



Soil biology and biogeochemical cycles BI1322, 30391.2324

15 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Eva Krab

Evaluation report

Evaluation period: 2024-03-12 - 2024-04-02

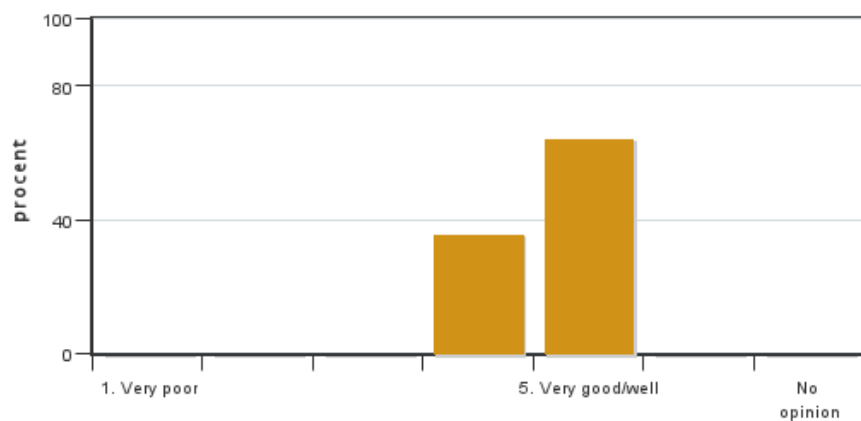
Answers 14

Number of students 22

Answer frequency 63 %

Mandatory standard questions

1. My overall impression of the course is:



Answers: 14

Medel: 4,6

Median: 5

1: 0

2: 0

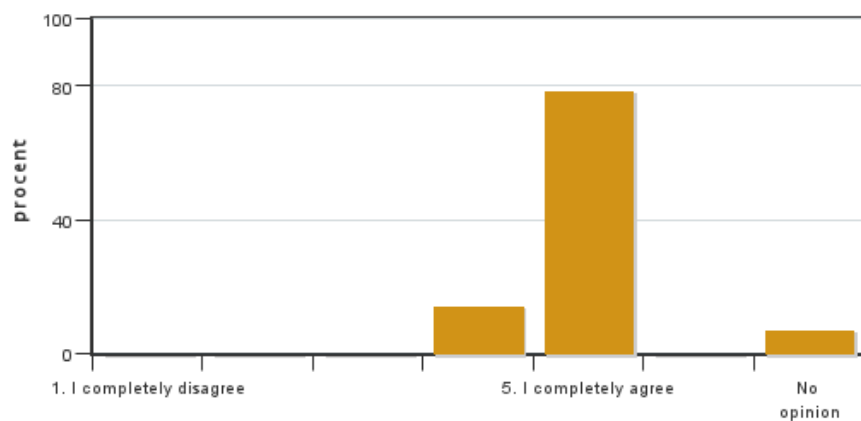
3: 0

4: 5

5: 9

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.



Answers: 14

Medel: 4,8

Median: 5

1: 0

2: 0

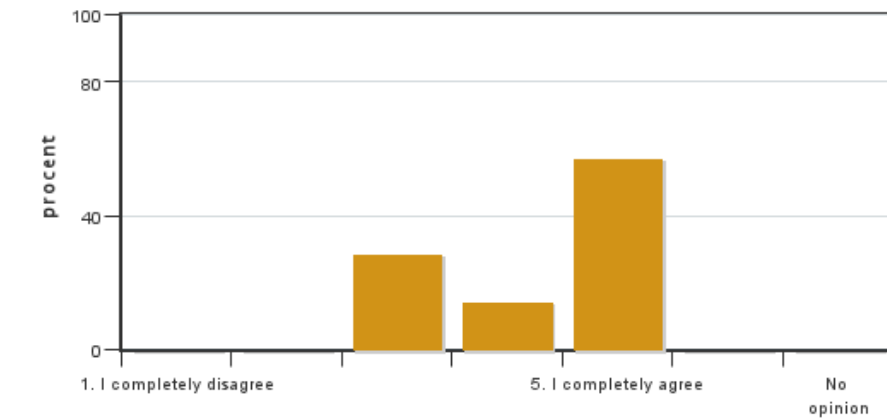
3: 0

4: 2

5: 11

No opinion: 1

3. My prior knowledge was sufficient for me to benefit from the course.



Answers: 14

Medel: 4,3

Median: 5

1: 0

2: 0

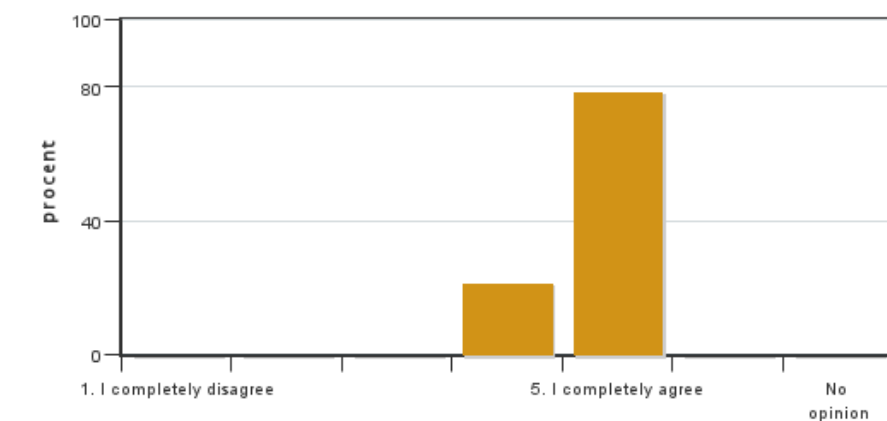
3: 4

4: 2

5: 8

No opinion: 0

4. The information about the course was easily accessible.



Answers: 14

Medel: 4,8

Median: 5

1: 0

2: 0

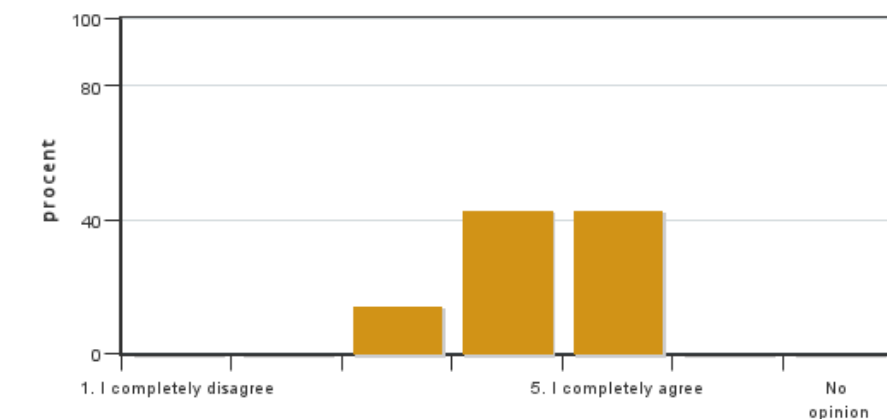
3: 0

4: 3

5: 11

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 14

Medel: 4,3

Median: 4

1: 0

2: 0

3: 2

4: 6

5: 6

No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



Answers: 14

Medel: 4,9

Median: 5

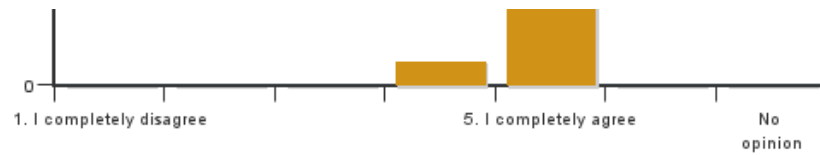
1: 0

2: 0

3: 0

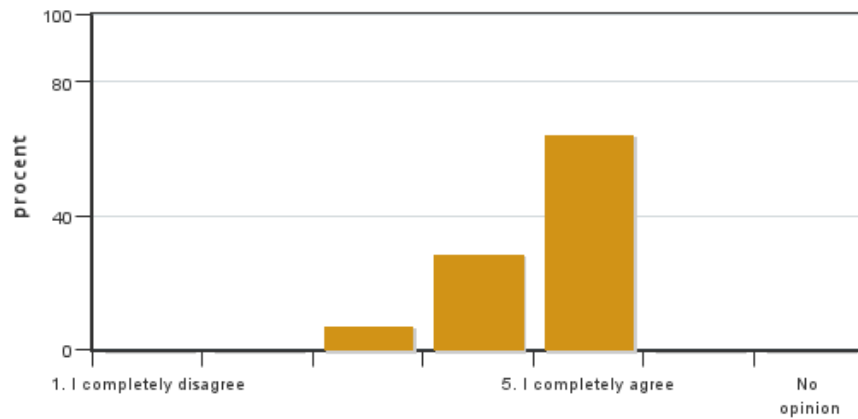
4: 1

5: 13



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 14

Medel: 4,6

Median: 5

1: 0

2: 0

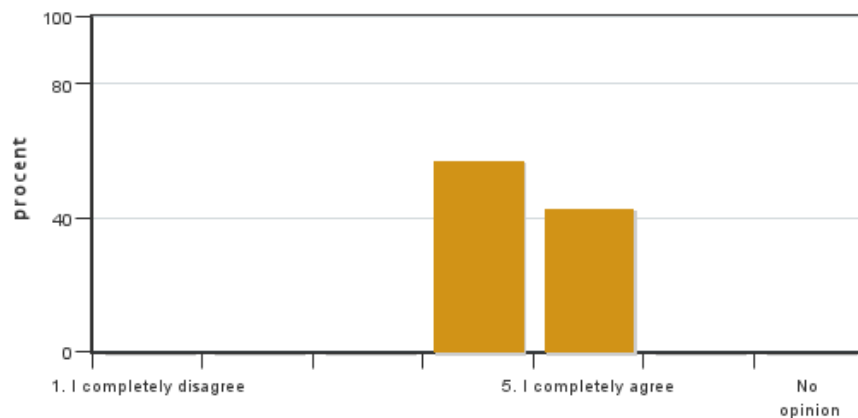
3: 1

4: 4

5: 9

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 14

Medel: 4,4

Median: 4

1: 0

2: 0

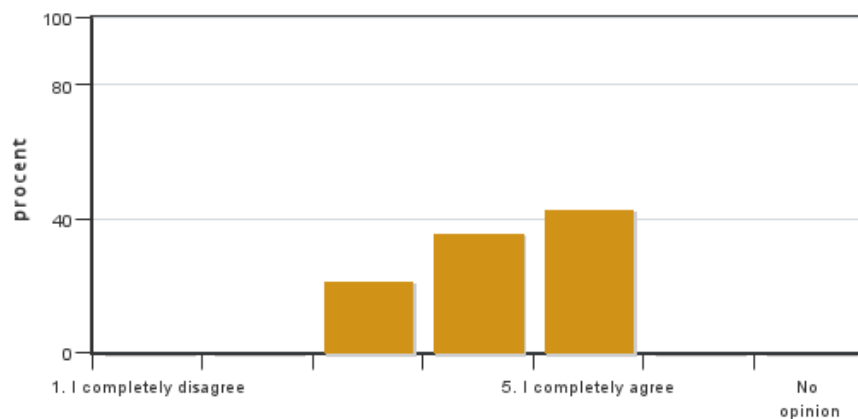
3: 0

4: 8

5: 6

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 14

Medel: 4,2

Median: 4

1: 0

2: 0

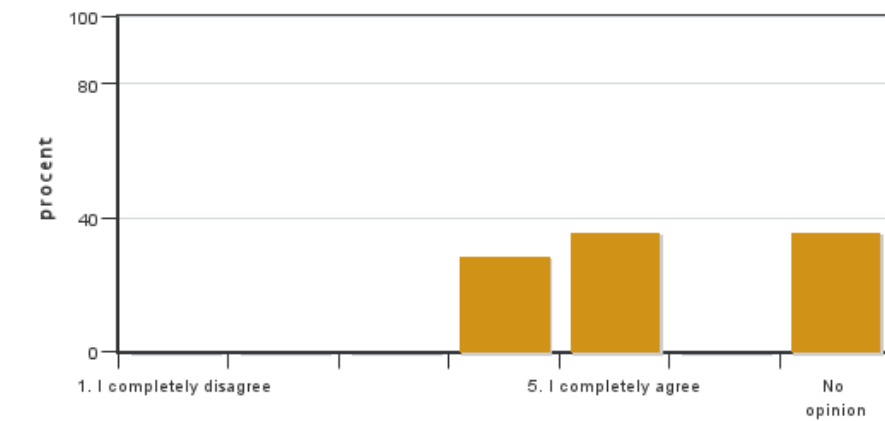
3: 3

4: 5

5: 6

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

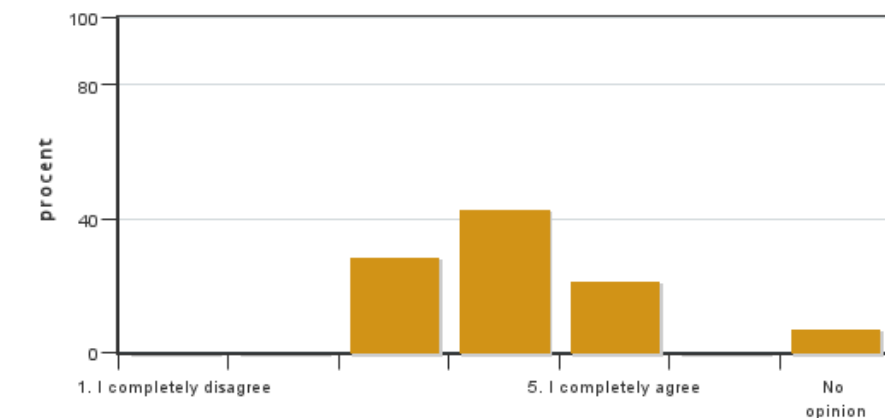


Answers: 14
Medel: 4,6
Median: 5

1: 0
2: 0
3: 0
4: 4
5: 5

No opinion: 5

11. The course covered international perspectives.

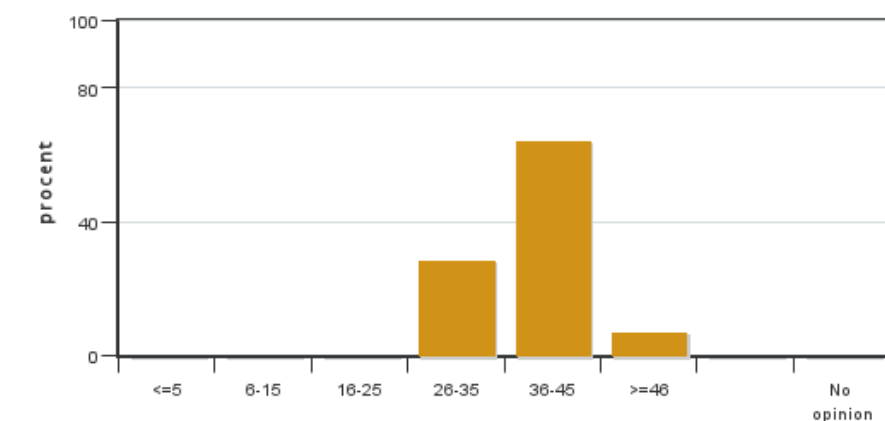


Answers: 14
Medel: 3,9
Median: 4

1: 0
2: 0
3: 4
4: 6
5: 3

No opinion: 1

12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 14
Medel: 37,6
Median: 36-45

≤5: 0
6-15: 0
16-25: 0
26-35: 4
36-45: 9
≥46: 1

No opinion: 0

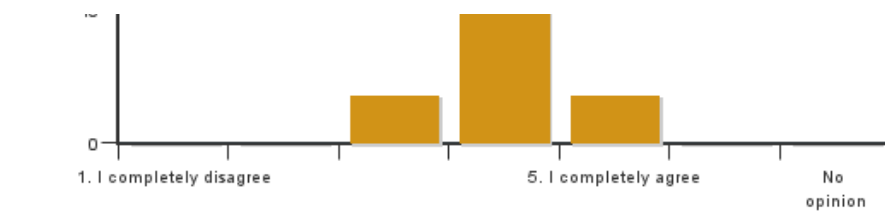
Additional own questions

13. I think that I performed well on this course and reached my own learning goals



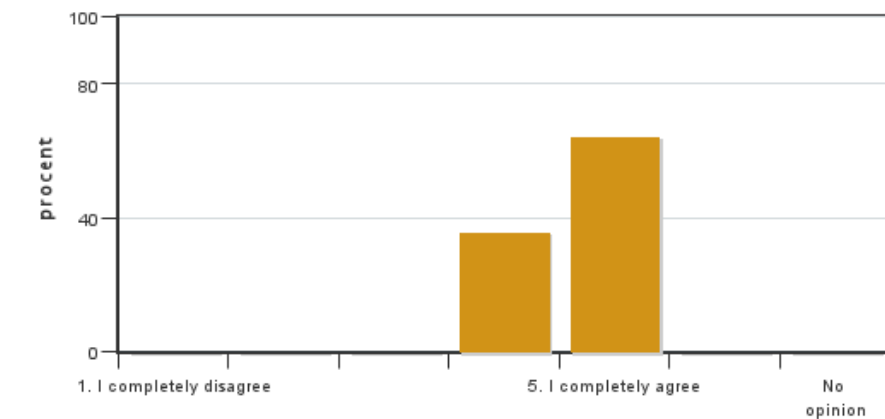
Answers: 14
Medel: 4,0
Median: 4

1: 0
2: 0
3: 2



4: 10
5: 2
No opinion: 0

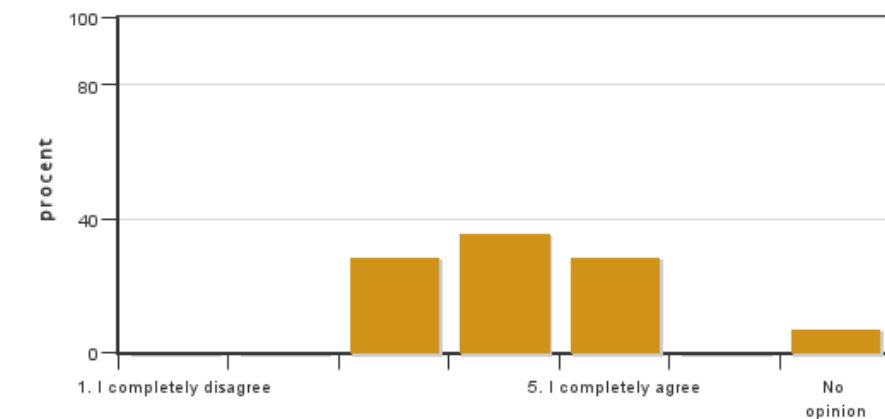
14. The course has given me relevant knowledge and practical skills for my further education.



Answers: 14
Medel: 4,6
Median: 5

1: 0
2: 0
3: 0
4: 5
5: 9
No opinion: 0

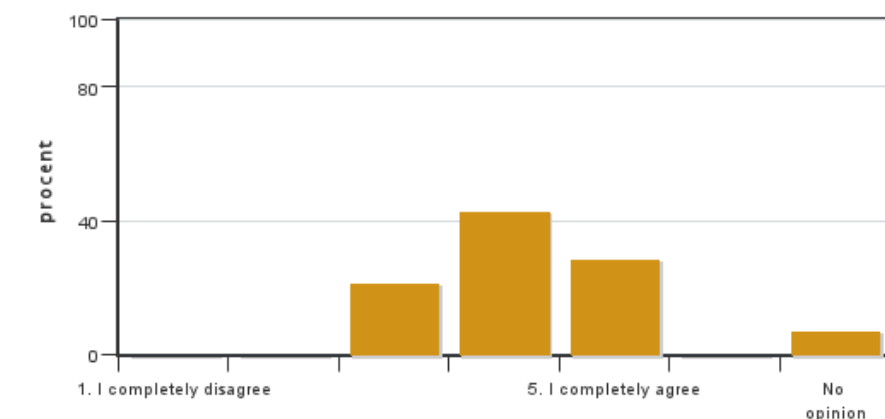
15. The course has developed my skills to formulate and delimit a problem.



Answers: 14
Medel: 4,0
Median: 4

1: 0
2: 0
3: 4
4: 5
5: 4
No opinion: 1

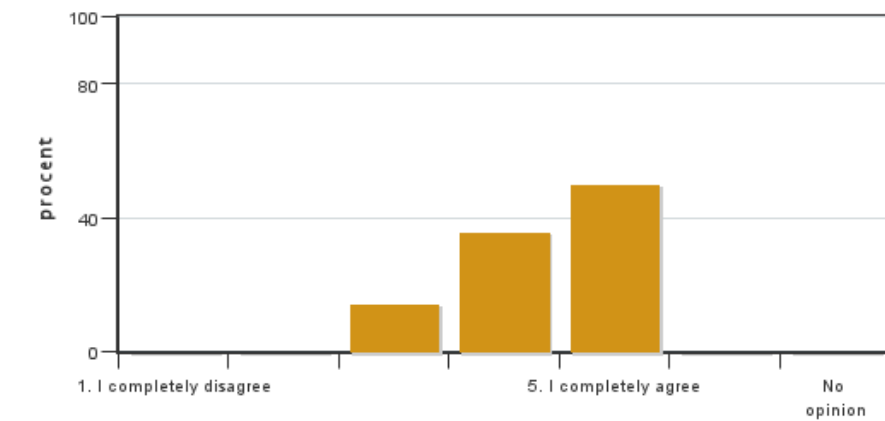
16. The course has developed my skills in oral presentation.



Answers: 14
Medel: 4,1
Median: 4

1: 0
2: 0
3: 3
4: 6
5: 4
No opinion: 1

17. The course developed my skills in written presentation.

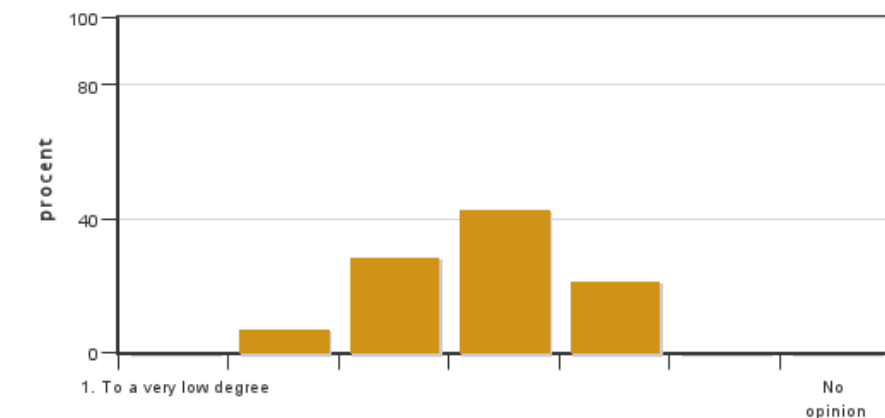


Answers: 14
Medel: 4,4
Median: 4

1: 0
2: 0
3: 2
4: 5
5: 7

No opinion: 0

18. To which degree did the course develop your skills in critical thinking?

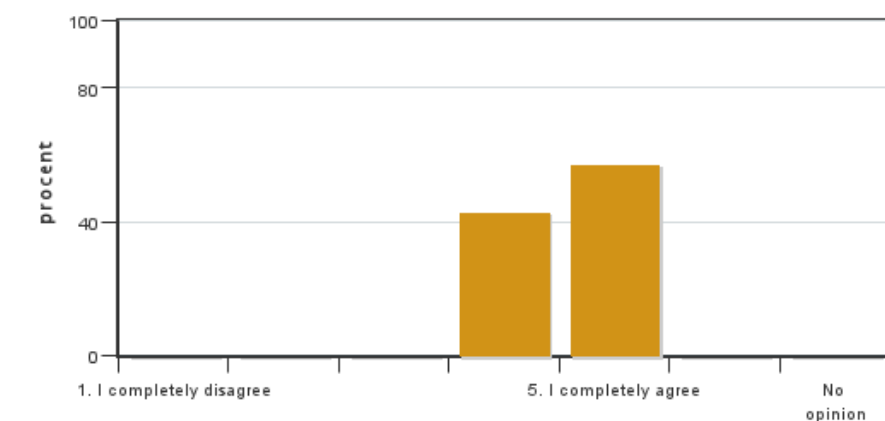


Answers: 14
Medel: 3,8
Median: 4

1: 0
2: 1
3: 4
4: 6
5: 3

No opinion: 0

19. The teachers have encouraged conversation and discussion around the topics covered.

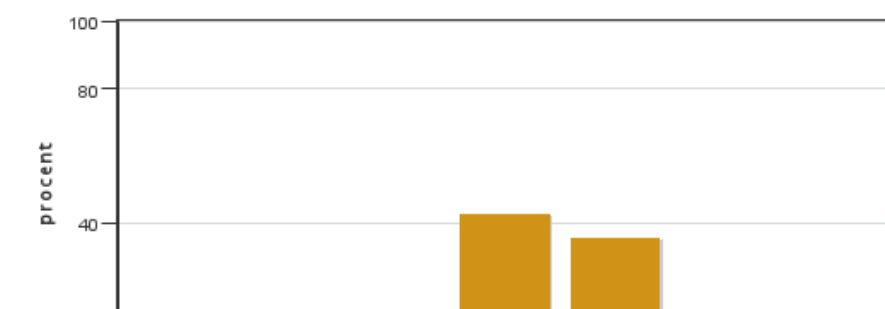


Answers: 14
Medel: 4,6
Median: 5

1: 0
2: 0
3: 0
4: 6
5: 8

No opinion: 0

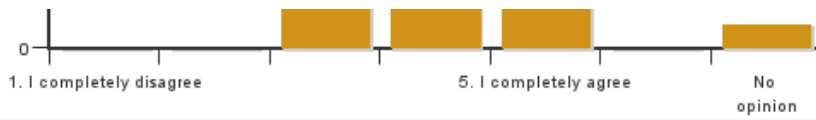
20. The lectures inspired and supported individual work.



Answers: 14
Medel: 4,2
Median: 4

1: 0
2: 0
3: 2
4: 6
5: 5

No opinion: 1



21. Please mention lectures that were particularly helpful or inspiring, or particularly difficult or potentially unnecessary

Course leaders comments

No comments from the teacher

Student representatives comments

The students seem to have a positive impression of the course and its teaching.

Lectures and labs were well connected with each other and many appreciated to use their new knowledge from the lectures in practical exercises in lab. However, students mention that the different projects were going on at the same time which was a bit stressful. This made it hard to focus on the separate projects as well as they would have wanted to or to do individual studies.

One student mentions that they would have wanted feedback earlier in the writing process rather than just a general one the first time. And a few mention that the lecture about soil fauna could have been shorter.

Students seem to have an impression of SLU of in general being a pleasant physical learning environment where questions and discussions are appreciated. Many students liked the lectures by Björn Lindahl.

Regarding the exam a suggestion from one student is to convert the written exam into a digital exam. This would support the quality of the answers and being able to answer in a short and concise way. Because the questions in the B-section want you to include knowledge from all of the lectures, a lot of content you remember as you write. It would be easier to be able to add and re-structure the answers on a computer compared to writing by hand. It can get messy and you do not feel satisfied with your answers