



Economic Growth and Sustainable Development NA0167, 20177.2324

7.5 Hp

Pace of study = 50%

Education cycle = Advanced

Course leader = Robert Hart

Evaluation report

Evaluation period: 2024-01-07 - 2024-01-28

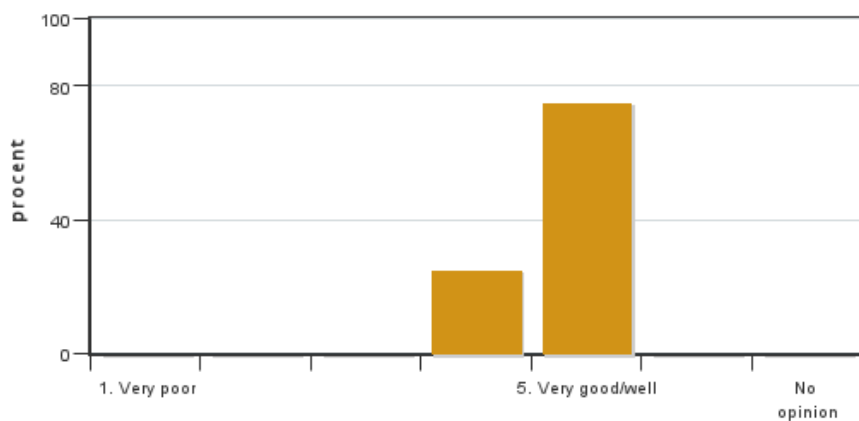
Answers 4

Number of students 7

Answer frequency 57 %

Mandatory standard questions

1. My overall impression of the course is:

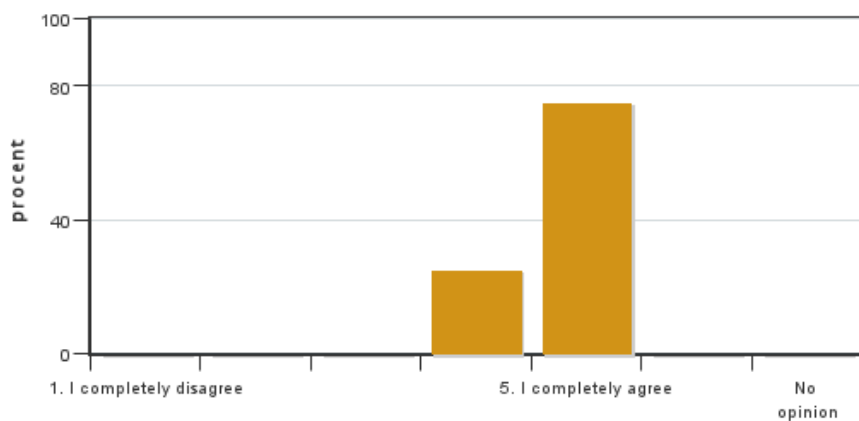


Answers: 4
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 3

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.



Answers: 4
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 3

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

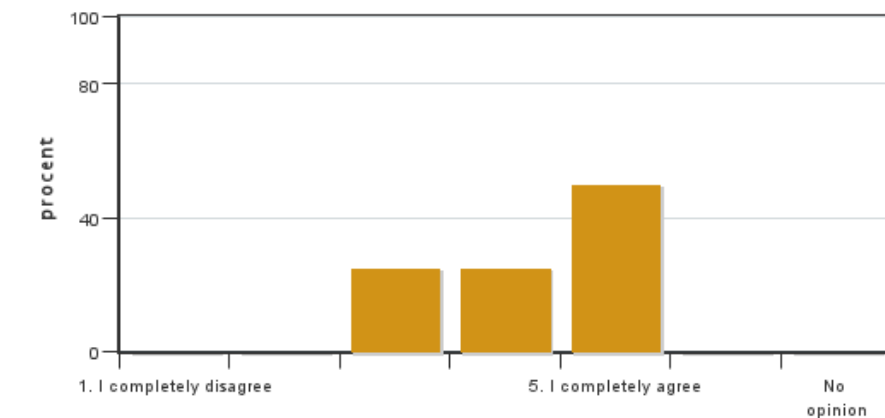


Answers: 4
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 4

No opinion: 0

4. The information about the course was easily accessible.

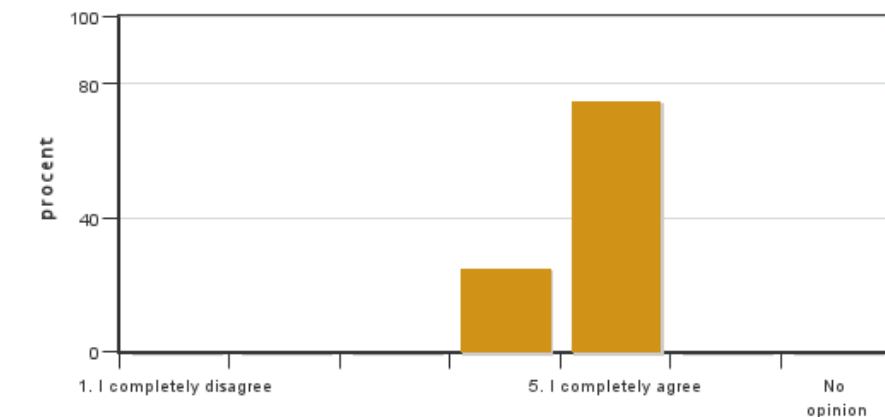


Answers: 4
Medel: 4,3
Median: 4

1: 0
2: 0
3: 1
4: 1
5: 2

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 4
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 3

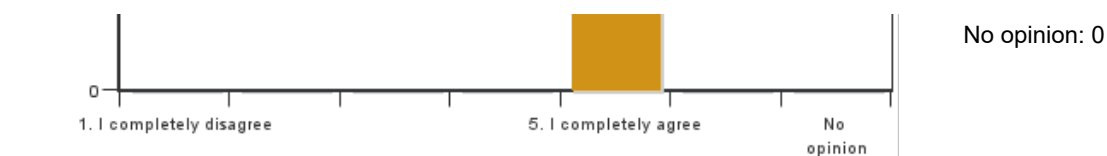
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.

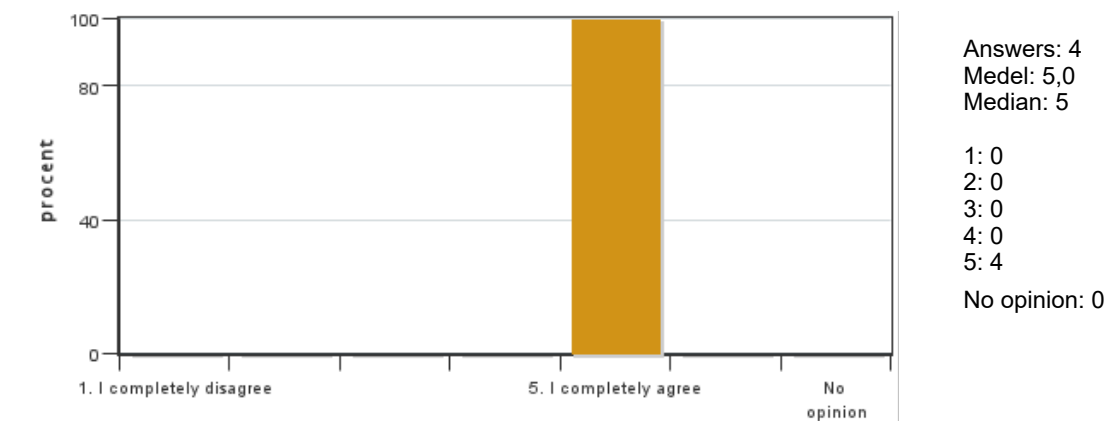


Answers: 4
Medel: 5,0
Median: 5

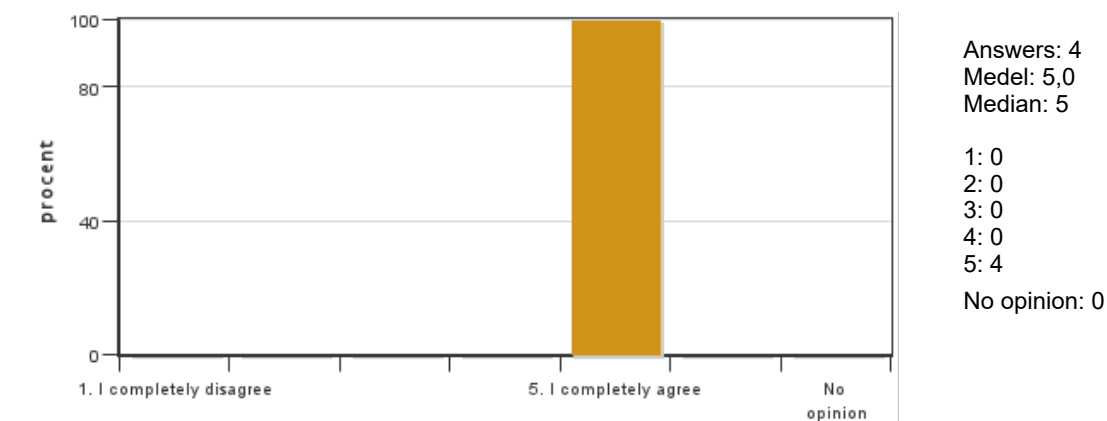
1: 0
2: 0
3: 0
4: 0
5: 4



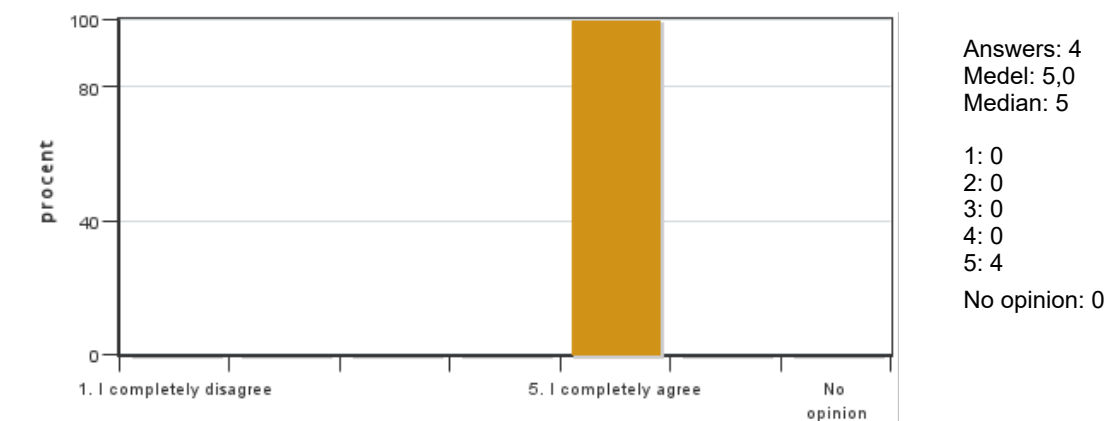
7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



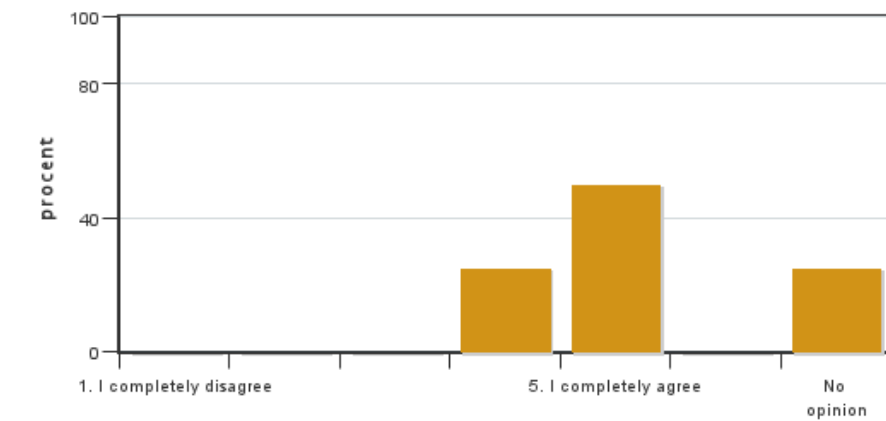
8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

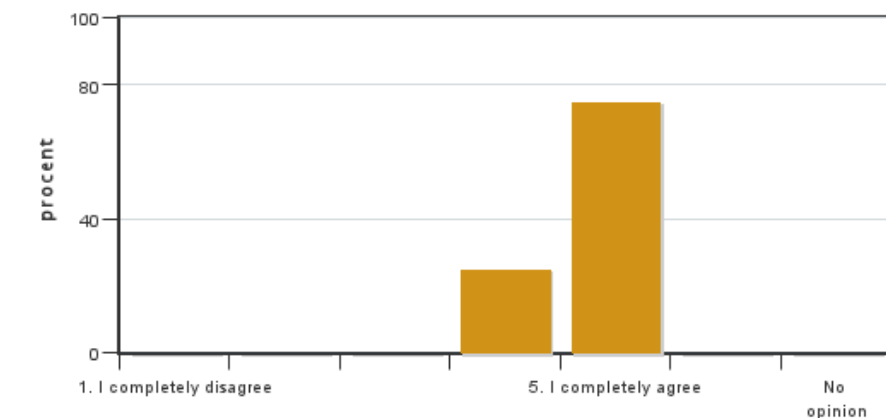


Answers: 4
Medel: 4,7
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 2

No opinion: 1

11. The course covered international perspectives.

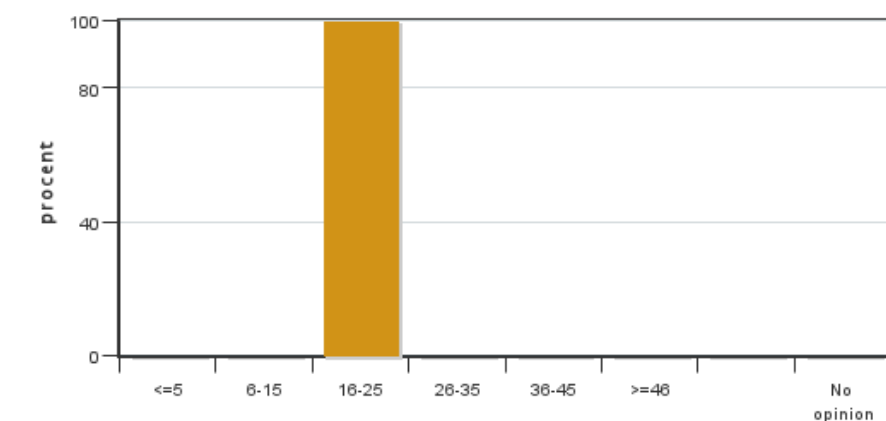


Answers: 4
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 3

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 4
Medel: 20,0
Median: 16-25

≤5: 0
6-15: 0
16-25: 4
26-35: 0
36-45: 0
≥46: 0

No opinion: 0

Course leaders comments

First of all, thanks to all the students who took part in the course for helping create a very enjoyable and (we hope) instructive course. And thanks especially to those who filled out the evaluation, and to the student representative.

We (Rob and Pedro) greatly enjoyed giving the course this year, with lots of interesting discussions in class etc. We also got very positive feedback from the students during the course.

With respect to potential improvements, first I should say that I totally agree with the student representatives comments. Furthermore, I am planning some updates on the course material for next year which should make it somewhat less tightly connected to my own research.

Three other observations...

1. We need to make sure that the time necessary (from the student perspective) to complete the course does not increase. All the students put the time in the 16--25 hour bracket, which is fine. But most were probably at the upper end of that interval.
2. We also need to keep an eye on the length of the exam questions, to make sure that students have plenty of time to answer within the 3 hours allotted.
3. Finally, we should consider the idea (suggested by one student in the evaluation) to have a final hand-in date for the research paper a few days after the seminar. This would give the opportunity to use what was learnt in the seminar, and also potentially reduce the stress of preparing both a final version of the paper, and a presentation, at the same time.

We are both looking forward to teaching the course again next year!
Rob (and Pedro)

Student representatives comments

The course was well received by the students, who found it interesting and challenging. The course requires previous knowledge of economic theory and mathematics and might therefore be better fitted for the latter part of a degree. The contents are heavily influenced by the research of the professor which leads to a high degree of dedication to the subject taught but which at times could lead to tangents partly outside the scope of the course. The familiarity between the course and the professor, who have held it for many years, also leads to a unique course that isn't available anywhere else. Some of the contents of the course might therefore be difficult to reference in other contexts, but it gave new ways to understand macroeconomic models.

The course lectures are available online for the student to watch in their own time and approximately once a week there is a sort of seminar in person where the topic presented in the lecture is discussed. This approach was well received by the students as it opened up to more time for discussion of the subjects and awarded further freedom in the planning of one's schedule. The focus on discussion gave space to properly delve into the more difficult parts of the course and encouraged a deeper understanding of the learnings presented. The quality of the lecture recordings differed though and were in some cases hard to follow.

The overall course load is quite high and will require more hours than general for a course of this size. There were several submissions during the course as well as an exam at the end. In particular the gobbets were well received as they forced the students to find a point of view and explain it very concisely. The course offered different types of examinations with extra points going towards grades in each moment which gave opportunity to focus on some more than others if necessary. There were some confusion regarding the weight of different parts though due to the potential use of chat GPT which will hopefully be cleared up for next year.