



## Forest and landscape biodiversity conservation and ecosystem services BI1418, 30102.2425

15 Hp

Pace of study = 100%

Education cycle = Basic

Course leader = Adam Felton

### Evaluation report

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Evaluation period: 2025-03-17 - 2025-04-07

Answers 12

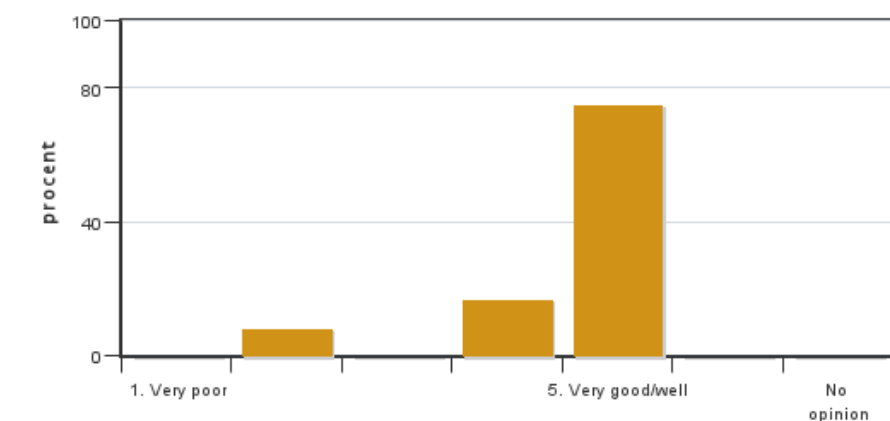
Number of students 23

Answer frequency 52 %

### Mandatory standard questions

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#### 1. My overall impression of the course is:



Answers: 12

Medel: 4,6

Median: 5

1: 0

2: 1

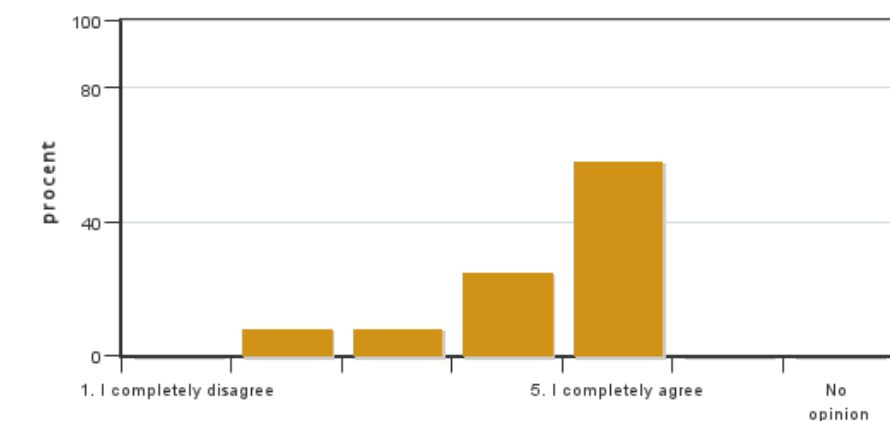
3: 0

4: 2

5: 9

No opinion: 0

#### 2. I found the course content to have clear links to the learning objectives of the course.



Answers: 12

Medel: 4,3

Median: 5

1: 0

2: 1

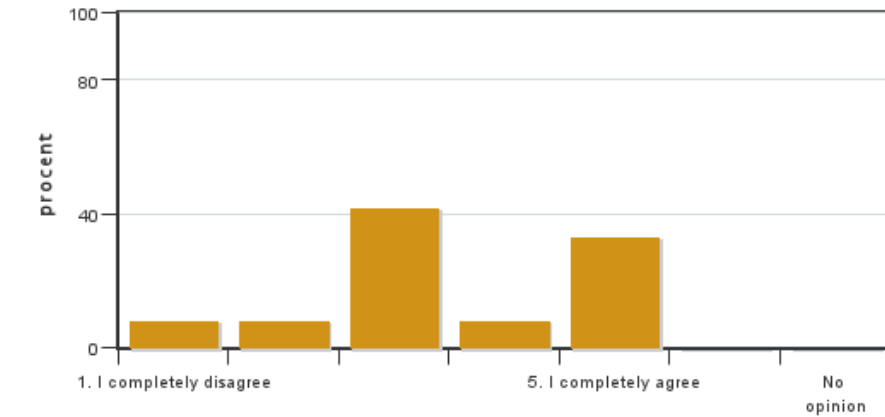
3: 1

4: 3

5: 7

No opinion: 0

**3. My prior knowledge was sufficient for me to benefit from the course.**

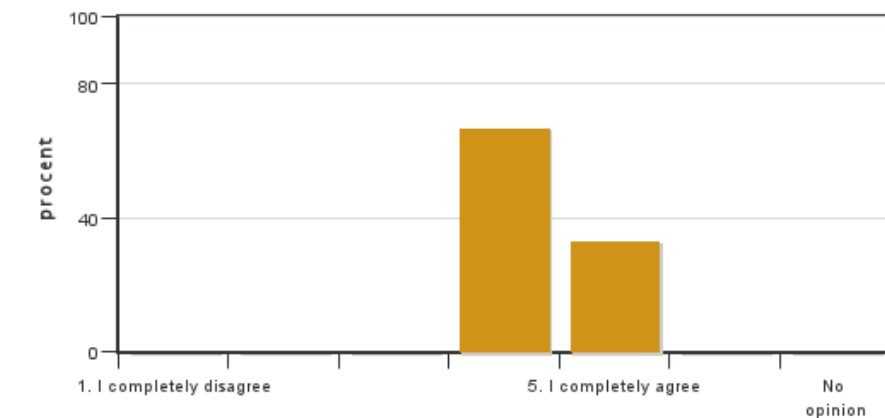


Answers: 12  
 Medel: 3,5  
 Median: 3

1: 1  
 2: 1  
 3: 5  
 4: 1  
 5: 4

No opinion: 0

**4. The information about the course was easily accessible.**

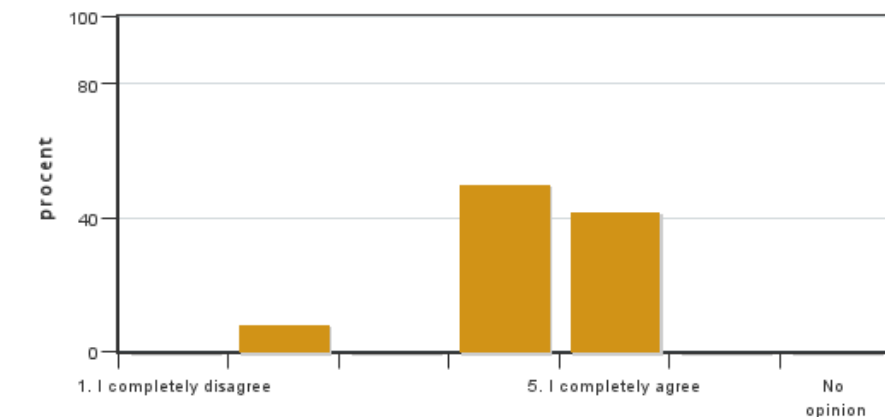


Answers: 12  
 Medel: 4,3  
 Median: 4

1: 0  
 2: 0  
 3: 0  
 4: 8  
 5: 4

No opinion: 0

**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**

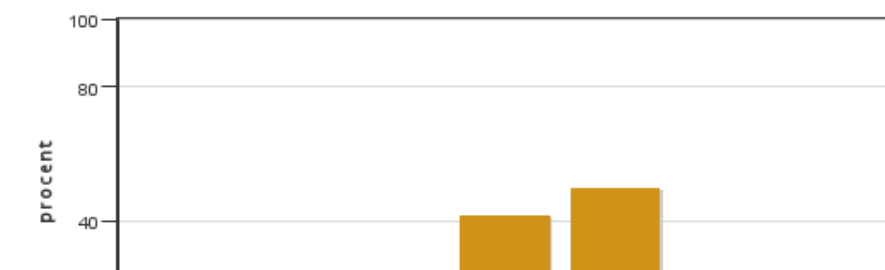


Answers: 12  
 Medel: 4,3  
 Median: 4

1: 0  
 2: 1  
 3: 0  
 4: 6  
 5: 5

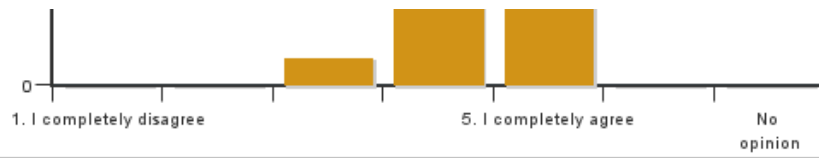
No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**



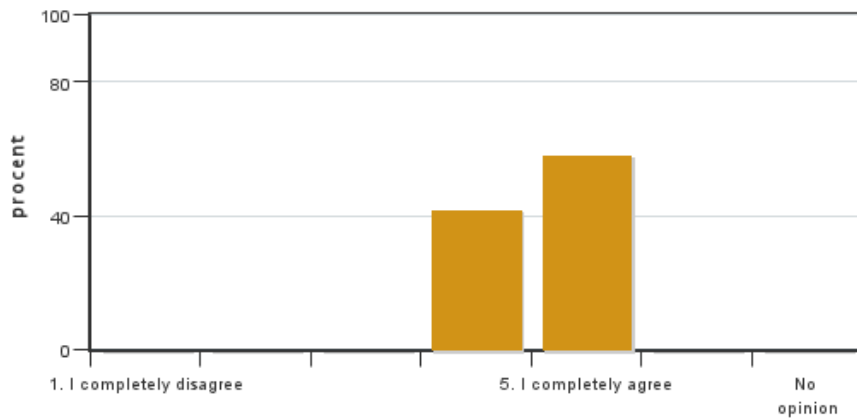
Answers: 12  
 Medel: 4,4  
 Median: 4

1: 0  
 2: 0  
 3: 1  
 4: 5  
 5: 6



No opinion: 0

**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**



Answers: 12

Medel: 4,6

Median: 5

1: 0

2: 0

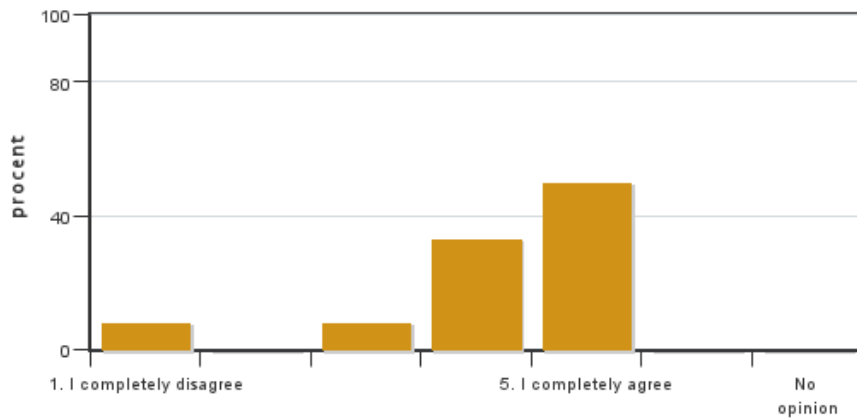
3: 0

4: 5

5: 7

No opinion: 0

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**



Answers: 12

Medel: 4,2

Median: 4

1: 1

2: 0

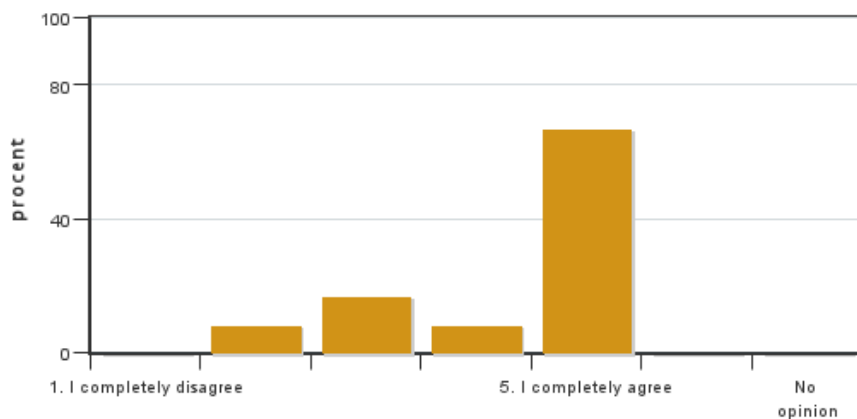
3: 1

4: 4

5: 6

No opinion: 0

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**



Answers: 12

Medel: 4,3

Median: 5

1: 0

2: 1

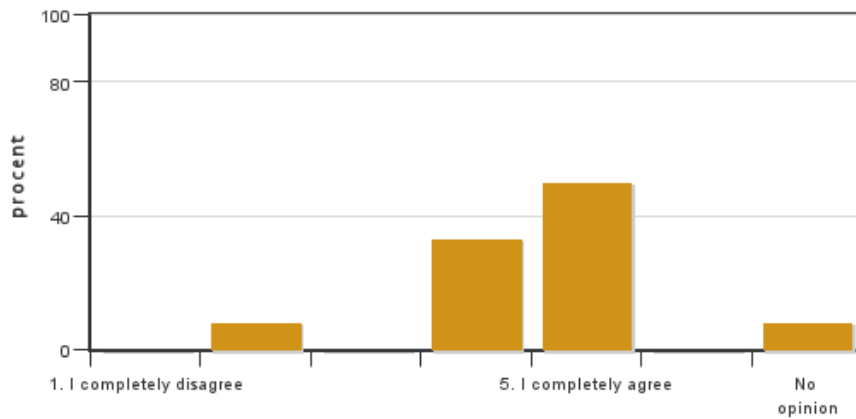
3: 2

4: 1

5: 8

No opinion: 0

**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**

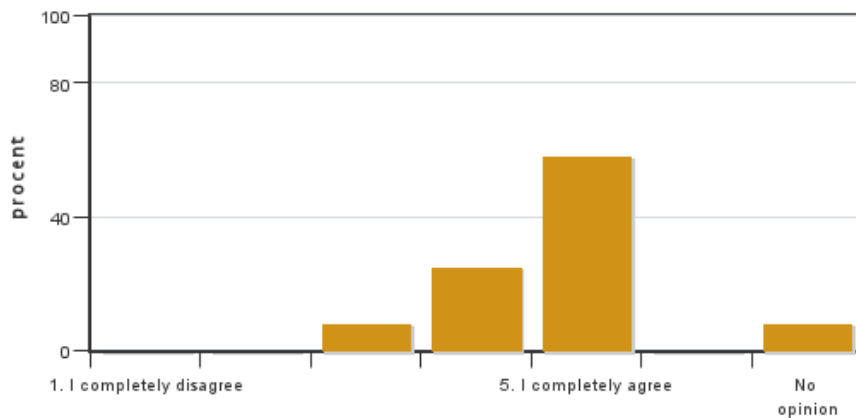


Answers: 12  
 Medel: 4,4  
 Median: 5

1: 0  
 2: 1  
 3: 0  
 4: 4  
 5: 6

No opinion: 1

**11. The course covered international perspectives.**

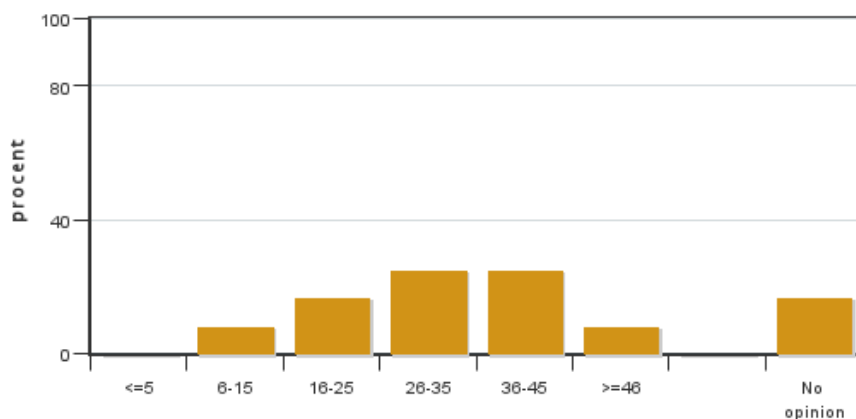


Answers: 12  
 Medel: 4,5  
 Median: 5

1: 0  
 2: 0  
 3: 1  
 4: 3  
 5: 7

No opinion: 1

**12. On average, I have spent ... hours/week on the course (including timetabled hours).**



Answers: 12  
 Medel: 30,6  
 Median: 26-35

≤5: 0  
 6-15: 1  
 16-25: 2  
 26-35: 3  
 36-45: 3  
 ≥46: 1

No opinion: 2

**Course leaders comments**

We're once again very happy with the overall very positive response to the course, with most students awarding the course a 5 out of 5 (mean 4.6; median 5). After three years of running the course and improving wherever possible, we always learn and appreciate a new cohort's feedback, and see three possible areas to alter aspects of the course for the better. First, although the CANVAS approach we have has previously been appreciated, we will consider an alternative organization that might make things even smoother. Second, we will consider a slightly shorter exam, though we need to balance our emphasis on this year's input with feedback from previous better-attending cohorts. Third, we will ensure that all the course leaders provide similar levels of detail in their guidance to student assignments in the WAC feedback.

## Student representatives comments

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Overall, the students enjoyed the course, found the content very much interesting and well structured. Especially the sustainability aspect and international perspectives of the course were seen as very good. The social learning environment was evaluated as positive as well.

Some students felt that their prior knowledge was not sufficient in order to complete the course to their satisfactory. The information about the course was overall easily accessible but improvements could be done on the structure in Canvas.

Most students were positive about the different course components next to the lectures. The course book by Hunter, the exercises and field trips were useful for the students to support their learning. The lectures were the main part of the course components, which some expressed that this made the course theoretical and wish for more practical knowledge from different stakeholders. One student found the amount of content in the lectures was too much to process (in general but also on one slide of the presentation) and therefore too much to prepare for the exam. The speed to follow the lectures was seen as too fast. Another student wished to have the lecture presentations uploaded before in order to prepare for it. In general, the learning facilities were seen as satisfactory.

Multiple students expressed that the time for the final exam was too short to complete all questions. One student enjoyed the variability in the type of questions that were asked at the exam. Another found the multiple-choice questions too specific and that there was no clear limit on what to study. For the other examinations of the course, one student appreciated to work in a group but to write the report individually and to be able to choose the topic you're interested in.

On average, the students spent between 26-35 hours per week for the course. One student would have liked to have more participation of others at the exercises and expressed a high workload of all the course components together.