



## Animal Food Science LV0131, 40201.2324

15 Hp  
Pace of study = 100%  
Education cycle = Advanced  
Course leader = Monika Johansson, Åse Lundh

### Evaluation report

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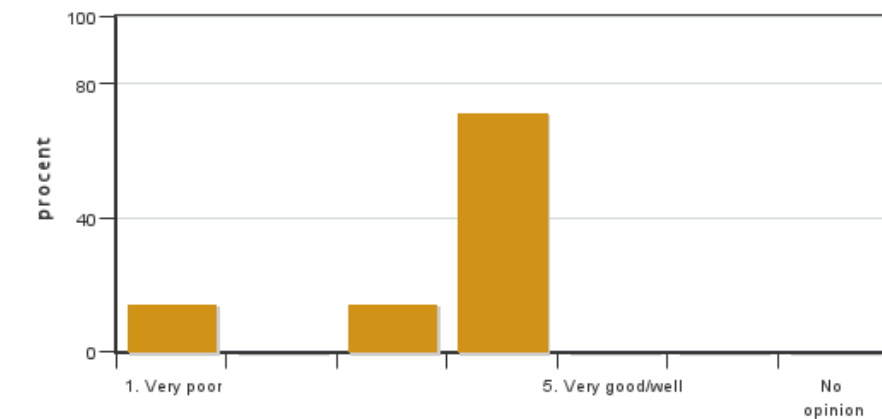
Evaluation period: 2024-05-26 - 2024-06-16

Answers 7  
Number of students 13  
Answer frequency 53 %

### Mandatory standard questions

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#### 1. My overall impression of the course is:

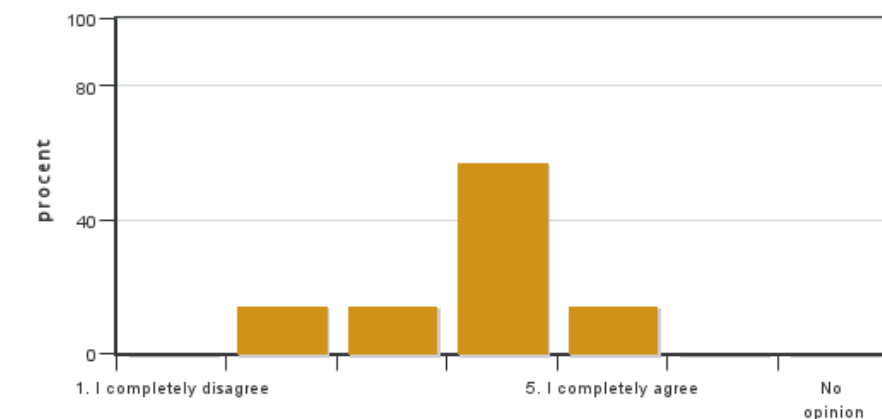


Answers: 7  
Medel: 3,4  
Median: 4

1: 1  
2: 0  
3: 1  
4: 5  
5: 0

No opinion: 0

#### 2. I found the course content to have clear links to the learning objectives of the course.

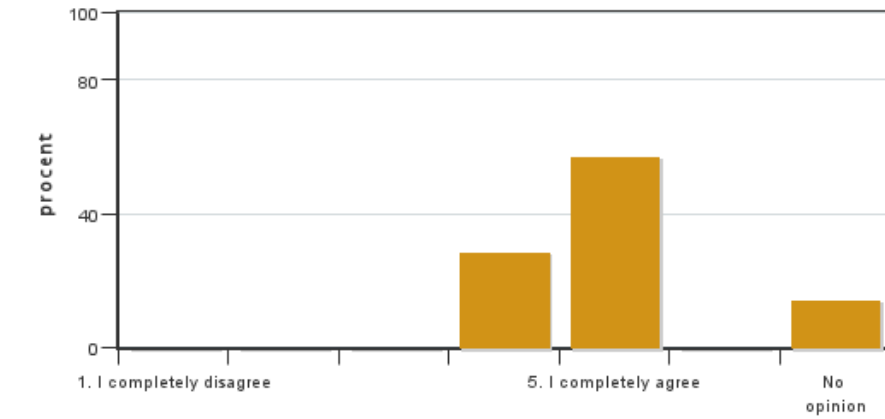


Answers: 7  
Medel: 3,7  
Median: 4

1: 0  
2: 1  
3: 1  
4: 4  
5: 1

No opinion: 0

**3. My prior knowledge was sufficient for me to benefit from the course.**

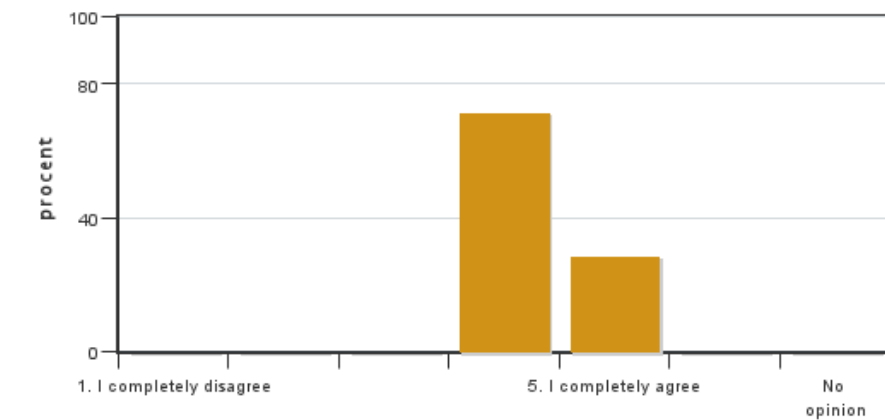


Answers: 7  
 Medel: 4,7  
 Median: 5

1: 0  
 2: 0  
 3: 0  
 4: 2  
 5: 4

No opinion: 1

**4. The information about the course was easily accessible.**

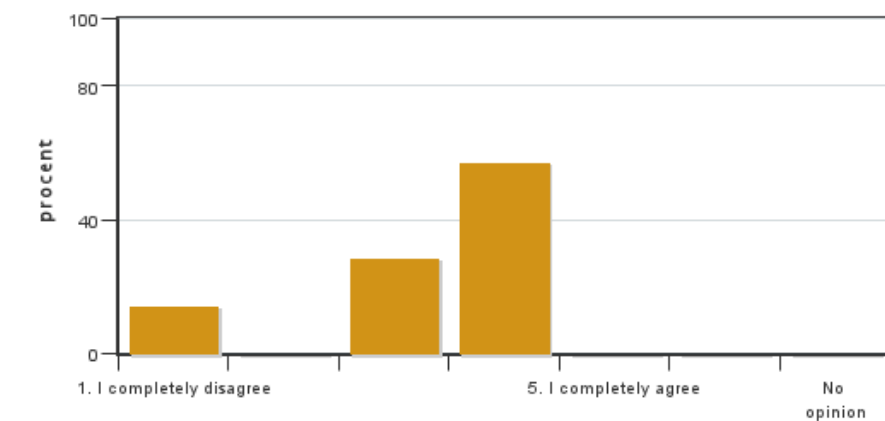


Answers: 7  
 Medel: 4,3  
 Median: 4

1: 0  
 2: 0  
 3: 0  
 4: 5  
 5: 2

No opinion: 0

**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**

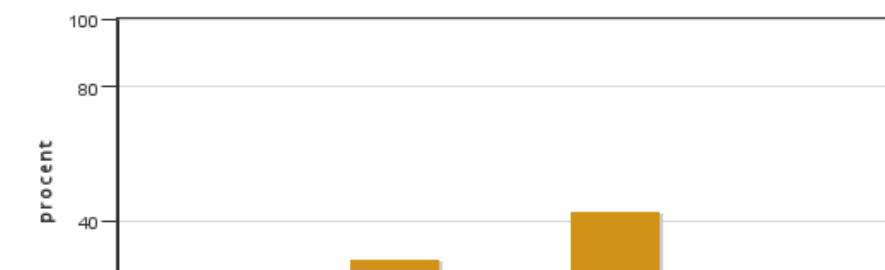


Answers: 7  
 Medel: 3,3  
 Median: 4

1: 1  
 2: 0  
 3: 2  
 4: 4  
 5: 0

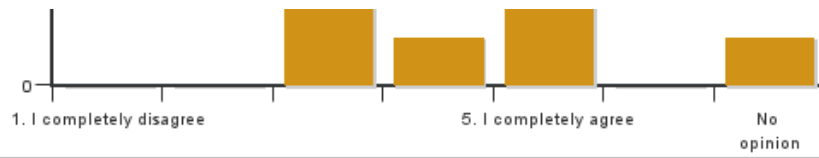
No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**



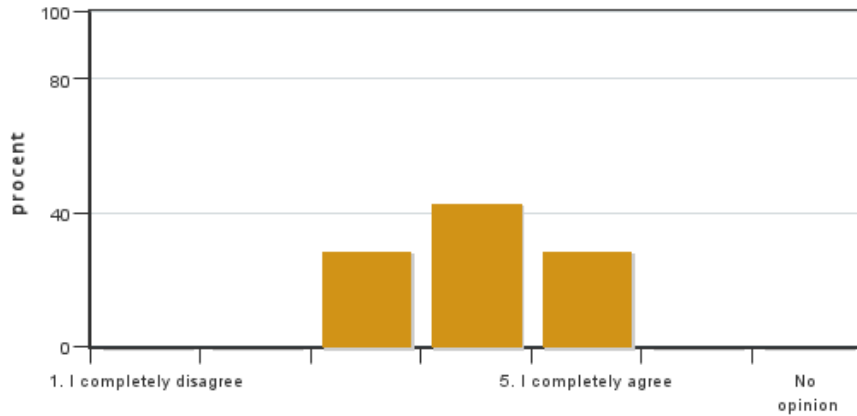
Answers: 7  
 Medel: 4,2  
 Median: 4

1: 0  
 2: 0  
 3: 2  
 4: 1  
 5: 3



No opinion: 1

**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**

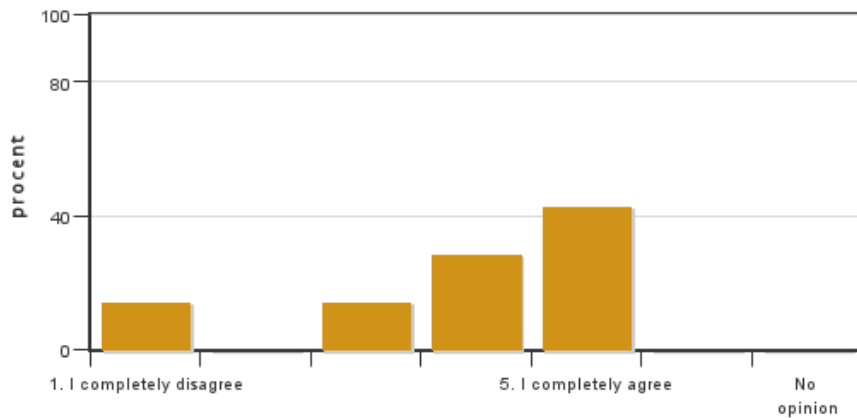


Answers: 7  
Medel: 4,0  
Median: 4

1: 0  
2: 0  
3: 2  
4: 3  
5: 2

No opinion: 0

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**

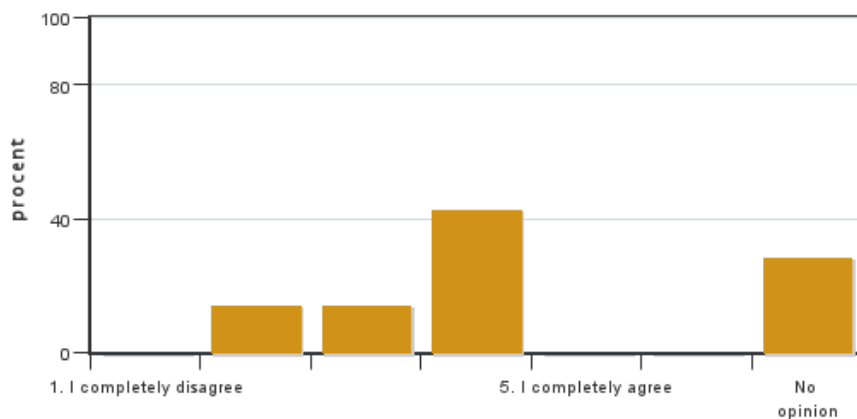


Answers: 7  
Medel: 3,9  
Median: 4

1: 1  
2: 0  
3: 1  
4: 2  
5: 3

No opinion: 0

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**

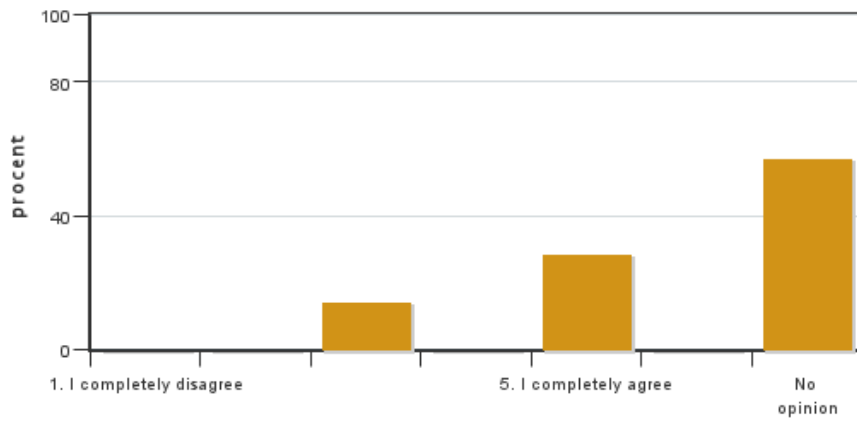


Answers: 7  
Medel: 3,4  
Median: 4

1: 0  
2: 1  
3: 1  
4: 3  
5: 0

No opinion: 2

**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**

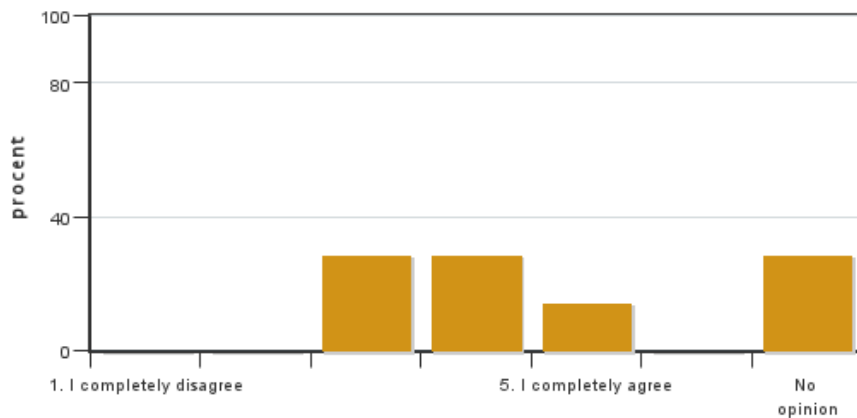


Answers: 7  
 Medel: 4,3  
 Median: 5

1: 0  
 2: 0  
 3: 1  
 4: 0  
 5: 2

No opinion: 4

**11. The course covered international perspectives.**

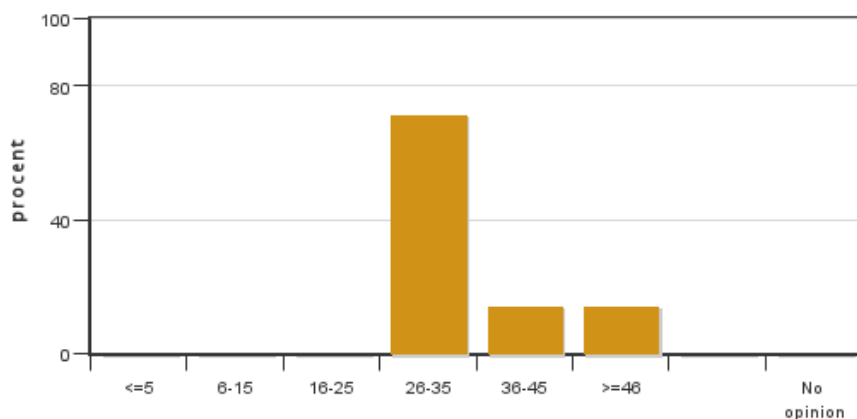


Answers: 7  
 Medel: 3,8  
 Median: 4

1: 0  
 2: 0  
 3: 2  
 4: 2  
 5: 1

No opinion: 2

**12. On average, I have spent ... hours/week on the course (including timetabled hours).**



Answers: 7  
 Medel: 33,7  
 Median: 26-35

≤5: 0  
 6-15: 0  
 16-25: 0  
 26-35: 5  
 36-45: 1  
 ≥46: 1

No opinion: 0

**Additional own questions**

**13. How would you rate the overall quality of the lectures?**

**13. Please comment upon subjects of lectures provided during the course, both by SLU and guest lecturers. Do you miss any subject in the course? Too much of something?**

13. What do you in general think about the handouts of the lectures? Have they been useful? Did you get them in time?

13. What is your general opinion about the exercises and seminars? Were the exercises meaningful? Were seminars meaningful? Was there appropriate time for these activities?

13. What is your general opinion about the literature reviews? Was the selected literature relevant and interesting? Were presentations and discussions organised in a good way?

13. What is your general opinion about the course literature?

13. Were study questions useful?

13. Do you have some other comment on or suggestion for the course?

## Course leaders comments

No comments from the teacher

## Student representatives comments

Kursen var uppdelad i två olika delar, mejeri samt kött & fisk.

Mejeridelen var mer uppskattad av studenterna generellt vilket framkommer i kommentarerna i kursutvärderingen men också under muntliga diskussioner. Där mejeridelen har tydliga läromål, strukturerade handsout och bra instuderingsfrågor. Men några studenter kommenterar att vissa frågor under tentamen rättades strängt och att vissa frågor kunde misstolkas.

Medan kött & fiskdelen hade en föreläsare som hade låg kvalite på det språk som bör användas i en masterkurs. Handsouten innehöll för många slides kontra föreläsningstid och för mycket tabeller och fakta från olika studier som inte nödvändigtvis var relevanta för studenternas förståelse och lärande.

Under kursen fanns det en hel del övningar, många var uppskattade men flera studenter ifrågasätter hur laborationerna ska hjälpa stödja lärandet. Några studenter ansåg att det var för många seminarium, övningar och laborationer, vilket tog bort möjligheten att fördjupa sig inom kursen. En övning under köttdelen var högst oklar med alldeles för lite introduktion och läraren kunde inte svara på frågor eller förklara slutsatsen helt, studenterna uppskattade inte det momentet. Möjligen om man kan ha en bättre introduktion så förståelsen för uppgiften ökar.

Något som uppskattades väldigt mycket var studiebesöken samt instuderingsfrågorna och flera studenter tackar för en välgenomförd kurs.