Food waste - current situation and future opportunities
LV0123, 10290.2425

7.5 Hp
Pace of study = 100%
Education cycle = Advanced
Course leader = Mattias Eriksson

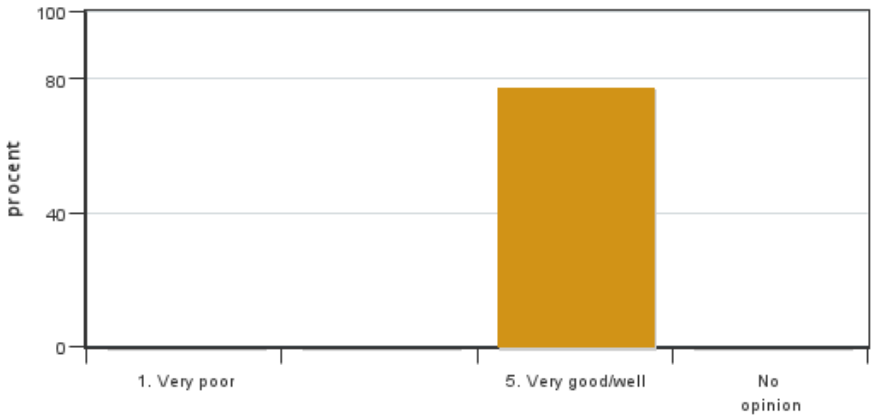
Evaluation report

Evaluation period: 2024-09-24 - 2024-10-03

Answers	18
Number of students	20
Answer frequency	90 %

Mandatory standard questions

1. My overall impression of the course is:

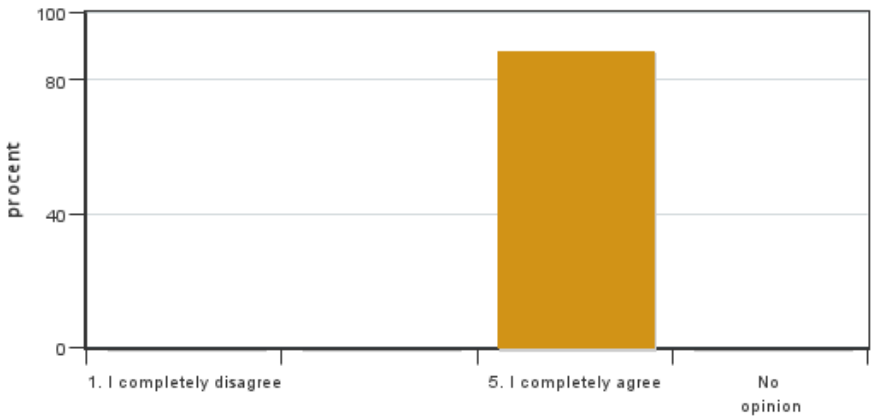


Answers: 18
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 4
5: 14

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

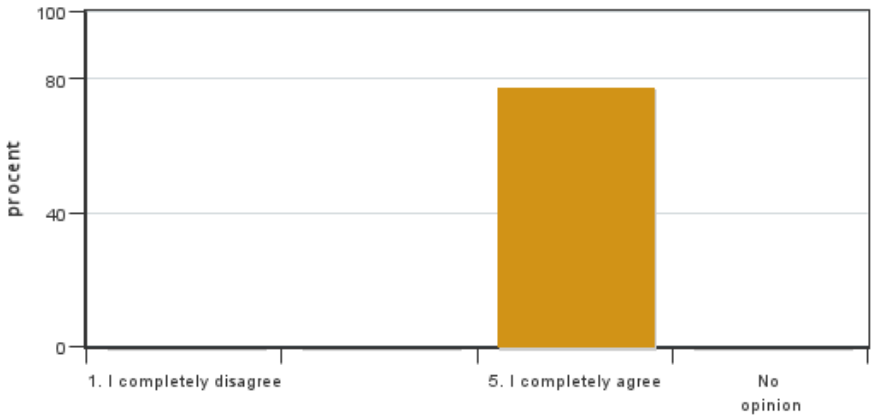


Answers: 18
Medel: 4,9
Median: 5

1: 0
2: 0
3: 0
4: 2
5: 16

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

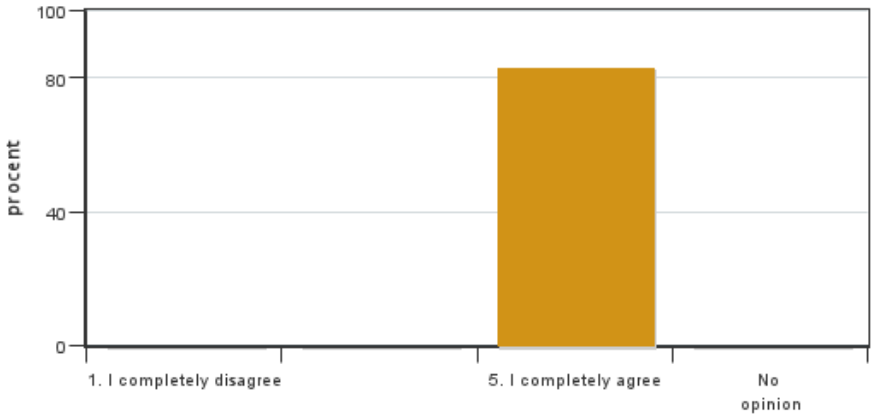


Answers: 18
Medel: 4,7
Median: 5

1: 0
2: 0
3: 2
4: 2
5: 14

No opinion: 0

4. The information about the course was easily accessible.

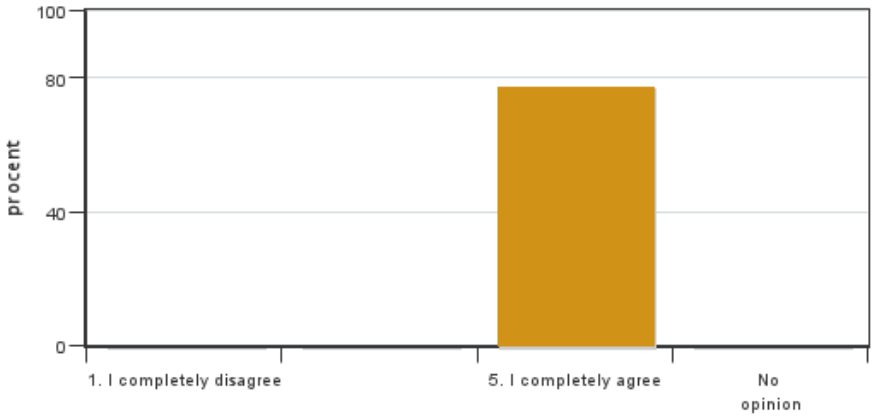


Answers: 18
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 3
5: 15

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

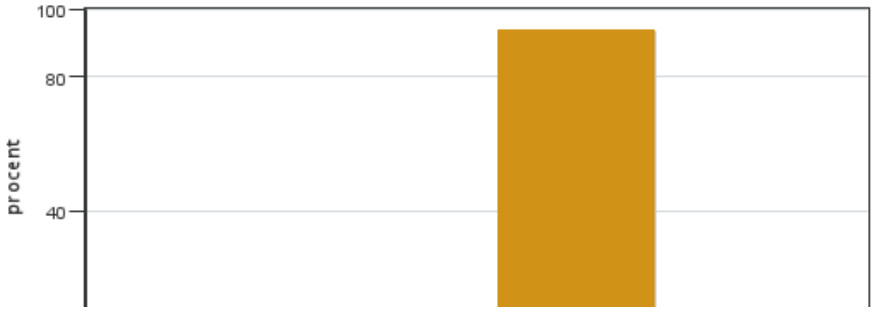


Answers: 18
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 4
5: 14

No opinion: 0

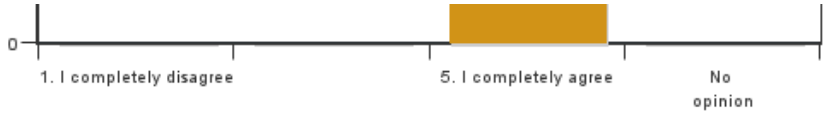
6. The social learning environment has been inclusive, respecting differences of opinion.



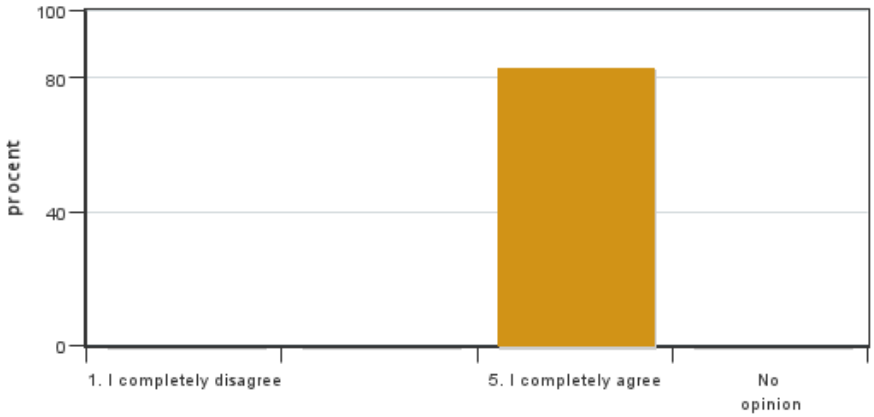
Answers: 18
Medel: 4,9
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 17

No opinion: 0



7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

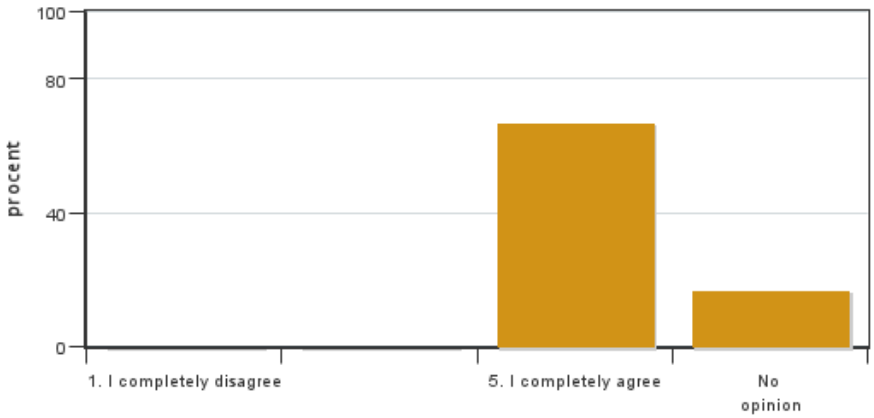


Answers: 18
Medel: 4,8
Median: 5

1: 0
2: 0
3: 1
4: 2
5: 15

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

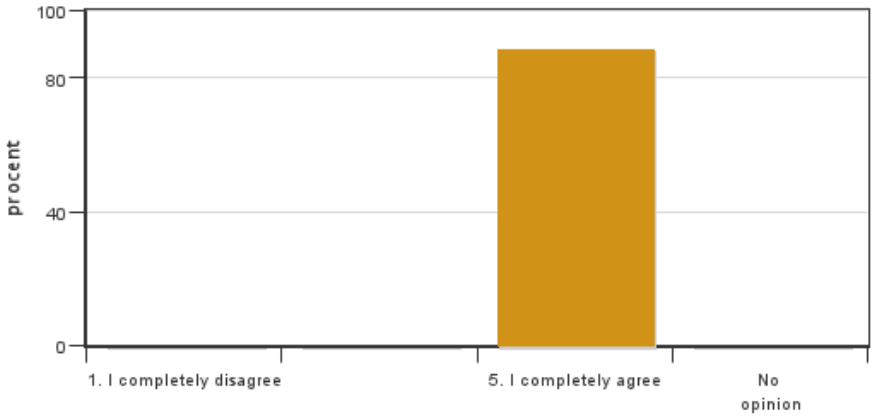


Answers: 18
Medel: 4,7
Median: 5

1: 0
2: 0
3: 1
4: 2
5: 12

No opinion: 3

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

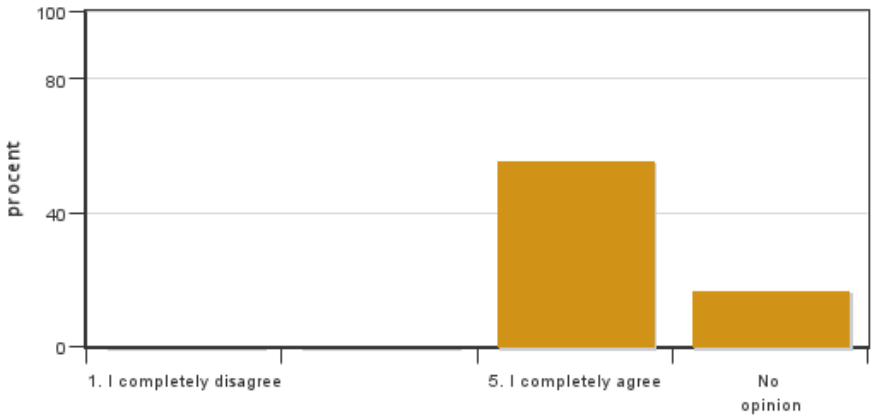


Answers: 18
Medel: 4,8
Median: 5

1: 0
2: 0
3: 1
4: 1
5: 16

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

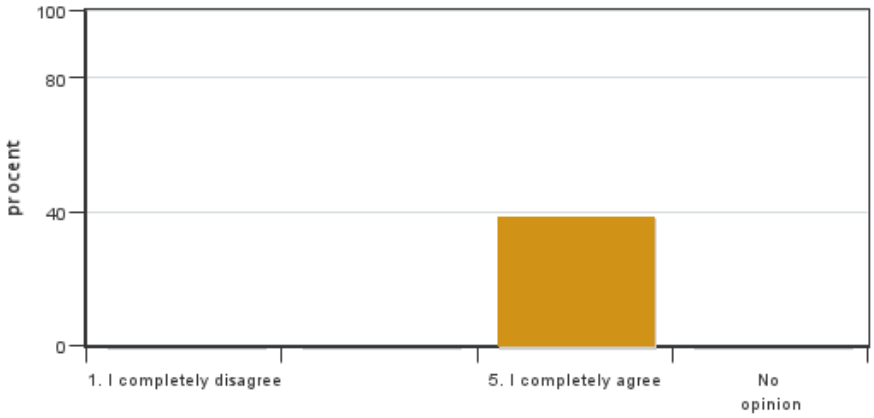


Answers: 18
Medel: 4,7
Median: 5

1: 0
2: 0
3: 0
4: 5
5: 10

No opinion: 3

11. The course covered international perspectives.

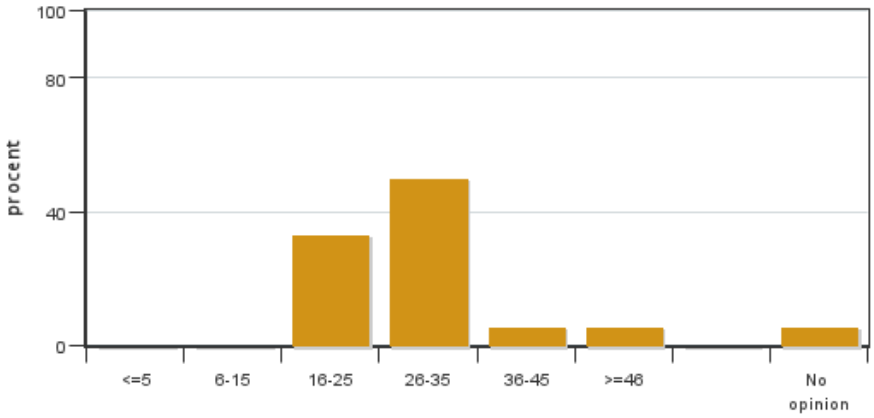


Answers: 18
Medel: 4,2
Median: 4

1: 0
2: 0
3: 3
4: 8
5: 7

No opinion: 0

12. On average, I have spent … hours/week on the course (including timetabled hours).



Answers: 18
Medel: 28,0
Median: 26-35

≤5: 0
6-15: 0
16-25: 6
26-35: 9
36-45: 1
≥46: 1

No opinion: 1

Course leaders comments

According to the evaluation the course was very well recived by the students, and there are therefore little need for drastical changes. However, one comment expressed an interest in more international perspectives and the course team therefore plan to include more examples from the global south in the course next year.

Student representatives comments

Generaly, the overall impression of the course was great; more than 90% of the registered students found the course interesting and educating, mixed with a variety of topics and relatable scenarios. Particularly the teaching method and the energy of the teachers were engaging and motivating to learn more about food waste, the causes, and the potential opportunities in addressing food waste challenges. The canvas page was easy to navigate, and the communication between the teacher and students was swift and consistent as regards the new updates about the class schedules, seminars, and individual project requirements.

Talking about seminars and the individual project and individual study visit, more than 90% found the structure of these tasks helpful in understanding the current state of food waste and food loss, most especially the autonomy to decide where to visit (for the study visit task), which gives the students opportunity to learn beyond classroom lectures at their chosen site. However, few believe the tasks were too much considering the duration of the course and that the course should explore more of international perspectives, particularly the global South countries case studies, to have a holistic view about food waste and food loss.

Finally, everyone agreed the exam was great and effectively tested the students' understanding of the course syllabus that was learnt through the course period, which encouraged critical thinking and applied knowledge rather than crammed figures and definitions.