Microeconomics III
NA0194, 30229.2425

7.5 Hp
Pace of study = 100%
Education cycle = Basic
Course leader = Ruben Hoffman

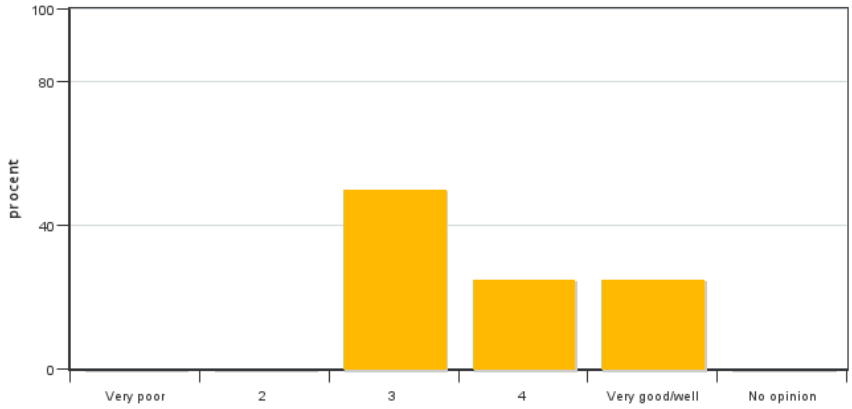
Evaluation report

Evaluation period: 2025-02-12 - 2025-03-05

Answers	4
Number of students	17
Answer frequency	23 %

Mandatory standard questions

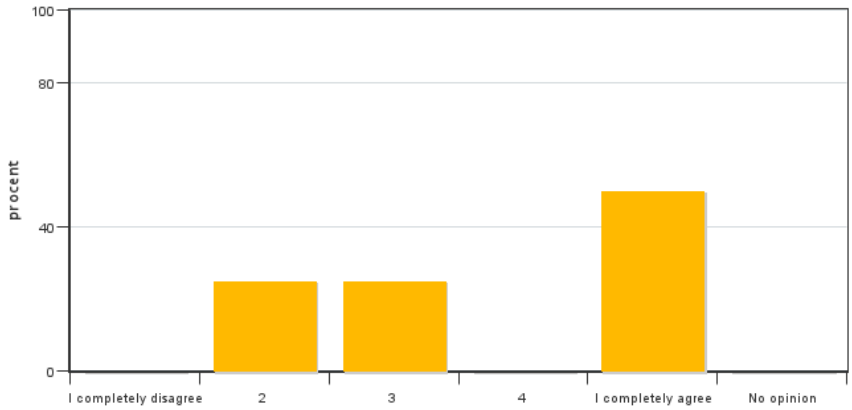
1. My overall impression of the course is:



Number of answers: 4
Average: 3,8
Median: 3

Very poor : 0
2: 0
3: 2
4: 1
Very good/well: 1
No opinion: 0

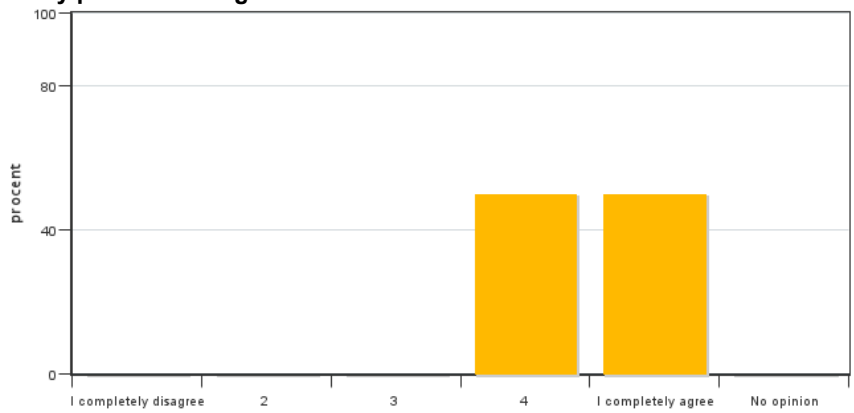
2. I found the course content to have clear links to the learning objectives of the course.



Number of answers: 4
Average: 3,8
Median: 3

I completely disagree: 0
2: 1
3: 1
4: 0
I completely agree: 2
No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

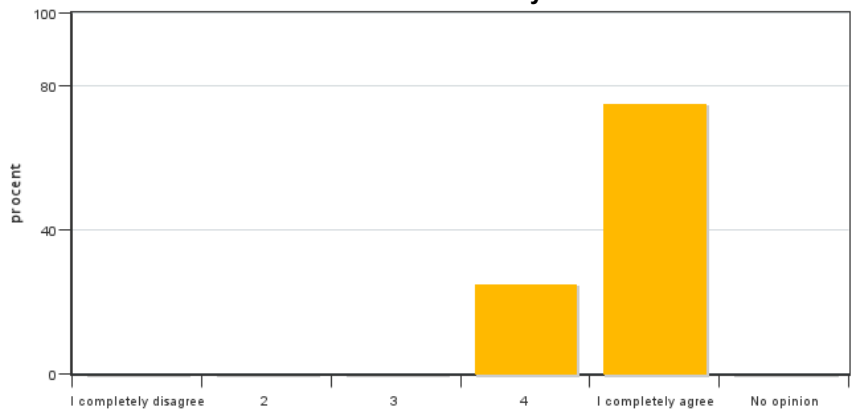


Number of answers: 4
Average: 4,5
Median: 4

I completely disagree: 0
2: 0
3: 0
4: 2
I completely agree: 2

No opinion: 0

4. The information about the course was easily accessible.

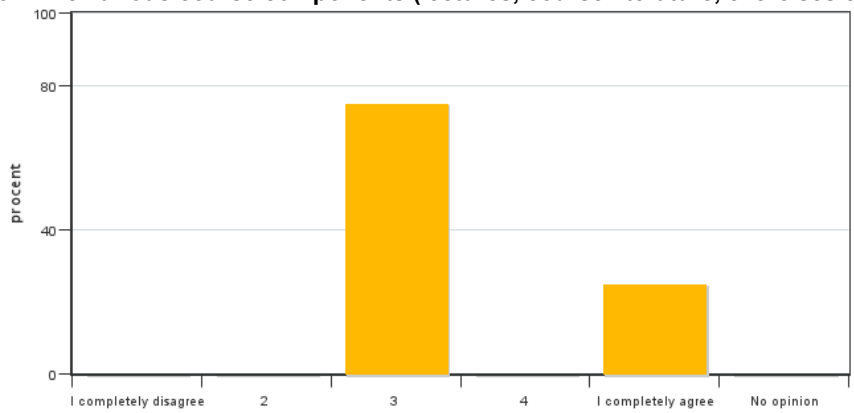


Number of answers: 4
Average: 4,8
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 1
I completely agree: 3

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

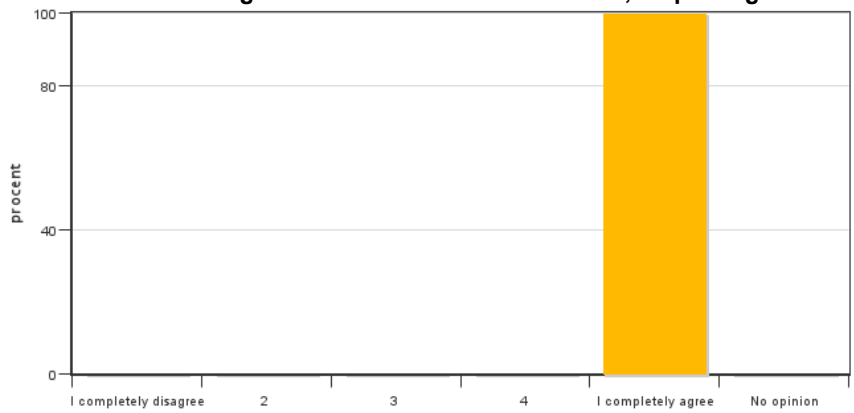


Number of answers: 4
Average: 3,5
Median: 3

I completely disagree: 0
2: 0
3: 3
4: 0
I completely agree: 1

No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.

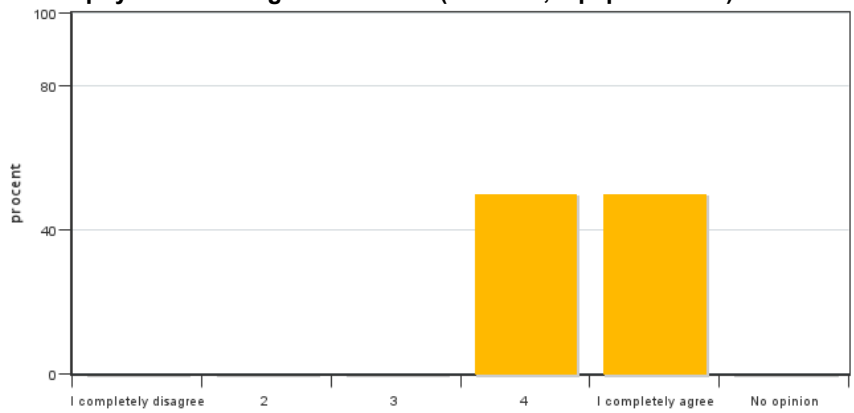


Number of answers: 4
Average: 5,0
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 0
I completely agree: 4

No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

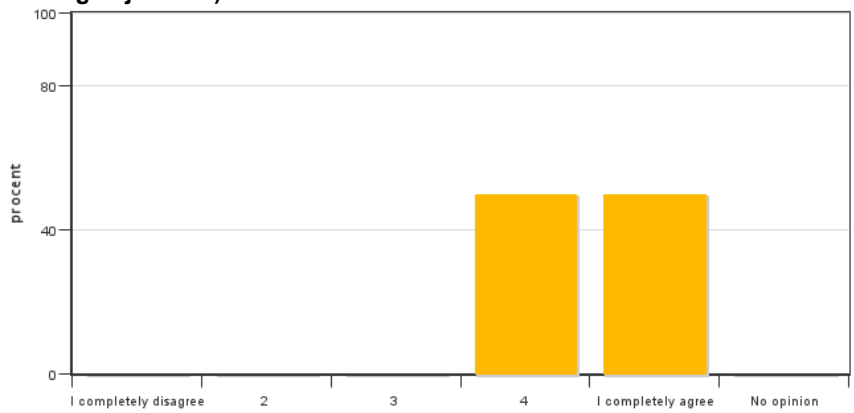


Number of answers: 4
Average: 4,5
Median: 4

I completely disagree: 0
2: 0
3: 0
4: 2
I completely agree: 2

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

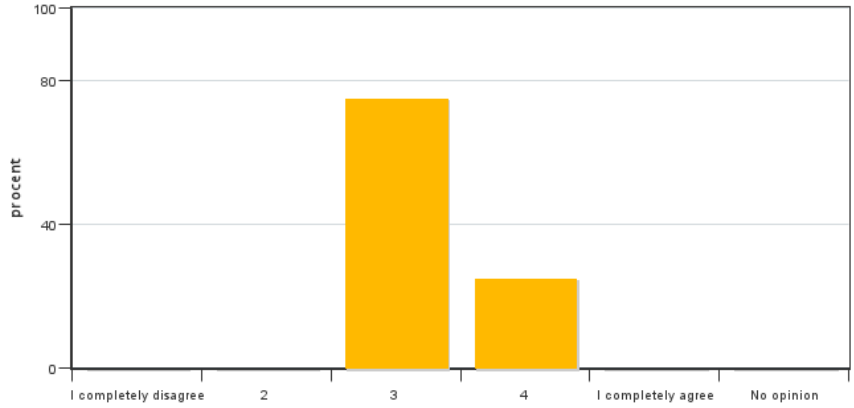


Number of answers: 4
Average: 4,5
Median: 4

I completely disagree: 0
2: 0
3: 0
4: 2
I completely agree: 2

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

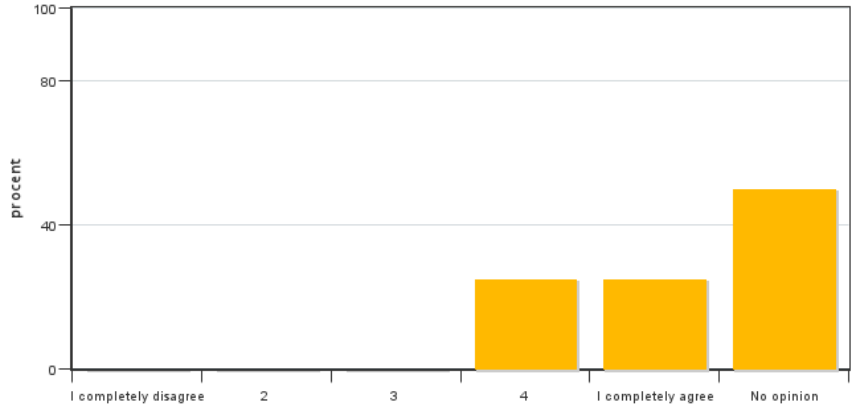


Number of answers: 4
Average: 3,3
Median: 3

I completely disagree: 0
2: 0
3: 3
4: 1
I completely agree: 0

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

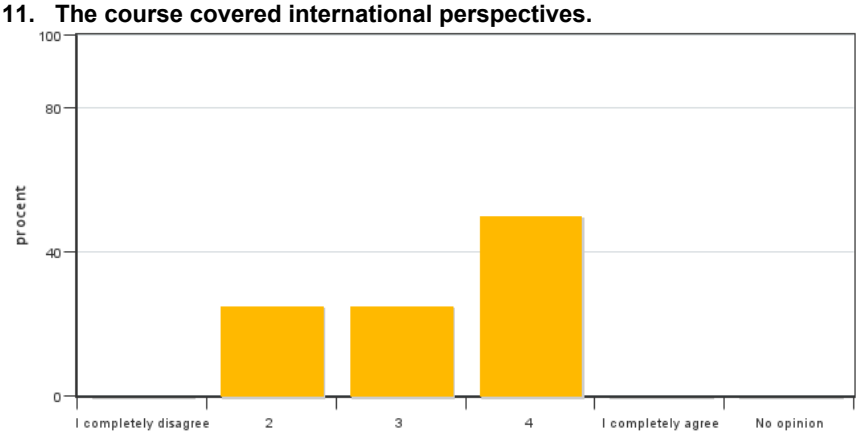


Number of answers: 4
Average: 4,5
Median: 4

I completely disagree: 0
2: 0
3: 0
4: 1
I completely agree: 1

No opinion: 2

11. The course covered international perspectives.

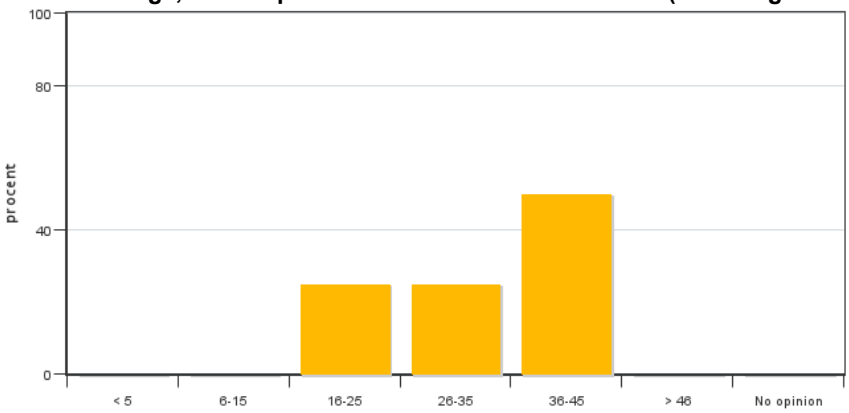


Number of answers: 4
Average: 3,3
Median: 3

I completely disagree: 0
2: 1
3: 1
4: 2
I completely agree: 0

No opinion: 0

12. On average, I have spent … hours/week on the course (including timetabled hours).



Number of answers: 4
Average: 32,5
Median: 26-35

< 5: 0
6-15: 0
16-25: 1
26-35: 1
36-45: 2
> 46: 0

No opinion: 0

Course leaders comments

Students perceive the course as comprehensive and that it is difficult to digest all the material in the short time frame the course is offered. One suggestion put forward is to offer the course as a 50% course over a longer time period. The students who responded to the course evaluation have spent an average of just over 30 hours per week on the course, but the difference between students is large. More teacher-led time, both in terms of lectures and exercise sessions, is requested. The course responsible teacher agrees that this would be desirable but due to a decreasing course budget (despite an increasing number of students) it unfortunately has had to be reduced rather than increased. According to the course evaluation, the social learning environment is perceived as inclusive. The course coordinator sees this aspect of a course as absolutely central from a pedagogical perspective. The course coordinator plans to review the course material before the next time the course is offered and will try to offer more exercise/Q&A sessions.

Internal comments

Student representatives comments

No comments from the student representatives