



## Urban Landscape Design LK0400, 30044.2425

15 Hp  
Pace of study = 100%  
Education cycle = Basic  
Course leader = Petra Thorpert

### Evaluation report

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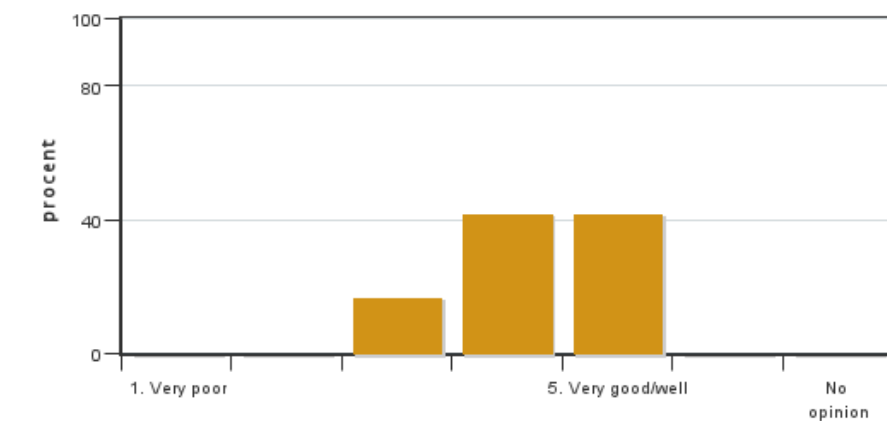
**Evaluation period: 2025-03-17 - 2025-04-07**

Answers 12  
Number of students 26  
Answer frequency 46 %

### Mandatory standard questions

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#### 1. My overall impression of the course is:

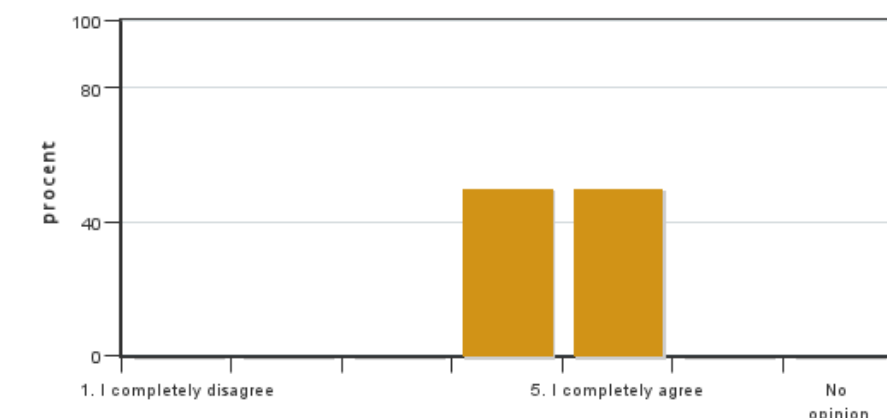


Answers: 12  
Medel: 4,3  
Median: 4

1: 0  
2: 0  
3: 2  
4: 5  
5: 5

No opinion: 0

#### 2. I found the course content to have clear links to the learning objectives of the course.

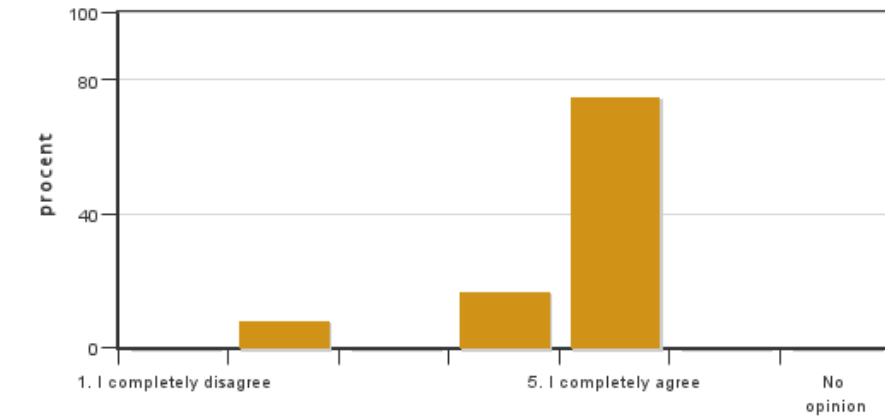


Answers: 12  
Medel: 4,5  
Median: 4

1: 0  
2: 0  
3: 0  
4: 6  
5: 6

No opinion: 0

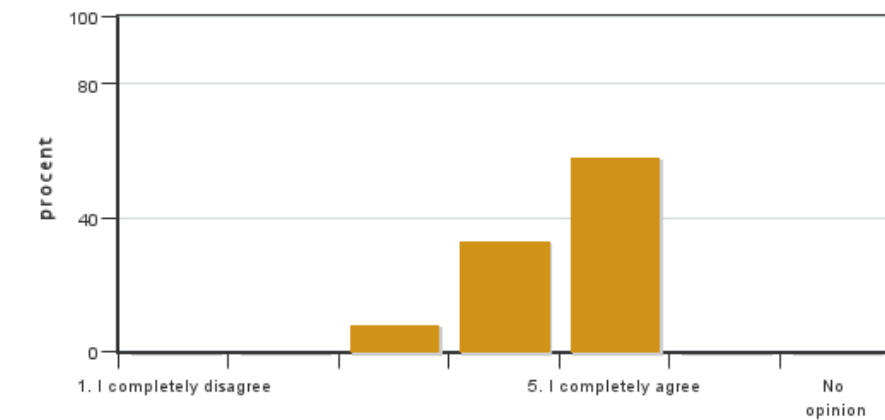
**3. My prior knowledge was sufficient for me to benefit from the course.**



Answers: 12  
 Medel: 4,6  
 Median: 5

1: 0  
 2: 1  
 3: 0  
 4: 2  
 5: 9  
 No opinion: 0

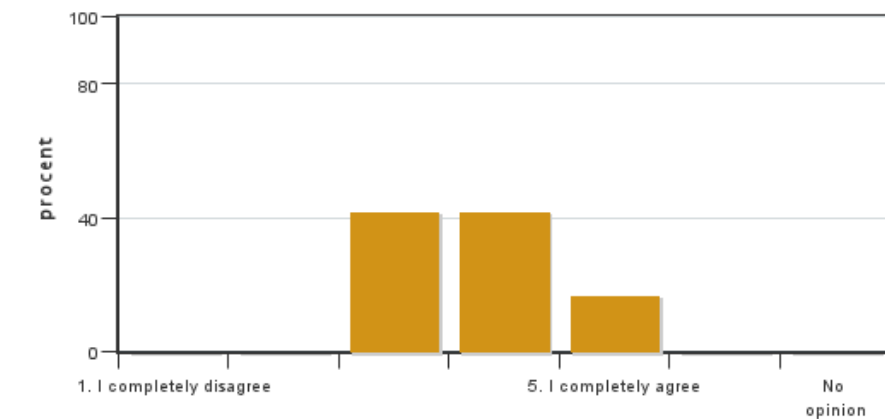
**4. The information about the course was easily accessible.**



Answers: 12  
 Medel: 4,5  
 Median: 5

1: 0  
 2: 0  
 3: 1  
 4: 4  
 5: 7  
 No opinion: 0

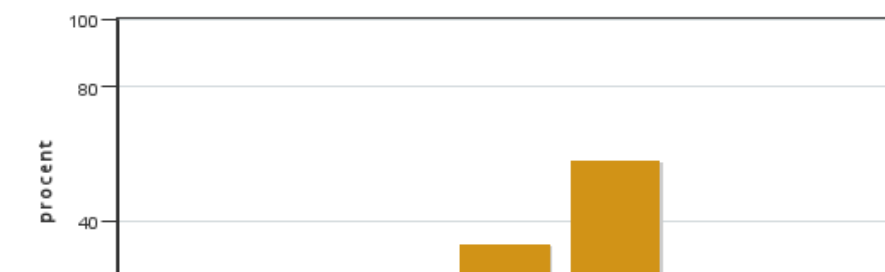
**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**



Answers: 12  
 Medel: 3,8  
 Median: 4

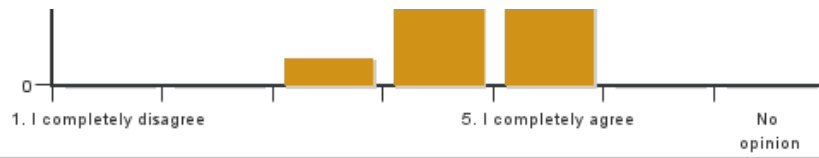
1: 0  
 2: 0  
 3: 5  
 4: 5  
 5: 2  
 No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**



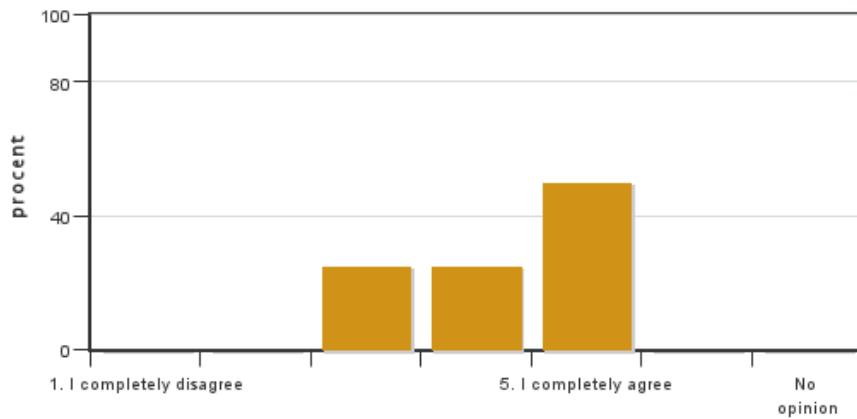
Answers: 12  
 Medel: 4,5  
 Median: 5

1: 0  
 2: 0  
 3: 1  
 4: 4  
 5: 7



No opinion: 0

**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**



Answers: 12

Medel: 4,3

Median: 4

1: 0

2: 0

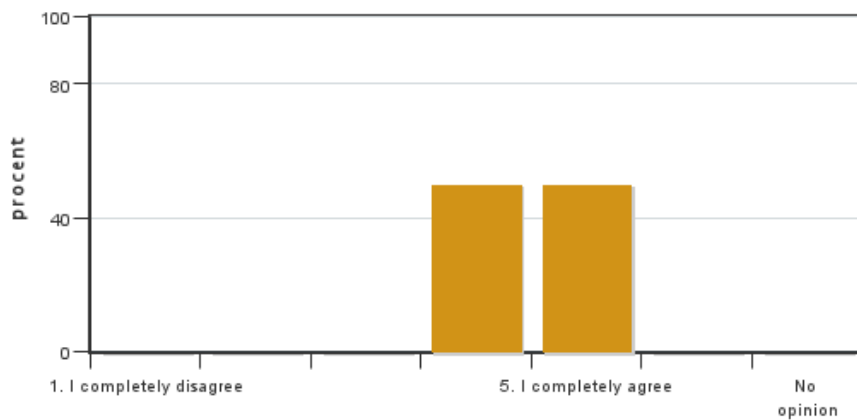
3: 3

4: 3

5: 6

No opinion: 0

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**



Answers: 12

Medel: 4,5

Median: 4

1: 0

2: 0

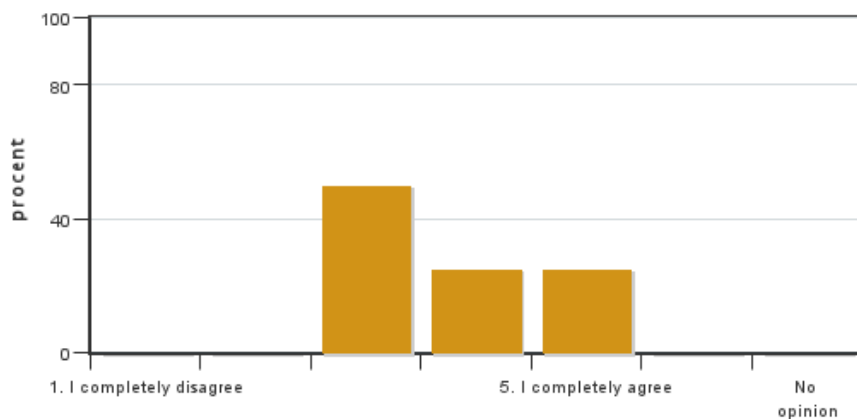
3: 0

4: 6

5: 6

No opinion: 0

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**



Answers: 12

Medel: 3,8

Median: 3

1: 0

2: 0

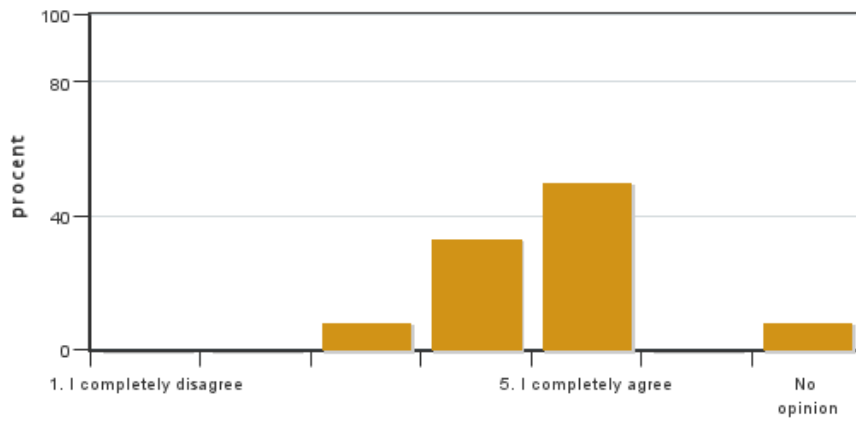
3: 6

4: 3

5: 3

No opinion: 0

**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**

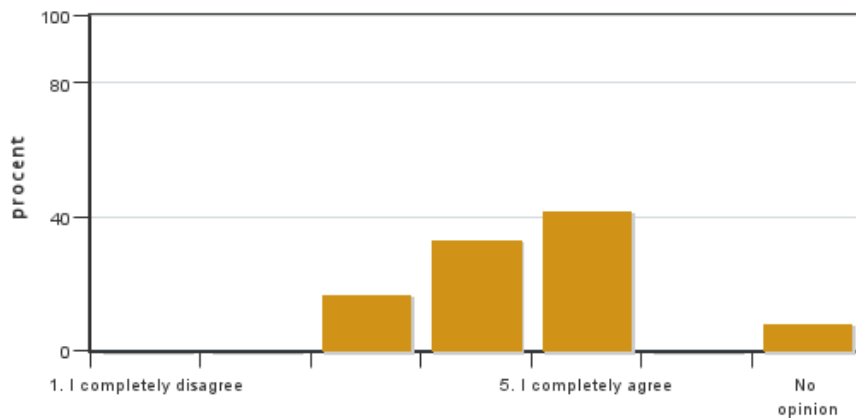


Answers: 12  
 Medel: 4,5  
 Median: 5

1: 0  
 2: 0  
 3: 1  
 4: 4  
 5: 6

No opinion: 1

**11. The course covered international perspectives.**

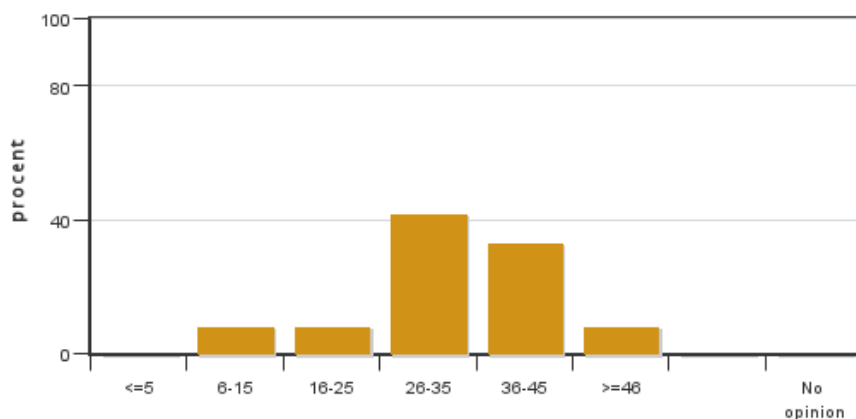


Answers: 12  
 Medel: 4,3  
 Median: 4

1: 0  
 2: 0  
 3: 2  
 4: 4  
 5: 5

No opinion: 1

**12. On average, I have spent ... hours/week on the course (including timetabled hours).**



Answers: 12  
 Medel: 32,2  
 Median: 26-35

≤5: 0  
 6-15: 1  
 16-25: 1  
 26-35: 5  
 36-45: 4  
 ≥46: 1

No opinion: 0

**Course leaders comments**

The students give this year's course a good overall rating (4.3 out of 5). In addition, the evaluation show that the examination(s) provided opportunity to demonstrate what they have learnt during the course (4.5 out of 5). According to the students, the social learning environment has been inclusive where different views and opinions have been respected (4.5 out of 5).

The students experience that the course should cover more of sustainable development aspects (3.8 out of 5) and international perspectives (4.3 out of 5). The students stated in the course evaluation that the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques) (4.5 out of 5).

The students have a generally positive view of the different parts of the course. Some student comments indicate that a review should be made regarding the various length of the course components e.g analysis, concept and design phases. Before the academic year 2026, a review will be made of the course components, structure within

each component and time frame of various course elements. This to best meet the needs of the students learning process.

## Student representatives comments

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### Evaluation Urban Landscape Design (LK0400)

20 jan - 24 mar 2025

The overall impression of the course is good. The students found the lectures interesting. One student criticized that there is a bit too much freedom and own responsibility. More interactive questions during the guidance of the main project would have been appreciated.

Regarding the guest lectures one student commented that it might be useful to tell the guest teachers a bit more about our assignment so they can adapt their lectures a bit according to the students' needs. Most of the students found their prior knowledge useful for the course, no matter what field they came from.

Regarding the components of the course a student mentioned that a few more lectures would have been nice to transport more information. Some of the lectures seemed not to fit perfectly within the schedule. A bit more guidance in the conceptual phase would have been appreciated as well.

Regarding the inclusivity one student commented that it was a shame that the movie with Jutka wasn't translated very good. It seemed like if you didn't speak Swedish, you would miss out on valuable information.

As always, the WIFI in Hyllan was criticized.

Regarding the sustainability it would have been nice to provide some more input about financial sustainability (e.g. maintenance).

The representation of the international perspective was graded good. The lecture by the Singaporean professor was especially interesting and fun.

The average time spent on the course per week is 32,2 hours. However, it depends a lot on the expectations the students have on themselves.

A few other remarks from a student were that the canvas page was a bit confusing and could be better structured to adjust to the schedule. Furthermore, the timeframe for the site analysis seemed to be short.

Having the conceptual model building directly after the introduction of the assignment seemed to be very confusing as the students still needed to digest the assignment and read about the site and its conditions.