



Applied Plant Biotechnology BI1406, 10022.2425

15 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Li-Hua Zhu

Evaluation report

Evaluation period: 2024-10-24 - 2024-11-14

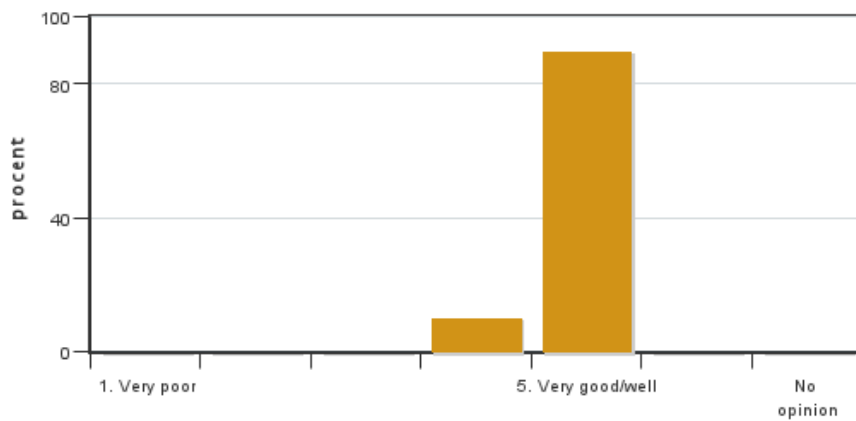
Answers 10

Number of students 16

Answer frequency 62 %

Mandatory standard questions

1. My overall impression of the course is:

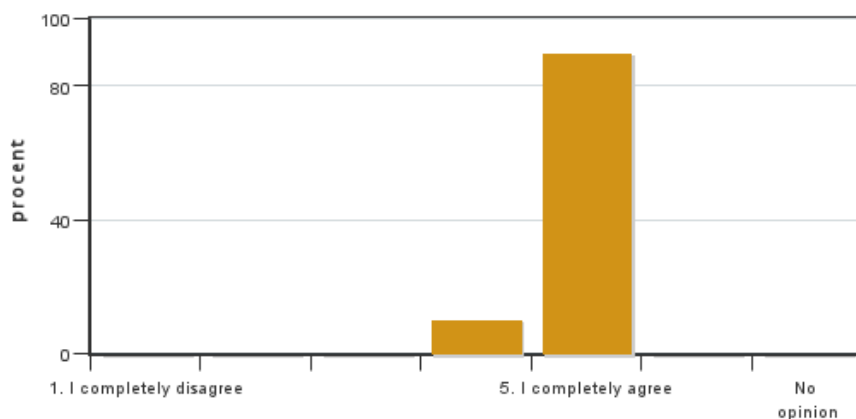


Answers: 10
Medel: 4,9
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 9

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

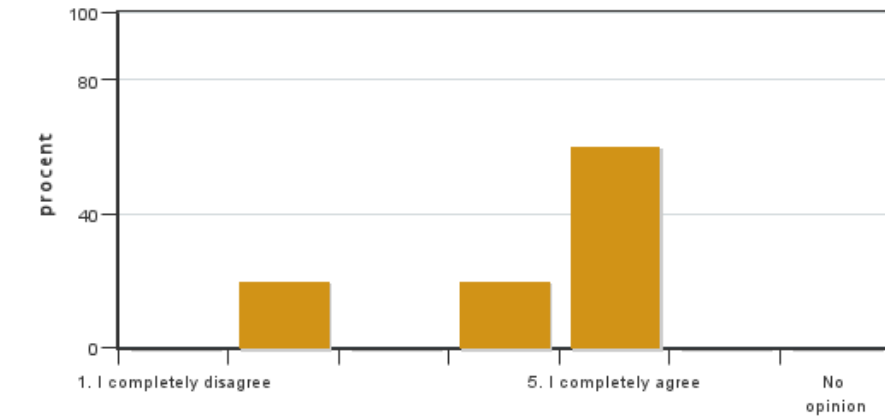


Answers: 10
Medel: 4,9
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 9

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

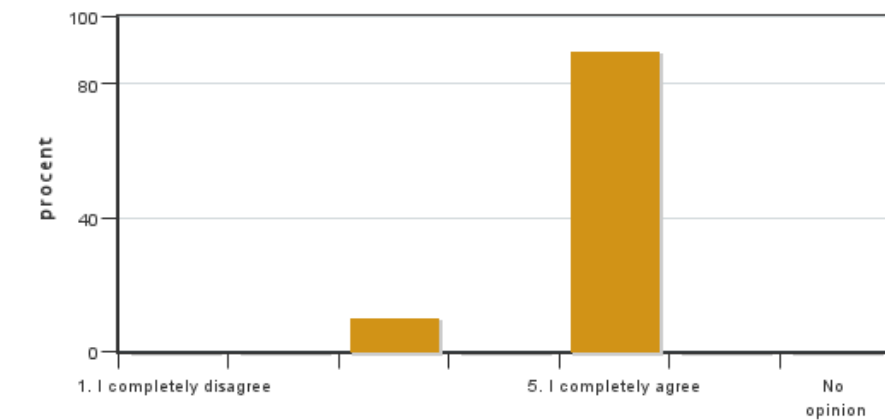


Answers: 10
 Medel: 4,2
 Median: 5

1: 0
 2: 2
 3: 0
 4: 2
 5: 6

No opinion: 0

4. The information about the course was easily accessible.

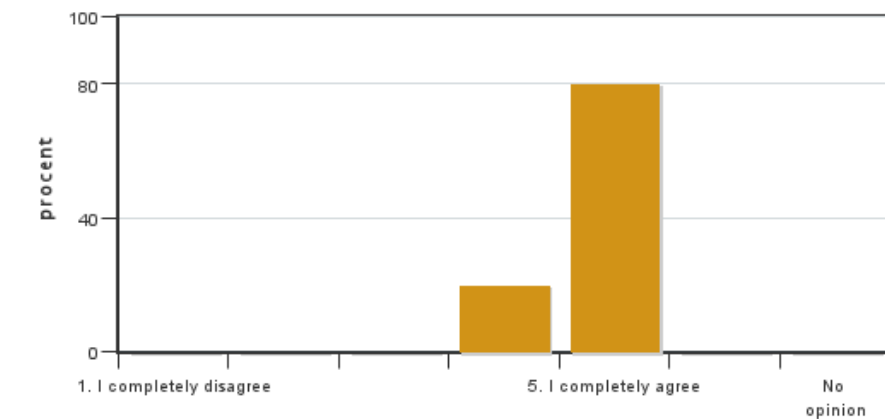


Answers: 10
 Medel: 4,8
 Median: 5

1: 0
 2: 0
 3: 1
 4: 0
 5: 9

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 10
 Medel: 4,8
 Median: 5

1: 0
 2: 0
 3: 0
 4: 2
 5: 8

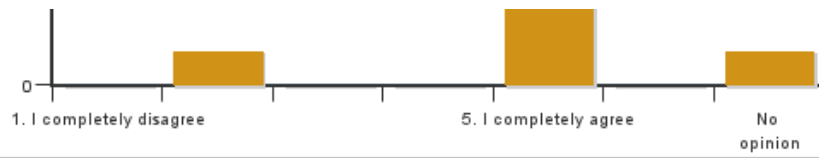
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



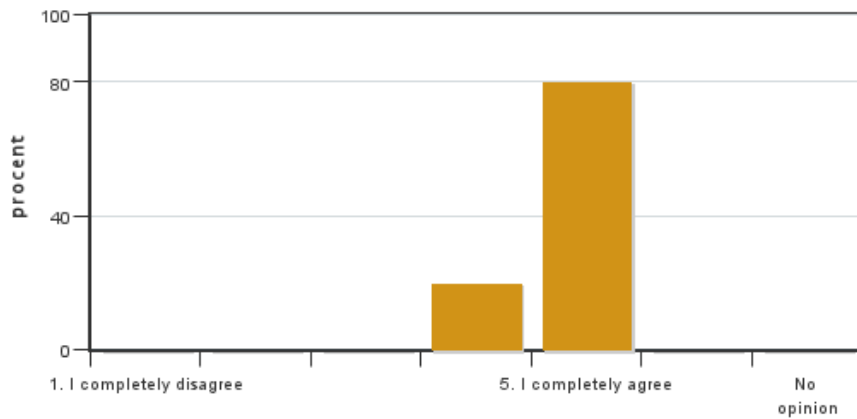
Answers: 10
 Medel: 4,7
 Median: 5

1: 0
 2: 1
 3: 0
 4: 0
 5: 8



No opinion: 1

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 10

Medel: 4,8

Median: 5

1: 0

2: 0

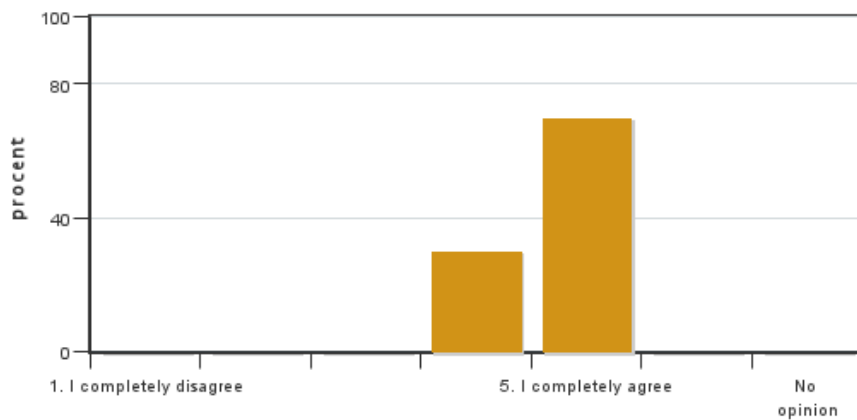
3: 0

4: 2

5: 8

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 10

Medel: 4,7

Median: 5

1: 0

2: 0

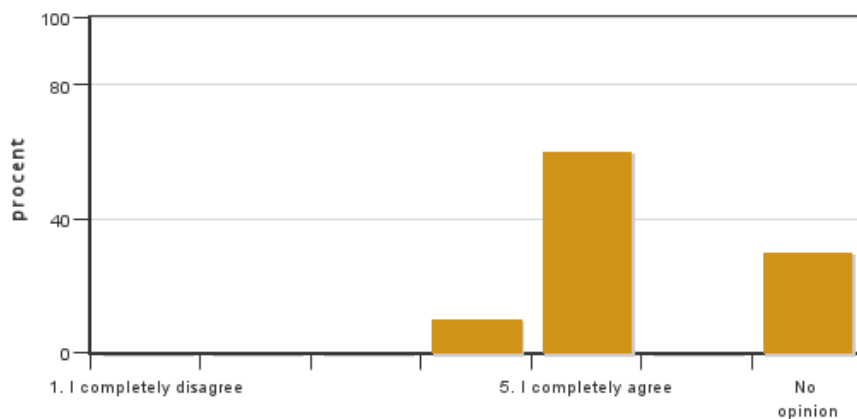
3: 0

4: 3

5: 7

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 10

Medel: 4,9

Median: 5

1: 0

2: 0

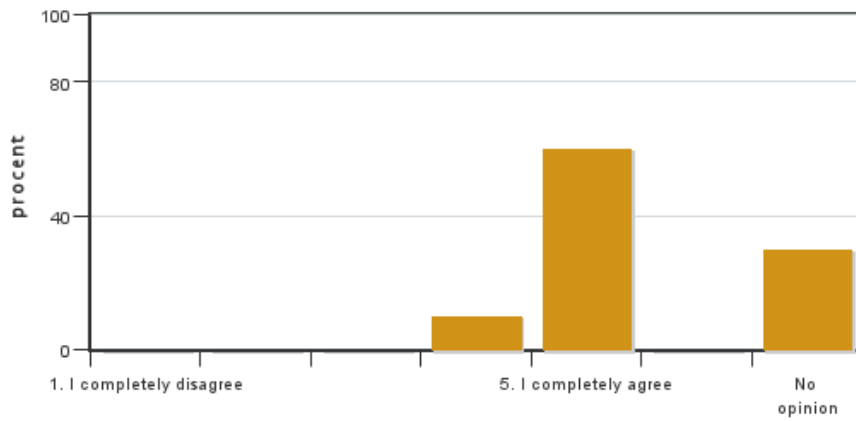
3: 0

4: 1

5: 6

No opinion: 3

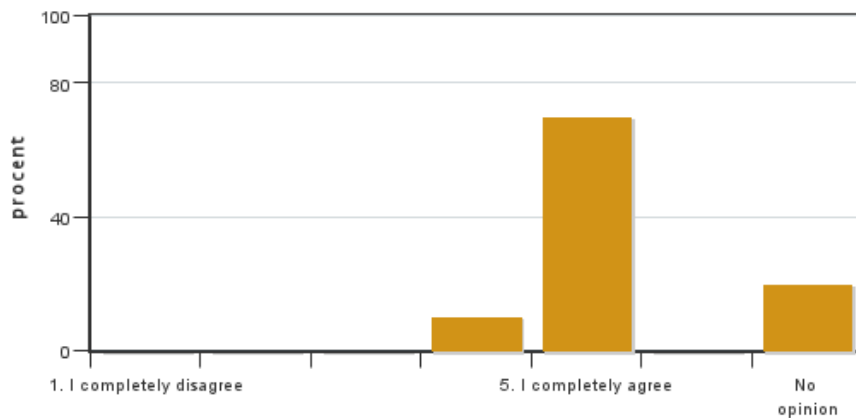
10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).



Answers: 10
 Medel: 4,9
 Median: 5

1: 0
 2: 0
 3: 0
 4: 1
 5: 6
 No opinion: 3

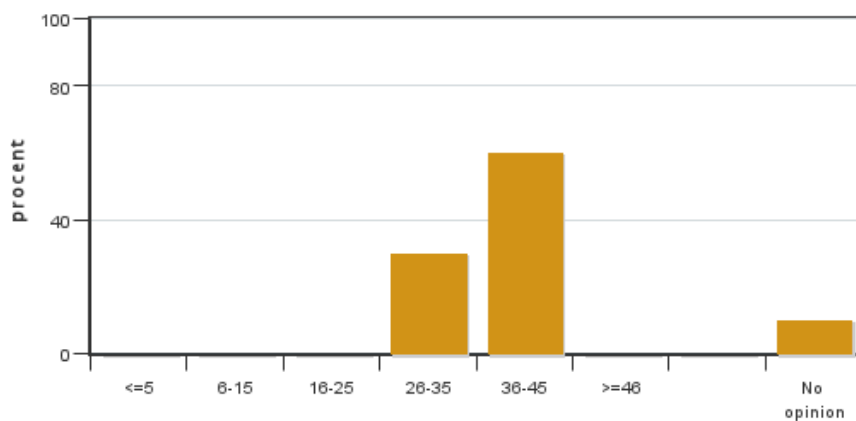
11. The course covered international perspectives.



Answers: 10
 Medel: 4,9
 Median: 5

1: 0
 2: 0
 3: 0
 4: 1
 5: 7
 No opinion: 2

12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 10
 Medel: 36,7
 Median: 36-45

≤5: 0
 6-15: 0
 16-25: 0
 26-35: 3
 36-45: 6
 ≥46: 0
 No opinion: 1

Course leaders comments

This year, the course enrolled 16 students, the highest number in recent years. The department provided strategic funding to support the course, enabling the establishment of a new lab focused on genome editing by CRISPR-CAs9, which was highly appreciated by the students. Feedback gathered during the course and through evaluations on the Evald page indicated that students found the course highly engaging, with particular enthusiasm for the lab activities and case study. We are delighted that the students valued the course and enjoyed their learning experience with us. We remain committed to making this course attractive and engaging for future students.

Student representatives comments

No comments from the student representatives

Kontakta support: support@slu.se - 018-67 6600