



## Forest and landscape planning SV0023, 30283.2324

15 Hp  
Pace of study = 100%  
Education cycle = Basic  
Course leader = Luis Andrés Guillén Alm

### Evaluation report

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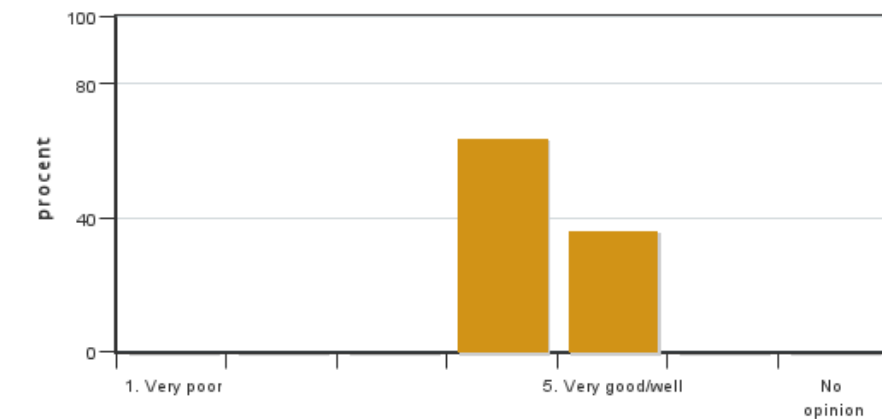
Evaluation period: 2024-03-12 - 2024-03-22

Answers 11  
Number of students 14  
Answer frequency 78 %

### Mandatory standard questions

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#### 1. My overall impression of the course is:

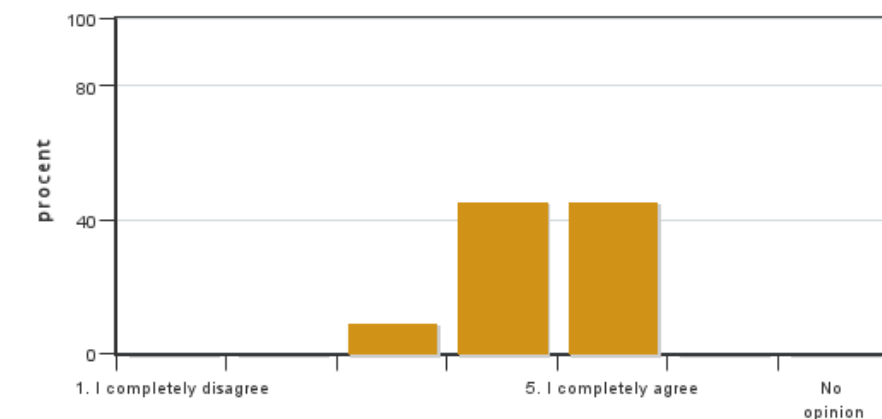


Answers: 11  
Medel: 4,4  
Median: 4

1: 0  
2: 0  
3: 0  
4: 7  
5: 4

No opinion: 0

#### 2. I found the course content to have clear links to the learning objectives of the course.

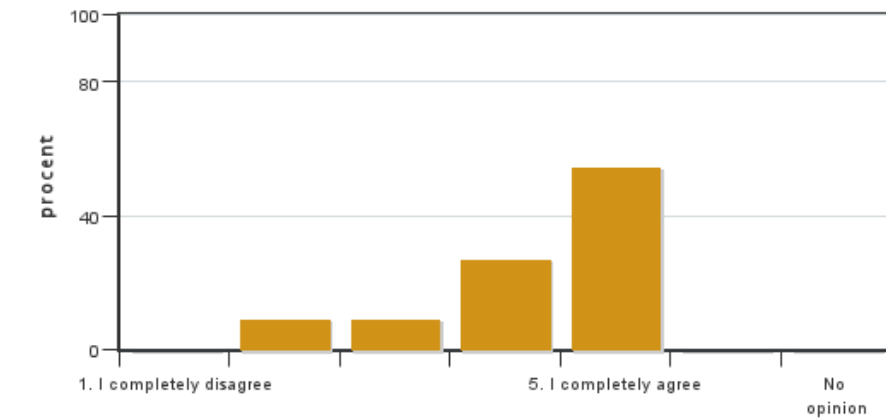


Answers: 11  
Medel: 4,4  
Median: 4

1: 0  
2: 0  
3: 1  
4: 5  
5: 5

No opinion: 0

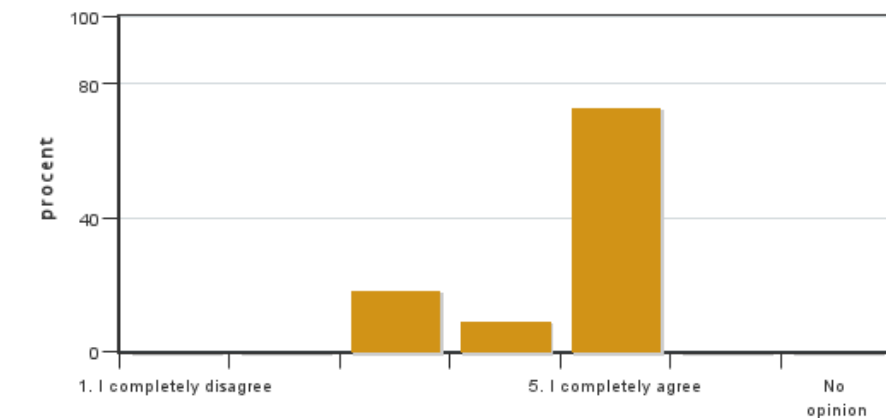
**3. My prior knowledge was sufficient for me to benefit from the course.**



Answers: 11  
 Medel: 4,3  
 Median: 5

1: 0  
 2: 1  
 3: 1  
 4: 3  
 5: 6  
 No opinion: 0

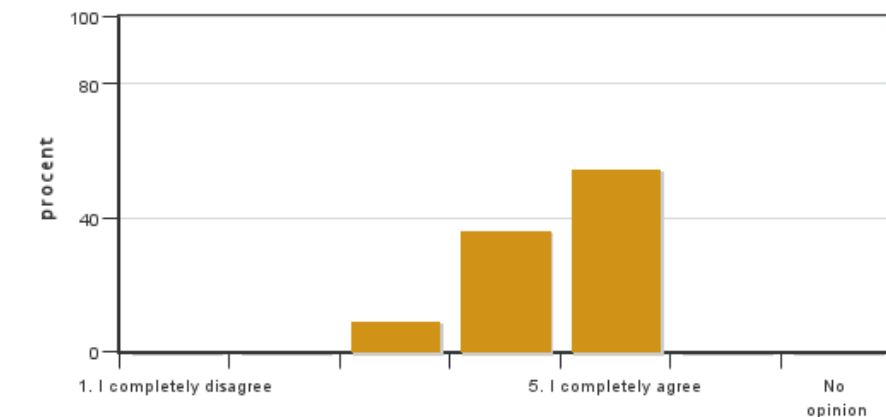
**4. The information about the course was easily accessible.**



Answers: 11  
 Medel: 4,5  
 Median: 5

1: 0  
 2: 0  
 3: 2  
 4: 1  
 5: 8  
 No opinion: 0

**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**



Answers: 11  
 Medel: 4,5  
 Median: 5

1: 0  
 2: 0  
 3: 1  
 4: 4  
 5: 6  
 No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**



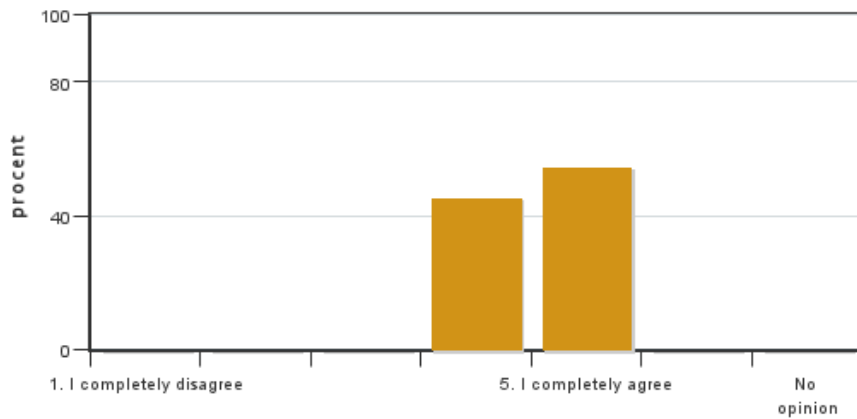
Answers: 11  
 Medel: 4,7  
 Median: 5

1: 0  
 2: 0  
 3: 0  
 4: 3  
 5: 8



No opinion: 0

**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**



Answers: 11

Medel: 4,5

Median: 5

1: 0

2: 0

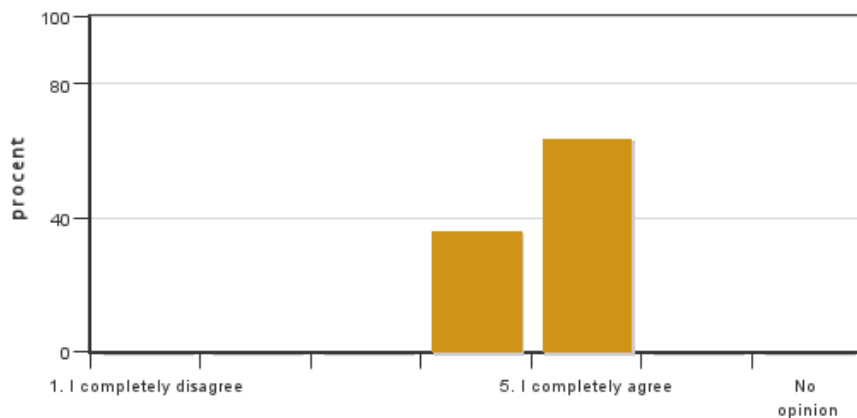
3: 0

4: 5

5: 6

No opinion: 0

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**



Answers: 11

Medel: 4,6

Median: 5

1: 0

2: 0

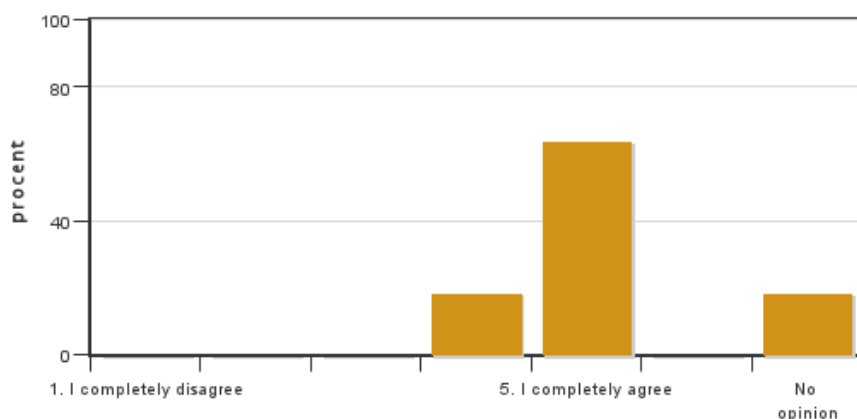
3: 0

4: 4

5: 7

No opinion: 0

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**



Answers: 11

Medel: 4,8

Median: 5

1: 0

2: 0

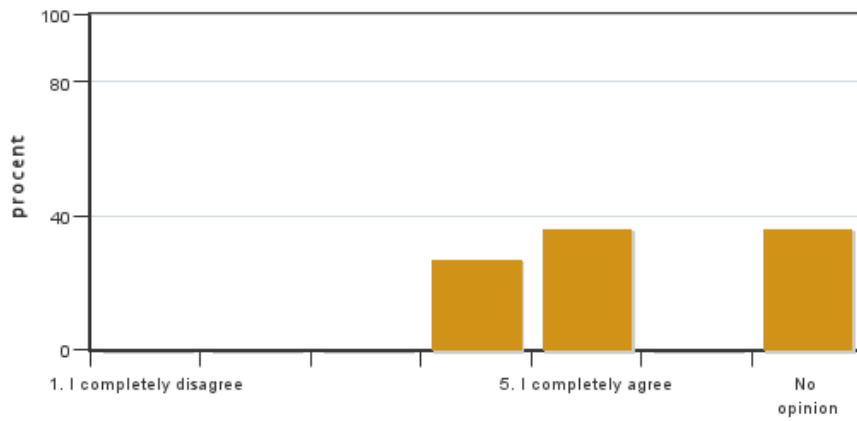
3: 0

4: 2

5: 7

No opinion: 2

**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**

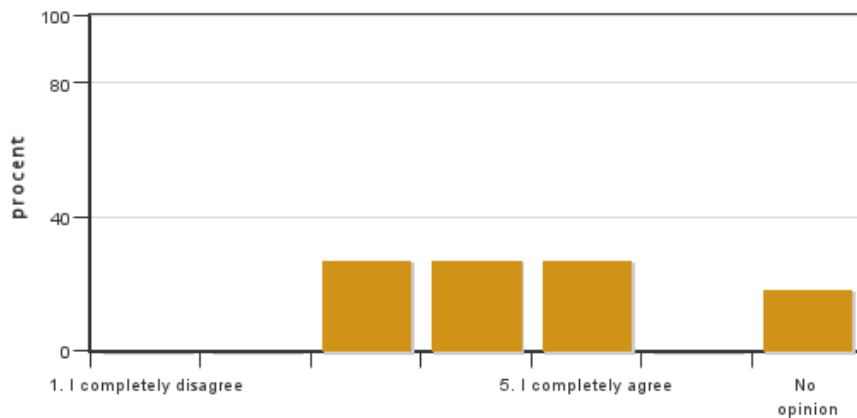


Answers: 11  
 Medel: 4,6  
 Median: 5

1: 0  
 2: 0  
 3: 0  
 4: 3  
 5: 4

No opinion: 4

**11. The course covered international perspectives.**

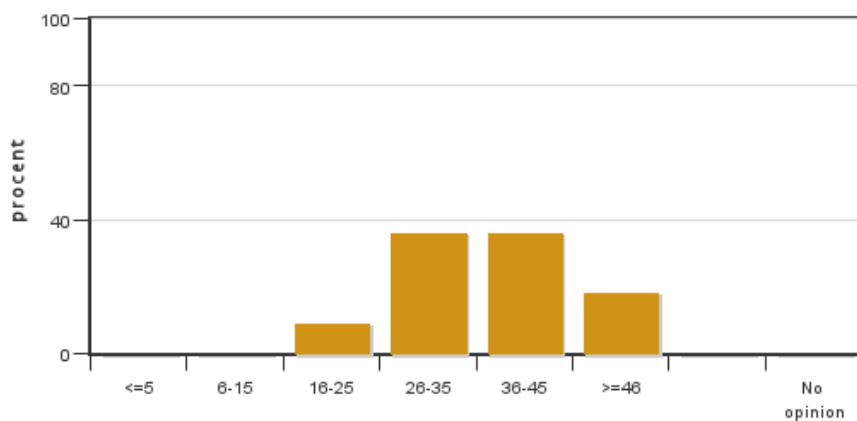


Answers: 11  
 Medel: 4,0  
 Median: 4

1: 0  
 2: 0  
 3: 3  
 4: 3  
 5: 3

No opinion: 2

**12. On average, I have spent ... hours/week on the course (including timetabled hours).**



Answers: 11  
 Medel: 35,6  
 Median: 36-45

≤5: 0  
 6-15: 0  
 16-25: 1  
 26-35: 4  
 36-45: 4  
 ≥46: 2

No opinion: 0

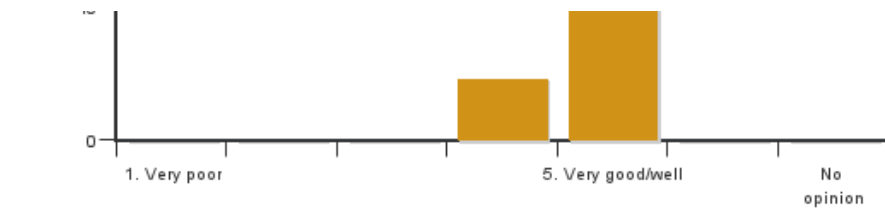
**Additional own questions**

**13. What is your opinion about the vision of the course to integrate landscape and forest planning?**



Answers: 11  
 Medel: 4,8  
 Median: 5

1: 0  
 2: 0  
 3: 0



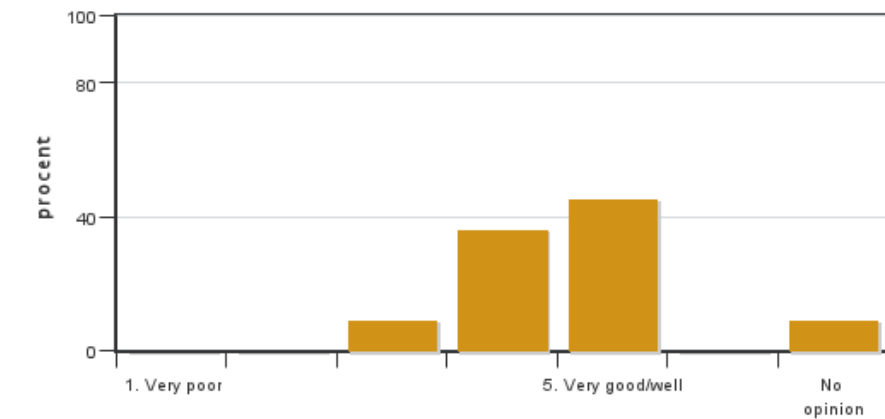
4: 2  
5: 9  
No opinion: 0

14. What was the best part of the course?

14. Was there something that you liked but you think that can be done better? How?

14. What was the worst part of the course? If possible, please provide suggestions for improvement.

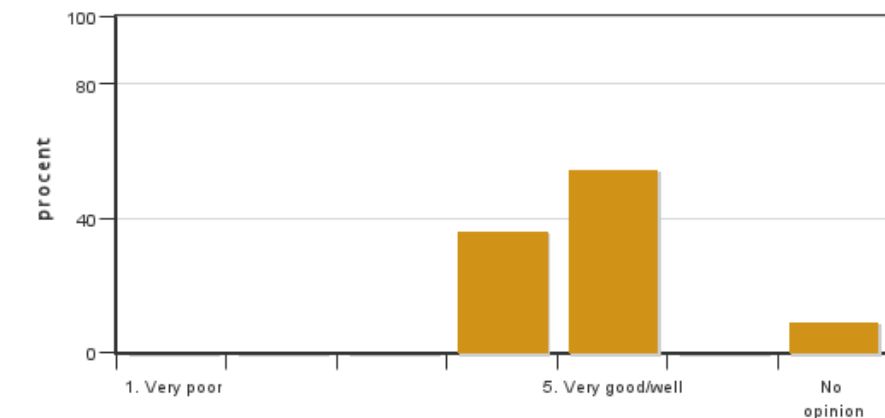
14. The course had 3 modules: 1.Landscape analysis and –representation; Forest management planning and decision support systems; and 3. Synthesis and final presentation. What is your opinion about this structure?



Answers: 11  
Medel: 4,4  
Median: 4

1: 0  
2: 0  
3: 1  
4: 4  
5: 5  
No opinion: 1

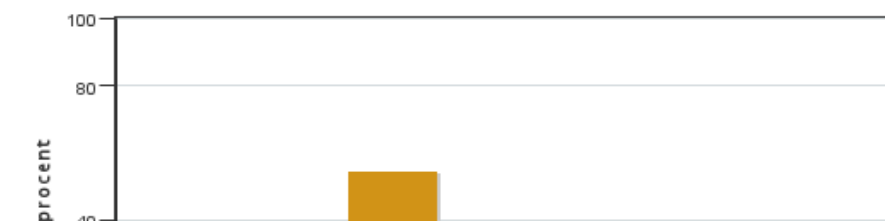
15. What is your opinion about the lectures in the landscape analysis and -representation module?



Answers: 11  
Medel: 4,6  
Median: 5

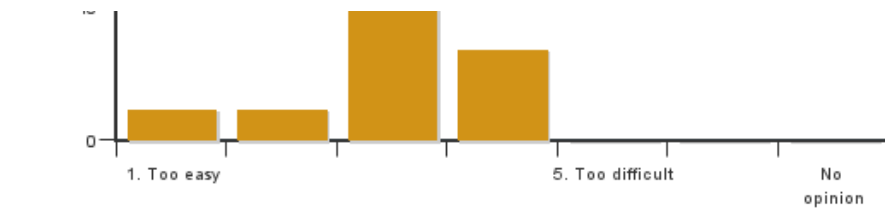
1: 0  
2: 0  
3: 0  
4: 4  
5: 6  
No opinion: 1

16. How difficult were the "landscape" assignments? The seminars, landscape concepts development and poster presentation.



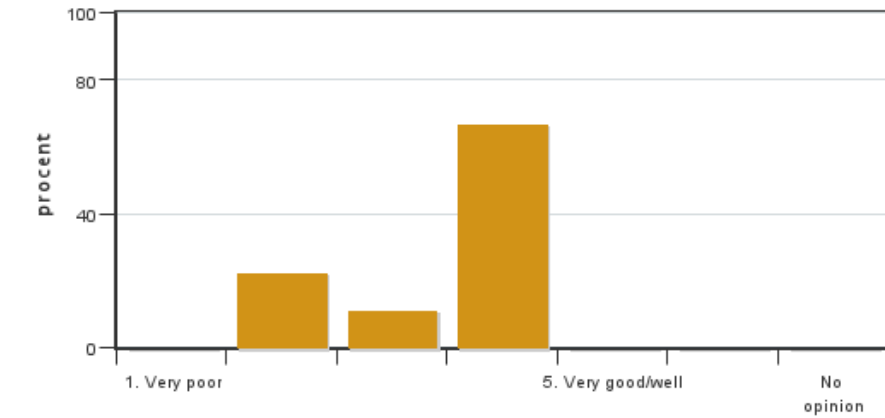
Answers: 11  
Medel: 3,0  
Median: 3

1: 1  
2: 1  
3: 6



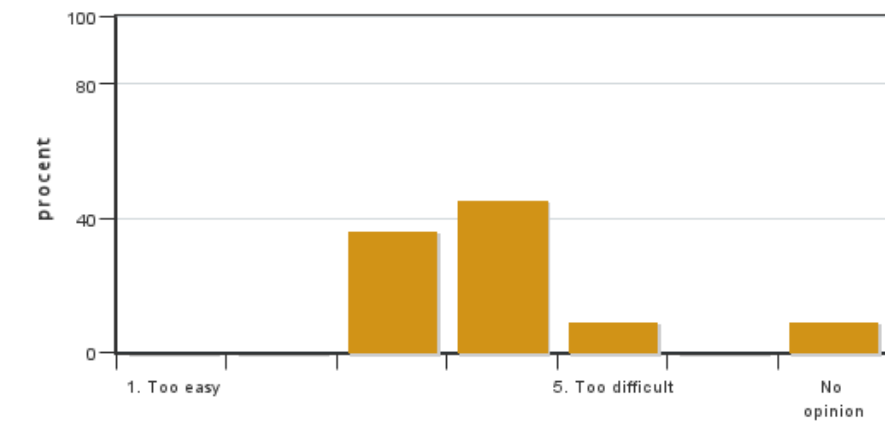
4: 3  
 5: 0  
 No opinion: 0

**17. What is your opinion about the lectures in the forest management planning and decision support systems module?**



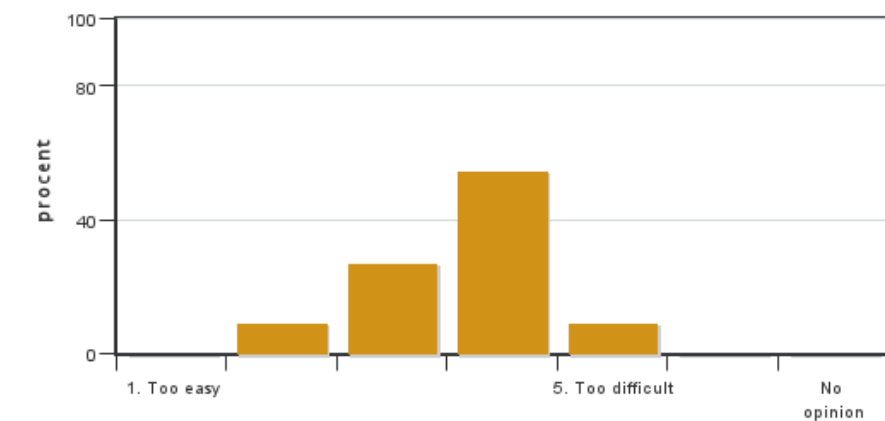
Answers: 9  
 Medel: 3,4  
 Median: 4  
 1: 0  
 2: 2  
 3: 1  
 4: 6  
 5: 0  
 No opinion: 0

**18. How difficult were the "forest planning" assignments? The heureka exercises, excel calculations, individual essay and seminar.**



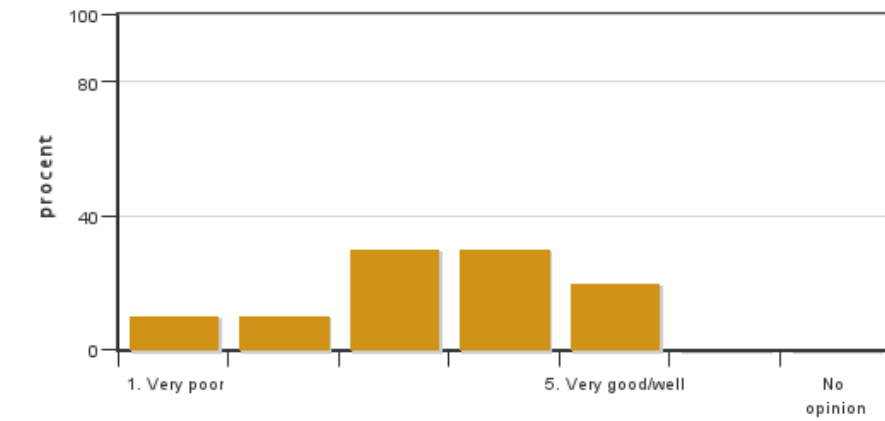
Answers: 11  
 Medel: 3,7  
 Median: 4  
 1: 0  
 2: 0  
 3: 4  
 4: 5  
 5: 1  
 No opinion: 1

**19. How difficult was the comprehensive assignment and final oral presentation?**



Answers: 11  
 Medel: 3,6  
 Median: 4  
 1: 0  
 2: 1  
 3: 3  
 4: 6  
 5: 1  
 No opinion: 0

**20. What is your opinion of working in groups and in different groups?**

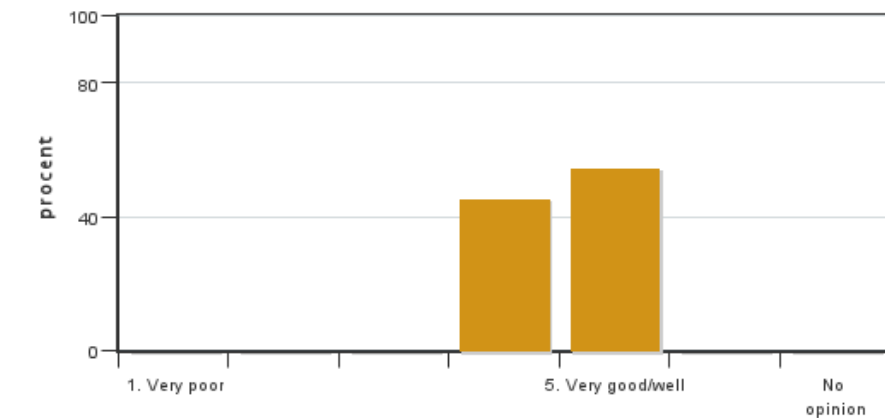


Answers: 10  
 Medel: 3,4  
 Median: 3

1: 1  
 2: 1  
 3: 3  
 4: 3  
 5: 2

No opinion: 0

21. What is your opinion on the first field trip to Fulltofta to meet the managers and see the area?

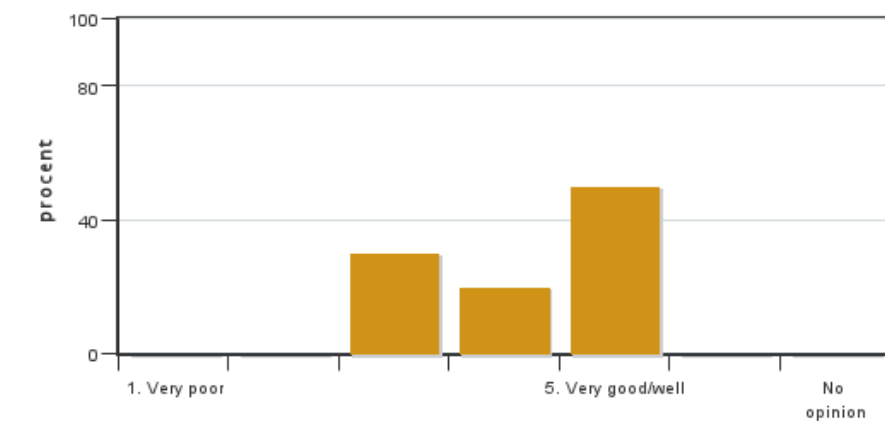


Answers: 11  
 Medel: 4,5  
 Median: 5

1: 0  
 2: 0  
 3: 0  
 4: 5  
 5: 6

No opinion: 0

22. What is your opinion on the independent field work (to Hovdala, Bulltofta or Käglinge)?

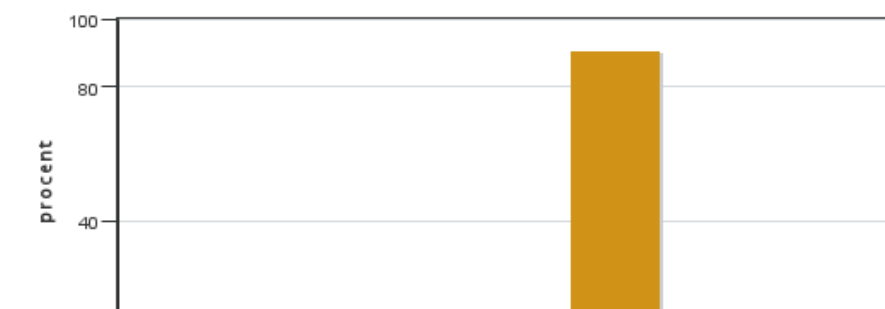


Answers: 10  
 Medel: 4,2  
 Median: 4

1: 0  
 2: 0  
 3: 3  
 4: 2  
 5: 5

No opinion: 0

23. What is your opinion about the forest planning fieldwork week in Fulltofta?



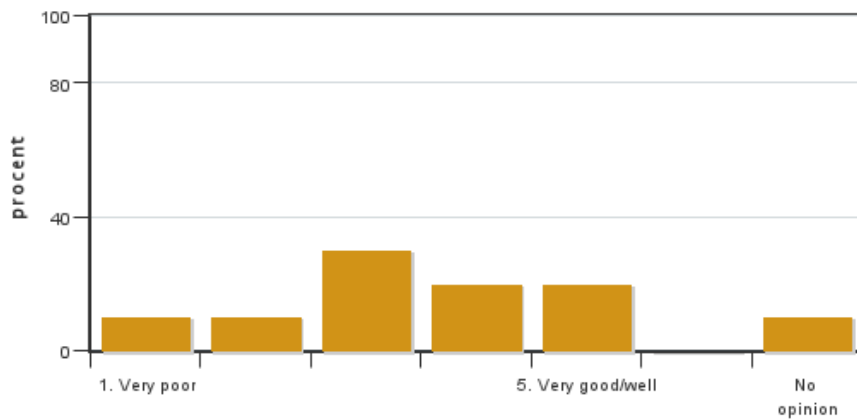
Answers: 11  
 Medel: 4,9  
 Median: 5

1: 0  
 2: 0  
 3: 0  
 4: 1  
 5: 10

No opinion: 0



**24. What is your opinion about the GIS sessions?**

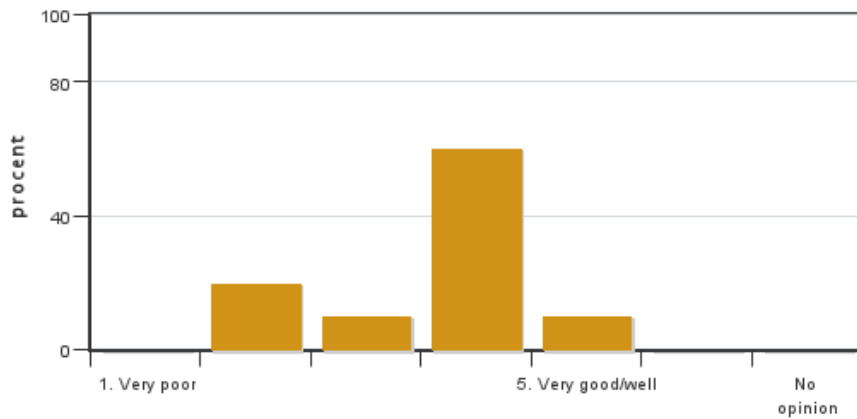


Answers: 10  
 Medel: 3,3  
 Median: 3

1: 1  
 2: 1  
 3: 3  
 4: 2  
 5: 2

No opinion: 1

**25. What is your opinion about the digital tools sessions?**

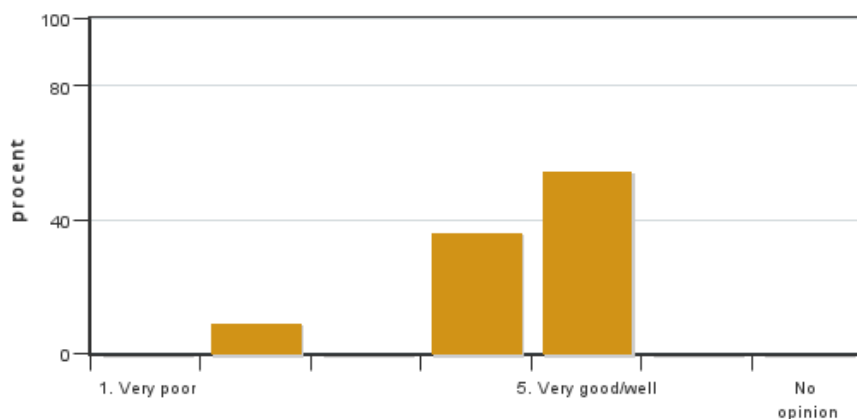


Answers: 10  
 Medel: 3,6  
 Median: 4

1: 0  
 2: 2  
 3: 1  
 4: 6  
 5: 1

No opinion: 0

**26. What is your opinion about the scientific poster communication session?**



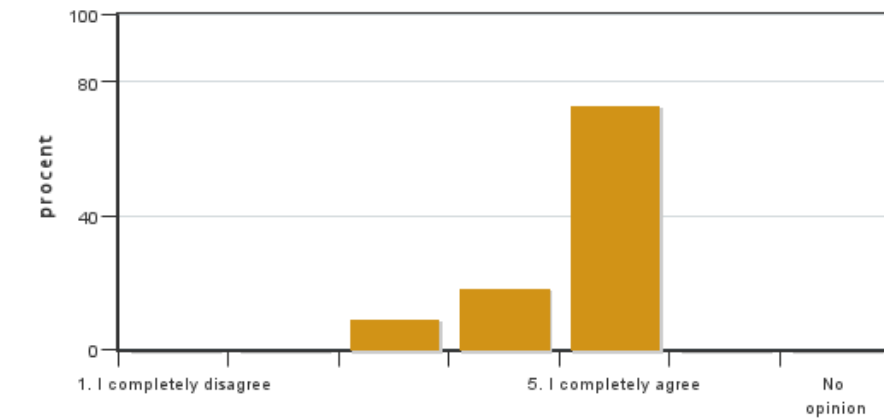
Answers: 11  
 Medel: 4,4  
 Median: 5

1: 0  
 2: 1  
 3: 0  
 4: 4  
 5: 6

No opinion: 0

**27. I would recommend another student to take this course.**





Answers: 11

Medel: 4,6

Median: 5

1: 0

2: 0

3: 1

4: 2

5: 8

No opinion: 0

**28. Please write below if you have any further comments for our improvement or reflection, that were not considered in the previous questions.**

## Course leaders comments

Student group

VT2024 is the first time the course is presented to the first cohort of the F&L Management Program. We had a total of 13 active students (3 international), who carried out all the assignment with engagement and gave feedback throughout the course. Communication was overall good and timely from both directions.

Student evaluations:

78% of students responded to the course evaluation. A high score 4.4. about the general quality of the course was given. Considering the novelty of the course and its approach, students appreciated the course with high regards.

Importantly the course represented a transdisciplinary approach that was in line with the aim of the program, making this course excellent as the final course in the program. The course can be summarized with this quote, when asked about recommending the course to new students:

***"Definitely, one of the best courses in the program. Loved that it was bringing together the two sides of the program in a good way".***

Improving the course: We strive to make the course even better by adding missing elements and correcting some of the issues that arised. Emphasis will be put basd on the students comments, but a general discussion among the teachers team will also be done to improve the course. The main aspects to focus will be:

- Communication and group organization: Despite written information and explanations, the se-up of the group work was still found confusing. Actions will be taken to present this information in a better way and streamline the groupwork.

- Delivery of Heureka lectures on Zoom: students considered that learning to use a decision support system (DSS) as Heureka with an instructor on zoom was difficult despite having a very high amount of contact hours and accessibilty for students to ask questions. We will improve by having more and basic in class activities with hands-on practice of the DSS program that they will use.

- Technical issues with computer labs: Using the software Heureka was not possible at the computer labs in Alnarp (an issue present in other courses as well). Coordination with IT will be done to ensure students can use the program in future iterations of the course.

- More contact with the industry on how forest planning is carried out in practice will be included in the next iteration.

- Assignment structure and amount will be assessed to ensure there are less overlaps and enough time for student to make an even better work at the final assignment.

- Better practices about starting classes on time will be put in place.

## Student representatives comments

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Course evaluation - SV0023: forest and landscape planning

Best part of course: field work week in Fulltofta

Worst part: Heureka on zoom

Overall:

- decently challenging overall, but not too much
- Overlap with assignment 9 and final assignment
- Great to have assignments instead of exams in this course
- Would have been nice to have someone from a company come talk to us
- More in-person help with heureka would have been really good and almost necessary
- it is a big problem than not everybody can access heureka
- 7/10 difficulty
- It was good to be able to choose the groups yourself because then you could work with someone that had a similar idea
- This course connected everything we have learned throughout the program and connected many concepts
- It was well-organized and information was easy to find, the canvas page was well-structured
- The modules were well connected as well, the course had a nice flow

Lectures:

- Lectures were great, everyone really enjoyed the guest lecturers.
- The lecture with Jörg about the history about Fulltofta was also appreciated
- It was great to work with different types of lectures
- Zoom is not great to have heureka lectures on

Assignments instead of exams:

- assignment 9 overlapped with the final assignment which was an issue for most of the class
- It was great to have assignments instead of exams in this course
- The assignments overall were challenging in a positive way, and some people thought there were too many assignments and that it was hard to process all the information in that time
- however, it would have been good to have more time for the last assignment, many people expressed that it would have been nice to put more time into it