



## Rurality, Livelihood and Gender LU0096, 10386.2324

15 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Cristián Alarcón Ferrari, Gwendolyn Varley

### Evaluation report

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**Evaluation period: 2023-10-23 - 2023-11-13**

Answers 19

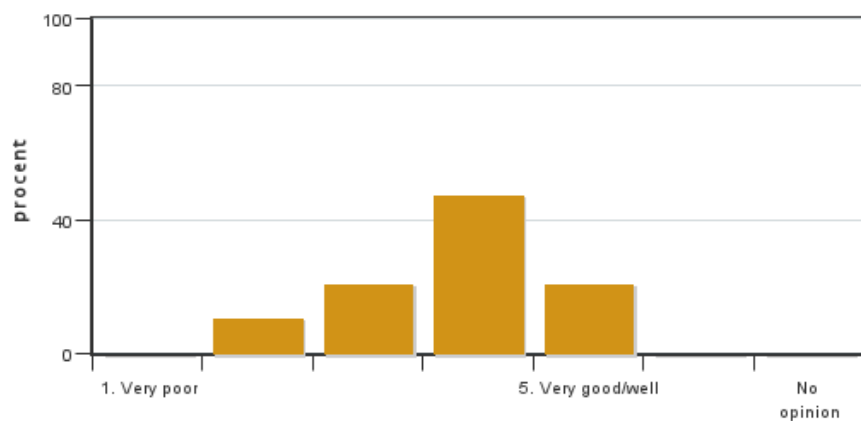
Number of students 23

Answer frequency 82 %

### Mandatory standard questions

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#### 1. My overall impression of the course is:



Answers: 19

Medel: 3,8

Median: 4

1: 0

2: 2

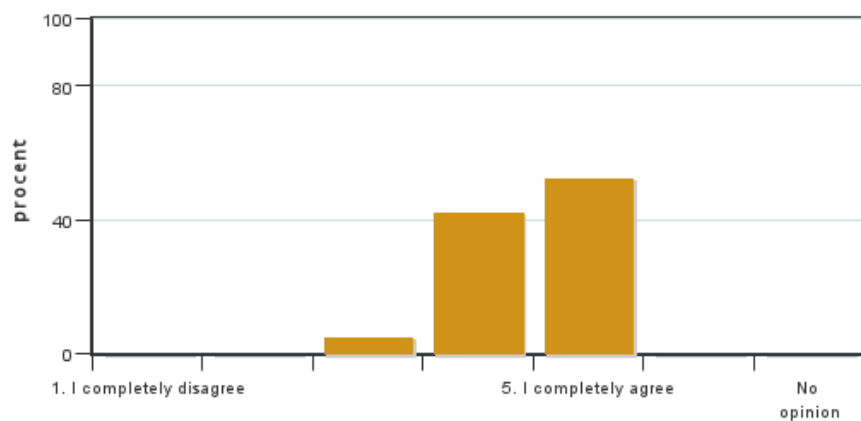
3: 4

4: 9

5: 4

No opinion: 0

#### 2. I found the course content to have clear links to the learning objectives of the course.



Answers: 19

Medel: 4,5

Median: 5

1: 0

2: 0

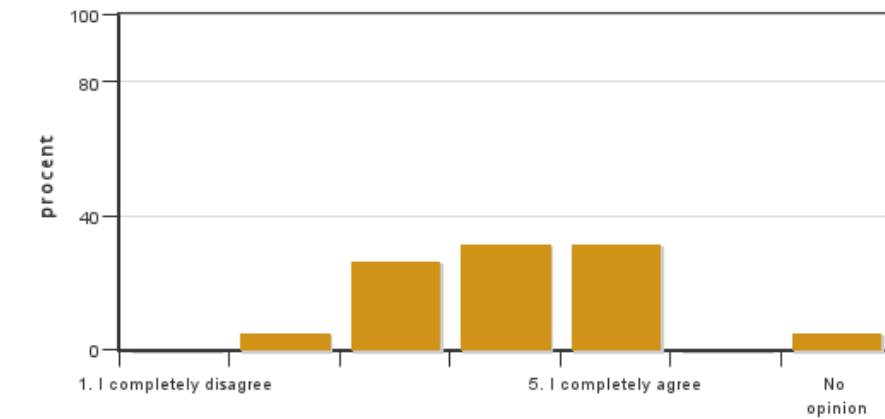
3: 1

4: 8

5: 10

No opinion: 0

**3. My prior knowledge was sufficient for me to benefit from the course.**



Answers: 19

Medel: 3,9

Median: 4

1: 0

2: 1

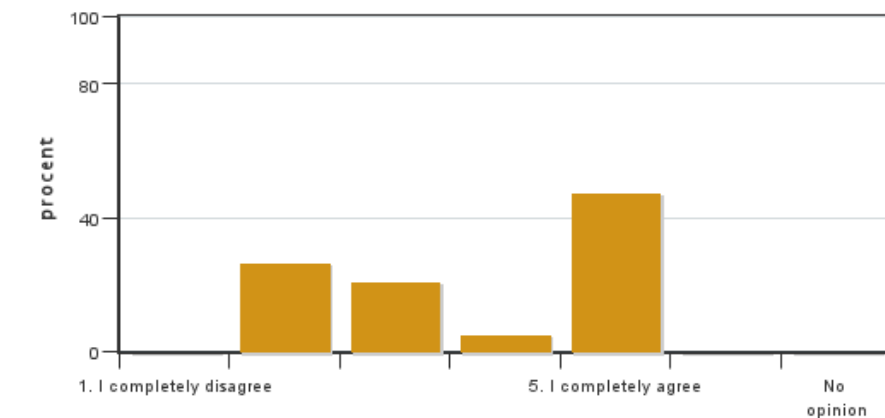
3: 5

4: 6

5: 6

No opinion: 1

**4. The information about the course was easily accessible.**



Answers: 19

Medel: 3,7

Median: 4

1: 0

2: 5

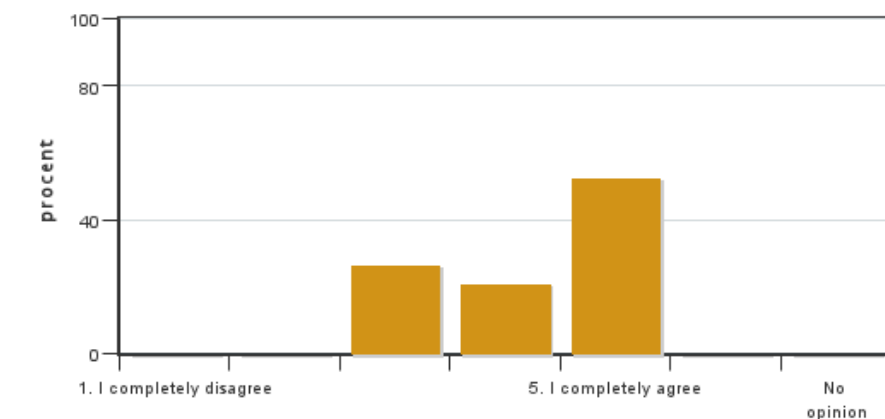
3: 4

4: 1

5: 9

No opinion: 0

**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**



Answers: 19

Medel: 4,3

Median: 5

1: 0

2: 0

3: 5

4: 4

5: 10

No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**



Answers: 19

Medel: 4,6

Median: 5

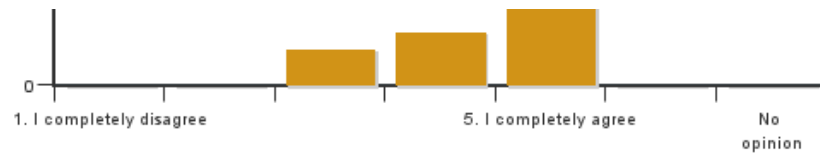
1: 0

2: 0

3: 2

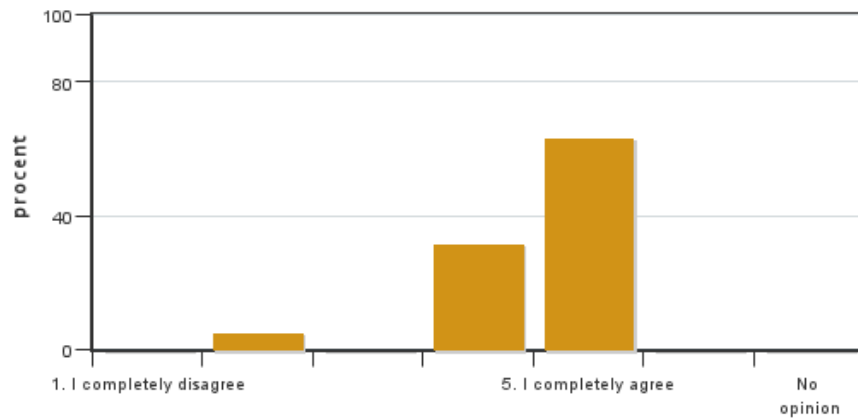
4: 3

5: 14



No opinion: 0

**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**



Answers: 19

Medel: 4,5

Median: 5

1: 0

2: 1

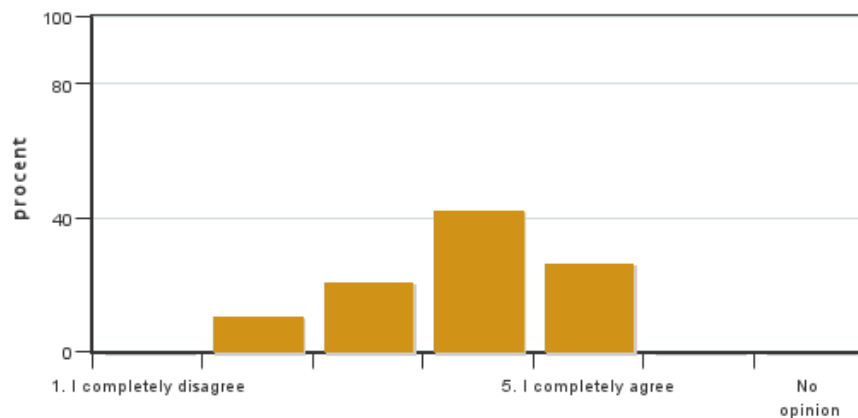
3: 0

4: 6

5: 12

No opinion: 0

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**



Answers: 19

Medel: 3,8

Median: 4

1: 0

2: 2

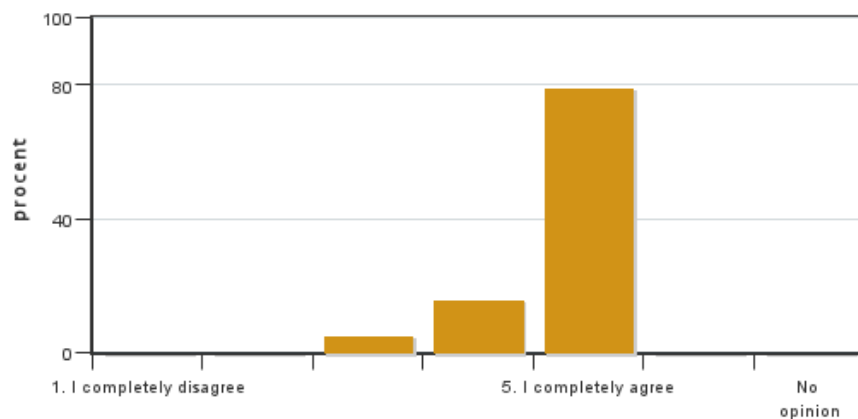
3: 4

4: 8

5: 5

No opinion: 0

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**



Answers: 19

Medel: 4,7

Median: 5

1: 0

2: 0

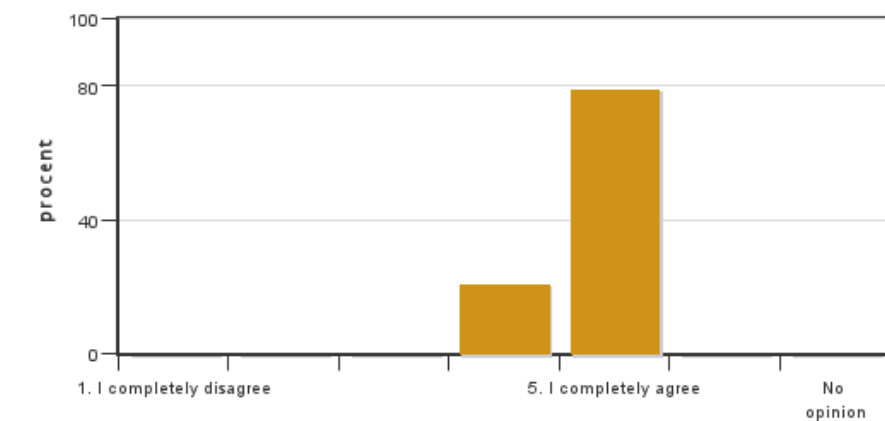
3: 1

4: 3

5: 15

No opinion: 0

**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**

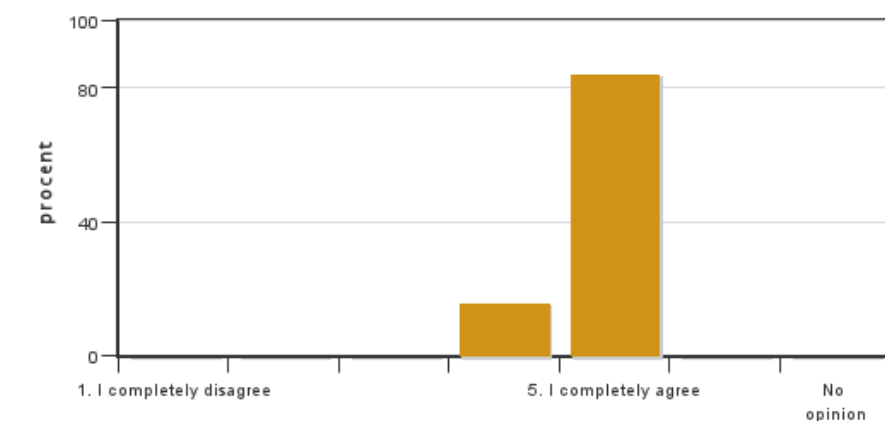


Answers: 19  
Medel: 4,8  
Median: 5

1: 0  
2: 0  
3: 0  
4: 4  
5: 15

No opinion: 0

#### 11. The course covered international perspectives.

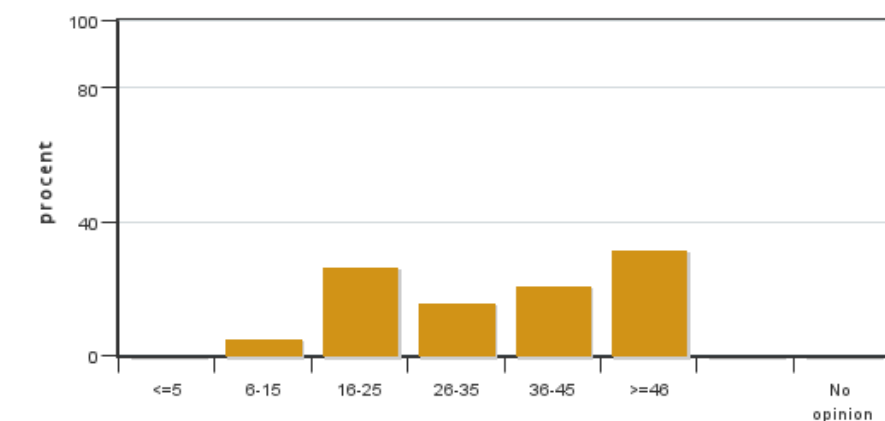


Answers: 19  
Medel: 4,8  
Median: 5

1: 0  
2: 0  
3: 0  
4: 3  
5: 16

No opinion: 0

#### 12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 19  
Medel: 33,5  
Median: 36-45

≤5: 0  
6-15: 1  
16-25: 5  
26-35: 3  
36-45: 4  
≥46: 6

No opinion: 0

### Course leaders comments

No comments from the teacher

### Student representatives comments

The overall impressions of the course are positive, with a median of 4 and average 3,8 the students were very pleased with the course. Positive mentions about the course were it being a good introduction to the master's program, to livelihoods, gender dynamics and rurality. While challenging, many students mentioned this being a good thing since it sets the stage for upcoming courses. The main points of critique were the lack of connections

between the readings and the lectures. One respondent specifically calls out the literature for being too broad and disconnected to the course goals, also mentioning how a lot of 'sociological foundations' were missing for those who have a background in natural sciences. The 4,5 average about the connection to the course goals suggests that this perhaps wasn't an issue for everyone.

Some really enjoyed the more open-style lectures, whereas felt that some lectures relied too much on student participation which was not always possible. One point of critique was the communication between students and the faculty, some mentioned that many times the reading instructions/literature was not posted on time, little to no feedback was given after the midterm and final exam and finally, many students were displeased with how information was spread verbally and not on canvas. One student also expressed their displeasure about the canvas page, and it being disorganized and that the exam information not being available prior to the exam.

Regarding the exam and seminars, many of the students were displeased with both the midterm and the final exam, calling it a very 'displeasing' experience and mentioning that the format of the mid-term did not provide an opportunity to fully express what had been learned. Another negative comment was about the change in structure, after some students expressed their concern, since the ability to get a passing grade was altered to those that failed the exam. One respondent expressed disappointment that the course leaders chose to make the midterm easier (more time and re-doing rather than re-writing the exam) which changed the requirements significantly. Despite many negative and through comments, the average grade is 3,8 which perhaps showcases how differently the students experienced the course.

Final comments, praise is given around points 10 (Gender and equality) and 11 (International perspectives) with an average of 4,8. The comments convey a lot of praise about how the lecturers did a very good job with these questions, however, one student expressed that more concern about questions about LGBTQ+ should be raised in this course specifically. All and all, this suggestions should be included before planning next years course.