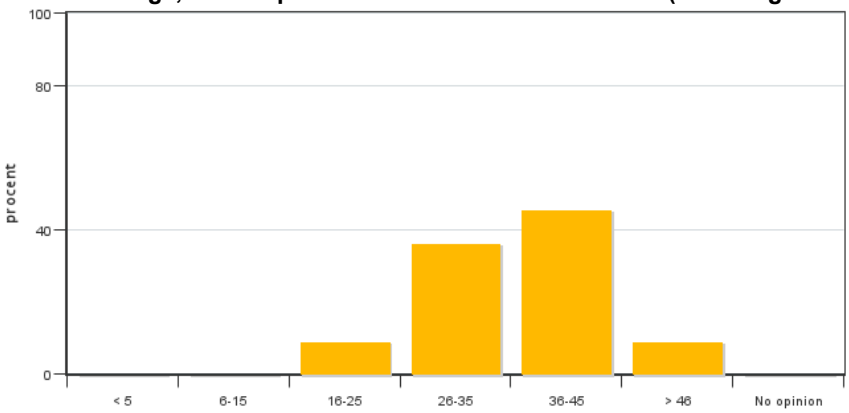


Number of answers: 11
Average: 3,9
Median: 4

I completely disagree: 1
2: 0
3: 3
4: 2
I completely agree: 5

No opinion: 0

12. On average, I have spent … hours/week on the course (including timetabled hours).



Number of answers: 11
Average: 35,1
Median: 36-45

< 5: 0
6-15: 0
16-25: 1
26-35: 4
36-45: 5
> 46: 1

No opinion: 0

Course leaders comments

Great to see that the students are so satisfied with the course. The course structure, with its mix of studio work, reading Mondays, lectures, and a written exam, seems to have worked very well. The course information (both on Canvas and provided orally) appears to have been easily accessible, and the social learning environment is perceived as inclusive. Although only 50% of the students responded to the course evaluation, the responses clearly reflect the oral feedback we received during the course.

What we particularly bring with us to the next year:

• More focus on economic sustainability

• Smaller groups (maximum 4 students/group), with more discussion and evaluation of collaboration within groups

• Less focus on “producing material” for submissions (possibly fewer assignments)

• A need for a couple of group rooms in addition to Ritsal 3A

• More international literature

Internal comments

Lite mer fokus på stadsbyggnad, bebyggelse, bostäder.

Student representatives comments

- **There was a mix-up with the room bookings, and the group rooms that were supposed to be assigned to the course were double-booked. That was a bit of a disadvantage because the other course that used them was doing a lot of analogous things (models, for example) and really needed to use the space, which meant that most of our group preferred sticking to the Ritsal which wasn't the best for group dialog.**
- **There were issues with printers and plotters, especially for the last hand in, which was very stressful.**
- **The chance to switch up groups that didn't work well together on the first assignment was very appreciated. Some students would have wanted that to be the norm, and constantly have the choice to revise the way we were working together and have the opportunity to work with others.**
- **The different lecturers all had different topics they specialized on and knew more of, which meant we had different perspectives evaluating our work and that was very positive.**
- **We focused on Uppsala and had the opportunity to have a lecture with, and present our projects to, Martin Edfelt who is the current head architect of the city. It was very motivating to discuss our work with him and it helped situate the course within the municipal context.**
- **On the other hand, the fact that we focused on Uppsala made it difficult to have international perspectives, especially non european ones. Some of the things we learnt and practiced are universally**

applicable, while others are context dependent and even though we focused mainly in Sweden and Uppsala, it would have been interesting to have had that conversation. The Non-European/Non-Western perspective was also missed from the literature.

- **The course was slightly stressful, especially for the first weeks since we had assignments given every Tuesday to turn in on Friday. Given that Tuesdays were also used to present the previous week's work and sometimes also held lectures, it reduced the days we had to work to 3. This worked well to keep us continuously engaged, but could get quite tiring.**
- **Some students found the groups too big to work effectively, perhaps a maximum of 4 members is better.**
- **We had scheduled time to read our assigned literature for the exam on Mondays. The literature complemented the assignments, but since we also had literature for each assignment, it was difficult to stay on track with everything we had to read.**
- **The seminar we had in small groups in preparation for the exam was good, but having the lecturers guide the conversation would have been appreciated.**
- **The peer reviews of our assignments were appreciated, it was good to get feedback from our peers.**
- **Some students felt the course was very dependent on the production of material for the assignments,**
- **We didn't get written feedback directly from the professors, instead getting a transcription our classmates made. Feedback directly from the professors would have been preferred.**
- **The course touches upon sustainability in the economic, environmental and social perspectives, but gives more focus to environmental and social sustainability.**

Overall, the course was engaging and relevant, combining practical work with theoretical reflection and offering valuable exposure to different perspectives through the lecturers' varied expertise. The structure kept students continuously involved and encouraged steady production and collaboration, though it was at times quite stressful and demanding. There were some organizational and practical challenges but, despite this, the course provided meaningful learning opportunities in the assignments, literature, and real-world contexts.

In terms of what could make it better: greater flexibility in group work, a broader international perspective, and more direct feedback from the lecturers. Additionally, perhaps re-evaluating the amount of either work or literature would lessen the pressure on the students and help create a more sustainable pace.