



Research methods in social sciences FÖ0470, 10318.2324

15 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Cecilia Mark-Herbert

Evaluation report

Evaluation period: 2023-10-23 - 2023-11-24

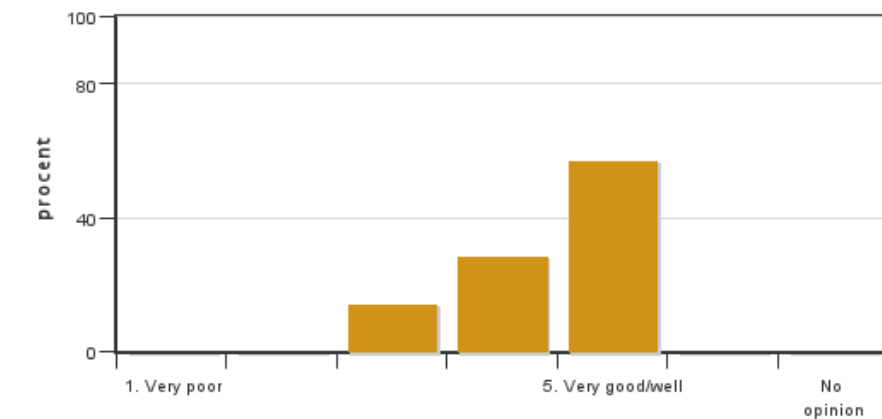
Answers 7

Number of students 19

Answer frequency 36 %

Mandatory standard questions

1. My overall impression of the course is:

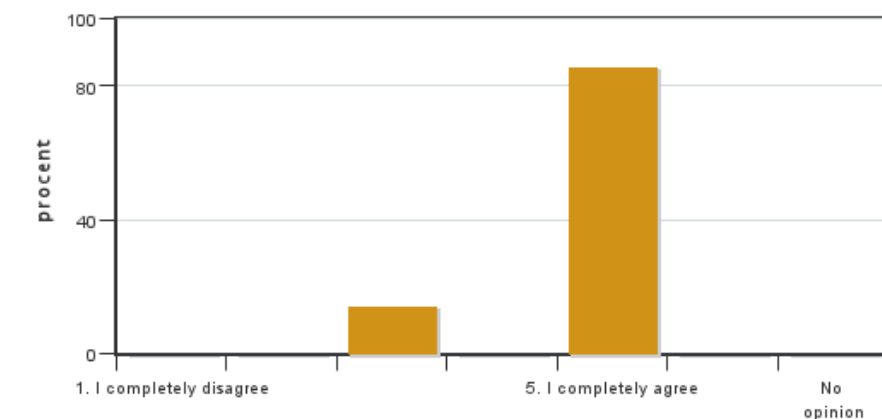


Answers: 7
Medel: 4,4
Median: 5

1: 0
2: 0
3: 1
4: 2
5: 4

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

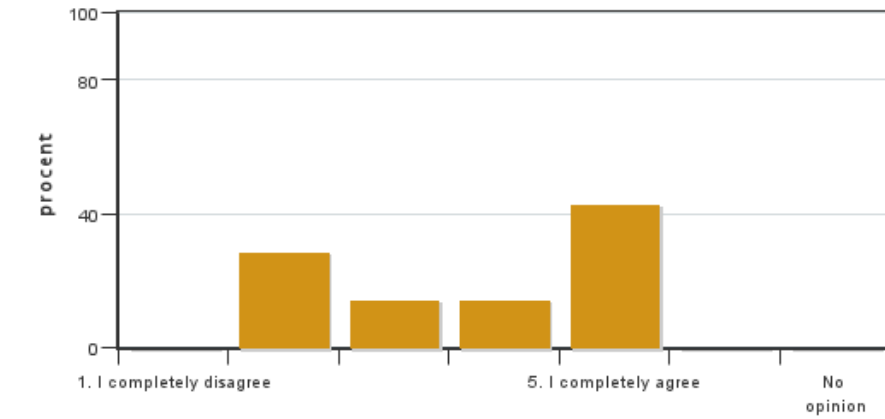


Answers: 7
Medel: 4,7
Median: 5

1: 0
2: 0
3: 1
4: 0
5: 6

No opinion: 0

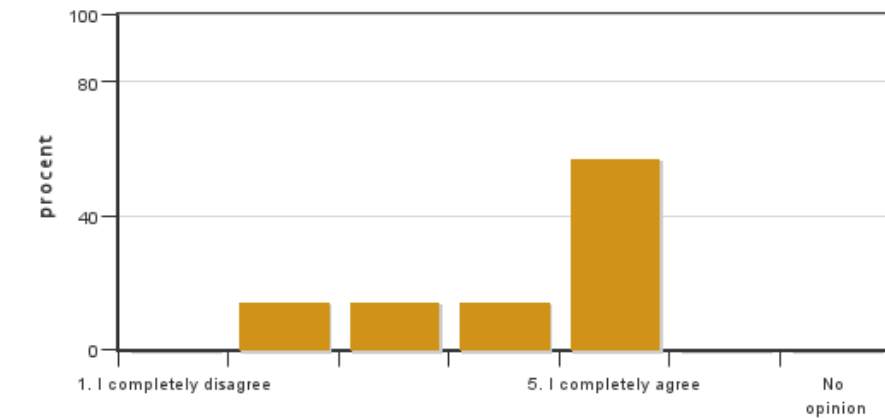
3. My prior knowledge was sufficient for me to benefit from the course.



Answers: 7
 Medel: 3,7
 Median: 4

1: 0
 2: 2
 3: 1
 4: 1
 5: 3
 No opinion: 0

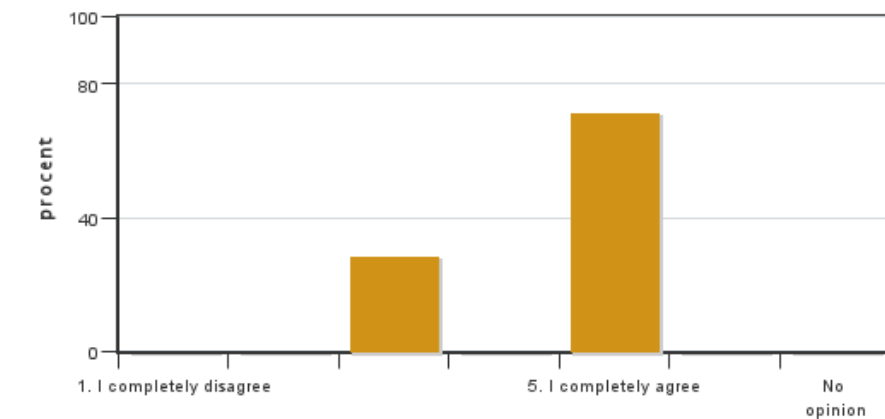
4. The information about the course was easily accessible.



Answers: 7
 Medel: 4,1
 Median: 5

1: 0
 2: 1
 3: 1
 4: 1
 5: 4
 No opinion: 0

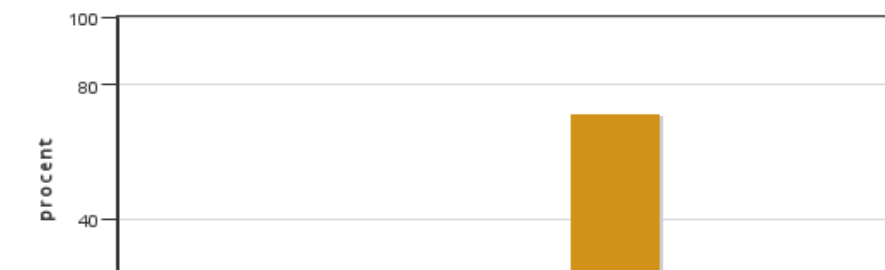
5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 7
 Medel: 4,4
 Median: 5

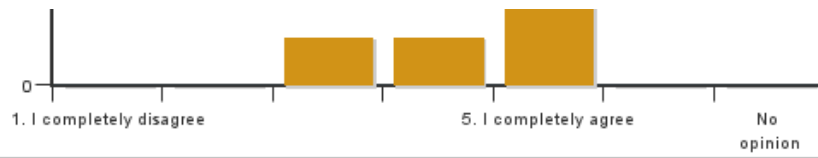
1: 0
 2: 0
 3: 2
 4: 0
 5: 5
 No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



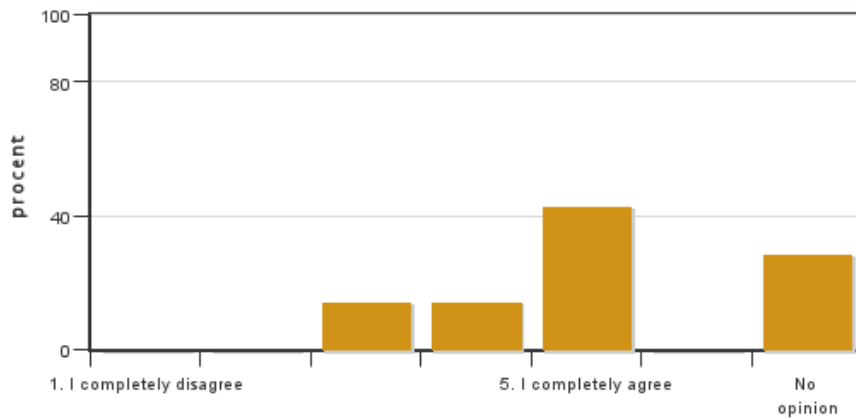
Answers: 7
 Medel: 4,6
 Median: 5

1: 0
 2: 0
 3: 1
 4: 1
 5: 5



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 7

Medel: 4,4

Median: 5

1: 0

2: 0

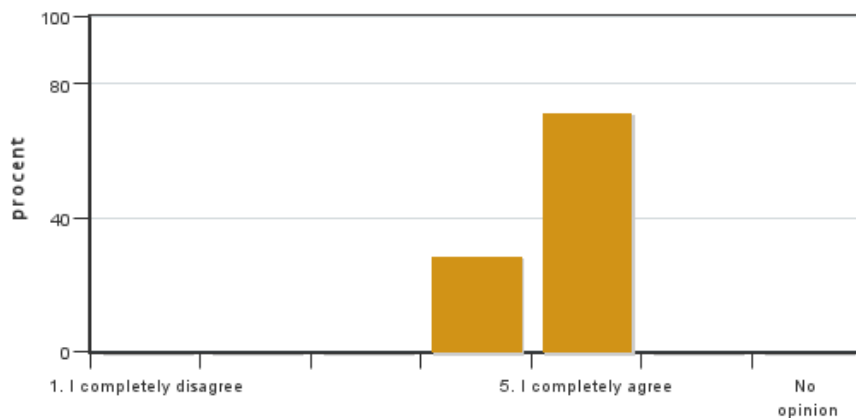
3: 1

4: 1

5: 3

No opinion: 2

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 7

Medel: 4,7

Median: 5

1: 0

2: 0

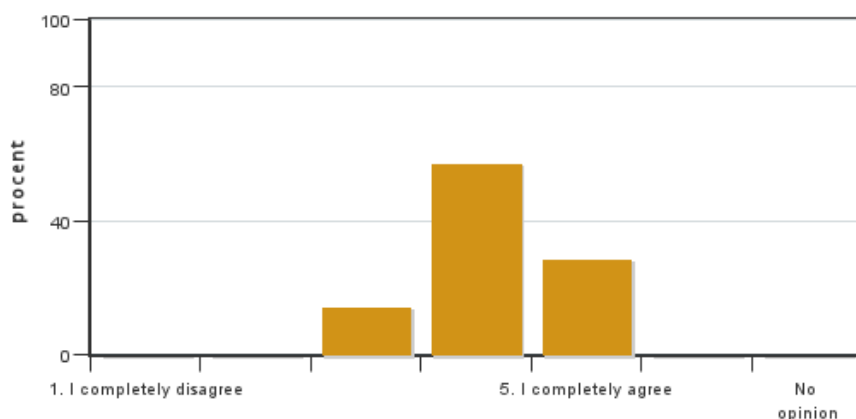
3: 0

4: 2

5: 5

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 7

Medel: 4,1

Median: 4

1: 0

2: 0

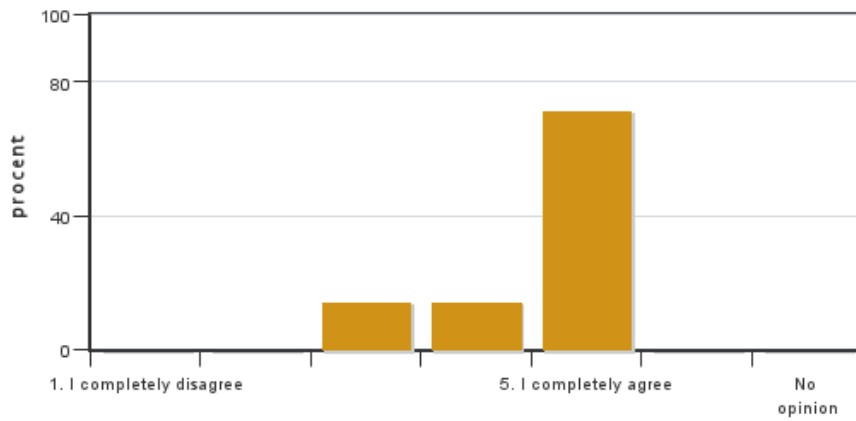
3: 1

4: 4

5: 2

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

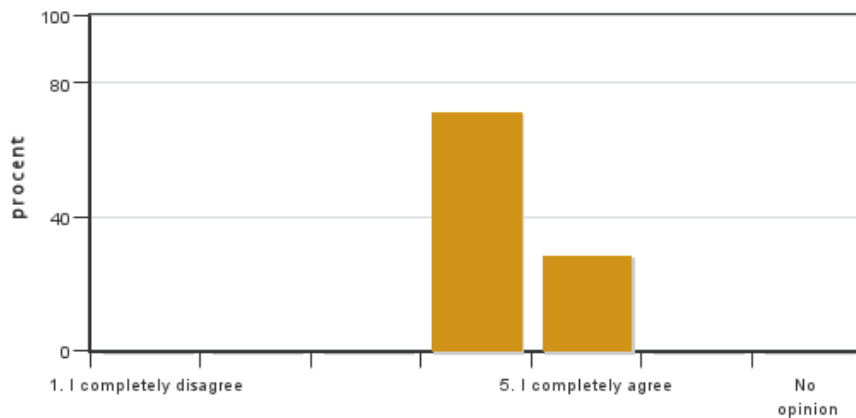


Answers: 7
 Medel: 4,6
 Median: 5

1: 0
 2: 0
 3: 1
 4: 1
 5: 5

No opinion: 0

11. The course covered international perspectives.

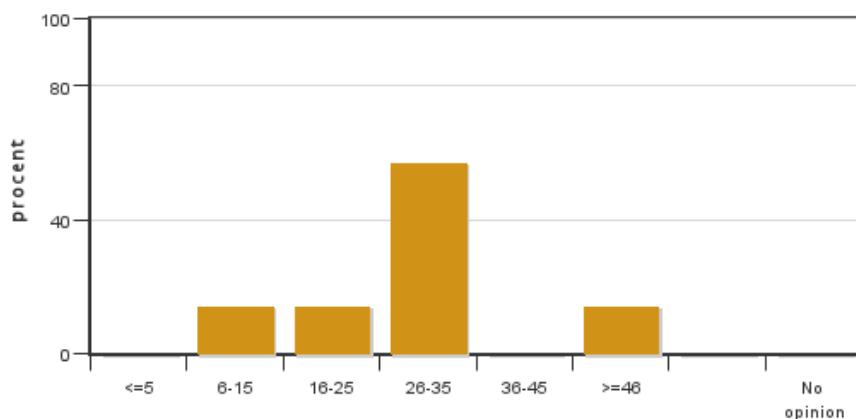


Answers: 7
 Medel: 4,3
 Median: 4

1: 0
 2: 0
 3: 0
 4: 5
 5: 2

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).

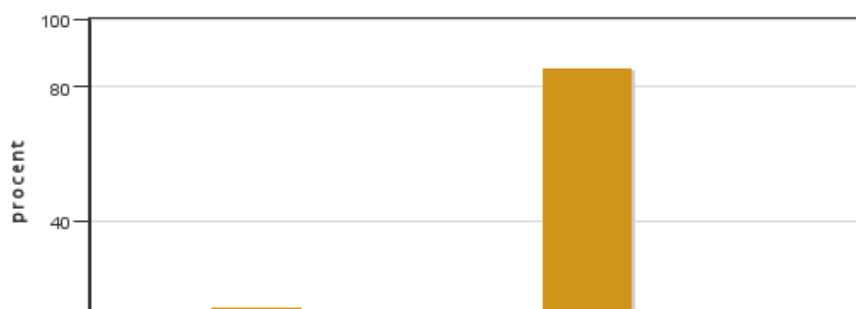


Answers: 7
 Medel: 28,0
 Median: 26-35

≤5: 0
 6-15: 1
 16-25: 1
 26-35: 4
 36-45: 0
 ≥46: 1

No opinion: 0

13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 7
 Medel: 4,6
 Median: 5

1: 0
 2: 1
 3: 0
 4: 0
 5: 6

No opinion: 0



14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Additional own questions

16. Is there anything you missed in the course? Please suggest if you think the course should cover something in addition to what was covered.

Course leaders comments

The course (FÖ0470 Research methods in social sciences) was executed as a distance course where we all met in zoom for lectures and seminars. The course was examined in nine individual tasks that covered the skills-related learning objectives. The number of students that completed the course was 13 – not 19 as indicated in the factual background for the Evald system. *Of the 13 students in the course, 7 students completed the course evaluation (54%).* Thank you (x 7) so much for taking the time to reply to the course evaluation- much appreciated!

The respondents' impression of the course as a whole is positive (4,4). Focusing on development of method related *skills* is good and the learning objectives are fulfilled (4,7). A question about sufficient prior knowledge gave a spread in the answers, which suggests that students start the course with very different backgrounds. Information about the course was accessible but one student commented about the fact that it was hard to know what was hard to know what was good to know information (links and articles) and what was “you have to know this” kind of materials. Both the social learning environment and the examination format received high evaluation grades (4,6 and 4,7 respectively). I am especially happy for these verdicts as it is hard to influence a social environment in a digital course – students proved very supportive of each other's work in the many tasks that were conducted. I am aware of that it takes more work to keep the spirits and interest in a digital course compared to one where we meet in person. On a positive side, the digital course offers flexibility and it saves resources. I am especially happy for a comment on question 14 “ The professors were really engaging, encouraging and an over all pleasure to work with”.

Student representatives comments

No comments from the student representatives