



Urban tree- and forest health SV0015, 20072.2425

7.5 Hp
Pace of study = 100%
Education cycle = Basic
Course leader = Donnie Lee Peterson

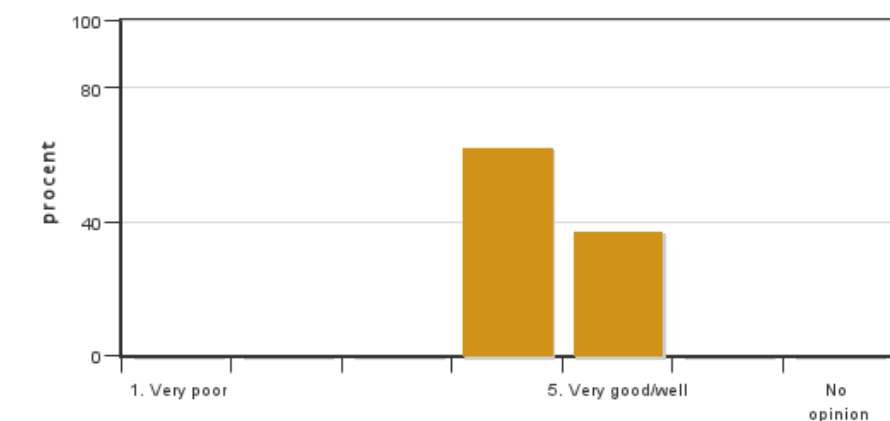
Evaluation report

Evaluation period: 2025-01-12 - 2025-02-02

Answers 8
Number of students 18
Answer frequency 44 %

Mandatory standard questions

1. My overall impression of the course is:

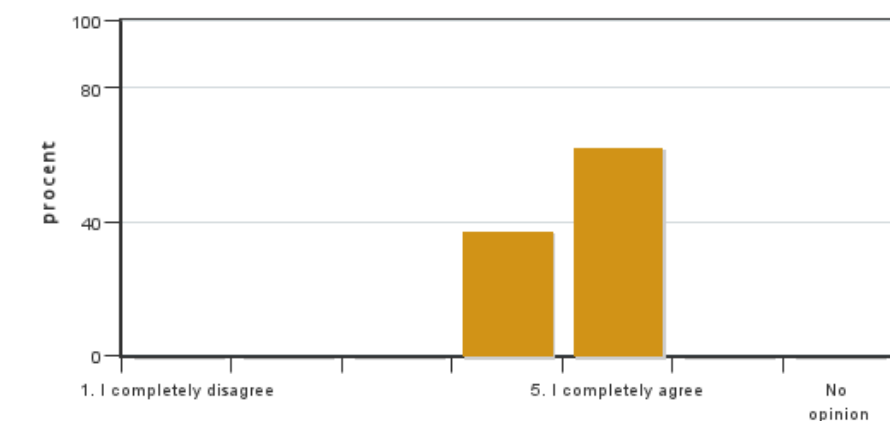


Answers: 8
Medel: 4,4
Median: 4

1: 0
2: 0
3: 0
4: 5
5: 3

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

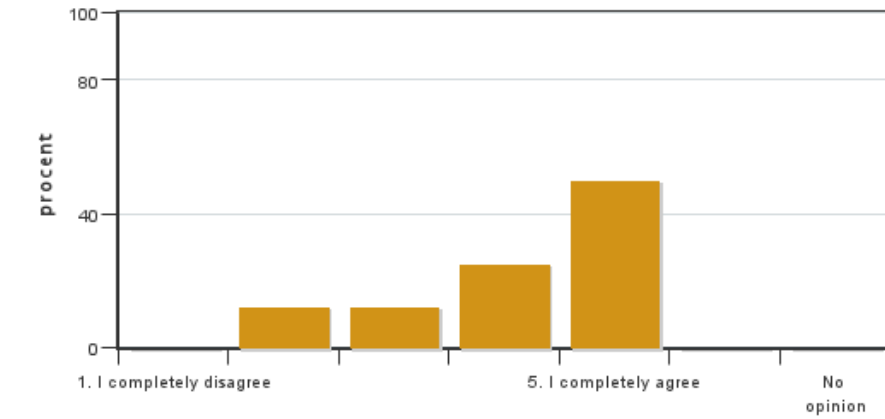


Answers: 8
Medel: 4,6
Median: 5

1: 0
2: 0
3: 0
4: 3
5: 5

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

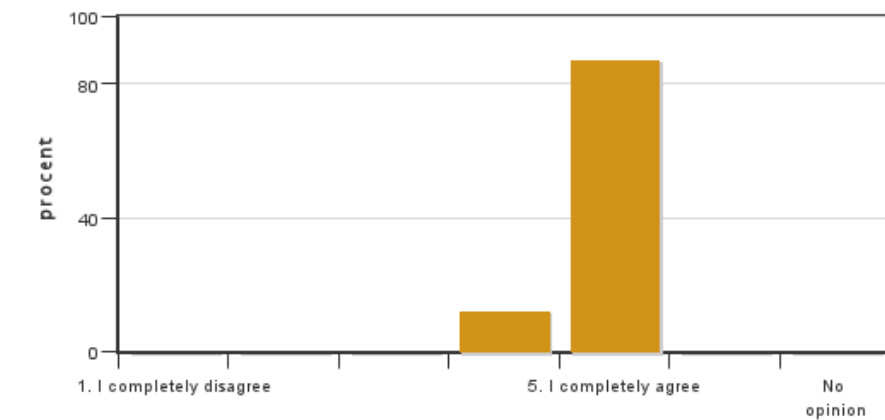


Answers: 8
 Medel: 4,1
 Median: 4

1: 0
 2: 1
 3: 1
 4: 2
 5: 4

No opinion: 0

4. The information about the course was easily accessible.

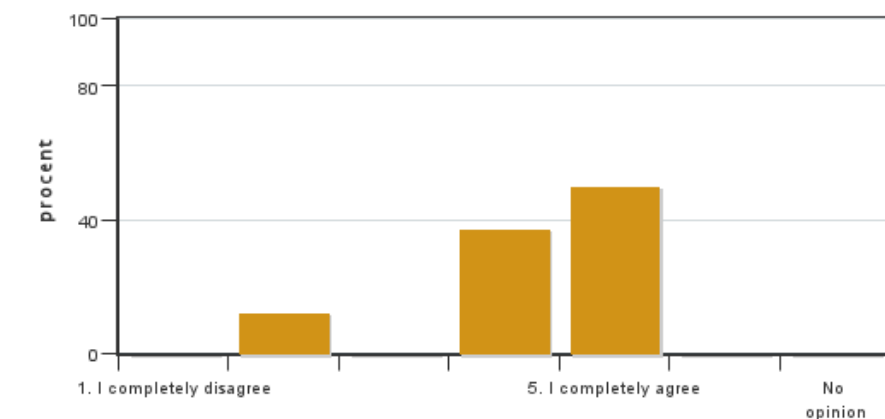


Answers: 8
 Medel: 4,9
 Median: 5

1: 0
 2: 0
 3: 0
 4: 1
 5: 7

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 8
 Medel: 4,3
 Median: 4

1: 0
 2: 1
 3: 0
 4: 3
 5: 4

No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



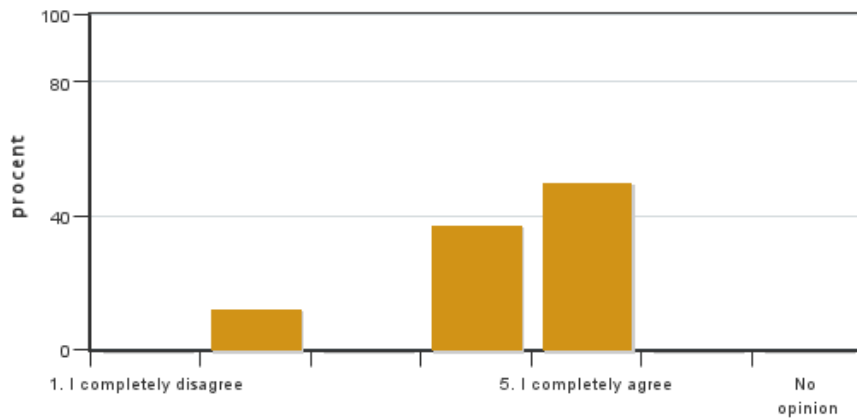
Answers: 8
 Medel: 4,8
 Median: 5

1: 0
 2: 0
 3: 0
 4: 2
 5: 6



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 8

Medel: 4,3

Median: 4

1: 0

2: 1

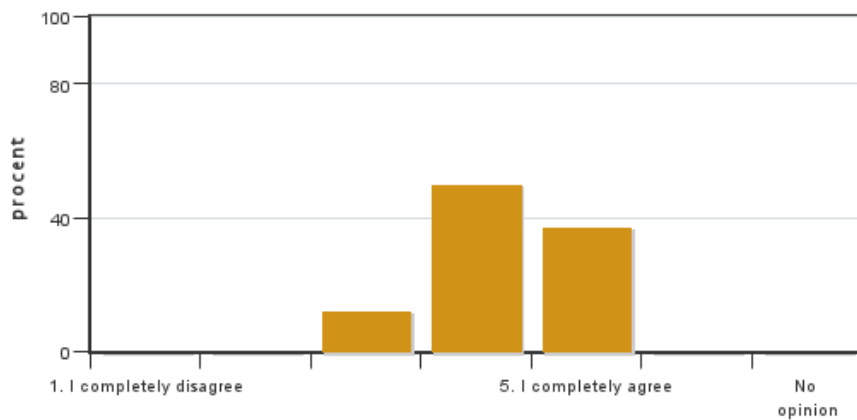
3: 0

4: 3

5: 4

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 8

Medel: 4,3

Median: 4

1: 0

2: 0

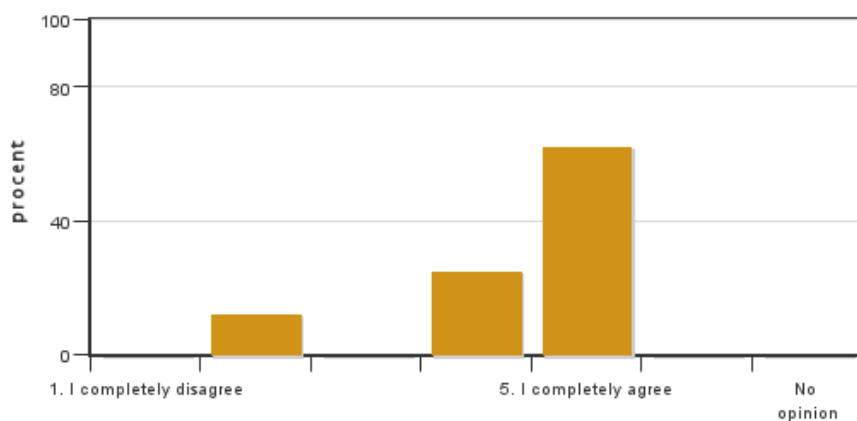
3: 1

4: 4

5: 3

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 8

Medel: 4,4

Median: 5

1: 0

2: 1

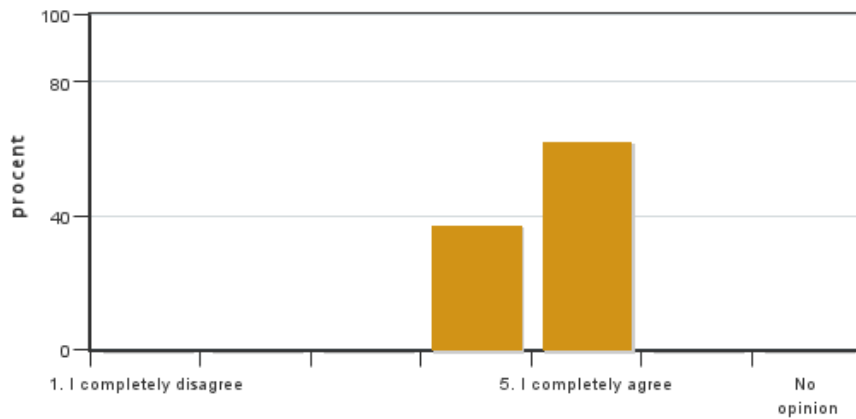
3: 0

4: 2

5: 5

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

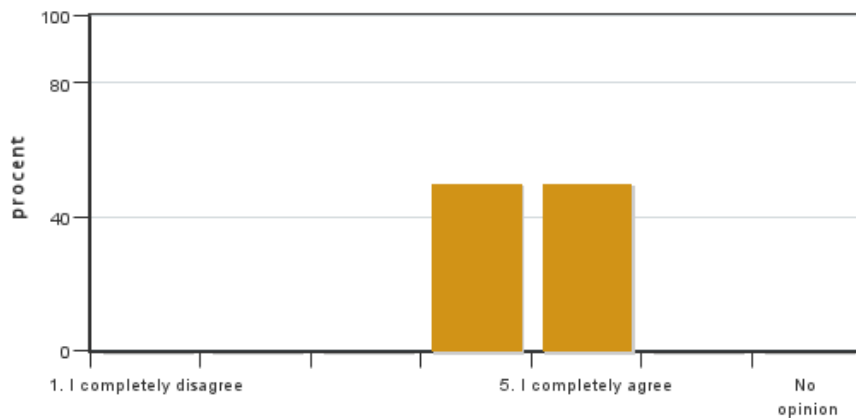


Answers: 8
 Medel: 4,6
 Median: 5

1: 0
 2: 0
 3: 0
 4: 3
 5: 5

No opinion: 0

11. The course covered international perspectives.

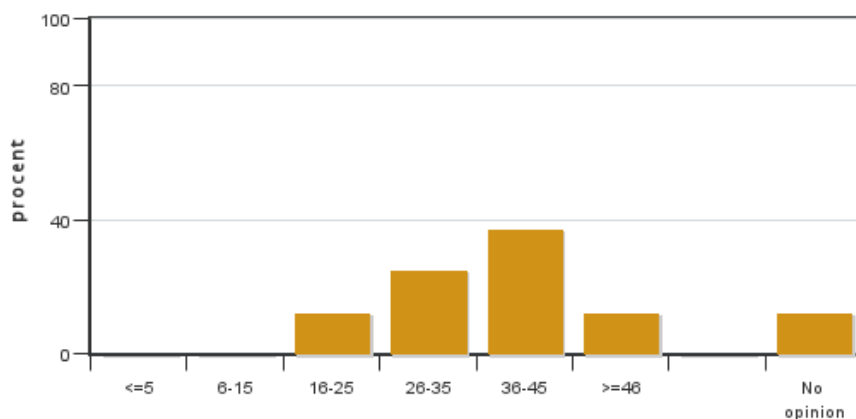


Answers: 8
 Medel: 4,5
 Median: 4

1: 0
 2: 0
 3: 0
 4: 4
 5: 4

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 8
 Medel: 35,1
 Median: 36-45

≤5: 0
 6-15: 0
 16-25: 1
 26-35: 2
 36-45: 3
 ≥46: 1

No opinion: 1

Course leaders comments

Overall, 18 students took the course with eight students responding which is lower than previous years.

Students have given a high score for the course with an average rating of 4.4 out of 5, showing an improvement in the course over the years. The content seems good with all scores received being a four or greater in each section. Students found the course content engaging and interesting. The students found that lecturers were highly motivated and passionate about their subject matter and students found this to contribute to a good learning environment. The course was also noted for its clear structure, and most students enjoyed the group work. However, they found that writing the reports as a group effort was difficult and shared a desire to write individual reports.

The learning objectives were found to be aligned well with the course, students on average gave an average of 4.6. Student feedback was that the course effectively provided the relevant knowledge, and labs, lectures and content

supported the learning goals.

The students taking course felt their prior knowledge was sufficient fro the course with an average rating of 4.1. Many of the students felt they had the background needed for the course. Some students felt they lacked some content or knowledge needed, which they further suggested adding more introduction material online (Canvas) could be beneficial for those students.

Course information was clearly communicated and the access to needed sources were provided via Canvas or within the laboratory times.

Overall, the students found the course was structured well, provided good information, and found it engaging. The students really enjoyed the lecturers and the content they provided, all in a well organized way. The course could be improved in a few minor ways with running the lab/case study all together and conduct each step, but this would require a longer course time as requested by some feedback to a 15 credit course. Despite these areas for improvement, the course received great feedback.

Student representatives comments

Overall, the students enjoyed the course. They seemed interested, thought the course was well structured, and noted on the teachers' enthusiasm and passion about the subject. The social learning environment was positive. The course covered sustainable development, but it was lacking an international perspective, since most examples were from Northern Europe and North America.

Most students felt like their prior knowledge was sufficient to benefit from this course, the objectives of the course were clear and well connected to the content. The physical facilities were satisfactory, although some students noted that they would have liked to perform all the lab exercises themselves. Another mentioned that Silvicum is too cold. The learning material was easily accessible, with the only problem being that sometimes pictures in the presentation PDFs were overlapping with text so it was hard to read.

There were some mixed opinions on the schedule, with some students liking the early morning lectures and afternoon study time, while another student noted that the classes and the exam are too early.

One of the main issues that was mentioned was the group work. Students enjoyed doing the lab work in groups, but did not like writing the lab reports together, noting that it is very difficult to do them when some people are not as motivated to work.

Regarding the WAC assessment, opinions were very mixed. Some students thought the WAC guidebook was very useful, while others found it overwhelming. One student mentioned it would be better to have the information in a video form. Everyone found the feedback useful

About the labs, students really enjoyed them, the only issues mentioned was that the third one felt a bit rushed, and it might have been better for the Lab practical for Molecular Methods to be placed right after the third one so the students have more time to write the lab report.

Things the students said they liked the most from the course were labs, and mostly the teachers' enthusiasm and passion. A lot of students mentioned they would like even more practical lab work, as well as some small optional exercises.