



Value Chains and Networks in the Bio-Economy FÖ0454, 40118.2425

15 Hp
Pace of study = 100%
Education cycle = Advanced
Course leader = Karin Hakelius

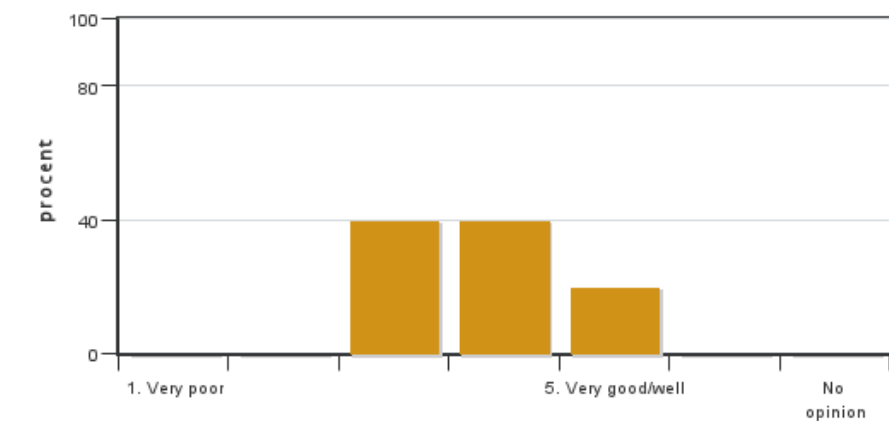
Evaluation report

Evaluation period: 2025-06-01 - 2025-06-22

Answers 5
Number of students 23
Answer frequency 21 %

Mandatory standard questions

1. My overall impression of the course is:

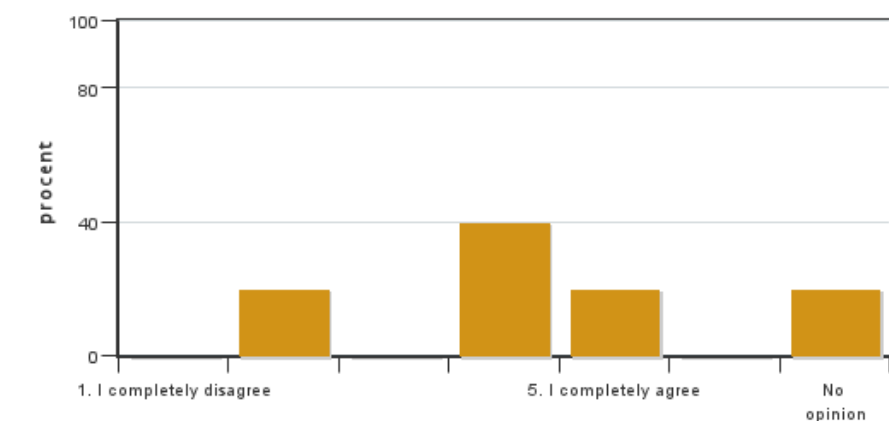


Answers: 5
Medel: 3,8
Median: 4

1: 0
2: 0
3: 2
4: 2
5: 1

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

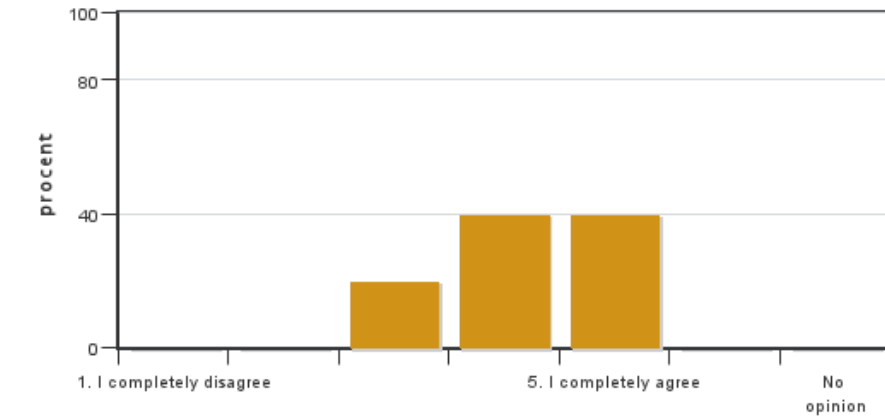


Answers: 5
Medel: 3,8
Median: 4

1: 0
2: 1
3: 0
4: 2
5: 1

No opinion: 1

3. My prior knowledge was sufficient for me to benefit from the course.

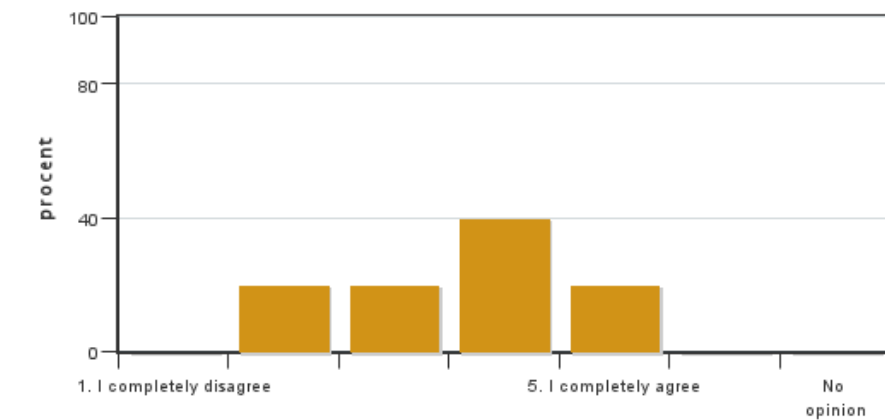


Answers: 5
 Medel: 4,2
 Median: 4

1: 0
 2: 0
 3: 1
 4: 2
 5: 2

No opinion: 0

4. The information about the course was easily accessible.

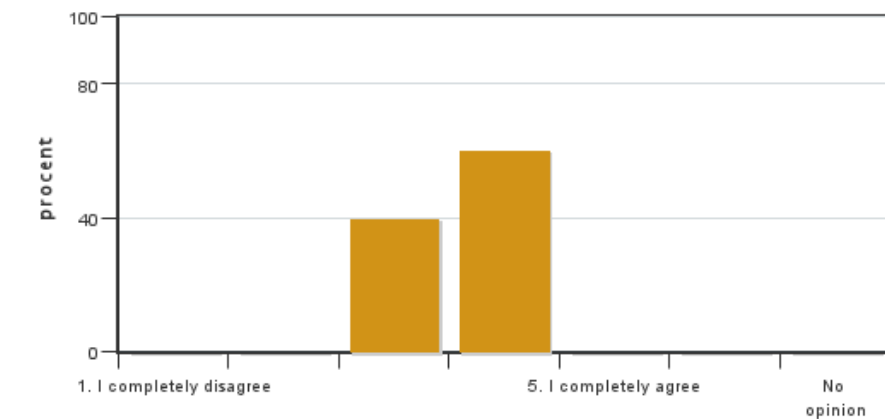


Answers: 5
 Medel: 3,6
 Median: 4

1: 0
 2: 1
 3: 1
 4: 2
 5: 1

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

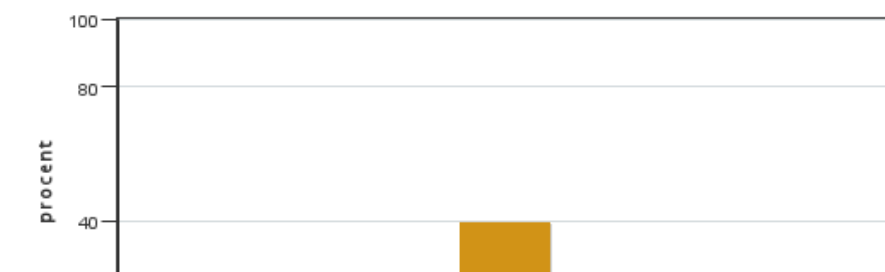


Answers: 5
 Medel: 3,6
 Median: 4

1: 0
 2: 0
 3: 2
 4: 3
 5: 0

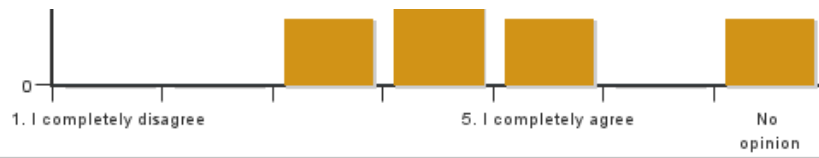
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



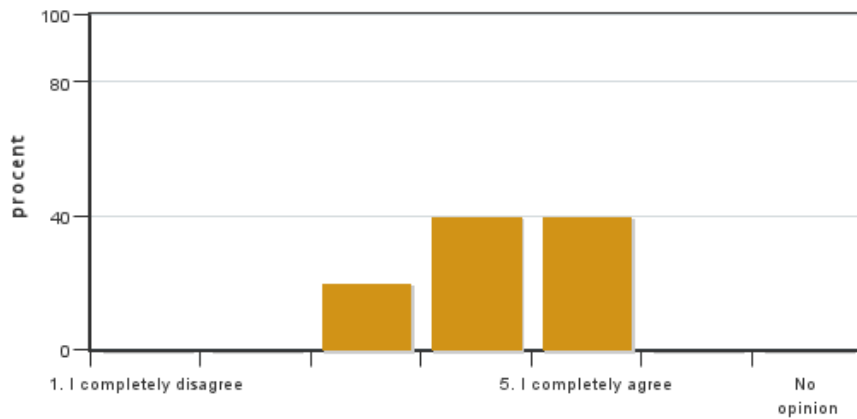
Answers: 5
 Medel: 4,0
 Median: 4

1: 0
 2: 0
 3: 1
 4: 2
 5: 1



No opinion: 1

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

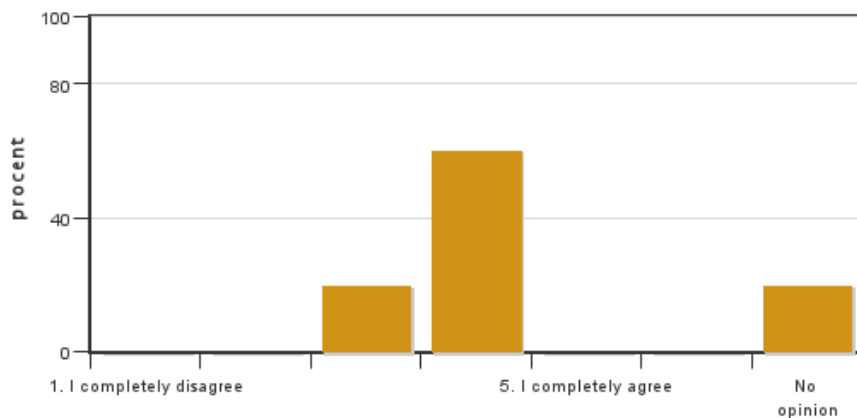


Answers: 5
Medel: 4,2
Median: 4

1: 0
2: 0
3: 1
4: 2
5: 2

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

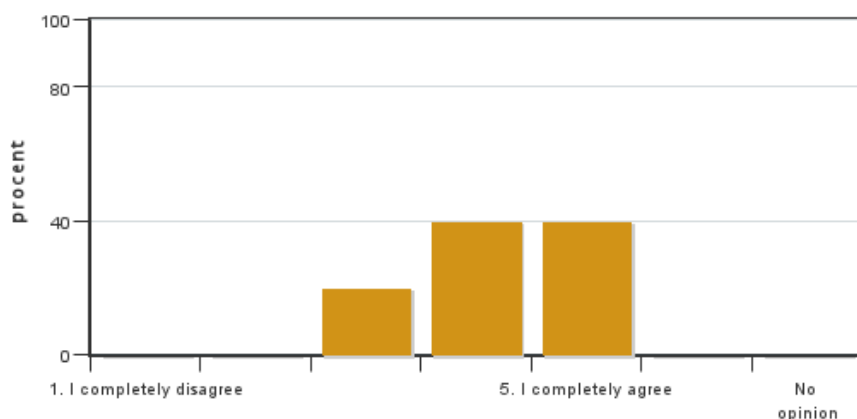


Answers: 5
Medel: 3,8
Median: 4

1: 0
2: 0
3: 1
4: 3
5: 0

No opinion: 1

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

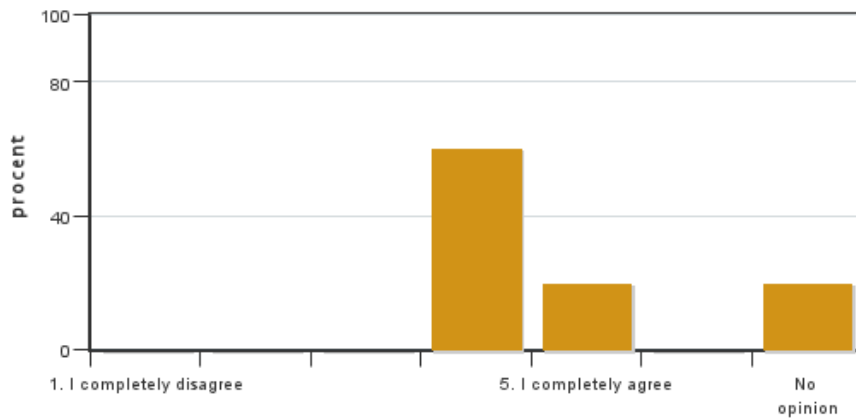


Answers: 5
Medel: 4,2
Median: 4

1: 0
2: 0
3: 1
4: 2
5: 2

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

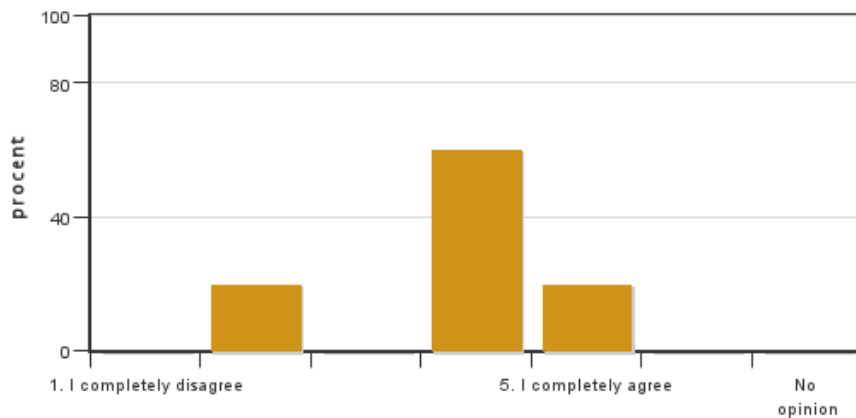


Answers: 5
 Medel: 4,3
 Median: 4

1: 0
 2: 0
 3: 0
 4: 3
 5: 1

No opinion: 1

11. The course covered international perspectives.

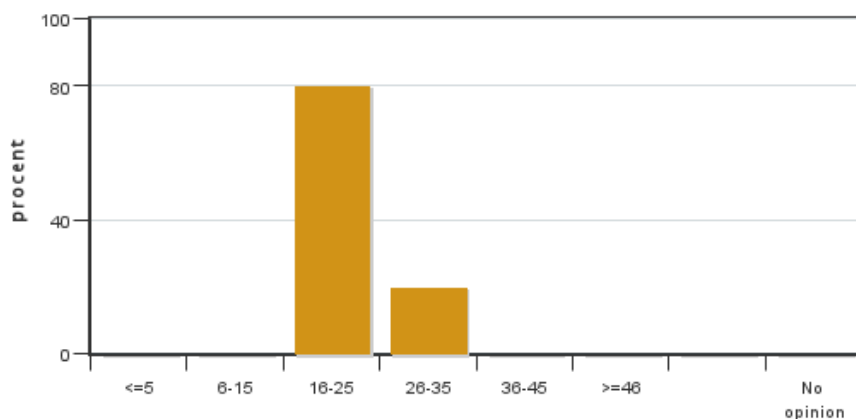


Answers: 5
 Medel: 3,8
 Median: 4

1: 0
 2: 1
 3: 0
 4: 3
 5: 1

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 5
 Medel: 22,0
 Median: 16-25

≤5: 0
 6-15: 0
 16-25: 4
 26-35: 1
 36-45: 0
 ≥46: 0

No opinion: 0

Course leaders comments

After meeting with the student representative and discussing the feedback together with my colleague, who is responsible for half of the course, I summarize below the changes that we plan to implement for the Spring semester 2026:

- I will record lectures covering fundamental knowledge about farmer cooperatives and make them available via the course's Canvas page. Some students take the course on farmer cooperatives prior to the value chain course, while others do not. By providing recorded lectures for those without prior knowledge, we can devote more in-person lecture time to other relevant aspects of value chains.
- We will plan to include more material on *Swedish* value chains, as well as explore other types of value chains to allow for meaningful comparisons. One such example could be within the energy sector.
- If possible (depending on costs), we will arrange a study visit to, for example, the retail chain ICA.
- We will invite additional guest lecturers, primarily from key actors within Swedish value chains.

- We will aim to create smaller project groups (around three to four students) and introduce the course project earlier in the course to allow for more continuous work.

Student representatives comments

Utvärdering: Value Chains and Networks in the Bio-Economy FÖ0454 VT2025

(In English below)

Mitt helhetsintryck av kursen är bra. Intressanta ämnen och frågeställningar har gått igenom men finns lite att utveckla för att få den ännu bättre. När jag har pratat med mina kurskamrater har vi kommit fram till några idéer och tips för kursen:

- **Föreläsningar om kooperativ:** De föreläsningar som vissa studenter redan har haft skulle kunna spelas in, så att de inte blir upprepningar och då kan man frigöra mer tid till att få in lite djupare kunskap om ämnet.
- **Svensk kontext:** Kursen skulle kunna få en tydligare svensk kontext genom att byta ut vissa internationella exempel på Value Chains mot svenska. Exempel på intressanta svenska företag/ bruncher kan vara ICA, Vattenfall, Lantmännen m.fl. och se hur de arbetar med Value Chains
- **Fler föreläsningar:** Antalet föreläsningar är något lågt för en 15 hp-kurs. Om 3–4 föreläsningar om kooperativ spelas in kan detta frigöra tid för fler föreläsningar. Det är viktigt att dessa ligger före tentan, eftersom intresset riskerar att minska om de ligger efter. Ett alternativ kan vara att ändra tidpunkten för tentan. Detta beror på vad som ska ingå i tentan. Om tentan är utformad på samma sätt tycker jag de passar att ha den i mitten.
- **Grupparbete:** Ämnena för grupparbetet var intressanta, men jag tycker att tre personer per grupp hade räckt, då vi hade gott om tid att arbeta. En förbättring vore att information om grupparbetet delas ut direkt vid kursstart, så att man kan börja fundera och arbeta med det löpande. För att ytterligare höja kvaliteten tror jag att de vare bra att intervjua någon från branschen för att få djupare kunskap i ämnet.
- **Gästföreläsare:** Fler gästföreläsare då de höjer kvalitén på kursen, de bidrar med andra perspektiv på frågorna och ger möjlighet att ställa frågor till bransch-kunniga personer. Exempel på relevanta företag kan vara ICA, Lantmännen och Vattenfall som nämnts tidigare. Det skulle även vara intressant att ta in internationella inspel, särskilt från Europa, för att jämföra hur situationen ser ut i olika länder.

Evaluation: Value Chains and Networks in the Bio-Economy FÖ0454 Spring 2025

My overall impression of the course is good. Interesting topics and issues have been covered, but there is still room for improvement to make it even better. When I discussed with my classmates, we came up with some ideas and suggestions for the course:

- **Lectures on cooperatives:** The lectures that some students have already had could be recorded, so that they do not become repetitive. This would free up more time to gain deeper knowledge of the subject.
- **Swedish context:** The course could gain a clearer Swedish context by replacing some of the international examples of Value Chains with Swedish ones. Examples of interesting Swedish companies/industries could be ICA, Vattenfall, Lantmännen, etc., and examining how they work with Value Chains.
- **More lectures:** The number of lectures is somewhat low for a 15-credit course. If 3–4 lectures on cooperatives are recorded, this could free up time for additional lectures. It is important that these take place before the exam, since interest may decline if they are scheduled after. An alternative could be to change the timing of the exam. This depends on what the exam should cover. If the exam is designed the same way, I think it would fit well to have it in the middle of the course.
- **Group work:** The group work topics were interesting, but I think three people per group would have been sufficient, since we had plenty of time to work. An improvement would be to share information about the group assignment at the very start of the course, so that students can begin reflecting and working on it continuously. To further improve quality, I think it would be good to interview someone from the industry to gain deeper insights into the topic.
- **Guest lecturers:** More guest lecturers would raise the quality of the course, as they provide other perspectives on the issues and allow students to ask questions to industry experts. Relevant companies could include ICA, Lantmännen, and Vattenfall, as mentioned earlier. It would also be interesting to bring in international perspectives, especially from Europe, to compare how the situation looks in different countries.