



Methods in Economics NA0193, 10398.2324

15 Hp

Pace of study = 100%

Education cycle = Basic

Course leader = Jonathan Stråle

Evaluation report

Evaluation period: 2023-10-23 - 2023-11-13

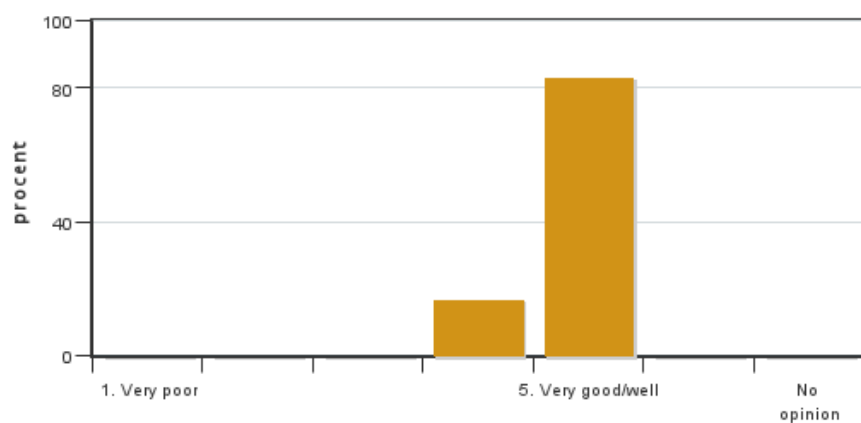
Answers 6

Number of students 6

Answer frequency 100 %

Mandatory standard questions

1. My overall impression of the course is:

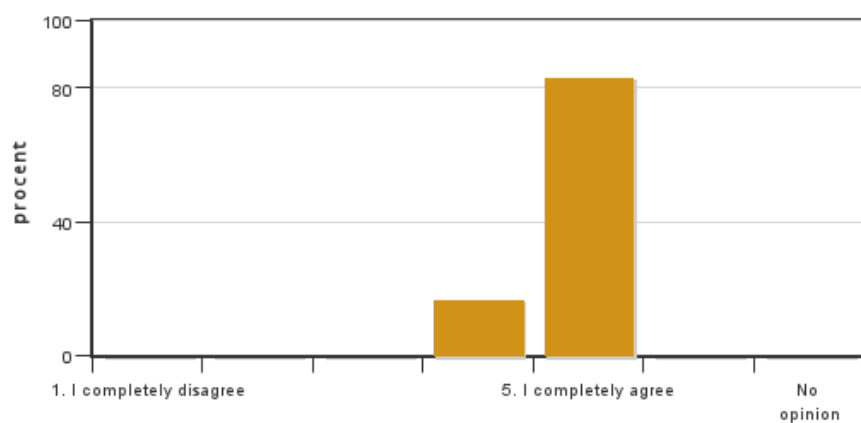


Answers: 6
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 5

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.



Answers: 6
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 5

No opinion: 0

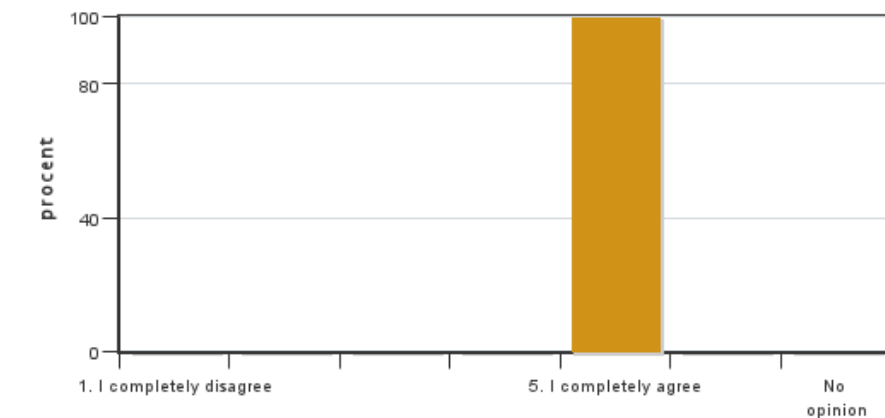
3. My prior knowledge was sufficient for me to benefit from the course.



Answers: 6
Medel: 4,5
Median: 4

1: 0
2: 0
3: 0
4: 3
5: 3
No opinion: 0

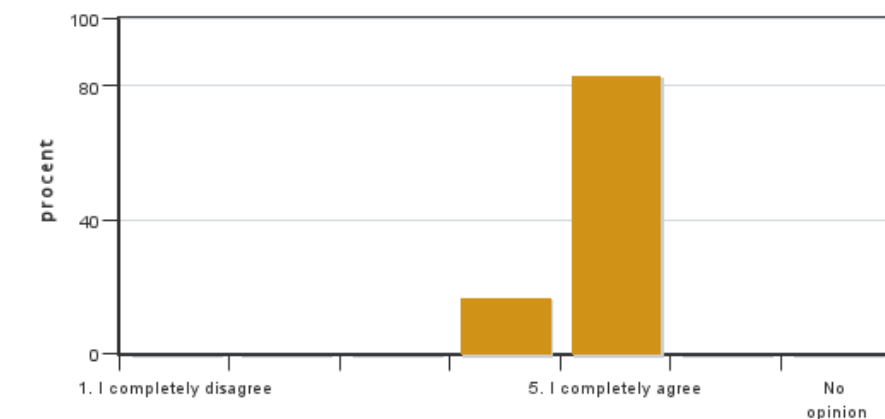
4. The information about the course was easily accessible.



Answers: 6
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 6
No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 6
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 5
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



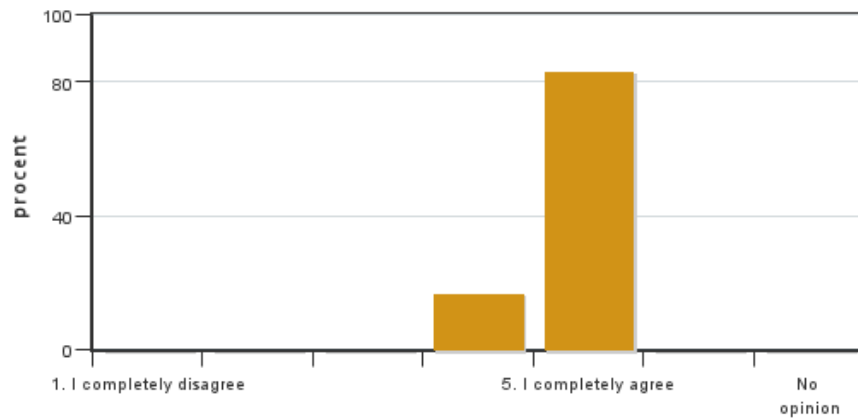
Answers: 6
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 6



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 6

Medel: 4,8

Median: 5

1: 0

2: 0

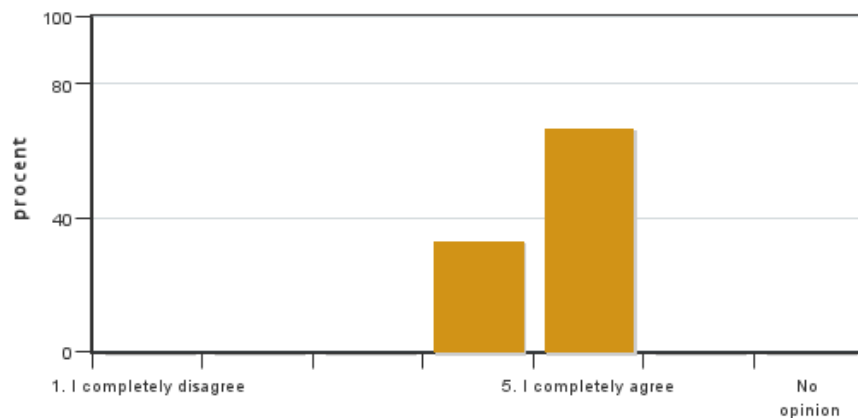
3: 0

4: 1

5: 5

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 6

Medel: 4,7

Median: 5

1: 0

2: 0

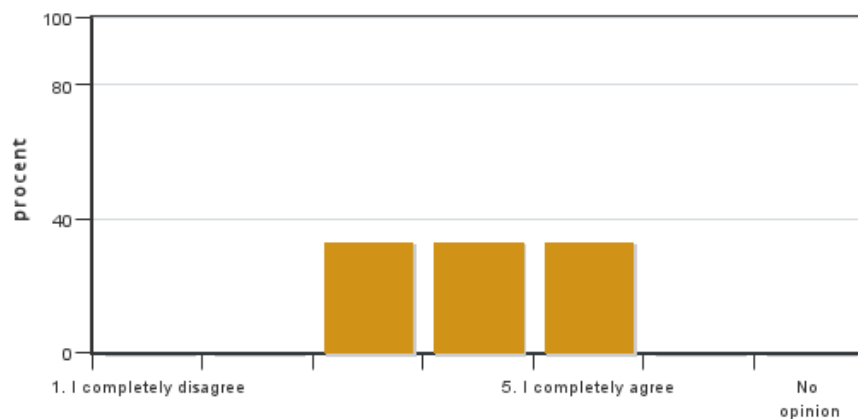
3: 0

4: 2

5: 4

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 6

Medel: 4,0

Median: 4

1: 0

2: 0

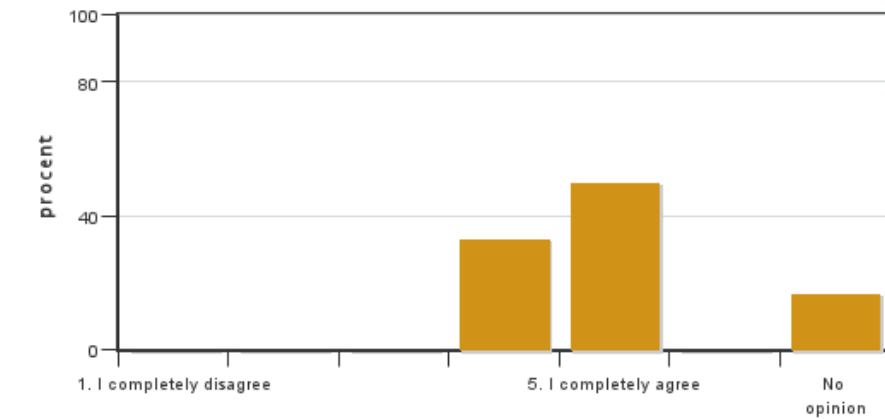
3: 2

4: 2

5: 2

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

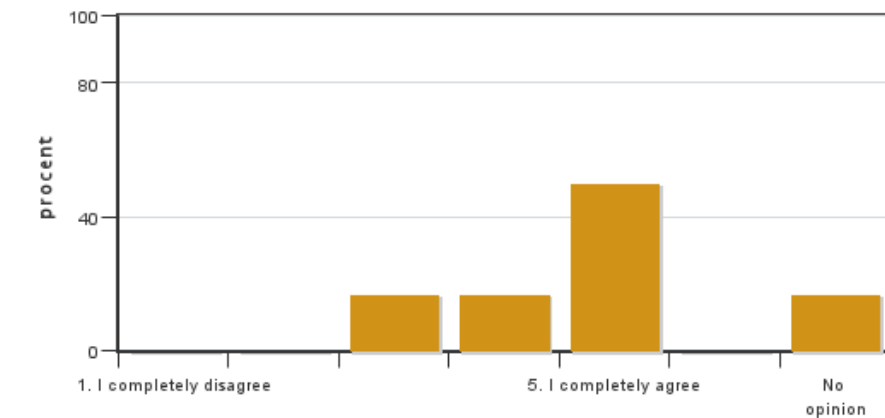


Answers: 6
Medel: 4,6
Median: 5

1: 0
2: 0
3: 0
4: 2
5: 3

No opinion: 1

11. The course covered international perspectives.

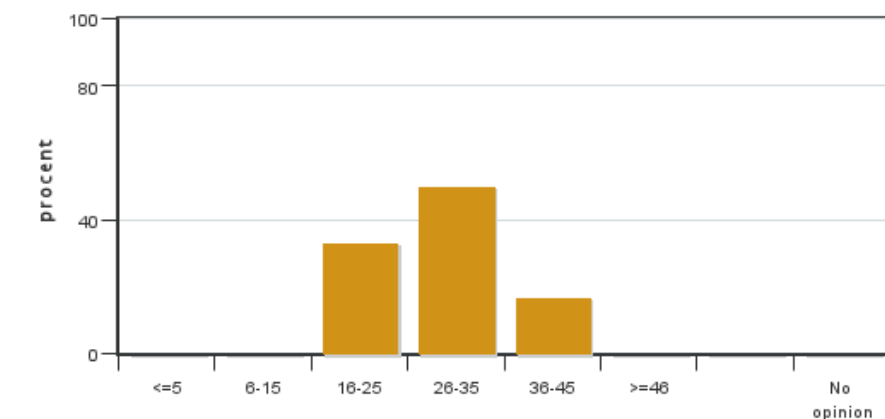


Answers: 6
Medel: 4,4
Median: 5

1: 0
2: 0
3: 1
4: 1
5: 3

No opinion: 1

12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 6
Medel: 28,3
Median: 26-35

≤5: 0
6-15: 0
16-25: 2
26-35: 3
36-45: 1
≥46: 0

No opinion: 0

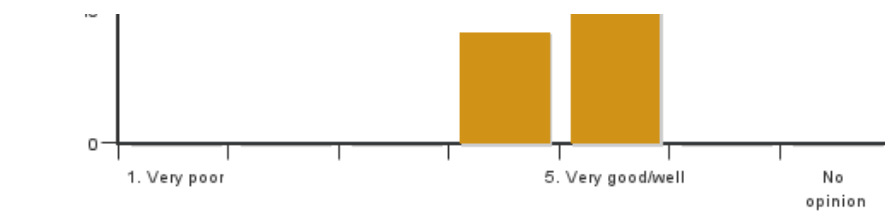
Additional own questions

13. My overall impression of the exercise sessions were



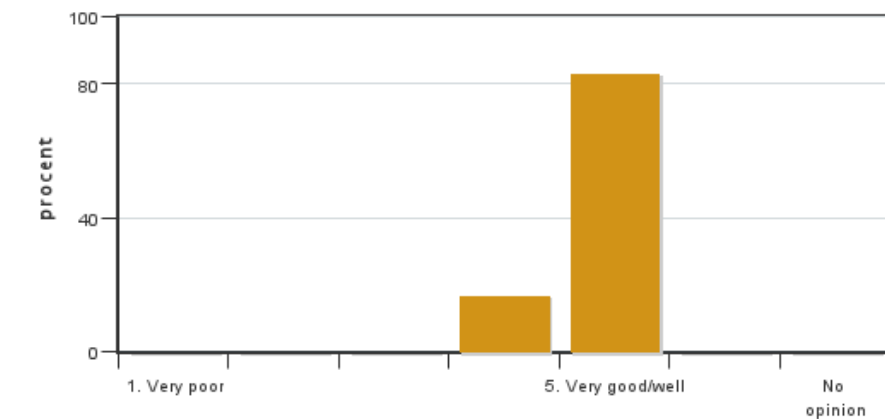
Answers: 6
Medel: 4,7
Median: 5

1: 0
2: 0
3: 0



4: 2
5: 4
No opinion: 0

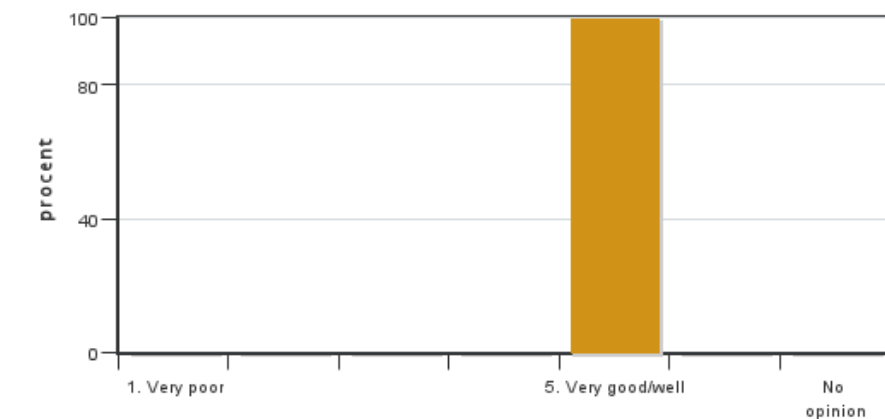
14. My overall impression of the lectures were



Answers: 6
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 5
No opinion: 0

15. My overall impression of the computer labs were



Answers: 6
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 6
No opinion: 0

16. What are your suggestions to improve the course for future students?

Course leaders comments

I am very happy that the students were so pleased with the course, especially since it's the first time the course is given in this format and I spent a lot of thinking on layout/things to include in the lectures. I'm also very happy that they were so pleased with the exercise sessions, as it was Alberto's first time having them.

I'm also very thankful for the specific comments. Below are some comments from me on specific comments for improvement that were made:

- Regarding having the computer exercises more densely in the beginning of the course, to facilitate the project work: I understand this, knowing STATA is of course a key element to be able to do the project. I did also move up the computer labs (as well as the early lectures) as a result of feedback from the previous year, but I'll see if I can do this even more for next year. Of course, applying methods in STATA hinges on a basic understanding of the methods themselves (which the students get from the lectures), so this puts some constraints on what can be done. It does however make sense to have a more dense schedule in the beginning of the course, so that there is less stress (and more time outside of class) for the project later on.
- Regarding teaching data cleaning earlier: Yes, I agree. Very good idea to do this at the first or second computer lab. I'll change it for next year!

Student representatives comments

Kursen helhetsintryck var väldigt positivt. Strukturen på kursen var tydligen och det var enkelt att hitta den information som behövdes. Det var även tydligt vad som förväntades av oss studenter på alla examinerande tillfällen (Tentamen och projektarbetet). Något som var väldigt uppskattat var övningsgenomgångarna. Det var väldigt bra att under övningsgenomgångarna gick det igenom vilka svar som var rätt och varför de vara rätt men även vilka svar som var fel och varför de var fel. Det bidrog till en ökad förståelse kring ämnet.

Ytterligare något positivt var datalabbarna som var väldigt bra. Det bidrog till en ökad förståelse kring ämnet och var väldigt användbara inför projektarbetet. Något som hade kunnat förbättras är att ha datalabbarna tidigare under kursen. Det hade underlättat för några av de senare datalabbarna hade varit användbara tidigare i projektarbetet. Istället gavs det information senare när det hade behövts i början av projektarbetet. Överlag var projektarbete speciellt lärorik och intressant.

Kontakta support: support@slu.se - 018-67 6600