



## Innovation and Sustainability FÖ0444, 30324.2324

7.5 Hp

Pace of study = 50%

Education cycle = Advanced

Course leader = Per-Anders Langendahl

### Evaluation report

---

**Evaluation period: 2024-03-12 - 2024-04-02**

Answers 8

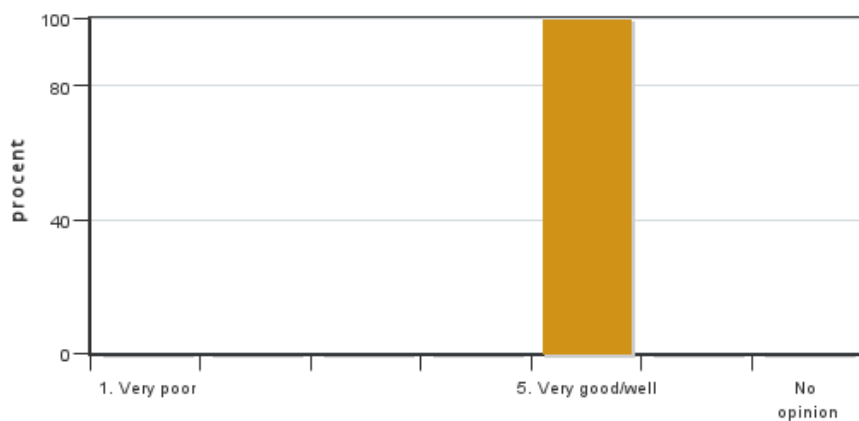
Number of students 14

Answer frequency 57 %

### Mandatory standard questions

---

#### 1. My overall impression of the course is:



Answers: 8  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 8

No opinion: 0

#### 2. I found the course content to have clear links to the learning objectives of the course.

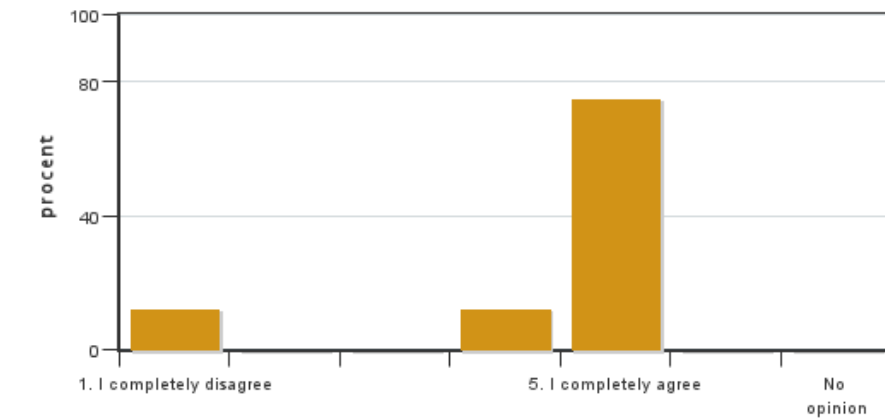


Answers: 8  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 8

No opinion: 0

**3. My prior knowledge was sufficient for me to benefit from the course.**



Answers: 8  
Medel: 4,4  
Median: 5

1: 1  
2: 0  
3: 0  
4: 1  
5: 6

No opinion: 0

**4. The information about the course was easily accessible.**

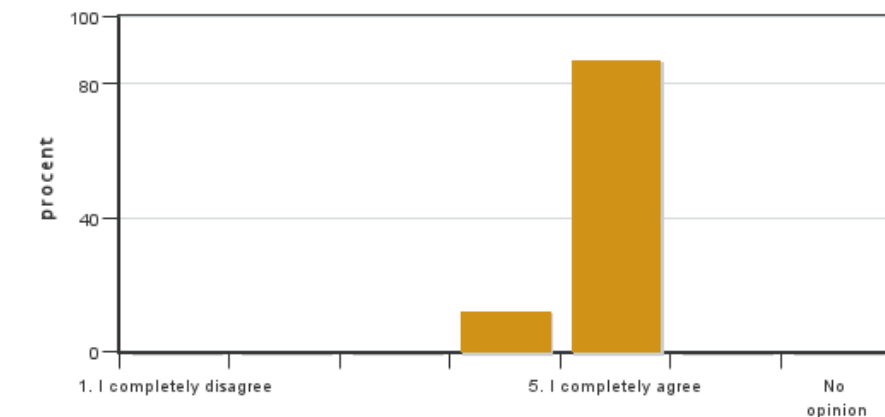


Answers: 8  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 8

No opinion: 0

**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**



Answers: 8  
Medel: 4,9  
Median: 5

1: 0  
2: 0  
3: 0  
4: 1  
5: 7

No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**



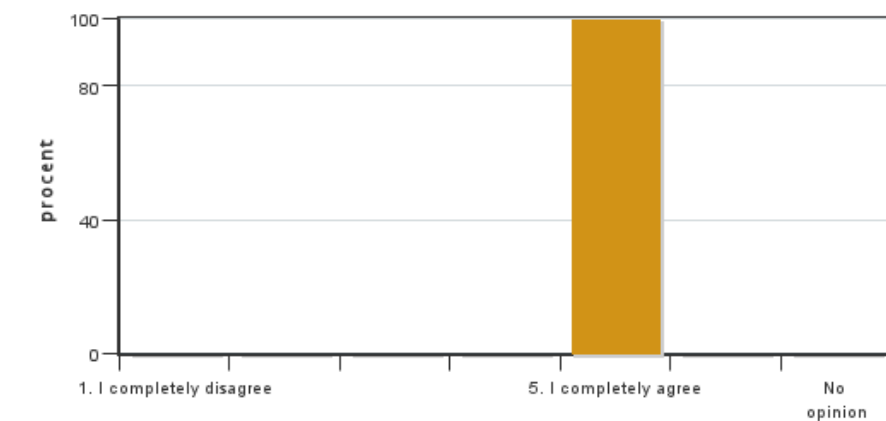
Answers: 8  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 8



No opinion: 0

**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**



Answers: 8

Medel: 5,0

Median: 5

1: 0

2: 0

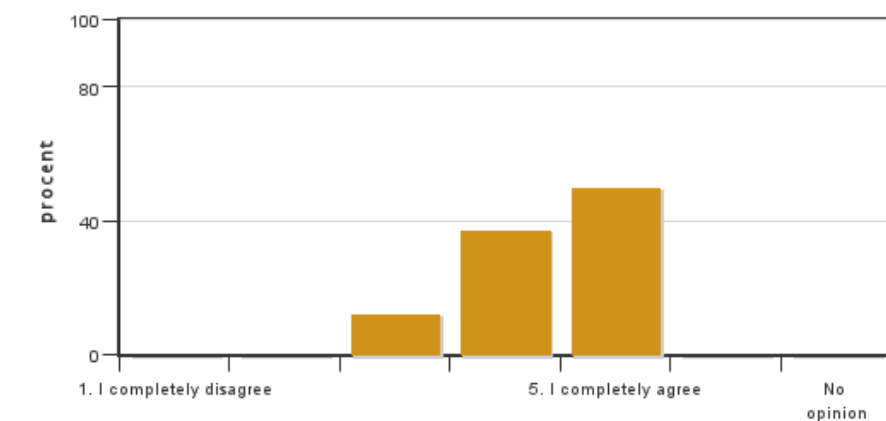
3: 0

4: 0

5: 8

No opinion: 0

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**



Answers: 8

Medel: 4,4

Median: 4

1: 0

2: 0

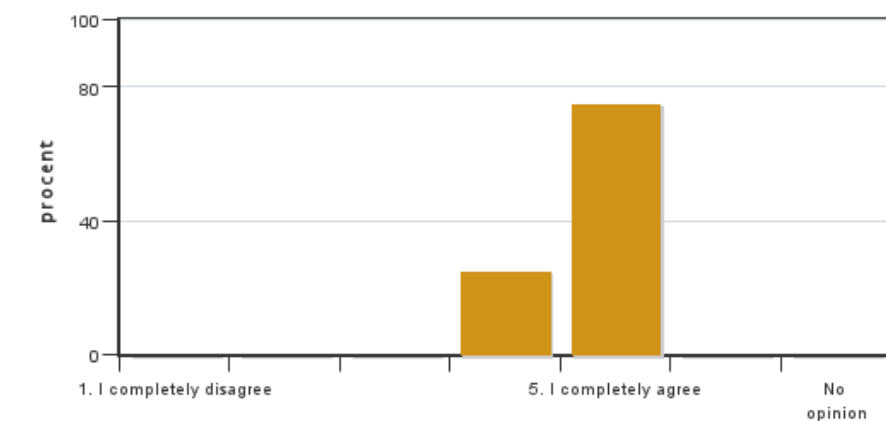
3: 1

4: 3

5: 4

No opinion: 0

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**



Answers: 8

Medel: 4,8

Median: 5

1: 0

2: 0

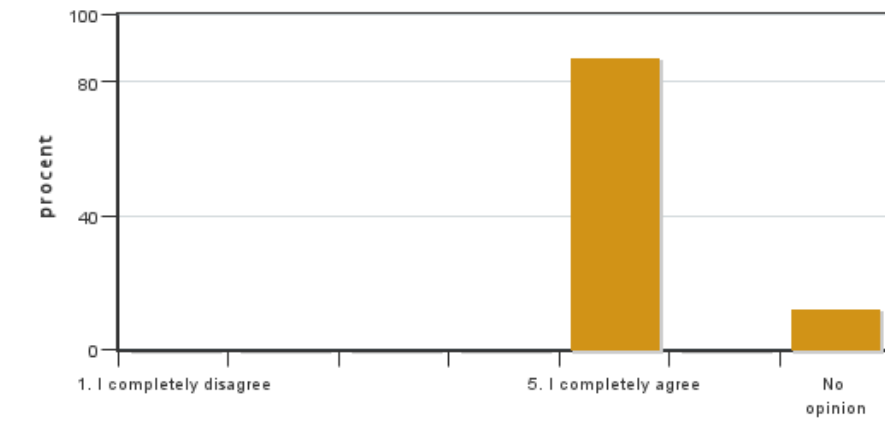
3: 0

4: 2

5: 6

No opinion: 0

**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**

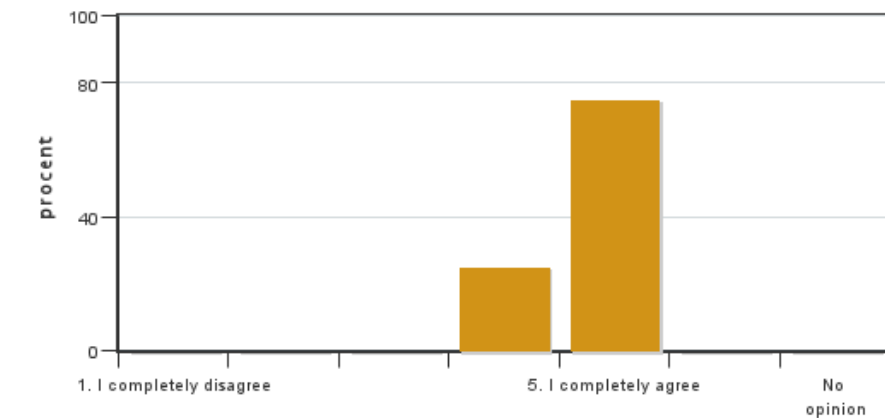


Answers: 8  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 7

No opinion: 1

#### 11. The course covered international perspectives.

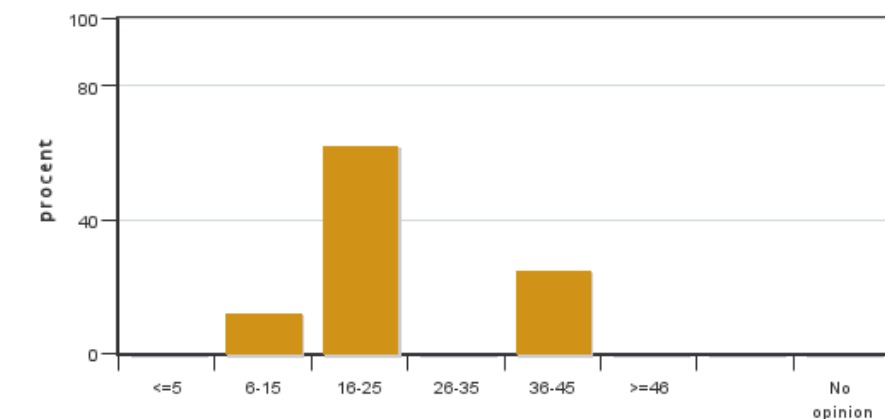


Answers: 8  
Medel: 4,8  
Median: 5

1: 0  
2: 0  
3: 0  
4: 2  
5: 6

No opinion: 0

#### 12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 8  
Medel: 23,8  
Median: 16-25

≤5: 0  
6-15: 1  
16-25: 5  
26-35: 0  
36-45: 2  
≥46: 0

No opinion: 0

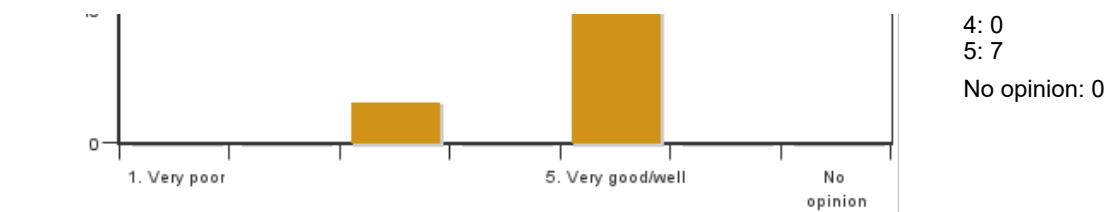
### Additional own questions

#### 13. What is your view on module 1: What is innovation?



Answers: 8  
Medel: 4,8  
Median: 5

1: 0  
2: 0  
3: 1



---

## Course leaders comments

The outline of the course with clearly defined modules were appreciated by the students.

While having an exam is a useful method for assessment, the essay approach with semi-open questions needs to be better explained including the evaluation criteria and how these are related to the learning objectives.

For the group project, it can be beneficial for the students to let them form their own teams. Since the students are also having other courses parallel to this course, they can form groups with students with similar schedules.

---

## Student representatives comments

The students found the course interesting, well structured and somewhat eye-opening in a sense that it provided deeper and more nuanced knowledge on what innovation is and why it's necessary. *Innovation and sustainability* included in-depth knowledge on why innovation is necessary, what obstacles innovations face along the way, why it's important for a sustainable development and how companies and innovation centers can overcome obscurity in society. The course had clear links to the learning objectives and was inclusive, provided a good learning environment and covered the sustainability aspects well. The group project at the end of the course received an average of 4,5 out of 5 points. However, some students suggested that it may be beneficial to be able to choose the groups themselves since it would make the coordination of schedules easier and it could also provide the opportunity for the students with the same ambition level to participate in the same group. This has been discussed with the responsible teacher after the course who will evaluate the grading of the project and conducting of the groups until the course is held the next time. The opportunity during the exam to demonstrate what the students had learned during the course received some constructive criticism. Some of the student's found the questions a bit unclear and after a discussion about this with the teacher, a plan has been made to overlook the phrasing of the questions. The next time the course is held the teacher will also make sure to explain the grading process a bit more thorough before the exam. Overall, the course received a high grade with an exceptional average of 5 out of 5 for overall impression.