



## Ecology and Management of Diseases and Pests of Forest Trees SG0225, 10322.2324

15 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Audrius Menkis

### Evaluation report

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**Evaluation period: 2023-10-23 - 2023-11-13**

Answers 4

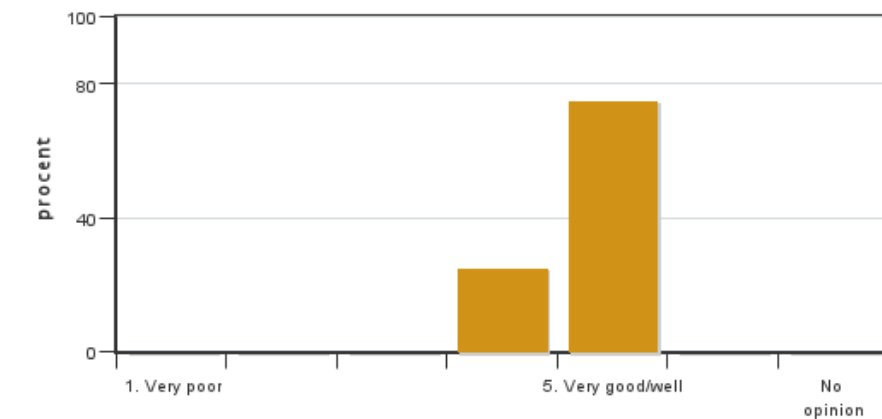
Number of students 8

Answer frequency 50 %

### Mandatory standard questions

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#### 1. My overall impression of the course is:

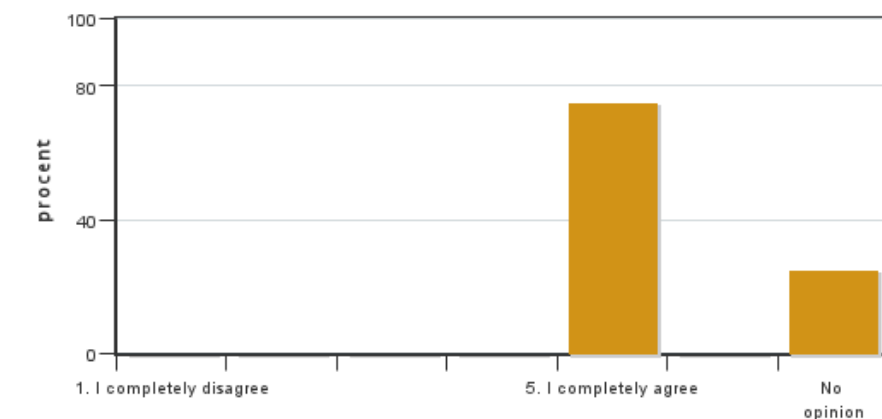


Answers: 4  
Medel: 4,8  
Median: 5

1: 0  
2: 0  
3: 0  
4: 1  
5: 3

No opinion: 0

#### 2. I found the course content to have clear links to the learning objectives of the course.

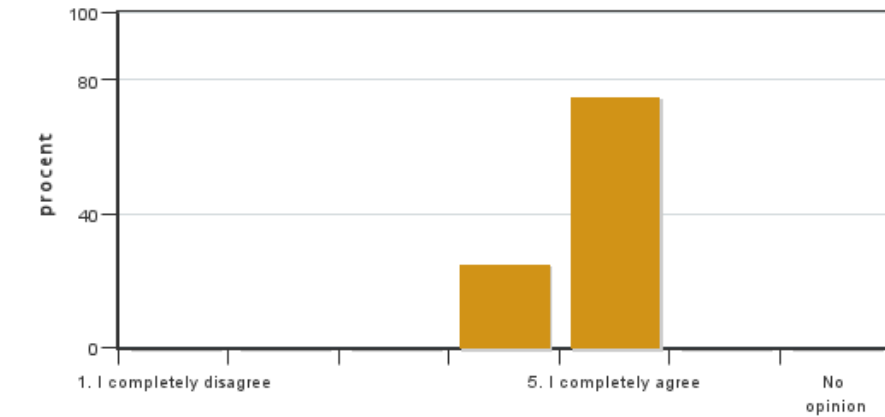


Answers: 4  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 3

No opinion: 1

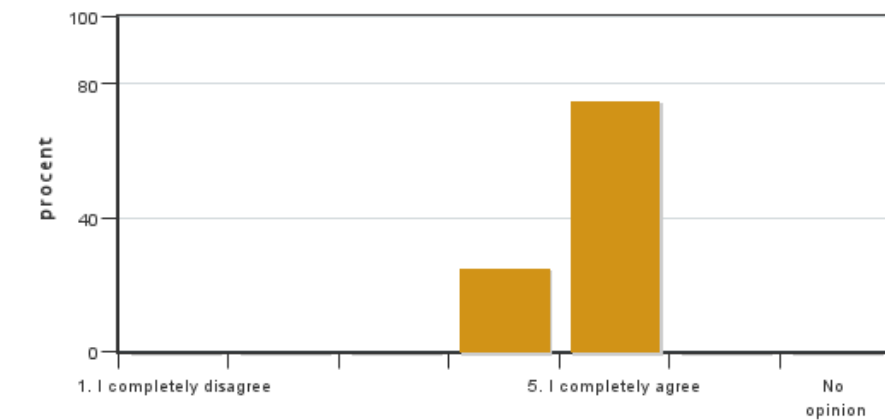
**3. My prior knowledge was sufficient for me to benefit from the course.**



Answers: 4  
Medel: 4,8  
Median: 5

1: 0  
2: 0  
3: 0  
4: 1  
5: 3  
No opinion: 0

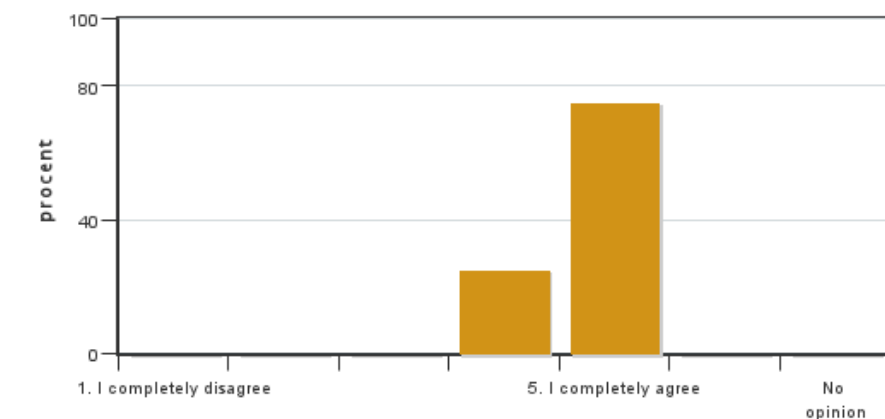
**4. The information about the course was easily accessible.**



Answers: 4  
Medel: 4,8  
Median: 5

1: 0  
2: 0  
3: 0  
4: 1  
5: 3  
No opinion: 0

**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**



Answers: 4  
Medel: 4,8  
Median: 5

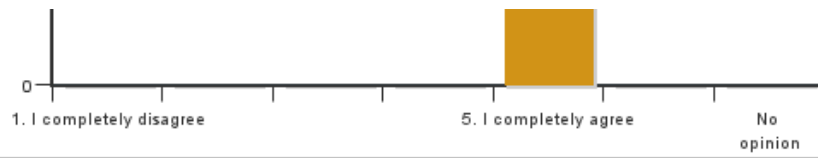
1: 0  
2: 0  
3: 0  
4: 1  
5: 3  
No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**



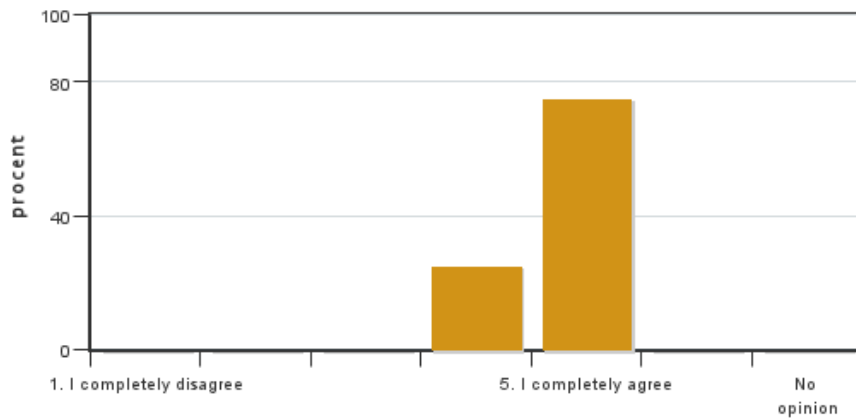
Answers: 4  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 4



No opinion: 0

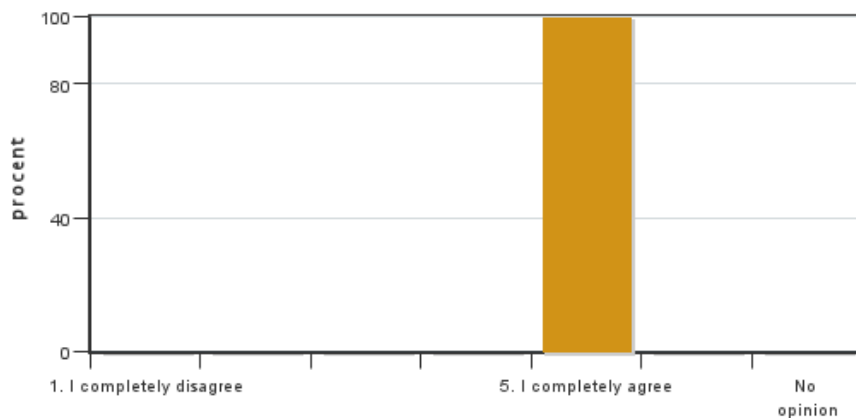
**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**



Answers: 4  
Medel: 4,8  
Median: 5

1: 0  
2: 0  
3: 0  
4: 1  
5: 3  
No opinion: 0

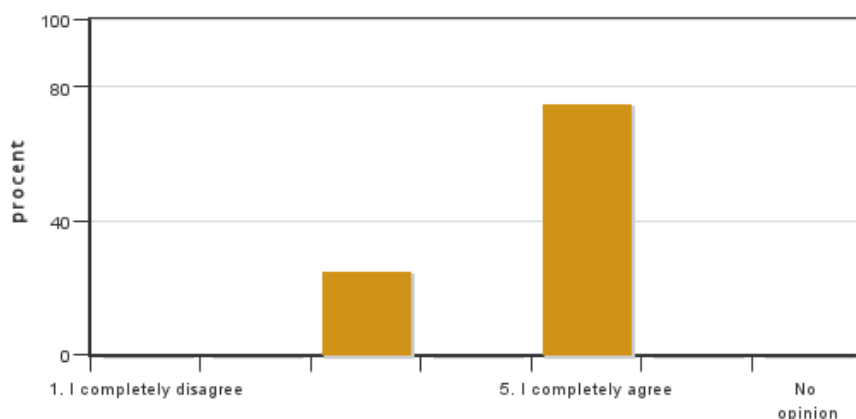
**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**



Answers: 4  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 4  
No opinion: 0

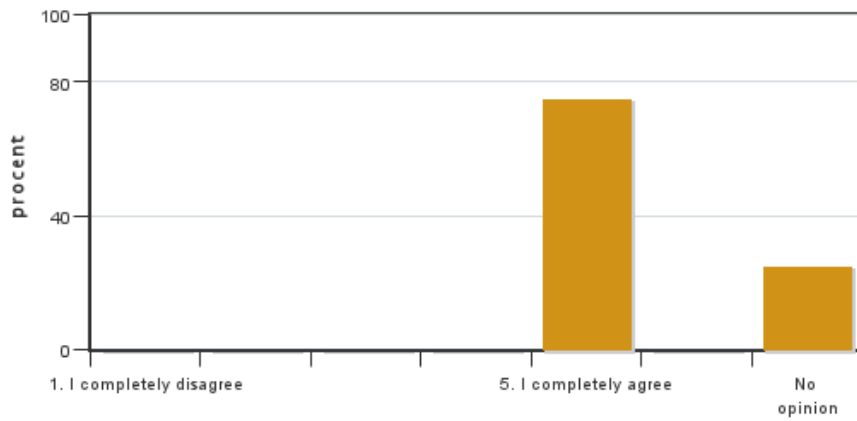
**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**



Answers: 4  
Medel: 4,5  
Median: 5

1: 0  
2: 0  
3: 1  
4: 0  
5: 3  
No opinion: 0

**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**

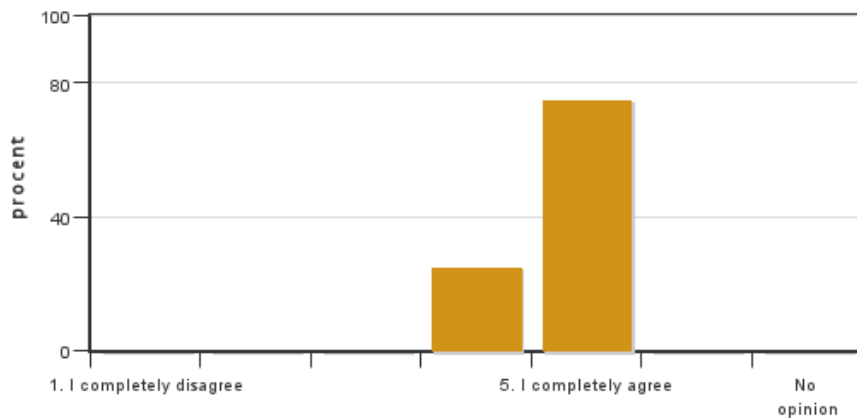


Answers: 4  
 Medel: 5,0  
 Median: 5

1: 0  
 2: 0  
 3: 0  
 4: 0  
 5: 3

No opinion: 1

**11. The course covered international perspectives.**

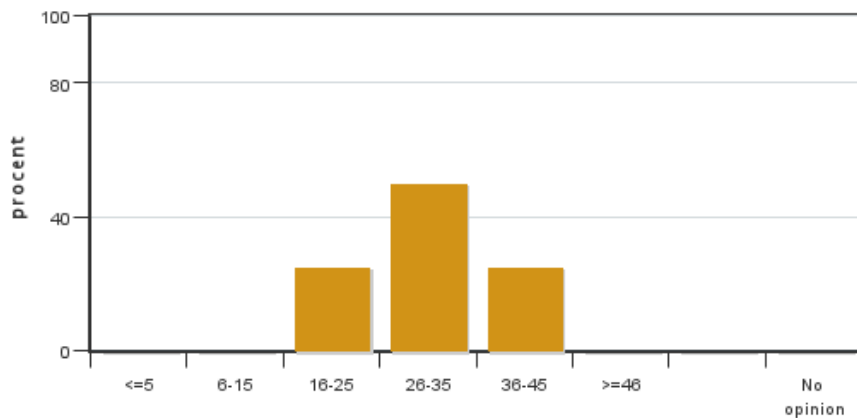


Answers: 4  
 Medel: 4,8  
 Median: 5

1: 0  
 2: 0  
 3: 0  
 4: 1  
 5: 3

No opinion: 0

**12. On average, I have spent ... hours/week on the course (including timetabled hours).**

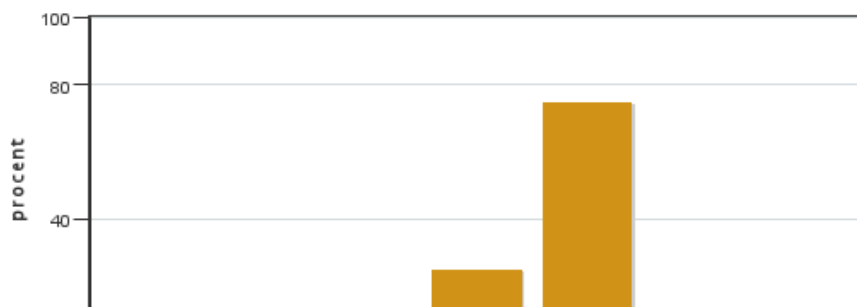


Answers: 4  
 Medel: 30,0  
 Median: 26-35

≤5: 0  
 6-15: 0  
 16-25: 1  
 26-35: 2  
 36-45: 1  
 ≥46: 0

No opinion: 0

**13. If relevant, what is your overall experience of participating in all or part of your course online?**



Answers: 4  
 Medel: 4,8  
 Median: 5

1: 0  
 2: 0  
 3: 0  
 4: 1  
 5: 3

No opinion: 0



14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

## Course leaders comments

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We are grateful that a number of students took part in this evaluation and provided valuable insights into the content, structure and overall experience of taking part in the course. Based on comments, the course was generally positively met by the students as the course created an inclusive and inspiring learning environment, possessed relevant content and structure, and provided good opportunities for learning owing appropriate organization of different online and physical activities. Therefore, we plan to continue using a similar course structure in the future.

As it is also indicated in comments, the course was well adapted to different needs and the course content had generally clear links to the learning objectives. Home assignments, field excursions and practical training activities were found to be exceptionally useful and provided the means to better understand the content of the course. The examination provided a good opportunity to demonstrate the overall knowledge which was acquired during the course.

We also appreciate receiving constructive comments and suggestions on how to improve the course. Based on suggestions, we plan to continue developing our course, specifically focusing on improving the quality of certain lectures and expanding the content on biodiversity and climate.

## Student representatives comments

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**Summary:** All questions given in the course evaluation varied between a score of 4,5-5. Average time spent on the course was 30h a week.

Comments from the students describe the lectures being great, the structure of assignments and overall structure of the course being good and interesting, and a good proportion and combination of online activities and practical activities. The questions provided before seminars helped the process of learning, and it was appreciated that the teachers were understanding if something came in the way of assignments and such, and the ability to find an alternative solution. It was commented that the course included many areas of ecology, which was good. Audrius, the course admin was described as being very competent, helping and inspiring, and that all other teachers also were great. The excursions were especially appreciated.

The students had no complaints other than it being a bit difficult to hear what was being said in a few of the pre recorded lectures, and that some lectures did not have any attached voice-recordings and/or notes so they were more difficult to understand as well. It was commented that the content regarding biodiversity and climate was not sufficient/comparatively low.

The excursions and the whole week on campus in Uppsala was greatly appreciated, as it helped to grasp the content of the course.

**Potential improvements on the course** could consist of re-recording some of the lectures, if it is difficult to hear what is being said, and providing voice-comments and/or notes to the lectures where they are missing. More focus on biodiversity and climate could also be added.