



Fungi and insects in the managed forest BI1433, 20144.2324

7.5 Hp

Pace of study = 50%

Education cycle = Basic

Course leader = Ke Zhang

Evaluation report

Evaluation period: 2024-01-07 - 2024-01-28

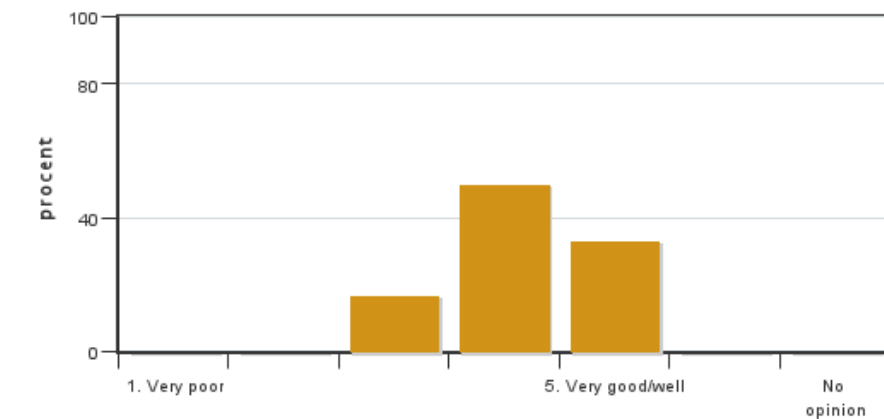
Answers 6

Number of students 10

Answer frequency 60 %

Mandatory standard questions

1. My overall impression of the course is:



Answers: 6

Medel: 4,2

Median: 4

1: 0

2: 0

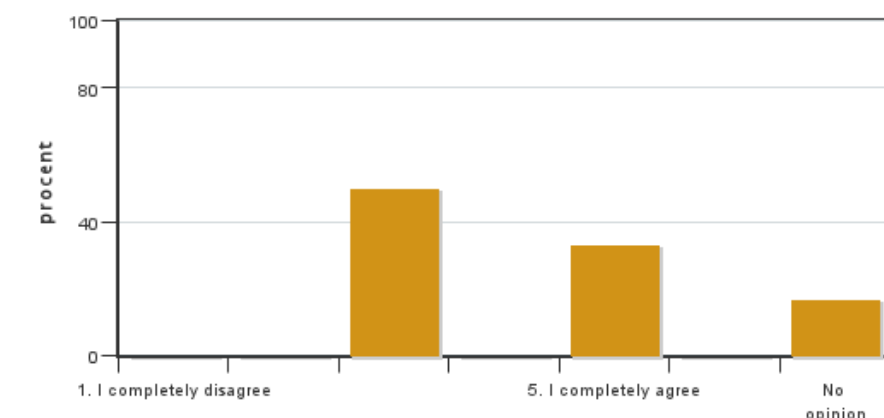
3: 1

4: 3

5: 2

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.



Answers: 6

Medel: 3,8

Median: 3

1: 0

2: 0

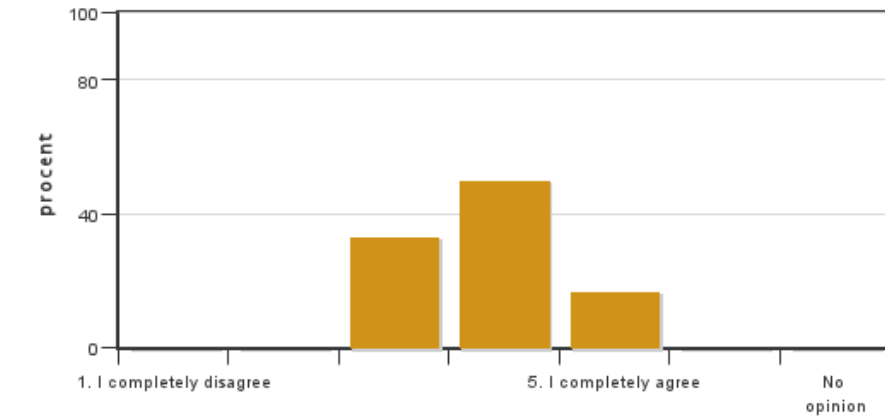
3: 3

4: 0

5: 2

No opinion: 1

3. My prior knowledge was sufficient for me to benefit from the course.

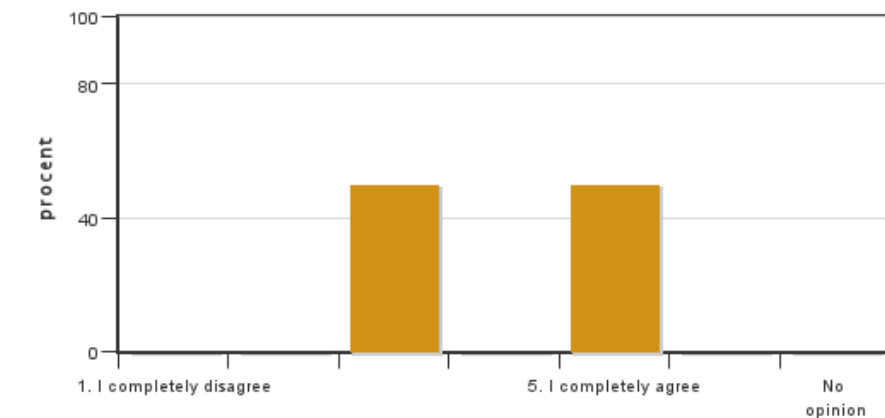


Answers: 6
 Medel: 3,8
 Median: 4

1: 0
 2: 0
 3: 2
 4: 3
 5: 1

No opinion: 0

4. The information about the course was easily accessible.

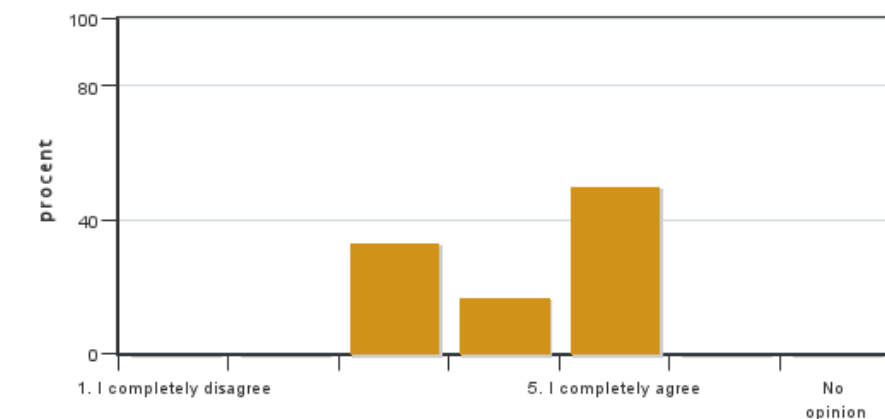


Answers: 6
 Medel: 4,0
 Median: 3

1: 0
 2: 0
 3: 3
 4: 0
 5: 3

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 6
 Medel: 4,2
 Median: 4

1: 0
 2: 0
 3: 2
 4: 1
 5: 3

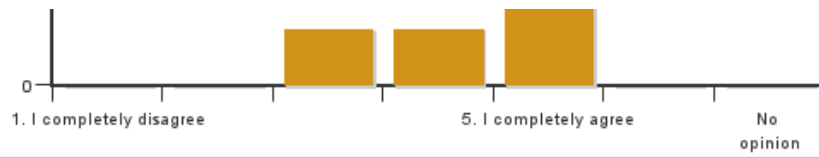
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



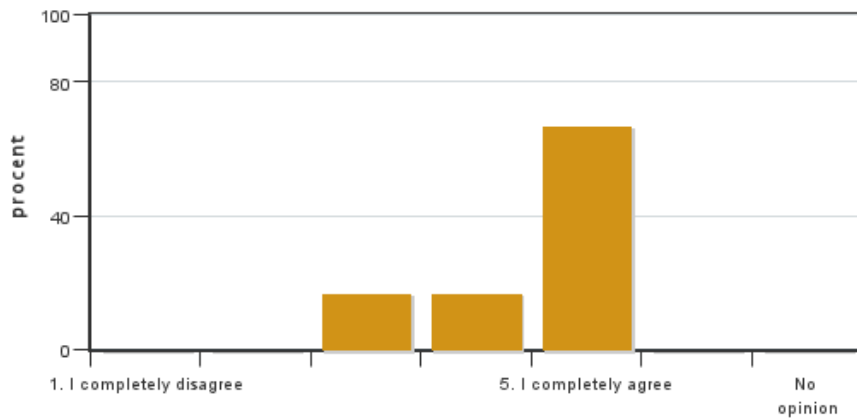
Answers: 6
 Medel: 4,5
 Median: 5

1: 0
 2: 0
 3: 1
 4: 1
 5: 4



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 6

Medel: 4,5

Median: 5

1: 0

2: 0

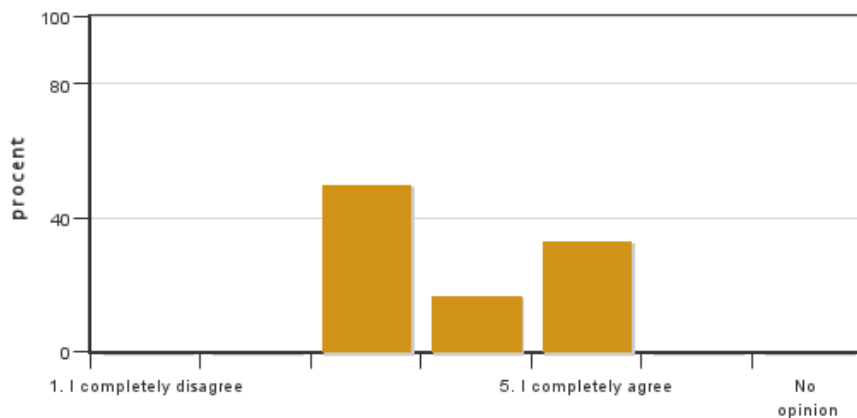
3: 1

4: 1

5: 4

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 6

Medel: 3,8

Median: 3

1: 0

2: 0

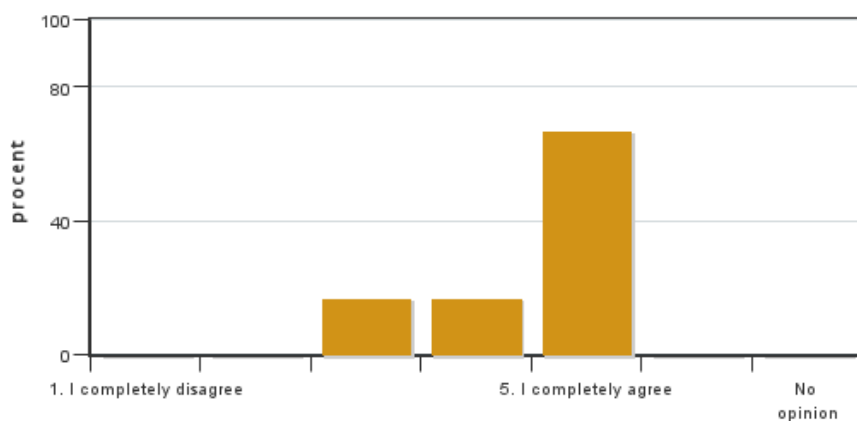
3: 3

4: 1

5: 2

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 6

Medel: 4,5

Median: 5

1: 0

2: 0

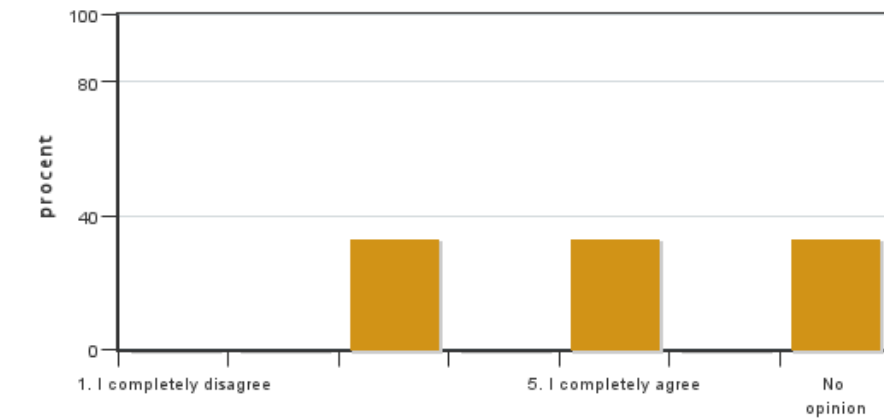
3: 1

4: 1

5: 4

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

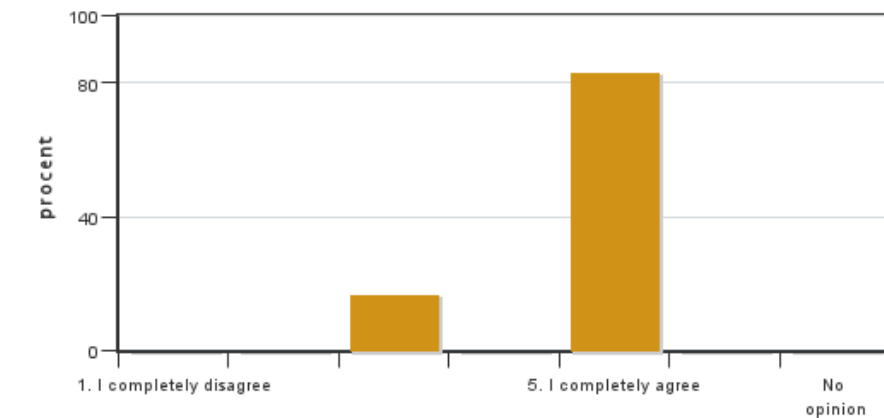


Answers: 6
 Medel: 4,0
 Median: 3

1: 0
 2: 0
 3: 2
 4: 0
 5: 2

No opinion: 2

11. The course covered international perspectives.

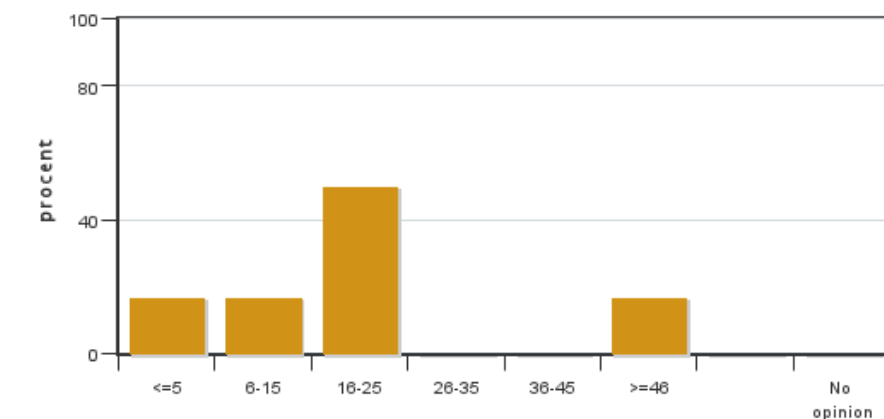


Answers: 6
 Medel: 4,7
 Median: 5

1: 0
 2: 0
 3: 1
 4: 0
 5: 5

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 6
 Medel: 19,8
 Median: 16-25

≤5: 1
 6-15: 1
 16-25: 3
 26-35: 0
 36-45: 0
 ≥46: 1

No opinion: 0

Course leaders comments

The course BI1433 in the 2023HT semester was evaluated by 6 out of the 10 students who participated in the course. In the upcoming semester, we endeavor to encourage a greater number of students to participate in the evaluation process to enhance the course quality. Throughout the course, instructors also actively sought feedback from students, which, in many instances, echoed the comments provided in the evaluations.

As educators, we deeply appreciate the thoughtful and constructive feedback provided by the students. The course received an overall impression rating of 4.2, which we consider acceptable for a newly introduced course in its inaugural year. However, we recognize that there is still ample room for improvement.

The majority of students expressed satisfaction with various aspects of the course, some of which we intend to continue in the next semester:

- The organization and cleanliness of the Canvas pages received positive feedback. We will ensure that all instructors are well-versed in utilizing the folders and modules effectively.
- Students found excursions and guest lectures to be both interesting and educational. Moving forward, we will continue employing diverse teaching methodologies to facilitate the attainment of learning objectives.
- The interactive discussions and seminars were well-received by students, a sentiment shared by the teaching staff. We value the diversity of opinions expressed during these discussions.

Constructive criticism and feedback from students include:

- Many students felt that the exam duration was inadequate and the number of questions excessive (evaluation question 8). In response, we plan to extend the exam duration and reduce the number of questions to alleviate stress. Additionally, students who did not perform satisfactorily on the initial exam were given a second opportunity to demonstrate their understanding.
- An oversight in scheduling resulted in low participation in a lecture in the morning due to the final exam in the afternoon. We will take measures to ensure such scheduling conflicts do not recur.
- Students expressed a desire for a discussion session involving all teachers. To address this, we will rearrange the group presentation so the students will have the chance to present their final project and discuss with all four teachers.
- While the course was intended to be taught in English to accommodate international students. In 2023HT all the students were Swedish therefor most sections were taught in Swedish, while the fungi part was in English, which could be more challenging to some students. To enhance accessibility, both English and Swedish terms and species names will be provide in the course.
- Regarding evaluation question 2 concerning the alignment of course content with learning objectives, student responses varied (three students picked 3, 2 students picked 5, and one has no opinion). We aim to refine the syllabus and course content based on our interactions with students, elucidating the rationale behind the included content and its relevance to learning objectives.

Additional comments:

- In evaluation question 12, Most students reported spending between 16 to 25 hours per week on the course, which was deemed appropriate. However, outliers spent significantly less (=46) time, which may be caused by individual academic and personal circumstances. We apologize for any trouble experienced and pledge to offer assistance where feasible to alleviate such challenges in the future.

Student representatives comments

Summing up by the students' comments, many thought it was a good course. However, based on the comments, most agreed that the exam was too big for 2 hours. Which I agree with, 14 questions that are discussion questions that we had no limit on how long we would write. Most people also agree that the structure of the canvas page was really good. Then some students also thought that the course covered too many species but did not go into depth about them, with i can agree about. And some also thought that the course did not go so deep into pathogens/diseases/fungi in Swedish forestry, but more in general in the forest. Overall, most people thought it was a really good course. However, the response rate of the students was a bit low, only 60%