



Cost Benefit Analysis of Agricultural and Environmental Projects NA0153, 10378.2324

7.5 Hp

Pace of study = 50%

Education cycle = Advanced

Course leader = Martin Jegard

Evaluation report

Evaluation period: 2023-10-23 - 2023-11-13

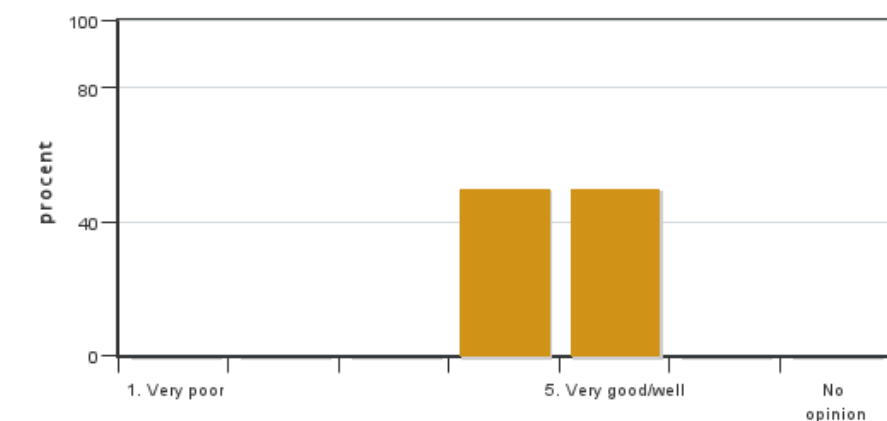
Answers 4

Number of students 9

Answer frequency 44 %

Mandatory standard questions

1. My overall impression of the course is:



Answers: 4

Medel: 4,5

Median: 4

1: 0

2: 0

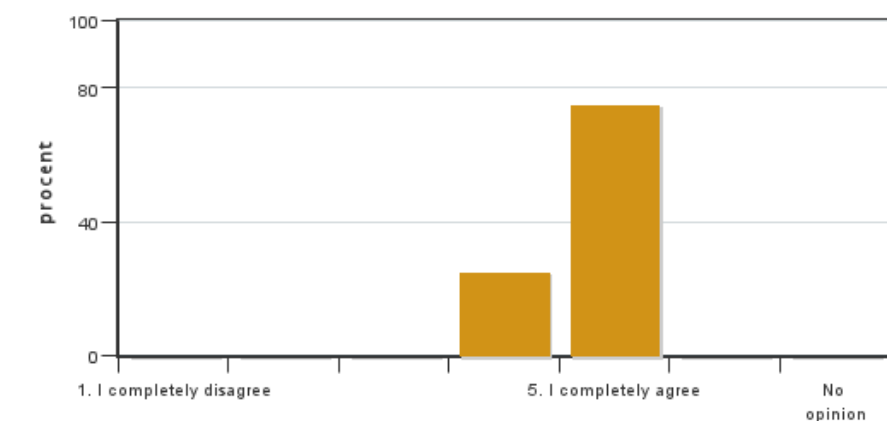
3: 0

4: 2

5: 2

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.



Answers: 4

Medel: 4,8

Median: 5

1: 0

2: 0

3: 0

4: 1

5: 3

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

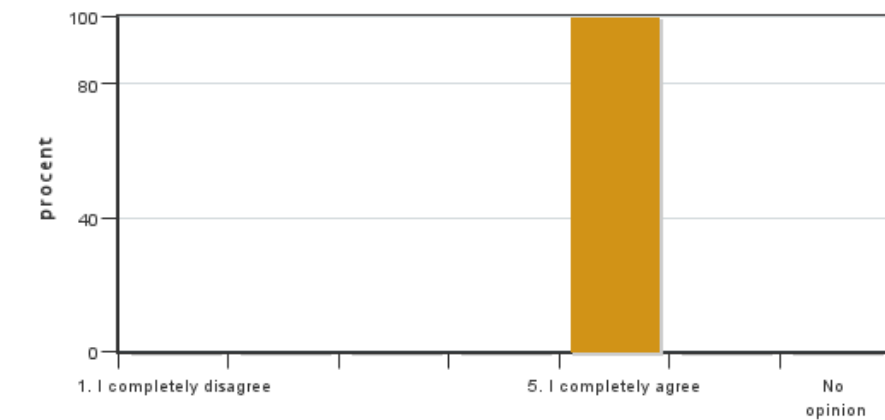


Answers: 4
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 4

No opinion: 0

4. The information about the course was easily accessible.

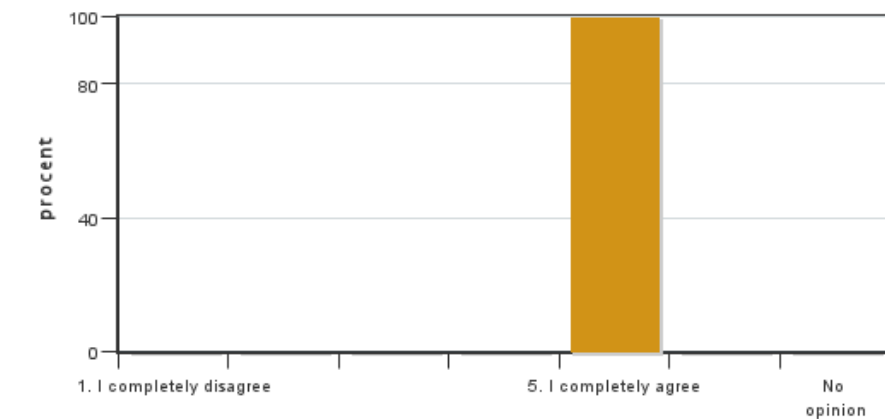


Answers: 4
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 4

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 4
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 4

No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



Answers: 4
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 4



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

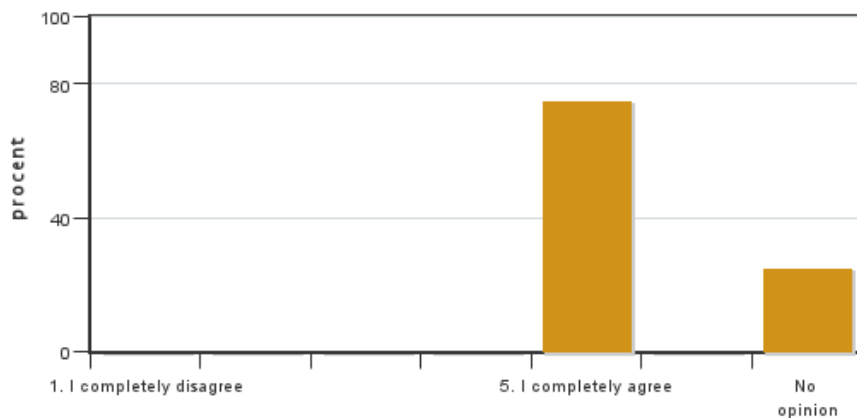


Answers: 4
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 4

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

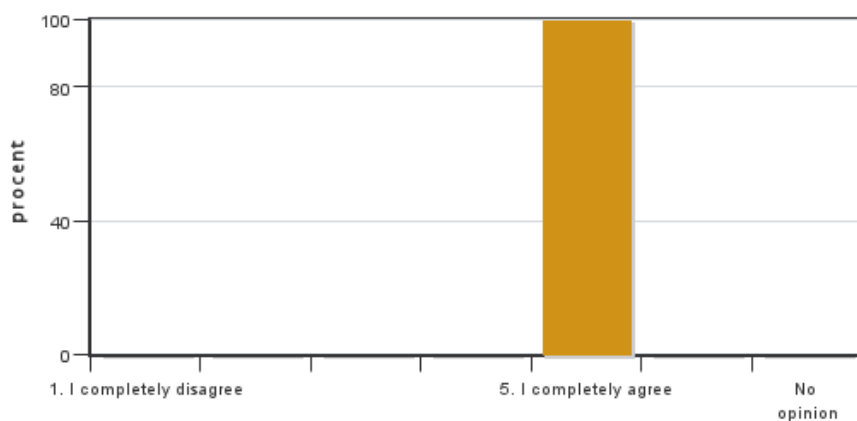


Answers: 4
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 3

No opinion: 1

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

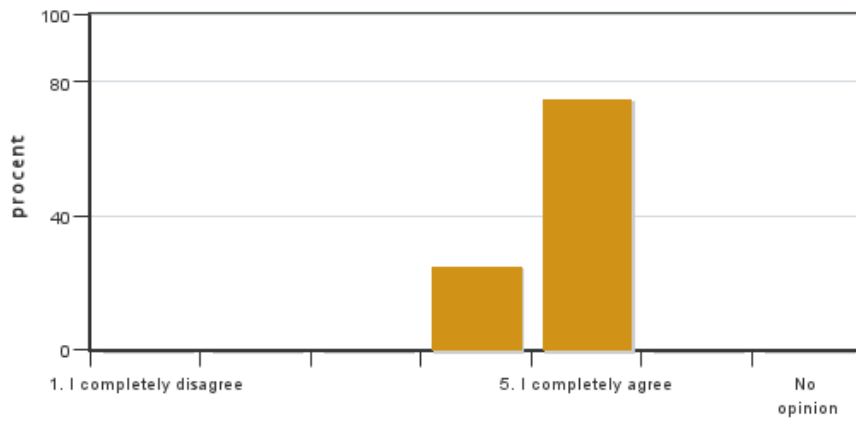


Answers: 4
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 4

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

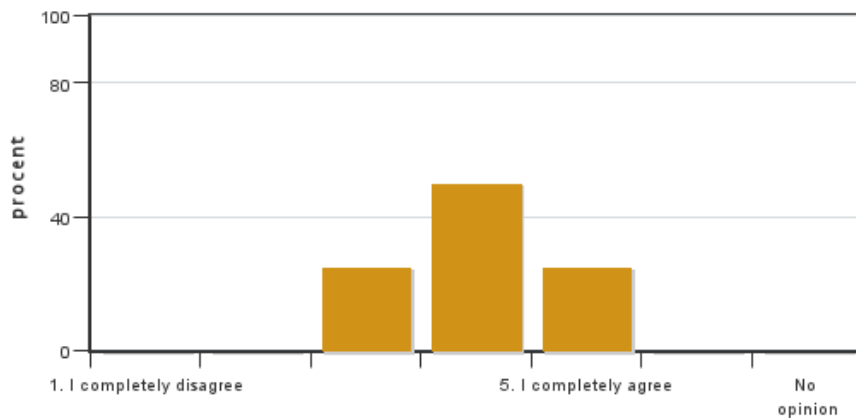


Answers: 4
 Medel: 4,8
 Median: 5

1: 0
 2: 0
 3: 0
 4: 1
 5: 3

No opinion: 0

11. The course covered international perspectives.

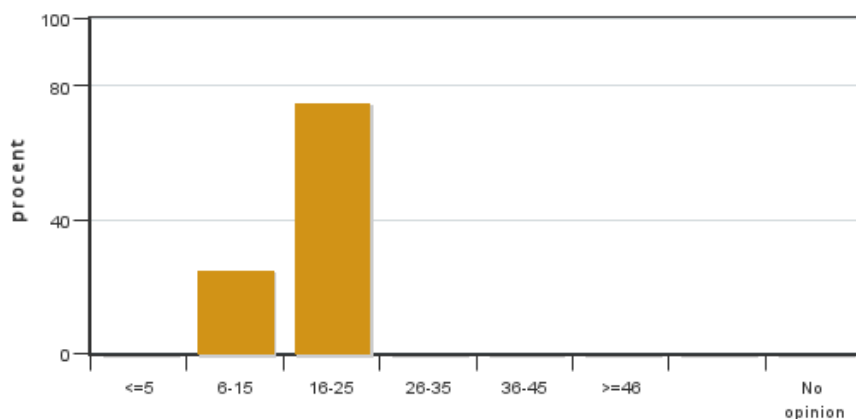


Answers: 4
 Medel: 4,0
 Median: 4

1: 0
 2: 0
 3: 1
 4: 2
 5: 1

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 4
 Medel: 17,5
 Median: 16-25

≤5: 0
 6-15: 1
 16-25: 3
 26-35: 0
 36-45: 0
 ≥46: 0

No opinion: 0

Course leaders comments

I am thankful to all the students who took the course and also took the time to evaluate it after, especially the student representative who provided an insightful comment on the course.

Overall interactions with students were satisfactory during the different sessions, and especially during the computer lab sessions. The students seemed interested and willing to engage, ask questions, and interact with the teacher.

Although the evaluation shows student were satisfied by the current quality of the course, it could be improved further by implementing the following elements:

- Exercises should be sent in advance so that students have time to familiarize themselves with the questions before the solution are presented in class.

- The seminar sessions could put more emphasis on the discussions about the presentations and the papers presented.
- Slides should be improved and contain less text to focus on illustrations (graphs and figures).
- The course should give more attention to international perspectives, perhaps through relevant papers from the literature and concrete example of CBA in international contexts.

Student representatives comments

Four out of nine registered students have answered the course evaluation for the course Cost Benefit Analysis of Agricultural and Environmental Projects.

Overall, the respondents were very satisfied with the course and appreciated the varied design of the course in form of lectures, seminar as well as exercise and lab sessions. Especially the case study was perceived as a very useful assignment where students could apply the course theory in practice. All students found the course content to be clearly linked to the course's learning objectives and prior knowledge was perceived sufficient.

Concerning areas of improvement, the lecture slides could have been designed with a little less text and the content was sometimes quite repetitive. In addition, the presentation and discussion within the group seminar were only graded on a pass/fail basis. There would be more incentive to prepare high-quality presentations and to engage more actively in the discussion if these parts were given some points for the final grade of the course.

The social and physical learning environment were perceived as inclusive and satisfactory. Most students saw the exam as an opportunity to demonstrate what they had learned in the course and believed that the course covered sustainable development and gender and equality aspects. International perspectives could have been given more attention.

On average, most students spend 16 -25 hours per week on the course.