



Advanced Plant Breeding and Genetic Resources BI1407, 20013.2425

15 Hp
Pace of study = 100%
Education cycle = Advanced
Course leader = Li-Hua Zhu

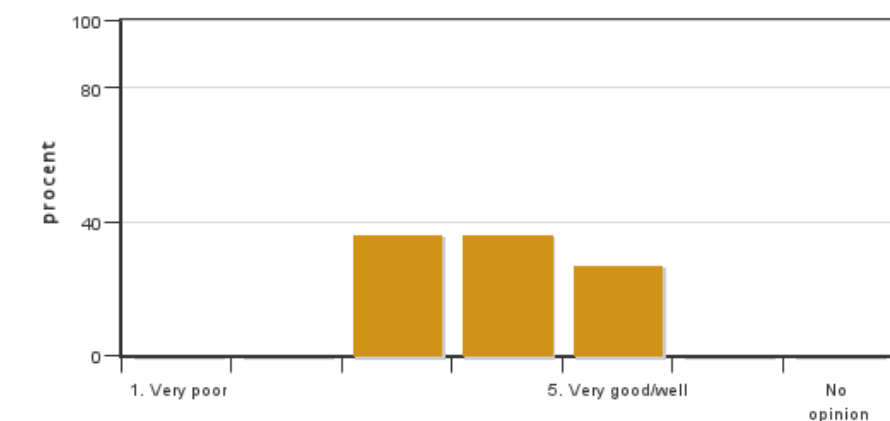
Evaluation report

Evaluation period: 2025-01-12 - 2025-02-02

Answers 11
Number of students 13
Answer frequency 84 %

Mandatory standard questions

1. My overall impression of the course is:

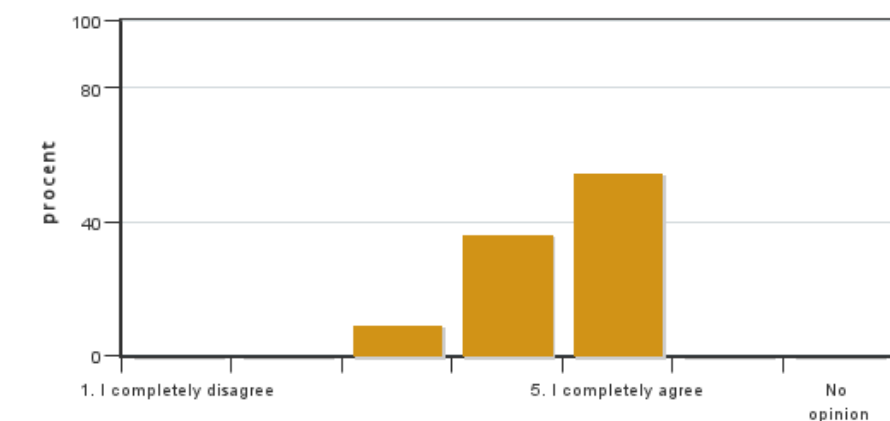


Answers: 11
Medel: 3,9
Median: 4

1: 0
2: 0
3: 4
4: 4
5: 3

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

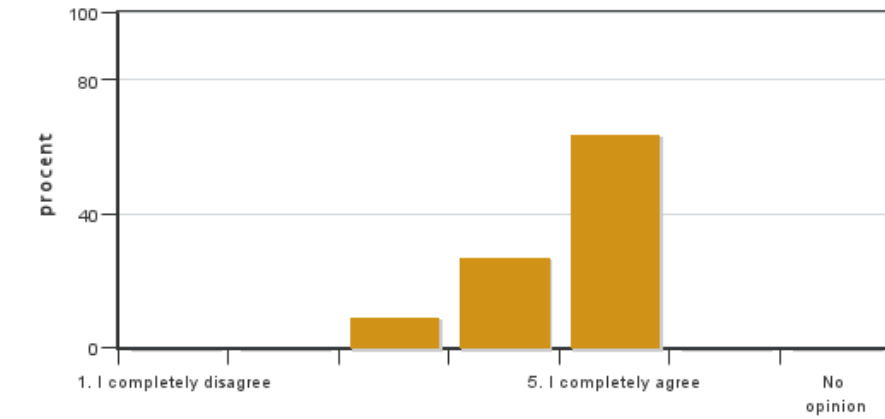


Answers: 11
Medel: 4,5
Median: 5

1: 0
2: 0
3: 1
4: 4
5: 6

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

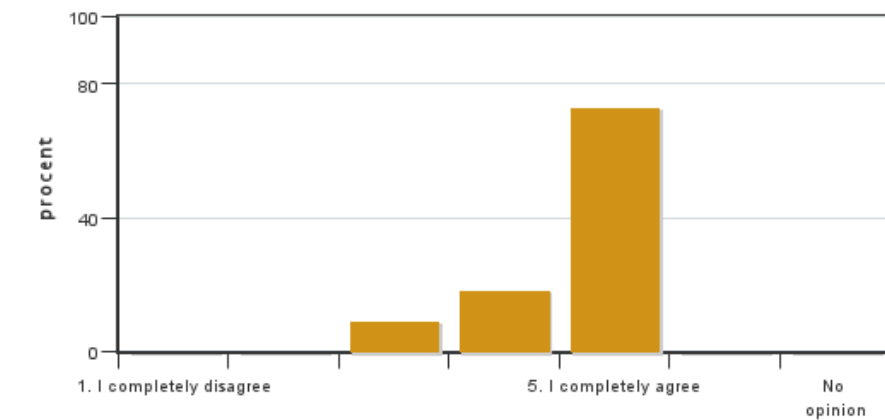


Answers: 11
 Medel: 4,5
 Median: 5

1: 0
 2: 0
 3: 1
 4: 3
 5: 7

No opinion: 0

4. The information about the course was easily accessible.

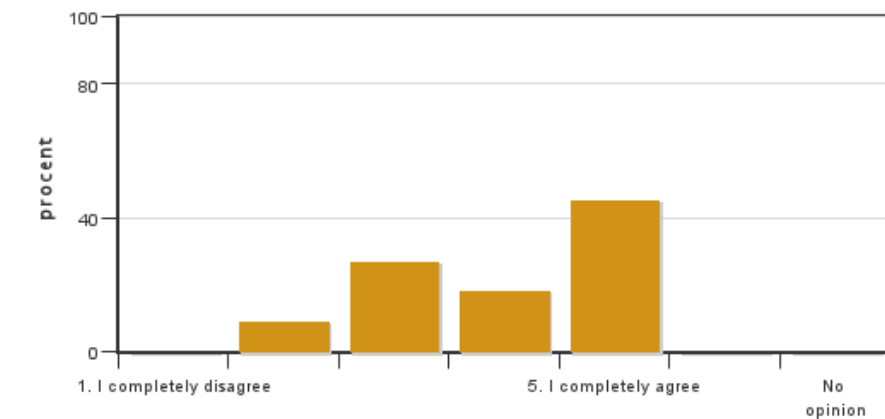


Answers: 11
 Medel: 4,6
 Median: 5

1: 0
 2: 0
 3: 1
 4: 2
 5: 8

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 11
 Medel: 4,0
 Median: 4

1: 0
 2: 1
 3: 3
 4: 2
 5: 5

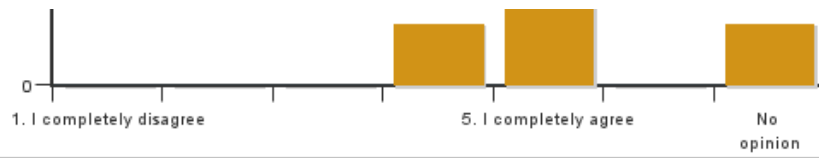
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



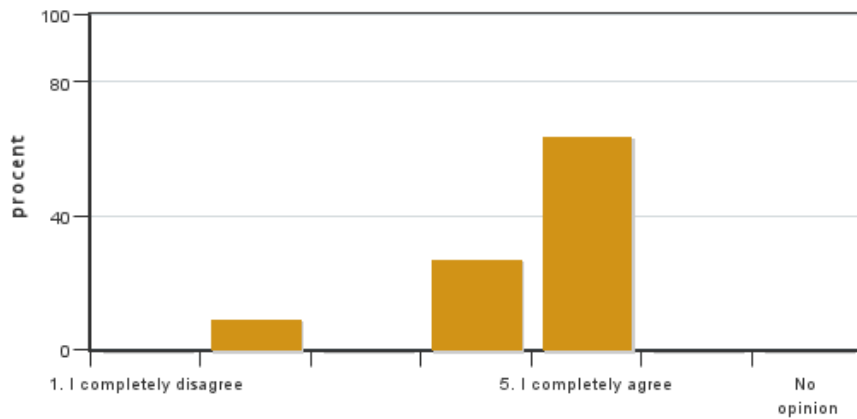
Answers: 11
 Medel: 4,8
 Median: 5

1: 0
 2: 0
 3: 0
 4: 2
 5: 7



No opinion: 2

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 11

Medel: 4,5

Median: 5

1: 0

2: 1

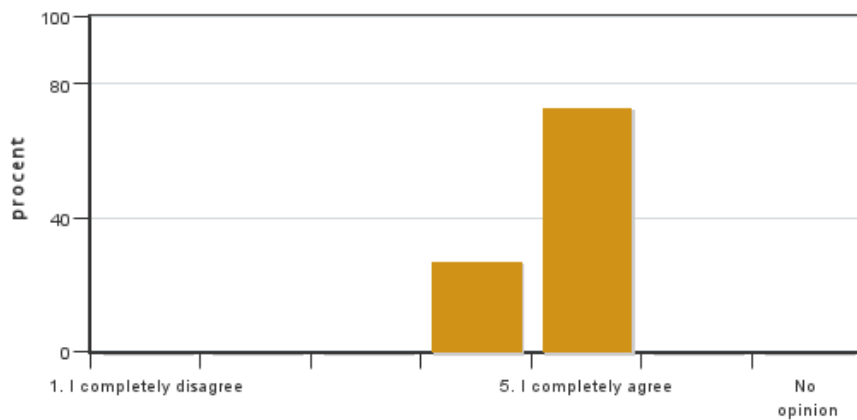
3: 0

4: 3

5: 7

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 11

Medel: 4,7

Median: 5

1: 0

2: 0

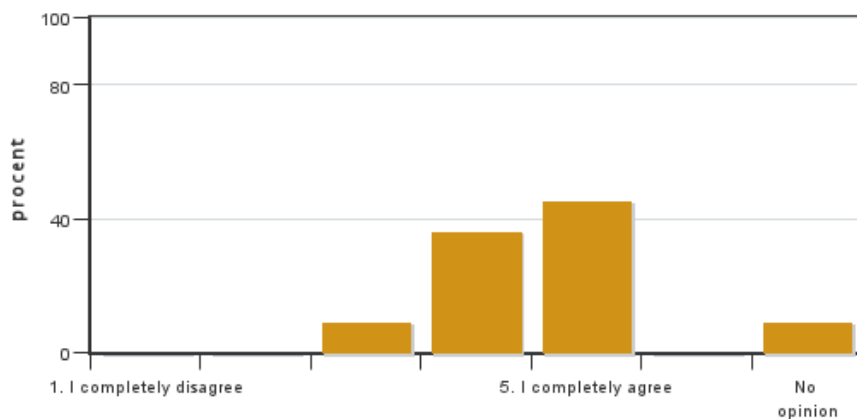
3: 0

4: 3

5: 8

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 11

Medel: 4,4

Median: 4

1: 0

2: 0

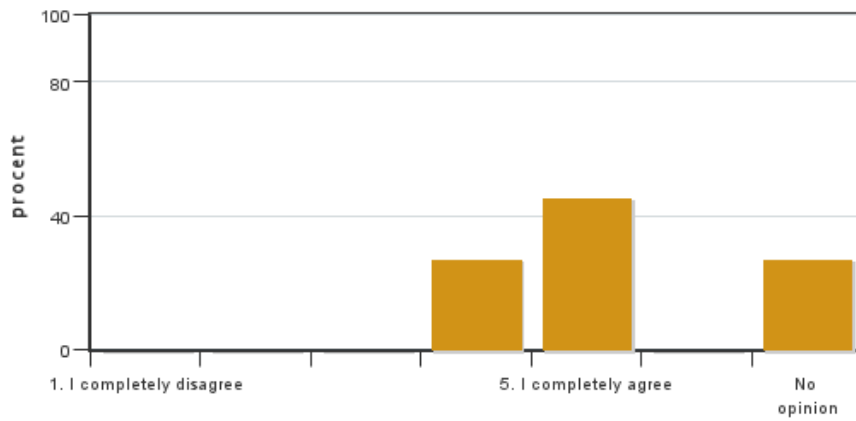
3: 1

4: 4

5: 5

No opinion: 1

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

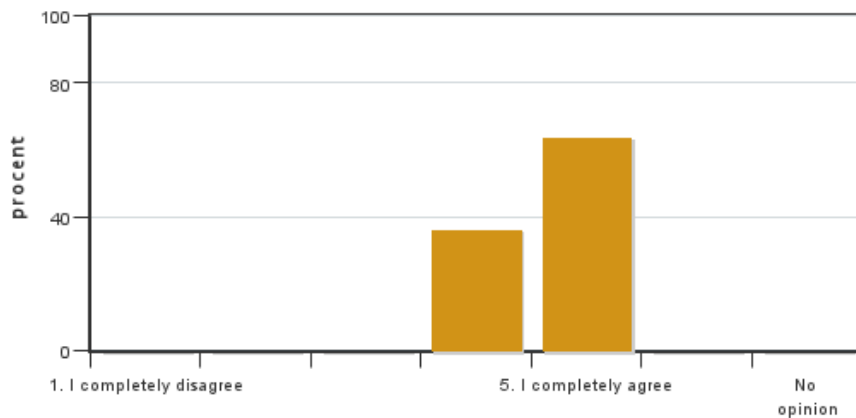


Answers: 11
 Medel: 4,6
 Median: 5

1: 0
 2: 0
 3: 0
 4: 3
 5: 5

No opinion: 3

11. The course covered international perspectives.

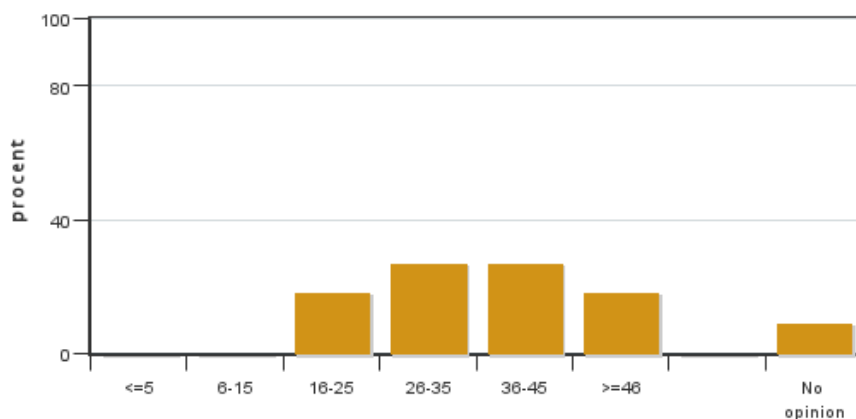


Answers: 11
 Medel: 4,6
 Median: 5

1: 0
 2: 0
 3: 0
 4: 4
 5: 7

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 11
 Medel: 34,2
 Median: 26-35

≤5: 0
 6-15: 0
 16-25: 2
 26-35: 3
 36-45: 3
 ≥46: 2

No opinion: 1

Course leaders comments

Based on feedback from the course, online evaluations, and direct communication with students and the course representative, the course was highly appreciated by most students, including two PhD students who were not part of the online evaluations. The majority of students rated the course positively and were satisfied with the content, structure, and examination format. They valued the opportunity to freely choose a research article for literature study, select a research project aligned with their interests, and independently choose a lab. Additionally, they greatly enjoyed the study visits.

While there were isolated cases where some students felt the course structure was similar to the previous course, this did not appear to reflect the experience of most students. However, we will consider this feedback and discuss potential improvements with the course teachers to enhance the course in the future.

Student representatives comments

This summary is based on the results of the evaluation at Evald. In general, the course had a positive view among the students with the overall impression of the course being 3.9 out of 5.

The course is designed in a very open way, and the students choose their own individual lab and project design. This was a very appreciated aspect since it meant the students could focus on something of interest. Some program students took the opportunity to do something related to their upcoming master's project, others used it to practice their knowledge in different plant breeding methods. The schedule leaves a lot of time for the lab and the project design.

A few students thought the project design was a bit repetitive to the previous course Applied Plant Biotechnology BI1406, but the practice was very appreciated and graded 4.7 out of 5. Students highlighted that it gives good practice in writing scientific, applying what has been learned through the course, and practicing problem-solving skills.

The course includes several study visits to companies around Skåne which was fun and gave some insight into future employees and what is happening in the commercial side of plant breeding.

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