



# Introduction to environmental communication - Society, social interaction and communicative skills

## MX0115, 10363.2324

15 Hp  
Pace of study = 100%  
Education cycle = Advanced  
Course leader = Camilo Calderon

### Evaluation report

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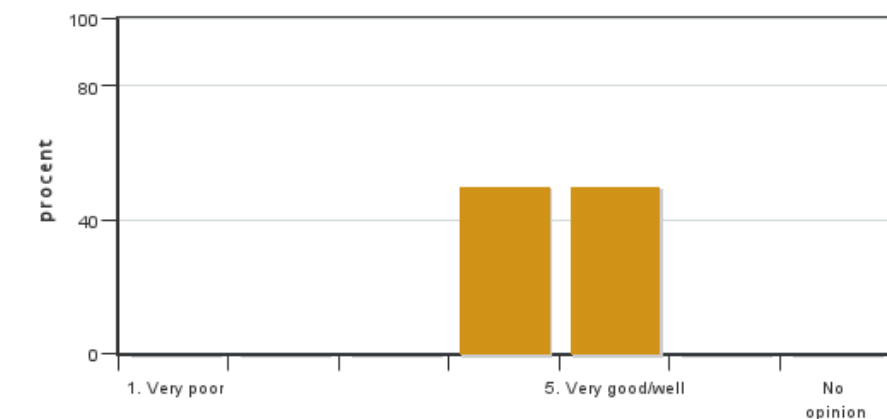
Evaluation period: 2023-10-23 - 2023-11-13

Answers 24  
Number of students 36  
Answer frequency 66 %

### Mandatory standard questions

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#### 1. My overall impression of the course is:

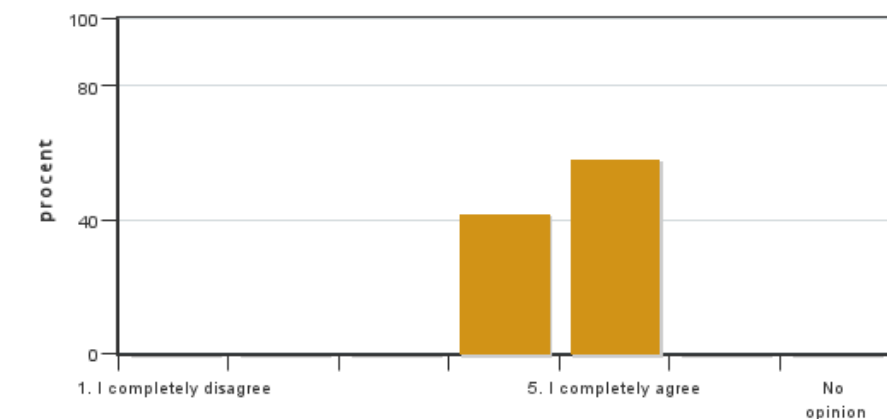


Answers: 24  
Medel: 4,5  
Median: 4

1: 0  
2: 0  
3: 0  
4: 12  
5: 12

No opinion: 0

#### 2. I found the course content to have clear links to the learning objectives of the course.

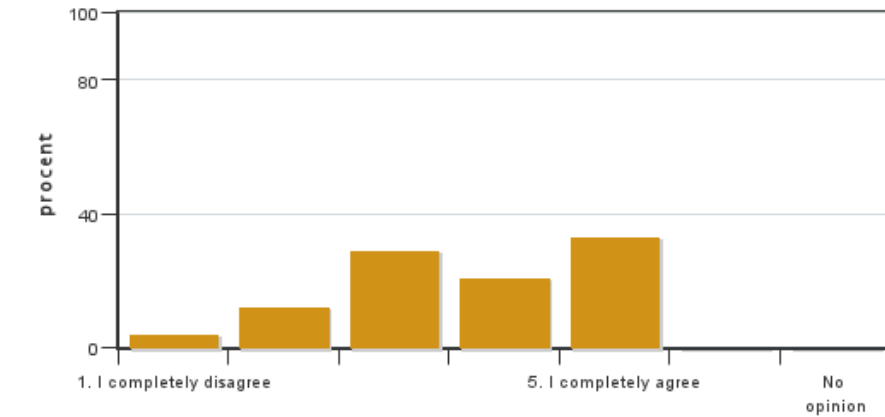


Answers: 24  
Medel: 4,6  
Median: 5

1: 0  
2: 0  
3: 0  
4: 10  
5: 14

No opinion: 0

**3. My prior knowledge was sufficient for me to benefit from the course.**

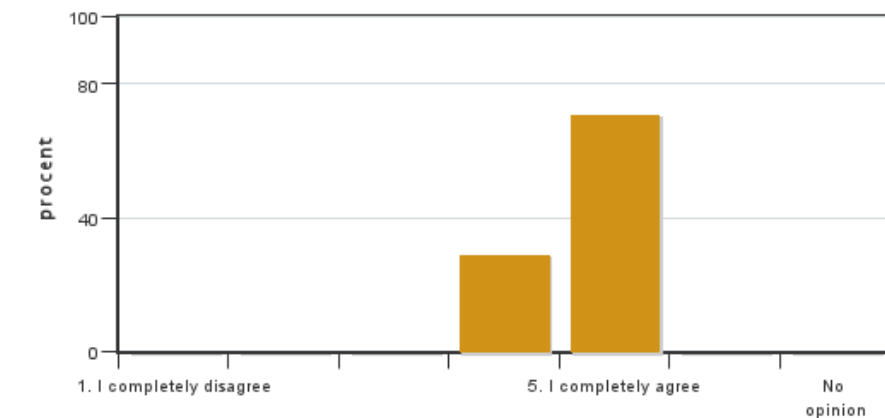


Answers: 24  
 Medel: 3,7  
 Median: 4

1: 1  
 2: 3  
 3: 7  
 4: 5  
 5: 8

No opinion: 0

**4. The information about the course was easily accessible.**

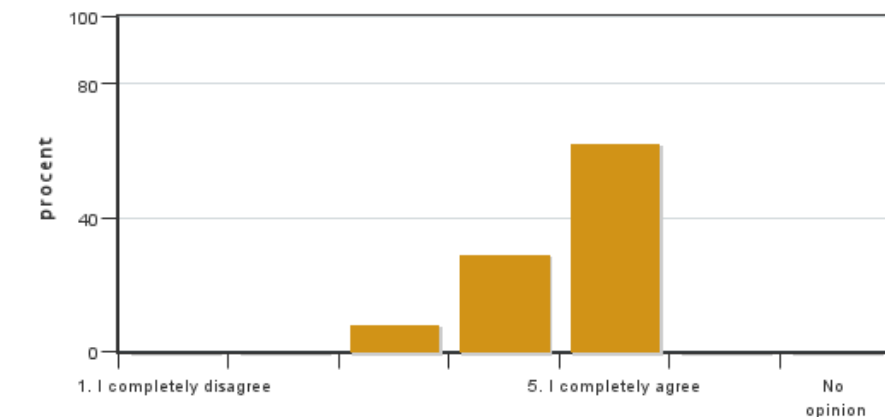


Answers: 24  
 Medel: 4,7  
 Median: 5

1: 0  
 2: 0  
 3: 0  
 4: 7  
 5: 17

No opinion: 0

**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**



Answers: 24  
 Medel: 4,5  
 Median: 5

1: 0  
 2: 0  
 3: 2  
 4: 7  
 5: 15

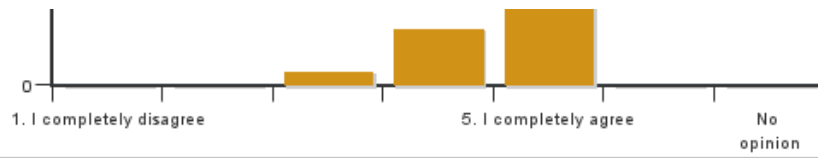
No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**



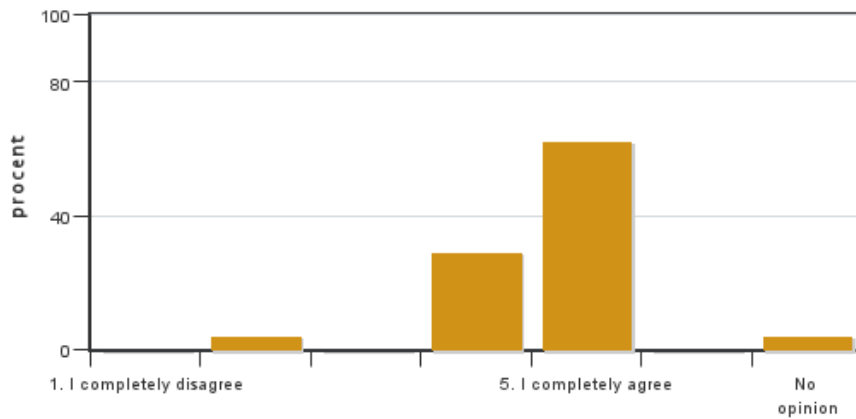
Answers: 24  
 Medel: 4,8  
 Median: 5

1: 0  
 2: 0  
 3: 1  
 4: 4  
 5: 19



No opinion: 0

**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**



Answers: 24

Medel: 4,6

Median: 5

1: 0

2: 1

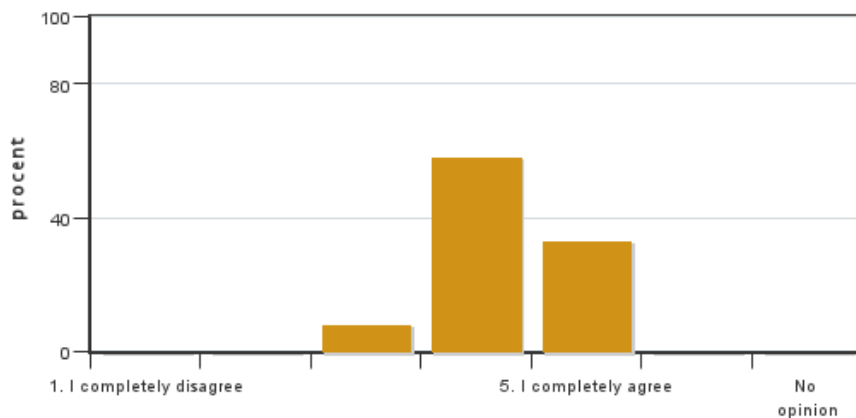
3: 0

4: 7

5: 15

No opinion: 1

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**



Answers: 24

Medel: 4,3

Median: 4

1: 0

2: 0

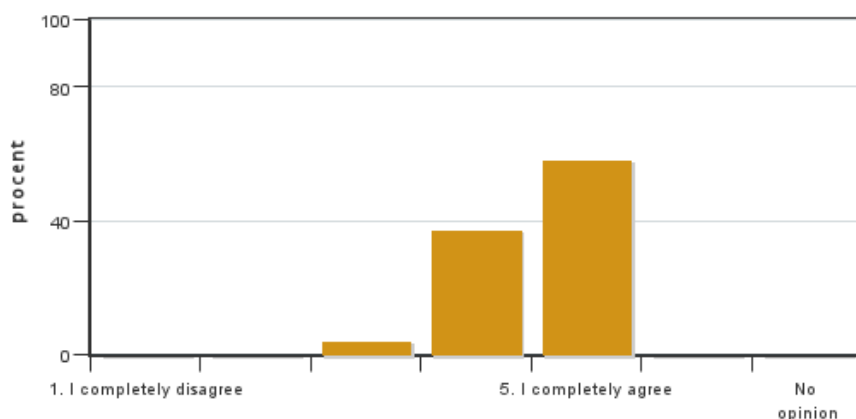
3: 2

4: 14

5: 8

No opinion: 0

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**



Answers: 24

Medel: 4,5

Median: 5

1: 0

2: 0

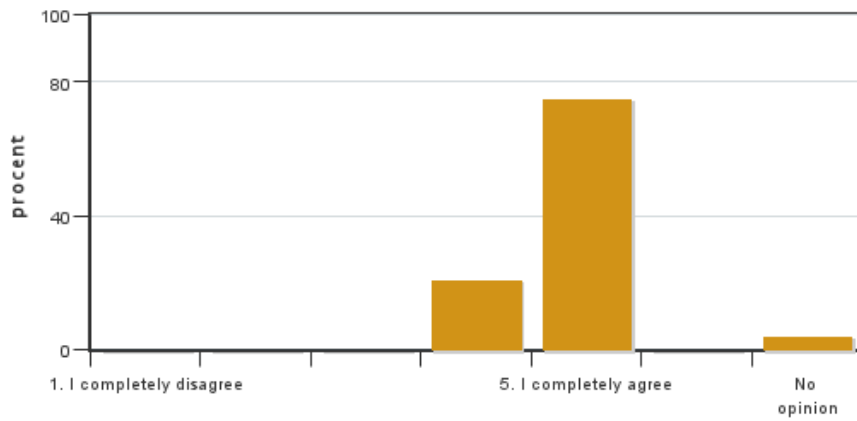
3: 1

4: 9

5: 14

No opinion: 0

**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**

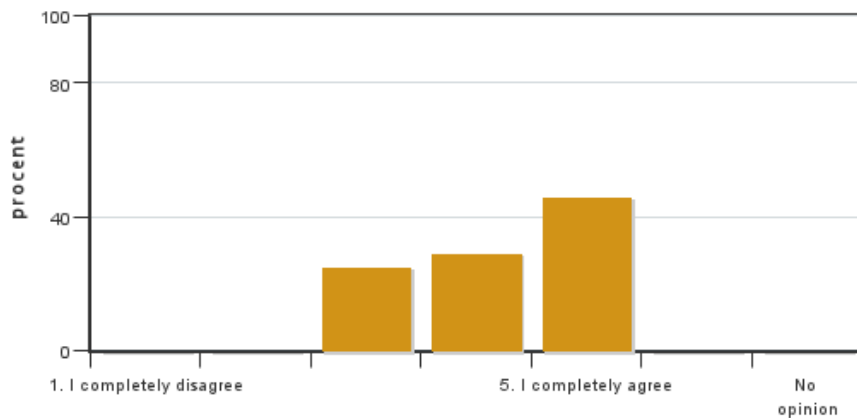


Answers: 24  
 Medel: 4,8  
 Median: 5

1: 0  
 2: 0  
 3: 0  
 4: 5  
 5: 18

No opinion: 1

**11. The course covered international perspectives.**

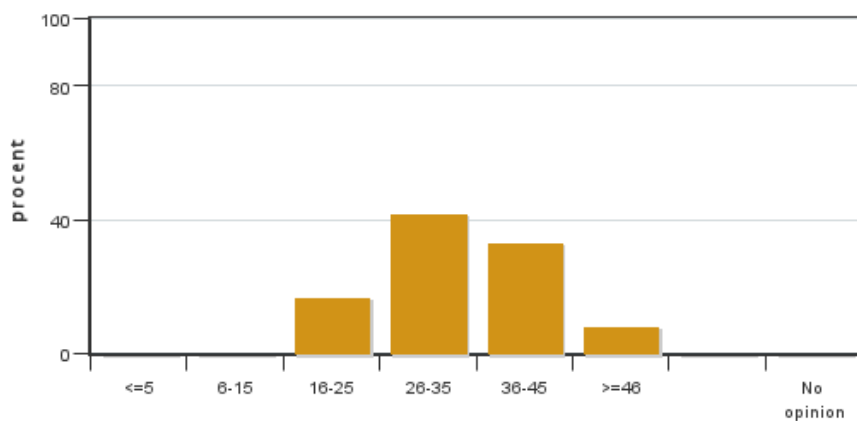


Answers: 24  
 Medel: 4,2  
 Median: 4

1: 0  
 2: 0  
 3: 6  
 4: 7  
 5: 11

No opinion: 0

**12. On average, I have spent ... hours/week on the course (including timetabled hours).**



Answers: 24  
 Medel: 33,0  
 Median: 26-35

≤5: 0  
 6-15: 0  
 16-25: 4  
 26-35: 10  
 36-45: 8  
 ≥46: 2

No opinion: 0

**Course leaders comments**

No comments from the teacher

**Student representatives comments**

Based on the answers of the Course Evaluation, students were generally satisfied with the course Introduction to Environmental Communication - Society, Social Interaction and Communicative Skills.

24 of the 36 students responded to the Course Evaluation. On most of the mandatory questions, the majority

answered with a 5, indicating that they completely agreed with the statement of the question. These were statements like "I found the course content to have clear links to the learning objectives of the course", "The information about the course was easily accessible", "The various course components have supported my learning" and "The social learning environment has been inclusive, respecting differences of opinion".

When it came to prior knowledge and the examination however, the responses were more varied. Some of the respondents indicated that their prior knowledge was not sufficient to benefit from the course. This probably relates to the diverse group that we had, with a lot of different backgrounds, and it is difficult to cater to all those different levels of prior knowledge. On the statement "the examination(s) provided opportunity to demonstrate what I had learnt during the course", most people responded with a 4, indicating that they did not completely agree with the statement. One person mentioned that the word count was too limited to address everything sufficiently in the assignments. Another noted that engagement is a very important part of the course, but this is not taken into account with the examination. These might be reasons why people responded with a 4 instead of a 5. When it came to the physical learning environment, two people left a note that there were problems with the WiFi. One student was also disappointed that there was no real filming equipment available during the filmweek. In response to the statement "The course covered the sustainable development aspect" two people noted that there was little attention for financial sustainability. When asked about international perspectives, someone commented that the focus in the literature was mostly on the global North. Another mentioned that there was a language barrier, which made it harder for some people to engage in the classroom. The hours a student spent each week on this course varied, but this is probably also due to the different backgrounds and language levels.

In the section with additional questions, students were encouraged to share what they liked about the course and what could be improved. Among the things that were liked, the practical assignments were mentioned, as well as other group activities and the safe learning environment. Two people voiced that they learned a lot in this course. When it comes to the things that could be improved, the responses were more varied. One person would have liked to discuss more theories, while another would have liked more lectures on the theories that were presented to understand them better. Someone said that they would want to receive information faster, when another said that they needed more time for the required reading. I think this comes down to the very diverse array of background knowledge that the people in the course had, which resulted in some people having less difficulty than others. Not that many people commented on the lecturers of this course, but one person mentions that Camilo and Daniela are amazing teachers. Another person says that the lecture by Lars would be easier to follow if it was better structured. Multiple people commented on timing issues (more time is needed for the film-making, or the reading of the texts) but I understand that there is not that much room to change that in this course.