



Global food systems and food security LU0092, 40156.2324

15 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Örjan Bartholdson

Evaluation report

Evaluation period: 2024-05-26 - 2024-06-16

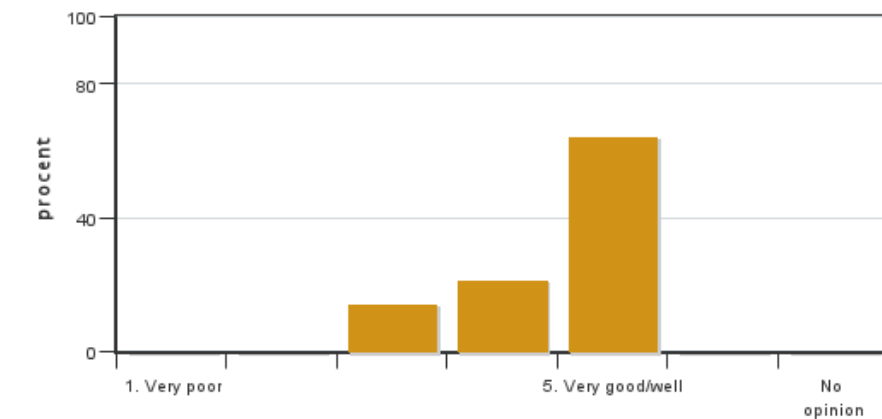
Answers 14

Number of students 38

Answer frequency 36 %

Mandatory standard questions

1. My overall impression of the course is:



Answers: 14

Medel: 4,5

Median: 5

1: 0

2: 0

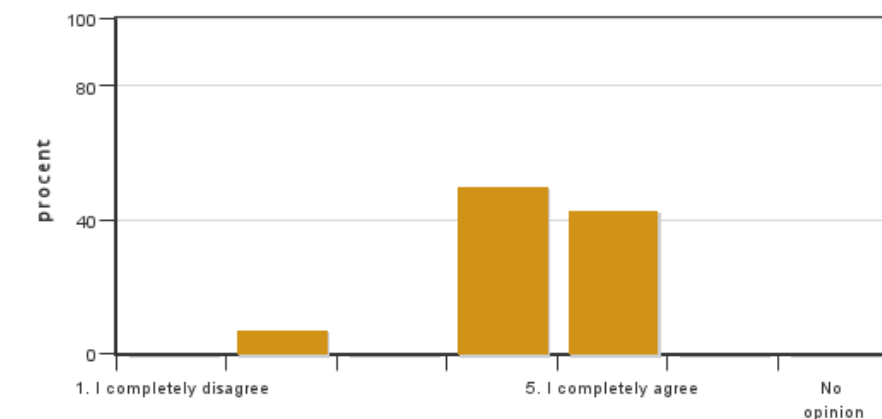
3: 2

4: 3

5: 9

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.



Answers: 14

Medel: 4,3

Median: 4

1: 0

2: 1

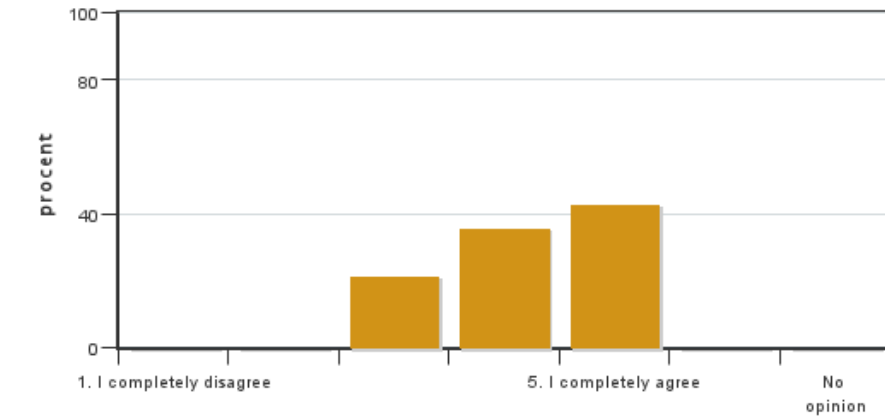
3: 0

4: 7

5: 6

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

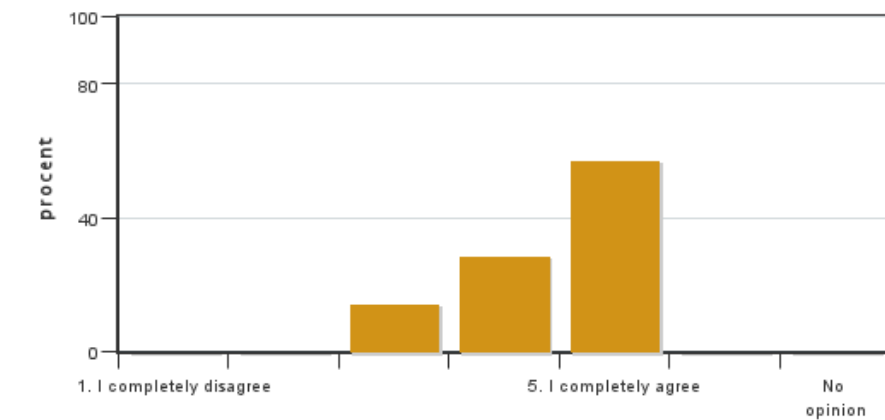


Answers: 14
 Medel: 4,2
 Median: 4

1: 0
 2: 0
 3: 3
 4: 5
 5: 6

No opinion: 0

4. The information about the course was easily accessible.

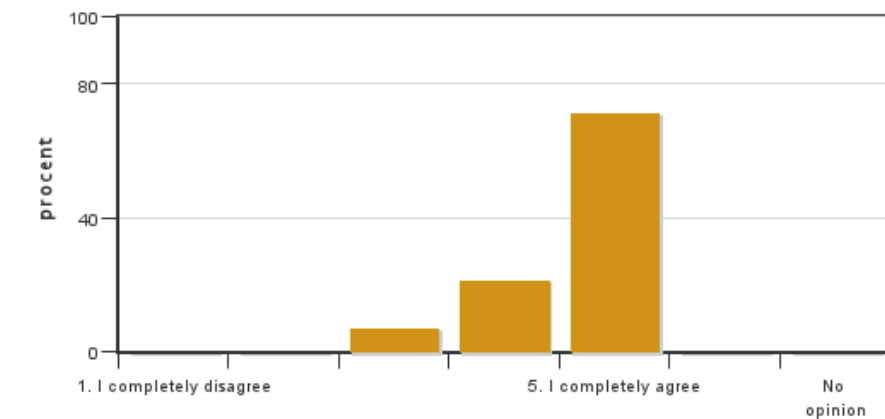


Answers: 14
 Medel: 4,4
 Median: 5

1: 0
 2: 0
 3: 2
 4: 4
 5: 8

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

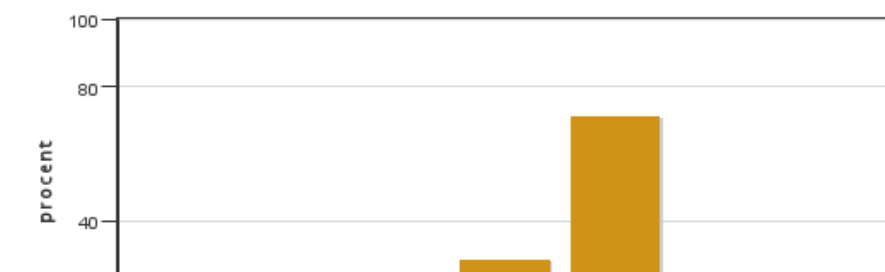


Answers: 14
 Medel: 4,6
 Median: 5

1: 0
 2: 0
 3: 1
 4: 3
 5: 10

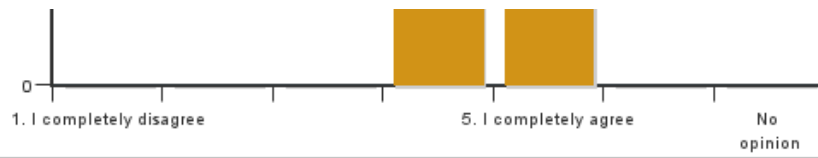
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



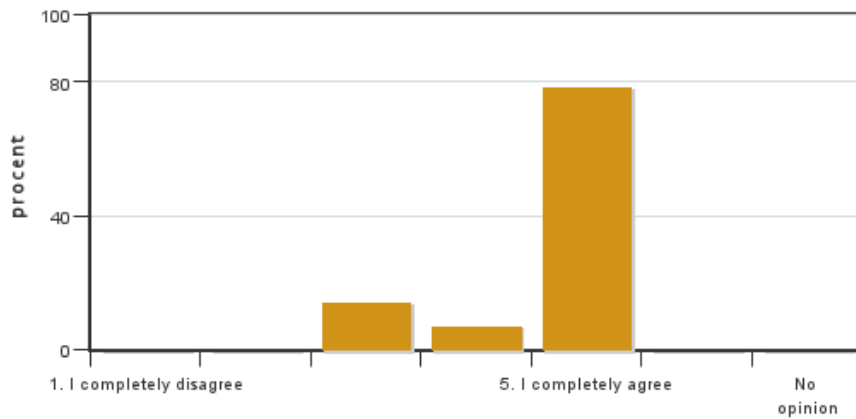
Answers: 14
 Medel: 4,7
 Median: 5

1: 0
 2: 0
 3: 0
 4: 4
 5: 10



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 14

Medel: 4,6

Median: 5

1: 0

2: 0

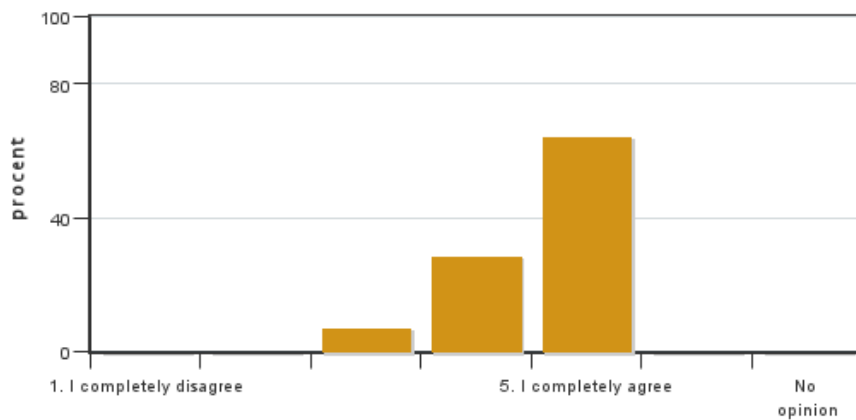
3: 2

4: 1

5: 11

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 14

Medel: 4,6

Median: 5

1: 0

2: 0

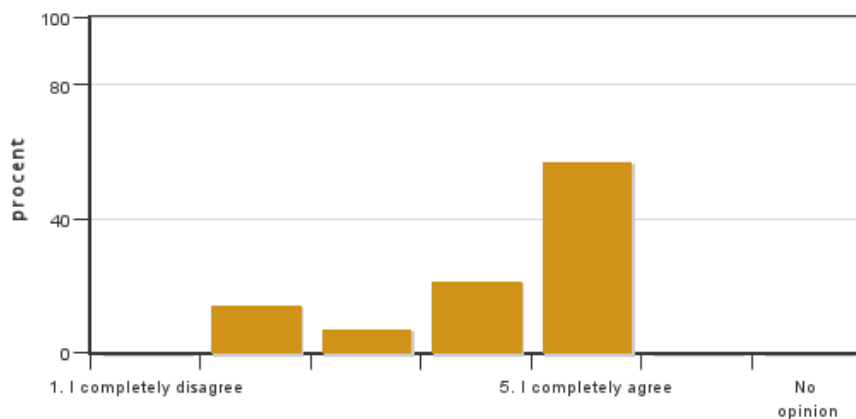
3: 1

4: 4

5: 9

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 14

Medel: 4,2

Median: 5

1: 0

2: 2

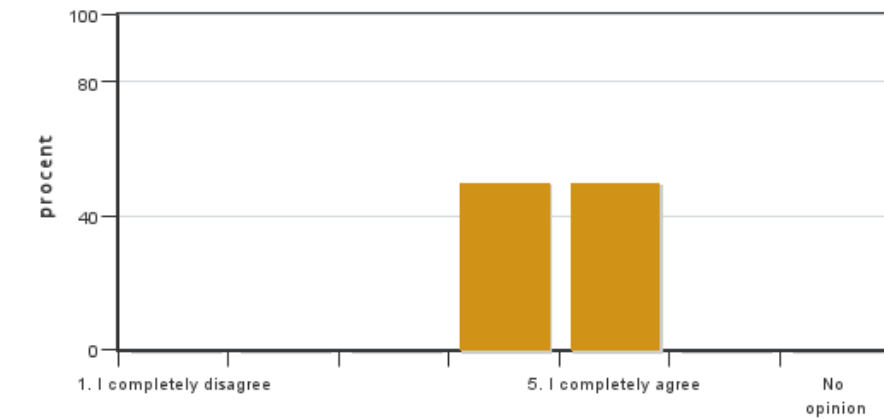
3: 1

4: 3

5: 8

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

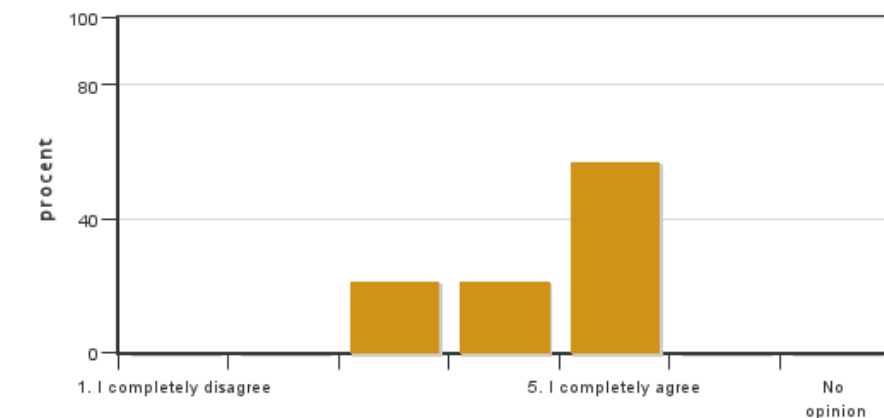


Answers: 14
 Medel: 4,5
 Median: 4

1: 0
 2: 0
 3: 0
 4: 7
 5: 7

No opinion: 0

11. The course covered international perspectives.

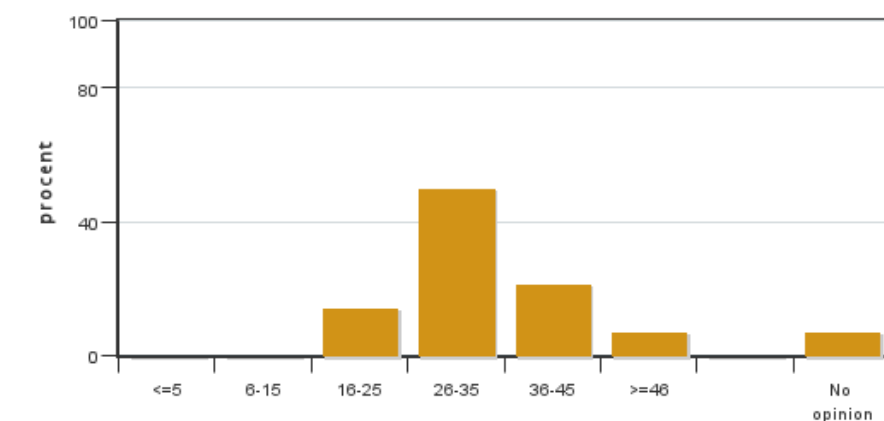


Answers: 14
 Medel: 4,4
 Median: 5

1: 0
 2: 0
 3: 3
 4: 3
 5: 8

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 14
 Medel: 32,0
 Median: 26-35

≤5: 0
 6-15: 0
 16-25: 2
 26-35: 7
 36-45: 3
 ≥46: 1

No opinion: 1

Course leaders comments

Themes: The course is currently divided into several themes. We have added and modified themes over the years to be in tune with the students' wishes, as well as trying to give as wholesome analysis of the global food system as possible. For example, there is an increased focus on meat and fish production compared to the situation a couple of years ago.

Issues to consider and discuss: Should we have an increased focus on agriculture in Europe and food security and food sovereignty? If this is the case, which other themes should be reduced?

Lectures:

The lectures seemed to be good or at least satisfactory on the whole. Many students prefer to have PowerPoints uploaded ahead of the lectures, and we will continue to encourage this.

The students also seem to prefer to have most lectures live, and not on Zoom, except when lectures are scheduled just before holidays.

Natural science students:

Some of the students who have not studied social sciences stated that they had some difficulties to grasp some of the literature and lectures. We want to continue to admit natural science students to the course (and the program as well). A strategy to mitigate the difficulties the natural science students might face with the course is to offer a couple of non-mandatory lectures/discussions about major perspectives, aspects and concepts of social science. We had one such event this course, but could at least offer two such lectures in the future

Seminars:

The students appreciated the exercise where they had to read and analyze interviews made by research teams in Peru and Nepal. We might need to provide a bit more context facts to this exercise though.

Exercises when the students work with specific cases and debate exercises were appreciated. Group discussions about specific questions were less appreciated and we will have to rework these slightly.

Administration:

We need to make sure that there is only one version of the schedule available on both Canvas and Slunik, and that they are connected to TimeEdit.

Exams:

Perhaps we should add a written exam in a lecture room to the final home exam, so we have two exams instead of one. This will be discussed among the teachers of the course.

Student representatives comments

No comments from the student representatives