



## The Context and Process of Research II: Theories and Methods LU0090, 10394.2324

7.5 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Cristián Alarcón Ferrari, Örjan Bartholdson

### Evaluation report

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Evaluation period: 2023-10-23 - 2023-11-13

Answers 7

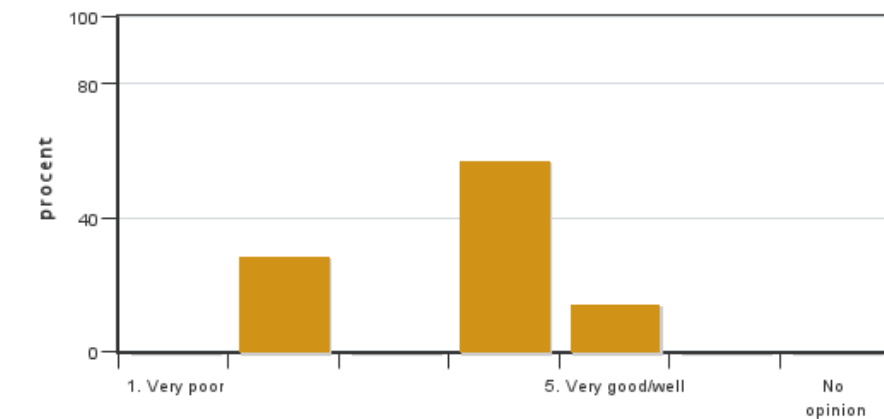
Number of students 15

Answer frequency 46 %

### Mandatory standard questions

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#### 1. My overall impression of the course is:

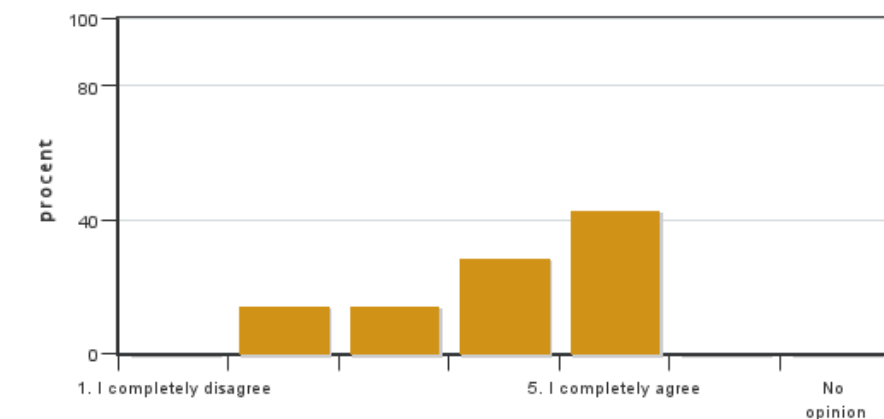


Answers: 7  
Medel: 3,6  
Median: 4

1: 0  
2: 2  
3: 0  
4: 4  
5: 1

No opinion: 0

#### 2. I found the course content to have clear links to the learning objectives of the course.

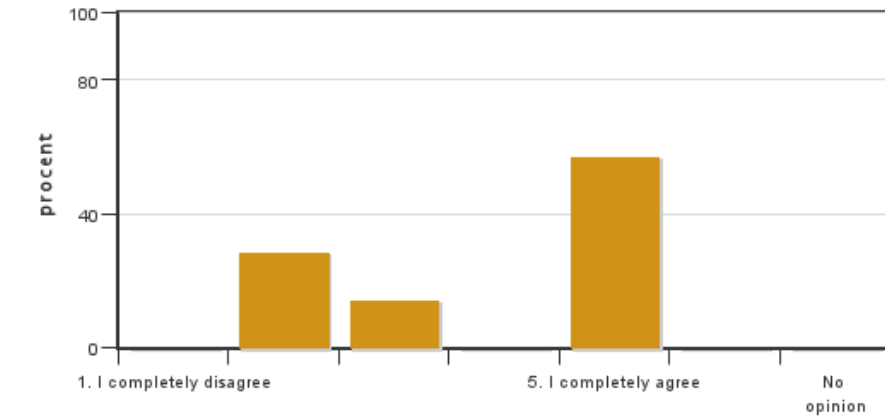


Answers: 7  
Medel: 4,0  
Median: 4

1: 0  
2: 1  
3: 1  
4: 2  
5: 3

No opinion: 0

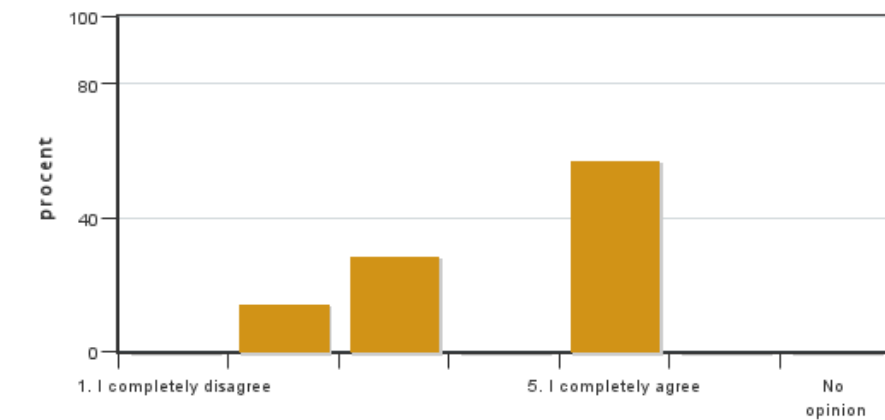
**3. My prior knowledge was sufficient for me to benefit from the course.**



Answers: 7  
 Medel: 3,9  
 Median: 5

1: 0  
 2: 2  
 3: 1  
 4: 0  
 5: 4  
 No opinion: 0

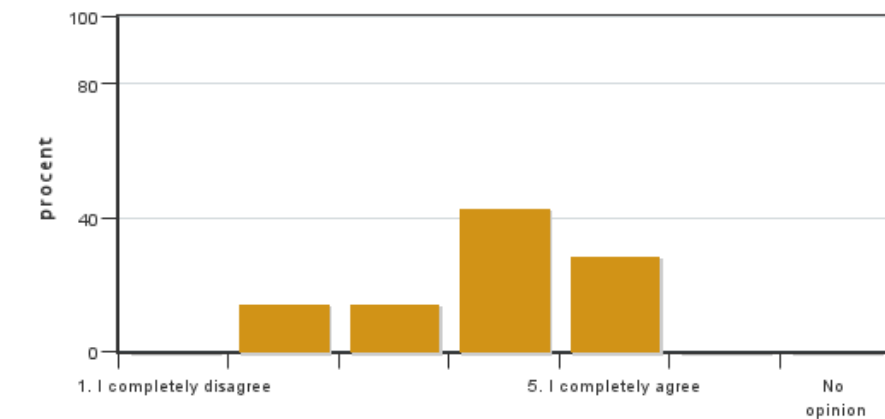
**4. The information about the course was easily accessible.**



Answers: 7  
 Medel: 4,0  
 Median: 5

1: 0  
 2: 1  
 3: 2  
 4: 0  
 5: 4  
 No opinion: 0

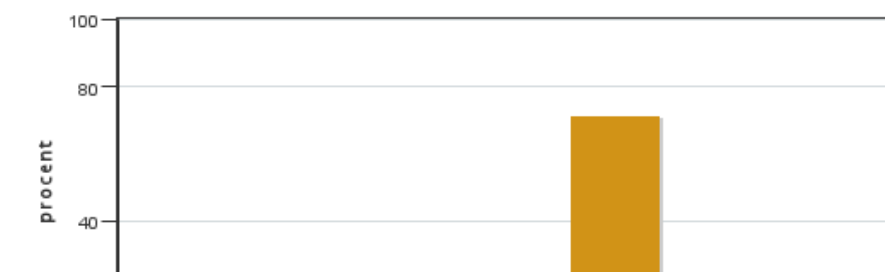
**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**



Answers: 7  
 Medel: 3,9  
 Median: 4

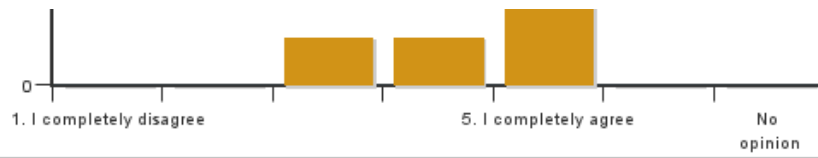
1: 0  
 2: 1  
 3: 1  
 4: 3  
 5: 2  
 No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**



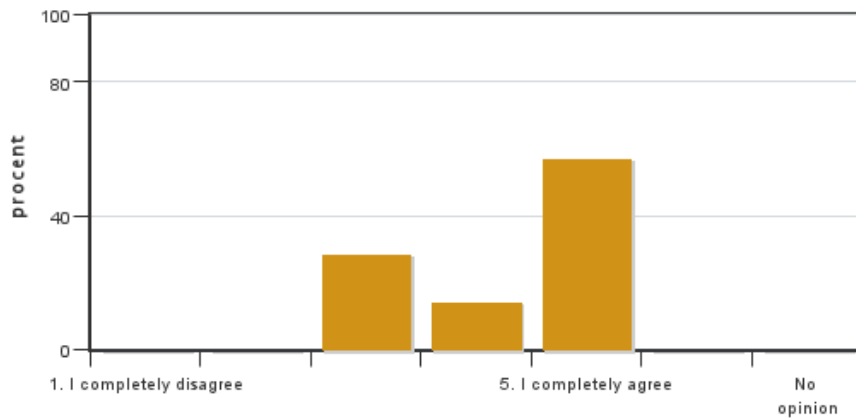
Answers: 7  
 Medel: 4,6  
 Median: 5

1: 0  
 2: 0  
 3: 1  
 4: 1  
 5: 5



No opinion: 0

**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**

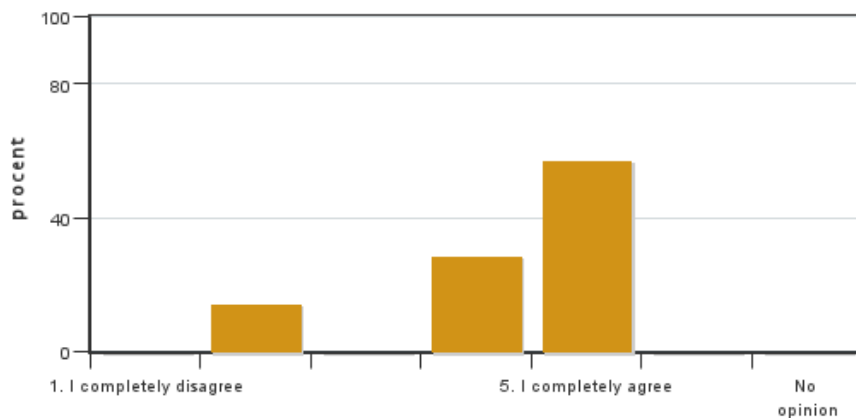


Answers: 7  
Medel: 4,3  
Median: 5

1: 0  
2: 0  
3: 2  
4: 1  
5: 4

No opinion: 0

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**

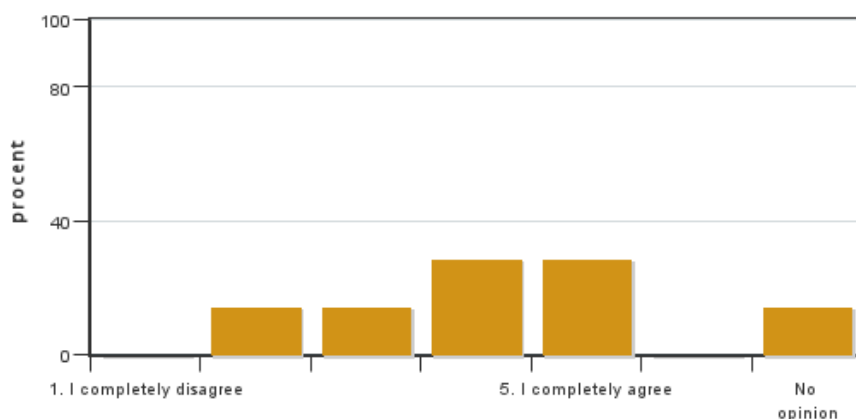


Answers: 7  
Medel: 4,3  
Median: 5

1: 0  
2: 1  
3: 0  
4: 2  
5: 4

No opinion: 0

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**

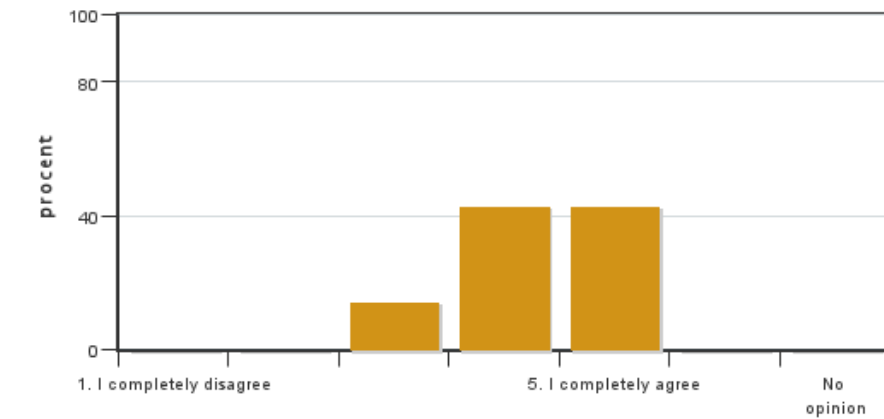


Answers: 7  
Medel: 3,8  
Median: 4

1: 0  
2: 1  
3: 1  
4: 2  
5: 2

No opinion: 1

**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**

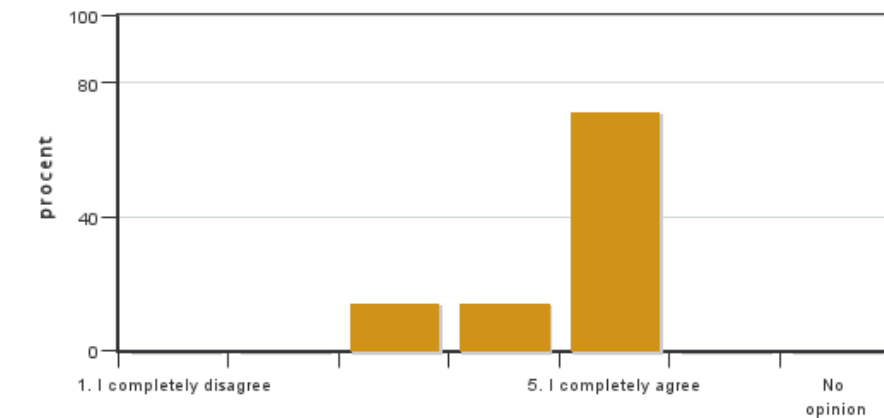


Answers: 7  
 Medel: 4,3  
 Median: 4

1: 0  
 2: 0  
 3: 1  
 4: 3  
 5: 3

No opinion: 0

### 11. The course covered international perspectives.

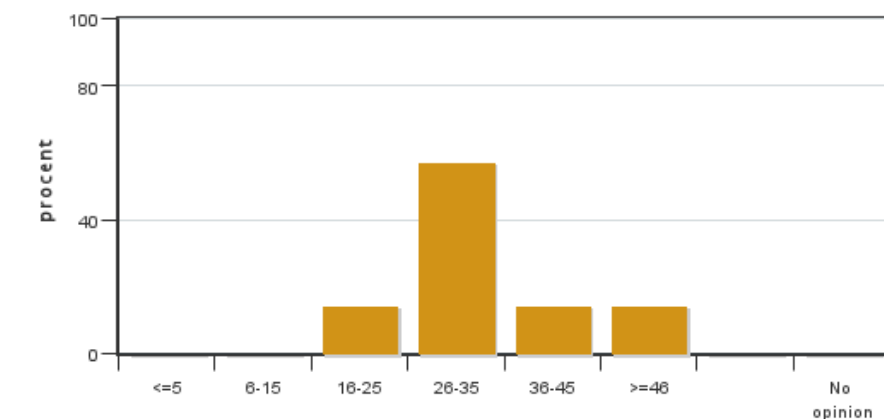


Answers: 7  
 Medel: 4,6  
 Median: 5

1: 0  
 2: 0  
 3: 1  
 4: 1  
 5: 5

No opinion: 0

### 12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 7  
 Medel: 32,3  
 Median: 26-35

≤5: 0  
 6-15: 0  
 16-25: 1  
 26-35: 4  
 36-45: 1  
 ≥46: 1

No opinion: 0

## Course leaders comments

My comments relate to both courses **The Context and Process of Research I (LU0085)** and **II (LU0090)** since these courses are connected and form a coherent whole. The reason that they are divided into two courses is that the first course is a mandatory course within the Environmental History master program, at Uppsala University. The comments are based both on the formal evaluation and an informal summing-up discussion of the courses, where all the students were present.

If one looks closely at the evaluation one discovers that some of the students are very pleased with the courses, while a minority are less pleased. To teach courses in social theory and the craft of active theorizing is very challenging. The students both have to learn the basics of the major theoretical social theories and how to use these theories actively, i.e. theorize. Those who have a background in social sciences have an easier task than those who have never been acquainted with social theories. The seminars of the first month are spent on analyzing research

texts, to grasp how theories have been used. During the seminars of the second month the students have to theorize actively. I believe that we have to include a couple of more texts the first months, focused on development issues. During the second month we will be more specific about the empirical details of the assignments of theorizing. We will also continue to see and analyze a movie together, drawing on the theories that the students have studied. The latter seminar is very appreciated. The lectures on feminist theories will be moved forward in time so that it doesn't clash with the home exam. The literature of the courses will also be a bit reduced in the future.

## **Student representatives comments**

No comments from the student representatives

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