



Dynamic Vegetation Design LK0384, 40052.2425

15 Hp
Pace of study = 100%
Education cycle = Advanced
Course leader = Björn Wiström

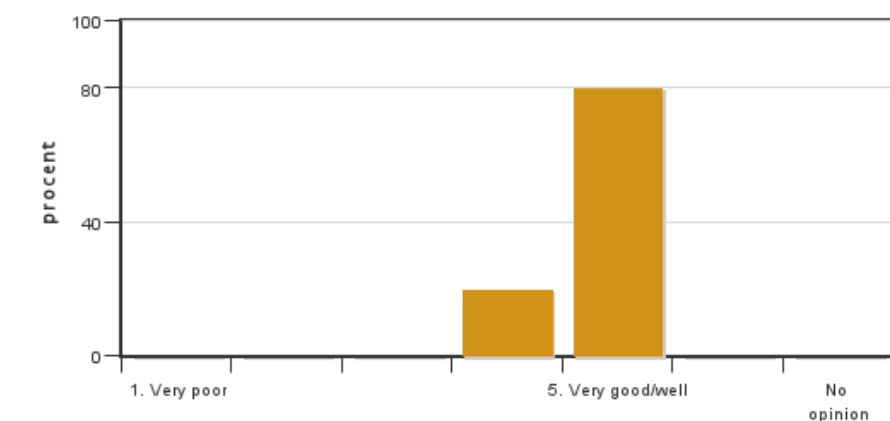
Evaluation report

Evaluation period: 2025-06-01 - 2025-06-22

Answers 20
Number of students 36
Answer frequency 55 %

Mandatory standard questions

1. My overall impression of the course is:

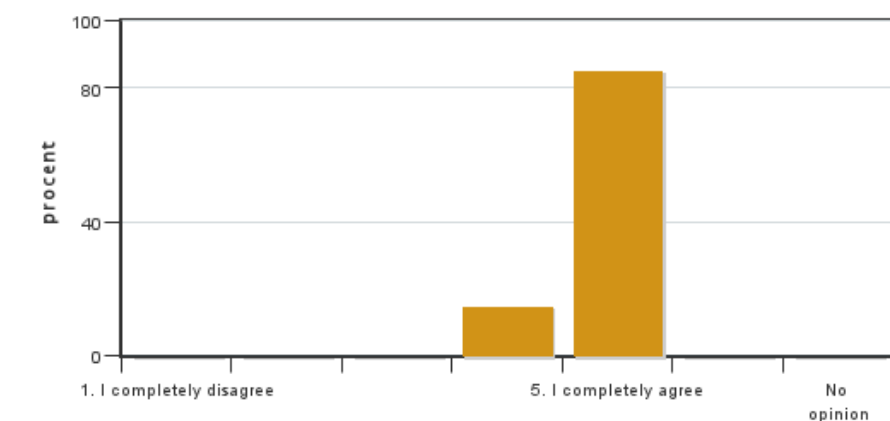


Answers: 20
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 4
5: 16

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

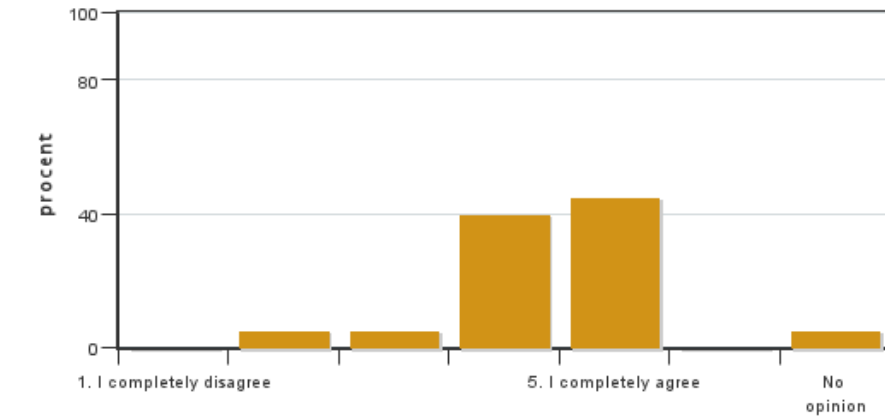


Answers: 20
Medel: 4,9
Median: 5

1: 0
2: 0
3: 0
4: 3
5: 17

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

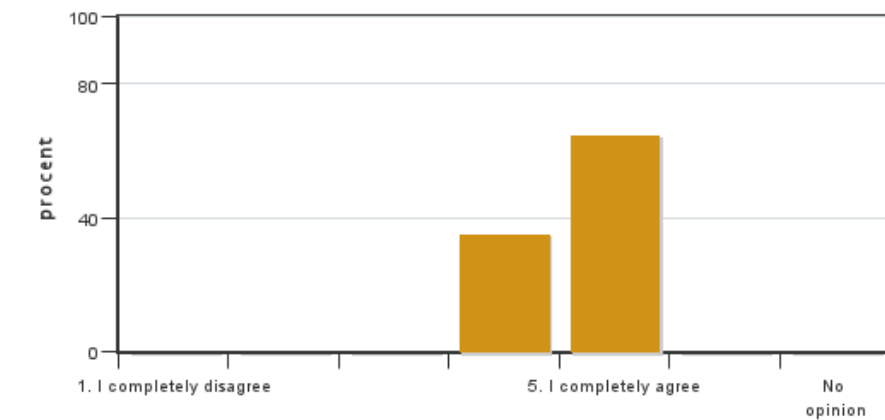


Answers: 20
 Medel: 4,3
 Median: 4

1: 0
 2: 1
 3: 1
 4: 8
 5: 9

No opinion: 1

4. The information about the course was easily accessible.

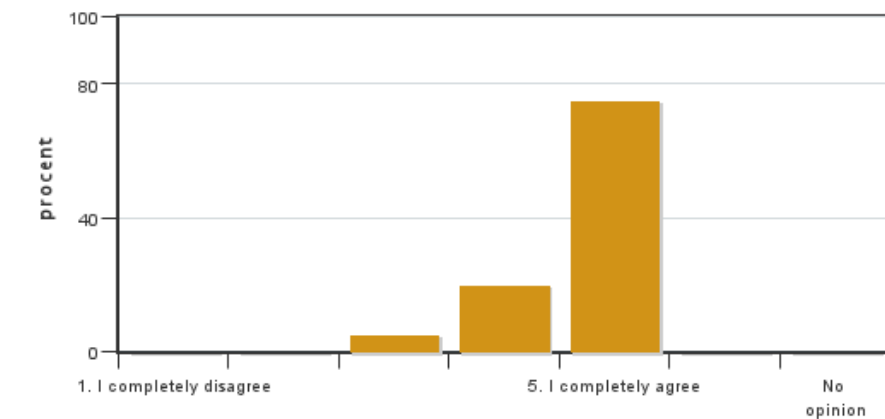


Answers: 20
 Medel: 4,7
 Median: 5

1: 0
 2: 0
 3: 0
 4: 7
 5: 13

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 20
 Medel: 4,7
 Median: 5

1: 0
 2: 0
 3: 1
 4: 4
 5: 15

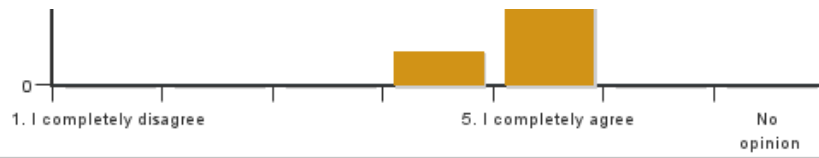
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



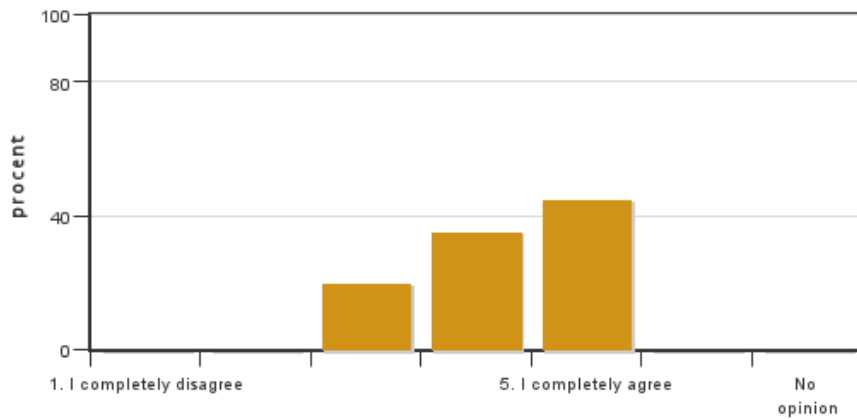
Answers: 20
 Medel: 4,9
 Median: 5

1: 0
 2: 0
 3: 0
 4: 2
 5: 18



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 20

Medel: 4,3

Median: 4

1: 0

2: 0

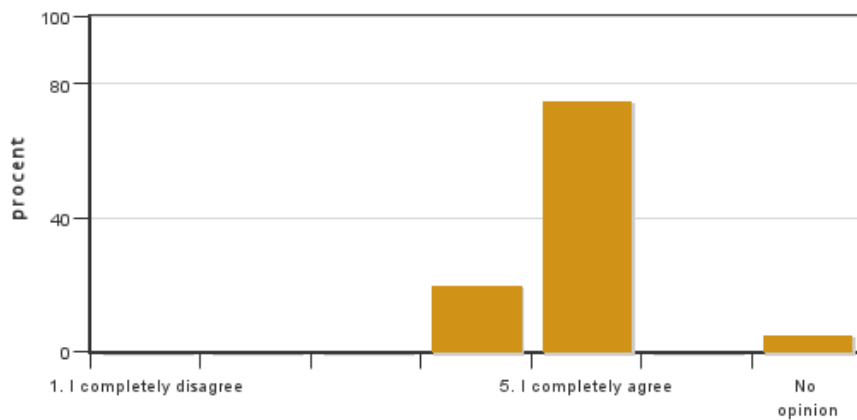
3: 4

4: 7

5: 9

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 20

Medel: 4,8

Median: 5

1: 0

2: 0

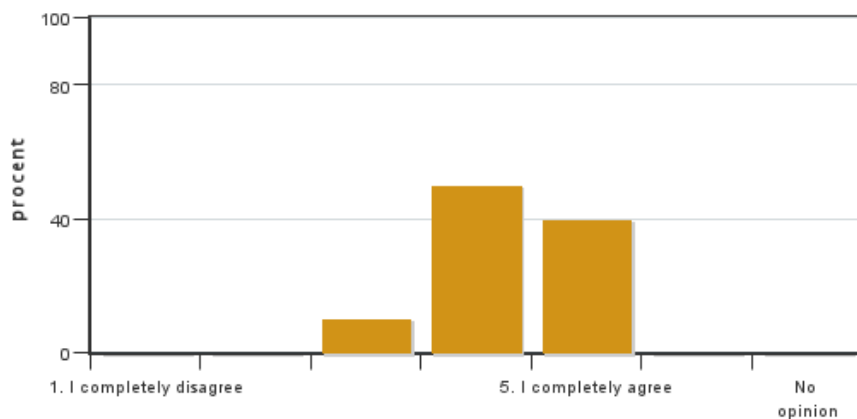
3: 0

4: 4

5: 15

No opinion: 1

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 20

Medel: 4,3

Median: 4

1: 0

2: 0

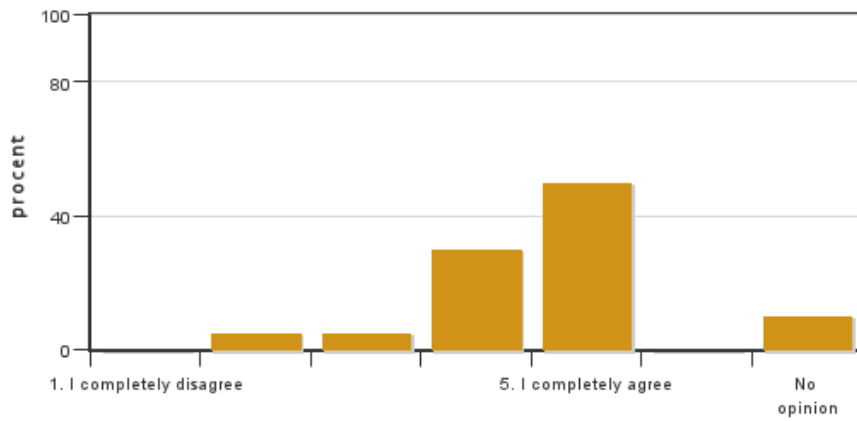
3: 2

4: 10

5: 8

No opinion: 0

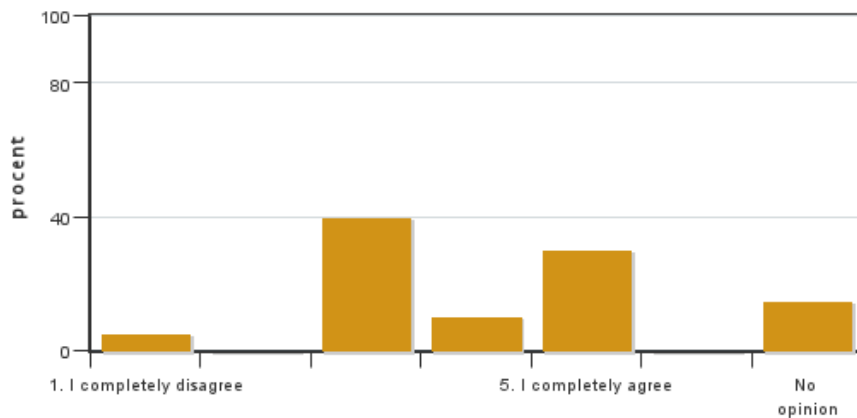
10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).



Answers: 20
 Medel: 4,4
 Median: 5

1: 0
 2: 1
 3: 1
 4: 6
 5: 10
 No opinion: 2

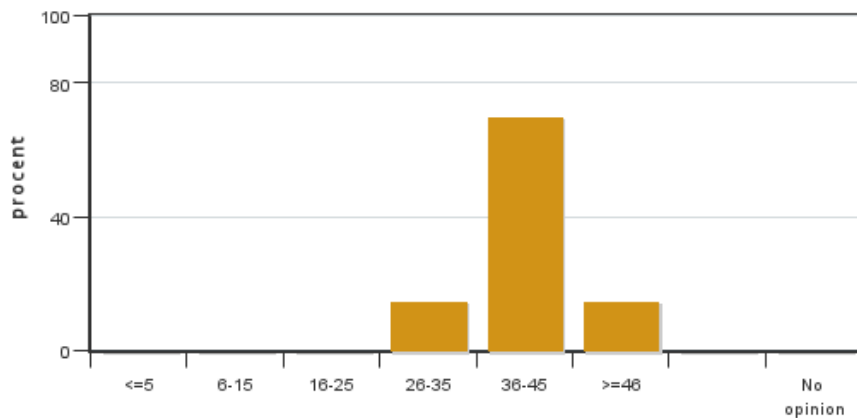
11. The course covered international perspectives.



Answers: 20
 Medel: 3,7
 Median: 3

1: 1
 2: 0
 3: 8
 4: 2
 5: 6
 No opinion: 3

12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 20
 Medel: 39,4
 Median: 36-45

≤5: 0
 6-15: 0
 16-25: 0
 26-35: 3
 36-45: 14
 ≥46: 3
 No opinion: 0

Course leaders comments

Overall

Overall, the students have appreciated the course, the different teaching activities and the overall structure of it, especially the outdoor elements and the different exercises used in relation the main project. The main possibilities to improve the course seems to be fine-tuning the current setup.

Suggestion for what is extra important to keep as it is:

The overall structure of the course with different themes, exercises, lectures and a main project

Combination of group and individual work for the project

The excursions, personal reference landscape library task and field walks

The exercises based on readings instead of written tasks to support the main project

Suggestions for improvement:

- Try to further extend the workshop about topography and place it earlier in the course
- Try to include an additional exercise/lecture about planting plans, qualities etc.
- Go through the literature list to see if any new literature that could be more helpful for the project
- Investigate the possibility to include some short part about understanding water levels and fluctuations.

Concerning the rather wide variety of answers about prior knowledge and some student's problems to handle aspects of topography, planting plans and plant quality one could stress the need for the Introduction courses of LAM and the landscape architecture program to include more about basic topography and basic technical planting specification in their teaching.

Student representatives comments

Overall the course was well liked by the students, the well thought out excursions, balance between lectures, exercises and excursions were highlighted as positive aspects in several responses. The learning objectives were well linked to the course material, but wishes for more information on water flow capacity and water level changes in time were voiced. Lectures about topography could be held earlier on the course and workshop regarding plant qualities and construction was seen as a beneficial addition to the rubric. The course information was easily accessible, usage of Canvas based calendar could be considered as opposed to the PDF one. Learning environment was deemed as inclusive and respectful. The facilities were OK at best, especially the crowdedness of Olympen was seen as a negative. The financial sustainability could be discussed more on the course, maybe from the aspect of why urban green spaces are important to invest in. Some older course literatures could be upgraded to newer ones that better serve the project work at hand.

Kontakta support: support@slu.se - 018-67 6600