



Topics in agricultural economics for sustainable development NA0197, 10397.2324

7.5 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Helena Hansson

Evaluation report

Evaluation period: 2023-10-23 - 2023-11-13

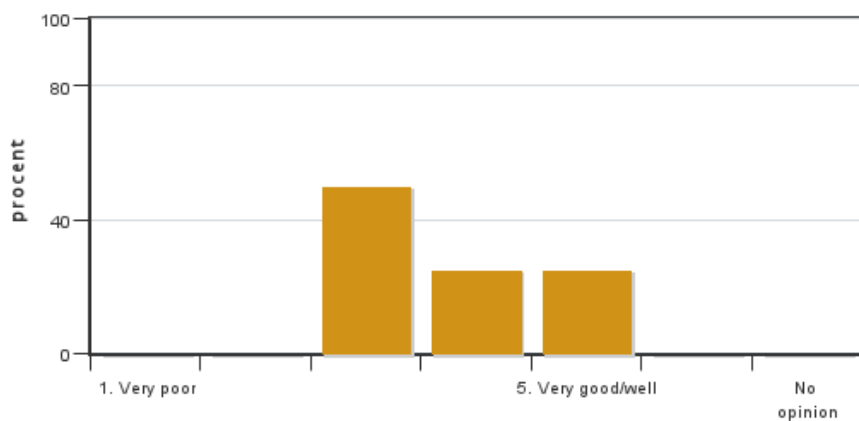
Answers 4

Number of students 8

Answer frequency 50 %

Mandatory standard questions

1. My overall impression of the course is:

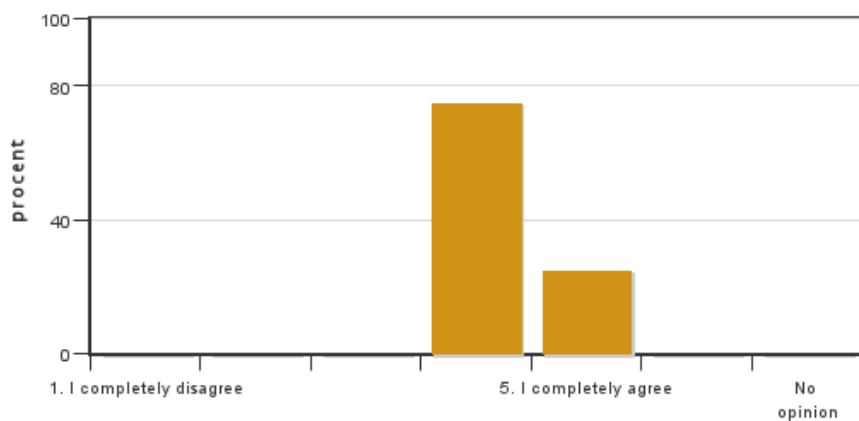


Answers: 4
Medel: 3,8
Median: 3

1: 0
2: 0
3: 2
4: 1
5: 1

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

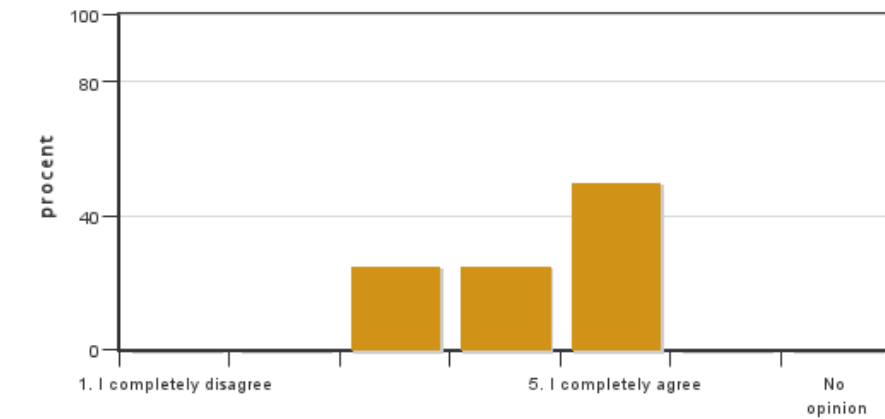


Answers: 4
Medel: 4,3
Median: 4

1: 0
2: 0
3: 0
4: 3
5: 1

No opinion: 0

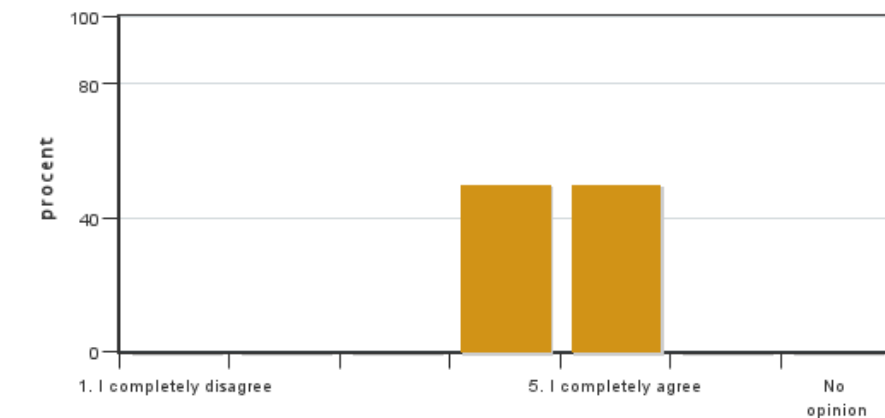
3. My prior knowledge was sufficient for me to benefit from the course.



Answers: 4
Medel: 4,3
Median: 4

1: 0
2: 0
3: 1
4: 1
5: 2
No opinion: 0

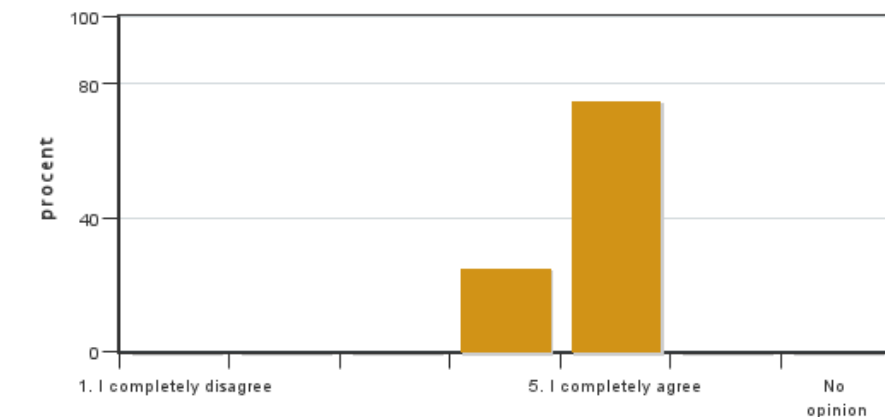
4. The information about the course was easily accessible.



Answers: 4
Medel: 4,5
Median: 4

1: 0
2: 0
3: 0
4: 2
5: 2
No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 4
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 3
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



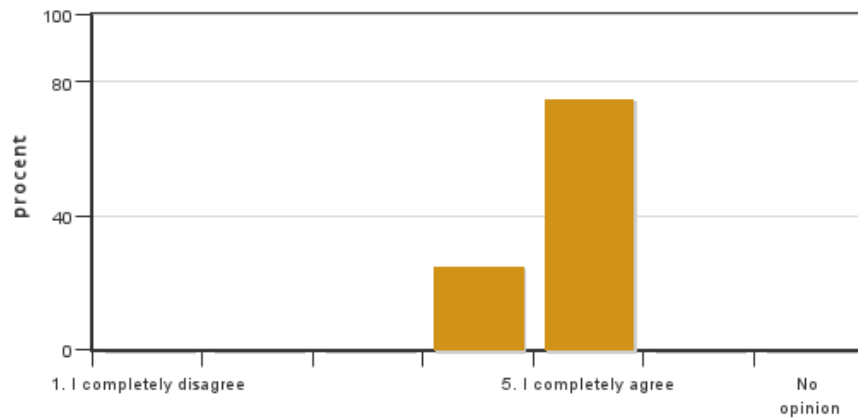
Answers: 4
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 3



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 4

Medel: 4,8

Median: 5

1: 0

2: 0

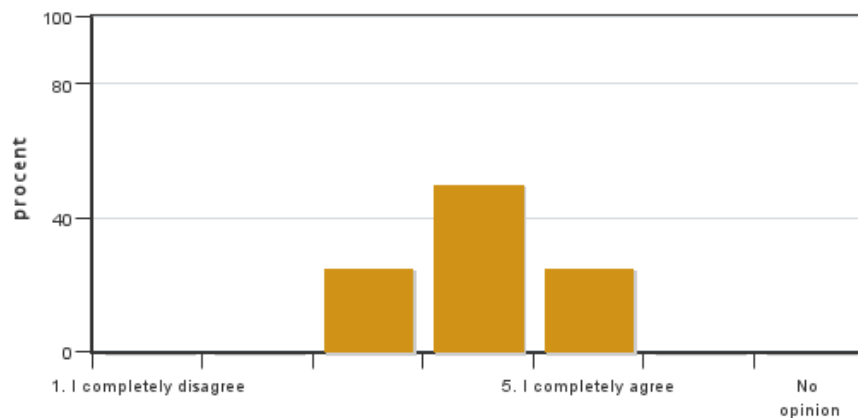
3: 0

4: 1

5: 3

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 4

Medel: 4,0

Median: 4

1: 0

2: 0

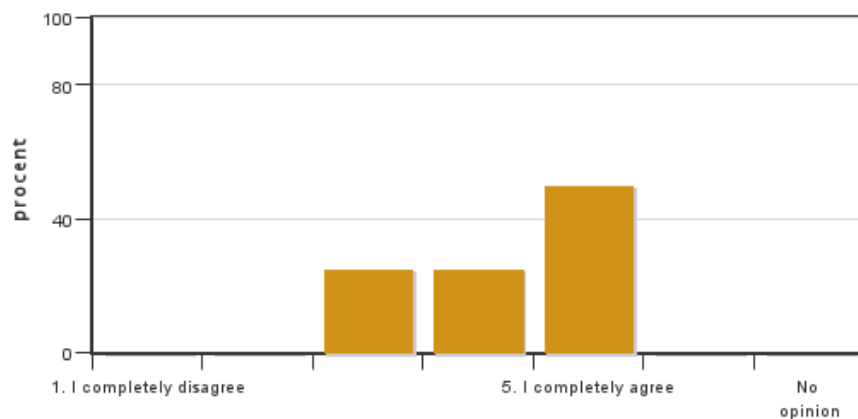
3: 1

4: 2

5: 1

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 4

Medel: 4,3

Median: 4

1: 0

2: 0

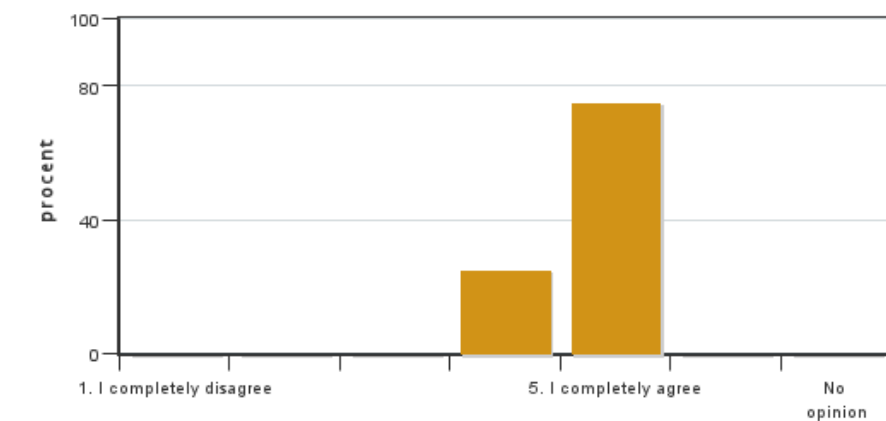
3: 1

4: 1

5: 2

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

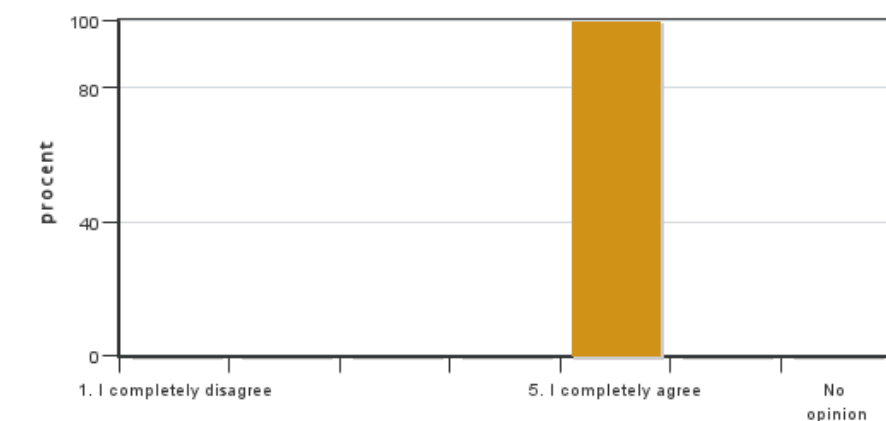


Answers: 4
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 3

No opinion: 0

11. The course covered international perspectives.

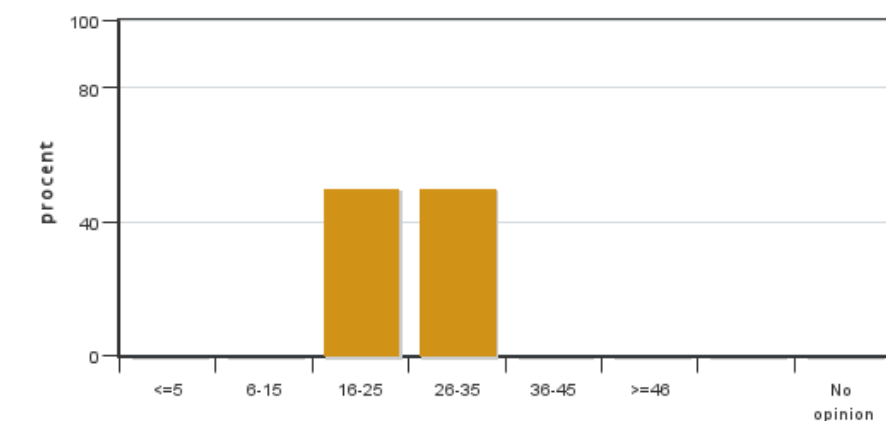


Answers: 4
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 4

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 4
Medel: 25,0
Median: 16-25

≤5: 0
6-15: 0
16-25: 2
26-35: 2
36-45: 0
≥46: 0

No opinion: 0

Course leaders comments

As always, it is a very nice experience to teach in this course, and from the course evaluation I believe that the students are generally happy with the course.

The course centres on four research topics, which all are at the frontier in agricultural and food economics, and on a term paper. The term paper exercise is introduced early on in the course, with the aim to give the students plenty of time to think about and work on their term paper.

However, based on the comments provided in the course evaluation we should consider postponing the seminar which focuses on discussing ideas for the term paper until the all four research topics in the course have been covered, to allow students to first go through all topics and then chose what to focus their term papers on. I think this would improve the course also by dividing more clearly between the theoretical and the practical parts of the course.

Student representatives comments

No comments from the student representatives

Kontakta support: support@slu.se - 018-67 6600