



Sustainability and Financial reporting FÖ0460, 10370.2324

15 Hp
Pace of study = 100%
Education cycle = Advanced
Course leader = Uliana Gottlieb

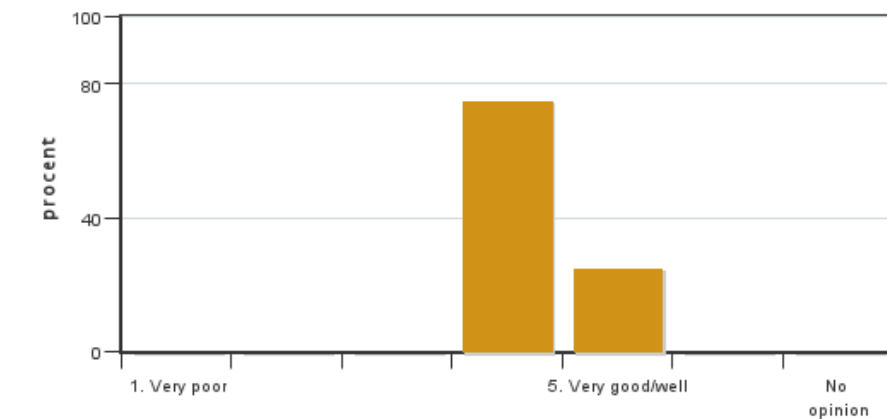
Evaluation report

Evaluation period: 2023-10-23 - 2023-11-13

Answers 4
Number of students 5
Answer frequency 80 %

Mandatory standard questions

1. My overall impression of the course is:

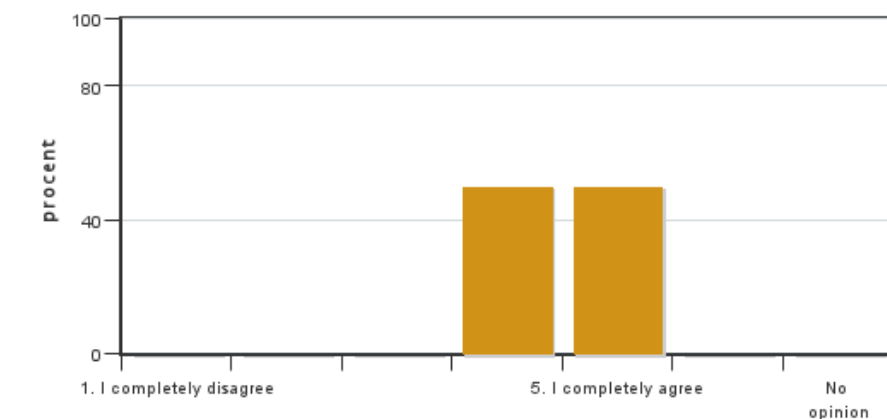


Answers: 4
Medel: 4,3
Median: 4

1: 0
2: 0
3: 0
4: 3
5: 1

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

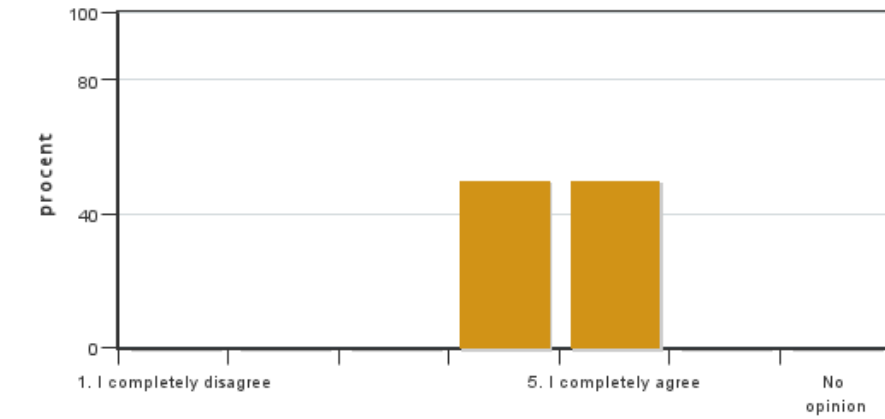


Answers: 4
Medel: 4,5
Median: 4

1: 0
2: 0
3: 0
4: 2
5: 2

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

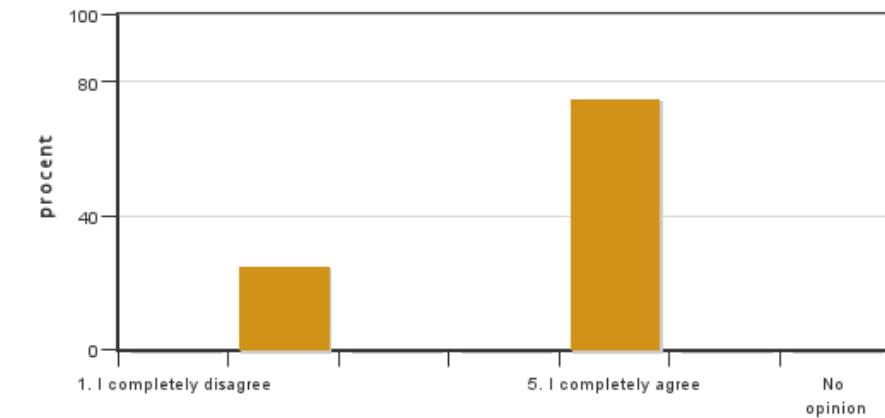


Answers: 4
 Medel: 4,5
 Median: 4

1: 0
 2: 0
 3: 0
 4: 2
 5: 2

No opinion: 0

4. The information about the course was easily accessible.

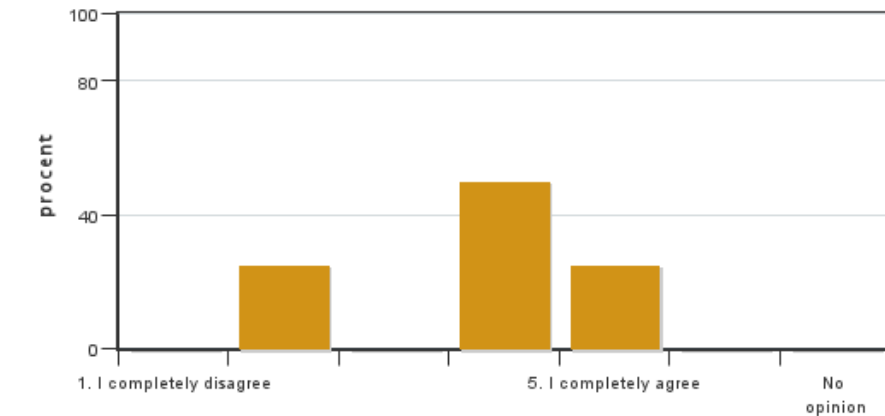


Answers: 4
 Medel: 4,3
 Median: 5

1: 0
 2: 1
 3: 0
 4: 0
 5: 3

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

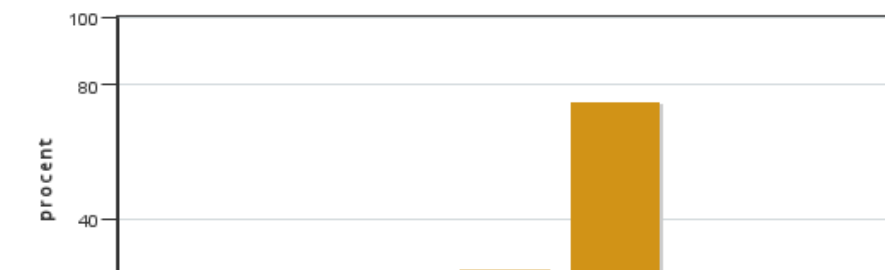


Answers: 4
 Medel: 3,8
 Median: 4

1: 0
 2: 1
 3: 0
 4: 2
 5: 1

No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



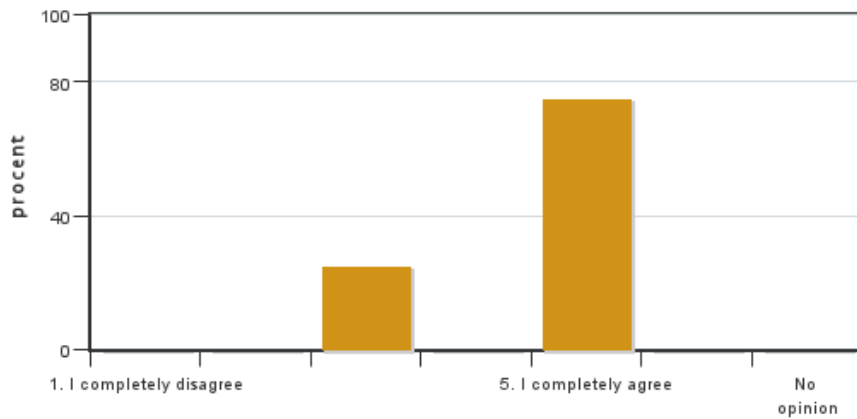
Answers: 4
 Medel: 4,8
 Median: 5

1: 0
 2: 0
 3: 0
 4: 1
 5: 3



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

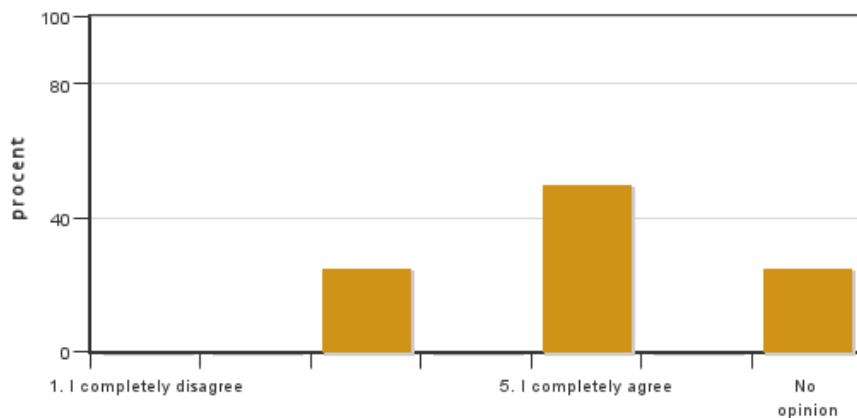


Answers: 4
Medel: 4,5
Median: 5

1: 0
2: 0
3: 1
4: 0
5: 3

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

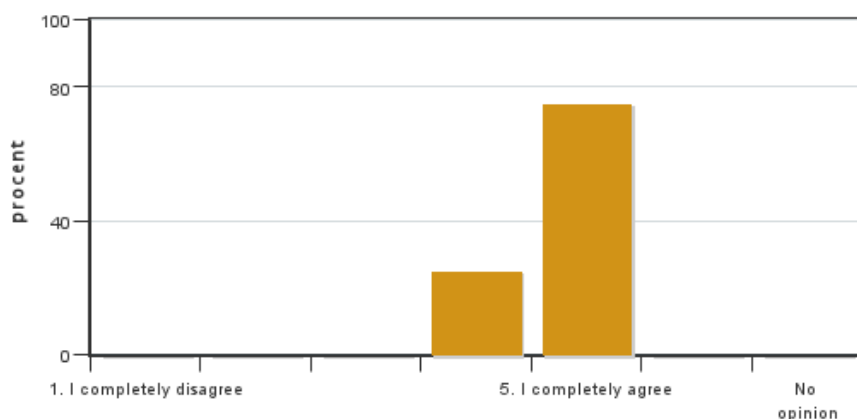


Answers: 4
Medel: 4,3
Median: 5

1: 0
2: 0
3: 1
4: 0
5: 2

No opinion: 1

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

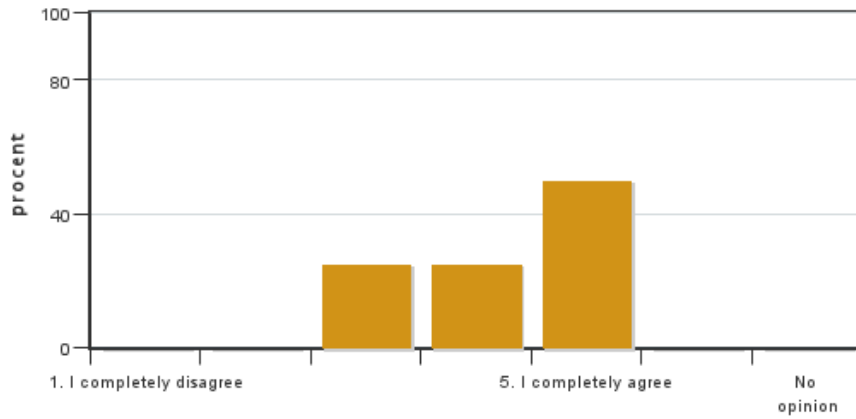


Answers: 4
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 3

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

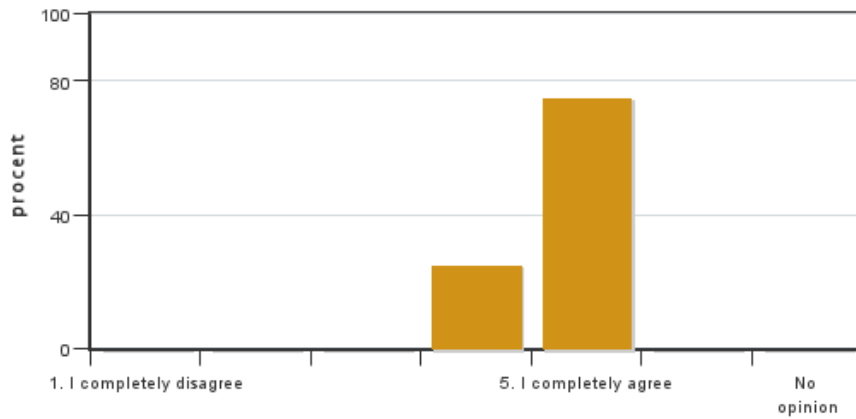


Answers: 4
 Medel: 4,3
 Median: 4

1: 0
 2: 0
 3: 1
 4: 1
 5: 2

No opinion: 0

11. The course covered international perspectives.

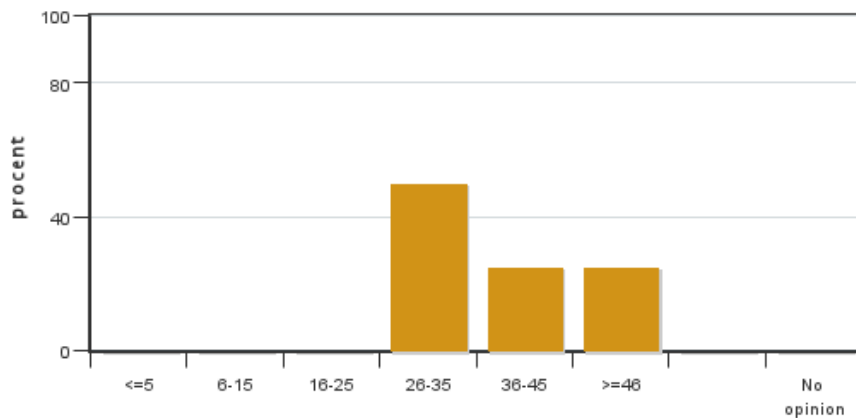


Answers: 4
 Medel: 4,8
 Median: 5

1: 0
 2: 0
 3: 0
 4: 1
 5: 3

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 4
 Medel: 36,5
 Median: 26-35

≤5: 0
 6-15: 0
 16-25: 0
 26-35: 2
 36-45: 1
 ≥46: 1

No opinion: 0

Course leaders comments

The further improved course evaluation from last year suggests that the course continues to develop in the right direction and that the students appreciate its content and many of the old and new learning activities. For the next course period, we will focus on ensuring that the workload is more balanced across various course segments and that the grading criteria for the Q&A and cases are clearer and consistent. We will also review the format of the Q&As. Ongoing work with refining lectures and readings to be up to date with the key industry developments as well as effectively utilizing the seminars will continue.

Student representatives comments

The course feedback, based on the responses of four students, provides a comprehensive overview of the strengths and areas for improvement of the course. Overall, the course was well received, as reflected in a positive average rating of 4.3/5 for overall impression. Some of the feedback is highlighted below:

- Students felt that the course content was effectively aligned with the learning objectives and rated it an impressive 4.5/5. This consensus suggests that the course successfully delivered the intended knowledge and skills. In addition, students felt that their prior knowledge was sufficient, which is critical to their engagement and understanding, as reflected in another high rating of 4.5/5.
- Course components such as lectures, literature, and tutorials were seen as conducive to learning, although one student expressed concerns about the balance of workload. This feedback combined with an average rating of 3.8/5 suggests that the structure of the course needs to be reconsidered to ensure that it is not too demanding.
- The time commitment for the course was considerable, averaging 36.5 hours per week. Some students found this workload stressful, indicating a need for more balanced and manageable assignments.
- Student feedback also emphasized the strengths of the course content, the use of literature, and the practical application of knowledge. However, they also pointed out the need for better course organisation and a more balanced workload distribution, especially in weeks with intensive activities.

To summarise, the course delivered its content effectively and promoted an inclusive learning environment. However, there is a need to address issues relating to workload management, clarity of assessment criteria, and improving support and community amongst students. These improvements could make the course more accessible and enjoyable for future participants. It is also important to note that the feedback is based on 4 responses from a maximum of 5 participants.